

Capital University of Economics and Business

Overseas Chinese College

Course Syllabus

Year and Semester	2026 Fall						
Course Name	College English I						
Course Code	CE111						
Course Type	☒ General Education (Required) ☐ General Education (Elective) ☐ Basic Disciplinary Course ☐ Professional Course (Required) ☐ Professional Course (Elective) ☐ Professional Course (Expanded) ☐ Professional Course (Advanced)						
Course Credits	4						
Course Hours	Total Hours	Class	64	Lecture Hours	64	Experiment (Computer) Hours	0
Applicable object	☒ Freshman ☐ Sophomore ☐ Junior ☐ Senior						
	☒ Business Administration (Accounting)						
	☒ Information Management and Information Systems (Finance)						
Prerequisites	No						
Instructor	Vera Zhang/Michelle Du Daisy Xu/ Gloria Hua Karen Li/Jane Yan Bethany Sun/Jane Song						
Contact Information	Office: C201						
	Tel: (010) 83951083						
	WeChat Group Y01-Y05						
Office Hour	TBA						
Learning Centre	TBA						
Grade/Section	2026 Y01-Y04						
Course Time/Place	Tues. 13:30-15:05; Fri. 8:00-9:35						
Textbook	《核心英语》基础版 上册 首都经济贸易大学出版社 ISBN 978-7-5638-3402-0						

Reference Book

Aesop's Fables by Aesop
 The Secret Garden by Frances Hodgson Burnett
 Charlie and Chocolate Factory by Roald Dahl
 The House of Mango Street by Sandra Cisneros
 The Little Prince by Saint-Exupery
 The Cherry Orchard by Julia Alvarez
 Steve Jobs by Walter Issacson
 Walden by Thoreau

Course Description

College English I (CE111) is an introduction to College English series courses. It focuses on the development of basic vocabulary, practical reading, writing and daily communicative skills in English. Students will be immersed in the English learning environment and have the practical communication skills developed in both autonomous learning and classroom learning processes. Through reading and writing, students learn to position their ideas in relation to the ideas of others, while through listening and speaking, students develop skills in describing the general world. Students will also practice critical thinking and develop cross-culture understanding by applying a variety of strategies in this course. This English course is conducive to helping the students to complete their presentations in OCC, and also helping them finish different professional group activities in English.

Student Learning Objectives

On successful completion of this exam, candidates should be able to:

Knowledge	◆ recognize at least 4000 words including 300 discipline related terms ◆ identify the basic language structure of a narrative patterns;
Capability	◆ interpret main ideas or detailed information from audio materials ◆ paraphrase key and detailed information from non-academic reading materials ◆ apply effective communication on familiar topics ◆ compose short essays describing personal experiences or main events
Mindset	◆ express national identity and pride ◆ promote self-development and social participation.

Website Source

1. <http://www.chinadaily.com.cn/>
2. www.pigai.org
3. [https:// www.chinaielts.org/](https://www.chinaielts.org/)
4. [https:// www.ielts.org/](https://www.ielts.org/)

Teaching Methods

This course contains both online autonomous learning and classroom learning. The Production-oriented Approach is used in the whole teaching process. Lectures, class discussions, homework, quizzes, presentation and exams are included. Textbook content will be introduced first. Then real case and practice questions will be delivered to students as a way to test their understanding of the knowledge. This will require individual or group assignment in or after class.

Grade Criterion

Component	Weight	Description
Final Exam	20%	A cumulative final examination will be given based on all of the contents of the class. The exam paper may be composed of multiple-choice questions, gap filling questions, short answer questions, essay questions, and oral questions, etc. Students should rely primarily on homework

		assignments to give them a sense of what they may see for material on exams.
Mid-Term Test	20%	A cumulative midterm test will be given based on all of the contents that have been taught in class. The test paper may be mainly composed of subjective and objective questions.
Homework	15%	Most of the assigned homework is taken from the Exercises in the textbook. Assignments will be collected at the clearly stated date. Late assignments will not be accepted. The graded assignments will be kept by the tutor for reference and won't be returned to students.
Quizzes	15%	There will be at least 2 quizzes during the semester. Quizzes may or may not be announced in advance. It may also be used as a way to check the attendance. Quizzes will test your knowledge of both language skills and the application of those skills.
Presentation	10%	Topics for presentation will be given to students prior to the delivery. Presentations will be done in either an individual or a team form.
Participation	10%	Individuals will be asked to participate individually in a question and answer at least 5 times during the semester. The performances should be counted in their participation.
Attendance	10%	Refer to attendance policy listed below
Total	100%	

Detailed Grade Computation

	Before Midterm	After Midterm
Attendance	5%	5%
Participation	5%	5%
Homework	5%	10%
Quizzes	5%	10%
Presentation		10%
Mid-Term Test	20%	
Final exam		20%
Total	40%	60%

Assessment of Student Performance

☞ Self-Study and Reading ability Practice

Instructor will give out the chapters or the reference books to read and use class hours to have discussion; students should be able to show a proactive attitude and ability for self-study and reading. Knowledge and oral English will be elements of homework or presentation score.

☞ Homework

Students should finish their homework by themselves. Copying from others will be treated as cheating and the homework scores will be lowered. Students should hand in all assignments on time. Late assignments will be accepted at the discretion of the instructor (i.e., when the student was ill or had an excused absence). Late assignments without reasonable proof will be reduced in score by 50%.

☞ Attendance

Because the course covers a great deal of material, attending every class session is very important for performing well.

- ♦ Being late for 15 minutes or more is considered an absence.
- ♦ Five hours or above of unexcused absences will result in the lower level of the final grade by one grade band (e.g. from C – to D +). Any excused absence must be discussed directly with the teacher.
- ♦ Absence which is more than 1/3 of the total teaching hours will cause an F (a failing grade) directly. but students are welcome to continue attending classes.
- ♦ An incomplete grade (I) will be considered in case of medical or family emergencies.

☞ Participation

- ♦ Students should participate in classes actively. Half of participation grade is determined by their presentation in class. They are encouraged to ask questions relevant to the subject and express their own opinions. Every student should respect the ideas, opinions, and questions of their classmates.
- ♦ Students should also use office hours to ask questions or talk with the instructor for good communication and effective learning.
- ♦ Frequent visiting the instructor and chatting in English during office hours is highly recommended.
- ♦ Any misbehavior and non-class related activities in class will result in the lower level of the participation grade, including ringing cell phones.
- ♦ All above behaviors will be solely evaluated by the instructor for scoring.

☞ Textbook

Students must bring the textbook to class.

Unit	Week	Date		Topics	Platform	Homework
Unit 1 New Journey at College	4	Sep 22-25	L&S	Syllabus illustration Briefly introduce the course learning, including course objective, teaching material, and teaching methods. Warm-up activities ● Discussion ● Unit Project introduction Listening activity ● Video clip watching-1 ● Listening skills: Listening for main ideas Speaking activity ● Speaking skill: Making a self-introduction ● Speaking activity	Classroom & Xuexitong	Vocabulary exercises on Xuexitong & Workbook
	5	Sep 29	L&S	Mid-Autumn Festival Warm-up activities ● Discussion: what changes have you experienced since you become a college student? Listening activity	Classroom & Xuexitong	Vocabulary exercises on Xuexitong & Workbook

				● Video clip watching-2 ● Pronunciation workshop: Liaison & Loss of plosives Speaking activity ● Oral skill development: Getting deeper insight in global higher education ● Activity ● Summary & Feedback		
		National Days (1-7)				
	6	Oct 9	R&W	Warm-up activity ● Vocabulary preview Reading activity ● Matching headings with paragraph ● Scanning for specific information ● Comprehensive questions	Classroom & Xuexitong	Vocabulary exercises on Xuexitong& Workbook
		Oct 10	Review	Exercise on Workbook	Classroom & Xuexitong	Vocabulary exercises on Xuexitong& Workbook
Unit 2 Secrets to Success	7	Oct 12–16	L&S	Warm-up activities ● Lead-in discussion ● Questions on success Listening activity ● Video-clip watching: Kobe Bryant ● Listening skill build up: listen for specific information ● Pronunciation workshop: weak forms Speaking activity ● Exercise 2: speaking on the topic ● Activity & feedback		
			R&W	Warm-up activity ● Video watching-YO YO Ma ● Lead-in questions ● Word web Reading activity ● Note-taking ● Detailed questions ● Sentence completion Writing activity ● Video ● Summary -note-taking ● Summary- group report ● Writing	Classroom & Xuexitong	Vocabulary exercises on Xuexitong& Workbook
	8	Oct	L&S	Warm-up activities	Classroom	Vocabulary

		19–23		- Oral summary: the key elements to success (after reading and watching the videos of Kobe and Ma Yoyo) - Picture illustration: what do they have in common? Listening Activity - Video watching: Be radical open-minded - Detailed listening: sentence completion Speaking Activity - Oral skill introduction: Giving suggestions - Activity: As a freshman, how to become successful on campus, give your suggestions - Summary and feedback (constructive feedback)	& Xuexitong	exercises on Xuexitong& Workbook
			R&W	Warm-up activity - Lead-in discussions Reading Activity - Understanding the text - Language focus - Words in use page Writing Activity - Brainstorming - Sample writing analysis - Group evaluation	Classroom & Xuexitong	Vocabulary exercises on Xuexitong& Workbook
	9	Oct 26–30	Midterm Test			
Unit 3 Improving lives	10	Nov 2–6	L&S	Warm-up activities - Discussion Listening activity - Video clip watching-1 - Listening skills: listen for reasons Speaking activity - Speaking skill: Expressing essentiality - Speaking activity	Classroom & Xuexitong	Vocabulary exercises on Xuexitong& Workbook
			R&W	Warm-up activity - Video-watching Reading activity - Recognize and identify the purpose of each part of a text Writing activity - Highlighting important information	Classroom & Xuexitong	Vocabulary exercises on Xuexitong& Workbook
	11	Nov 9–13	L&S	Warm-up activity - Discussion Listening activity - Video clip watching-2	Classroom & Xuexitong	Vocabulary exercises on Xuexitong& Workbook

				- Pronunciation workshop: word stress Speaking activity - Oral skill development: critical thinking - Activity - Summary & Feedback		
			R&W	Warm-up activity - Discussion Reading activity - Understanding the text Writing activity - Words in use	Classroom & Xuexitong	Vocabulary exercises on Xuexitong & Workbook
Unit 4 Trust makes miracles	12	Nov 16–20	L&S	Warm-up activities - Discussion Listening activity - video clip watching-1 - Building listening skills: Listening for time-order signal words and expressions; Speaking activity - Speaking skill: Telling a story - Speaking activity	Classroom & Xuexitong	Vocabulary exercises on Xuexitong & Workbook
			R&W	Warm-up activity - Discussion Reading activity - Comprehension of the text - Sentence structure Writing activity - Translation	Classroom & Xuexitong	Vocabulary exercises on Xuexitong & Workbook
	13	Nov 23–27	L&S	Warm-up activities - Discussion Listening activity - Video clip watching-2 - Pronunciation workshop: Expressing enthusiasm Speaking activity - Oral skill development: Giving and responding to advice in a conversation - Activity - Summary & Feedback	Classroom & Xuexitong	Vocabulary exercises on Xuexitong & Workbook
			R&W	Warm-up activities - Discussion Reading activity - Comprehension of the text - Sentence structure Writing activity - Translation	Classroom & Xuexitong	Vocabulary exercises on Xuexitong & Workbook

Unit 5 Beyond the earth	14	Nov 30–Dec 4	L&S	Warm-up activities ● Discussion Listening activity ● video clip watching-1 ● Building listening skills: Listening for agreement and disagreement Speaking activity ● Expressing uncertainty ● Speaking activity	Classroom & Xuexitong	Vocabulary exercises on Xuexitong& Workbook
			R&W	Warm-up activity ● Video watch ● Discussion ● Vocabulary preview Reading activity ● Sentence completion ● Paraphrase skills Writing activity ● Summary	Classroom & Xuexitong	Vocabulary exercises on Xuexitong& Workbook
	15	Dec 7–11	L&S	Warm-up activities ● Discussion Listening activity ● Video clip watching-2 ● Pronunciation workshop: sentence stress, the schwa Speaking activity ● Oral skill development: Giving a news report ● Activity ● Summary & Feedback	Classroom & Xuexitong	Vocabulary exercises on Xuexitong& Workbook
			R&W	Warm-up activities ● Group work: Discussion Reading activity ● Identify main idea or detail Writing activity ● Scientific terms with Latin and Greek roots	Classroom & Xuexitong	Vocabulary exercises on Xuexitong& Workbook
Unit 6 The voice of nature	16	Dec 14–18	L&S	Warm-up activities ● Discussion Listening activity ● video clip watching-1 ● Building listening skills: Note-taking: using a keyword outline Speaking activity ● Reporting an incident ● Speaking activity	Classroom & Xuexitong	Vocabulary exercises on Xuexitong& Workbook
			R&W	Warm-up activity ● Video watching Reading activity	Classroom &	Vocabulary exercises on

				- Complete a summary - Identify supporting evidence for an article's main idea Writing activity - Identify words and phrases describing causes and effects	Xuexitong	Xuexitong& Workbook
	17	Dec 21–25	L&S	Warm-up activities - Discussion Listening activity - Video clip watching-2 - Pronunciation workshop: Linking Speaking activity - Oral skill development: Solving problems - Activity - Summary & Feedback	Classroom & Xuexitong	Vocabulary exercises on Xuexitong& Workbook
			R&W	Warm-up activities - Discussion Reading activity - Understanding the text - T/F/NG Writing activity - Building your language	Classroom & Xuexitong	Vocabulary exercises on Xuexitong& Workbook
	18	Dec28 – Jan 1		Review (New Year Holiday Jan 1–3)	Review (New Year Holiday Jan 1–3)	
	19	Jan 4–8		Final Exam		

Note: Some chapters or sections may leave for self-study, this is the students' duty to learn and understand, they may also be included in the quizzes or exams. A review in Chinese may be held during L.C. and O.H. in the semester.

Teacher's Office Hour

- ♦The instructor's office hour is shown in the front of the office door.
- ♦Students are suggested to use the instructor's office hour and learning center to ask questions or talk with the instructor once at least per week for good communication and effective learning, which is recorded in the students' participation.
- ♦The time can be scheduled by instructors or students, or both.

Cheating and Plagiarism

Cheating is not tolerated. Any student caught cheating on a quiz; test or exam will be given a mark of zero (0) for the particular work. At the beginning of the semester the definition of plagiarism will be carefully explained, when any thoughts or writings of another person are used, they must be clearly identified (usually one uses quotation marks) and the source notes. **If any student is caught cheating on any homework assignment, the highest score the student can earn in that course is a "C".**

Important Dates

Midterm Test	Week 9
Final Exam	Refer to the notice of the Academic Affairs Office

Note: 1) Y05-Y08 每周课程与 Y01-Y04 进度一致，但听说与读写课程顺序相反。

2) This syllabus is tentative and may be changed or modified throughout the semester. All students will be notified and a new syllabus will be given.

Instructor: 大一英语课程组

Department Head: 张薇

