

Capital University of Economics and Business

Overseas Chinese College

Course Syllabus

Year and Semester	2026 Spring					
Course Name	College English IV					
Course Code	CE 224					
Course Type	<input checked="" type="checkbox"/> General Education (Required)		<input type="checkbox"/> General Education (Elective)			
	<input type="checkbox"/> Basic Disciplinary Course		<input type="checkbox"/> Professional Course (Required)			
	<input type="checkbox"/> Professional Course (Elective)		<input type="checkbox"/> Professional Course (Expanded)			
	<input type="checkbox"/> Professional Course (Advanced)					
Course Credits	2					
Course Hours	Total Class Hours	32	Lecture Hours	32	Experiment (Computer) Hours	0
Applicable object	<input type="checkbox"/> Freshman <input checked="" type="checkbox"/> Sophomore <input type="checkbox"/> Junior <input type="checkbox"/> Senior					
	<input checked="" type="checkbox"/> Business Administration (Accounting)					
	<input checked="" type="checkbox"/> Information Management and Information Systems (Finance)					
Prerequisites	CE223					
Instructor	Vera, Cathy, Gloria, Daisy, Karen, Jane.Y, Bethany, Jane.S, Michelle					
Contact Information	zhangwei@cueb.edu.cn; luochangqing@cueb.edu.cn; huazhang@cueb.edu.cn; xutong@cueb.edu.cn; liyaling@cueb.edu.cn; yanxiaoling@cueb.edu.cn; songxianli@cueb.edu.cn; duyue@cueb.edu.cn; sunyue@cueb.edu.cn.					
Office Hour	Monday to Friday					
Learning Centre	Monday to Friday					
Grade/Section	2024 Y01-Y09					
Course Time/Place	Tuesday, 13:30-15:05 pm					
Textbook	Core English IV 《核心英语》高阶版下册 ISBN 9787563835607					

Reference Book

雅思真词汇(第6版) 世界知识出版社 ISBN 9787501258703

Course Description

College English IV (CE224) is an advanced part in College English series courses. It focuses on the development of academic reading, writing and communicative skills in English. Students will be immersed in the English learning environment and have the practical communication skills developed in both autonomous learning and classroom learning processes. Through reading and writing, students learn to express their ideas according to academic writing tasks, while through listening and speaking, students develop skills in describing academic topics. Students will also practice critical thinking and develop inter-culture understanding by applying a variety of strategies in this course.

Student Learning Objectives

On successful completion of this exam, candidates should be able to:

Knowledge	<ul style="list-style-type: none"> recognize, paraphrase and critically analyze key information in academic listening and reading understand linguistic features and discourse structures of academic English comprehend the connotations and contemporary values of fine traditional Chinese culture
Capability	<ul style="list-style-type: none"> apply listening, speaking, reading and writing skills in academic and professional contexts demonstrate intercultural consciousness, respecting cultural differences while upholding Chinese cultural positions employ Academic Reading Circles approach and digital tools for collaborative learning and autonomous learning
Mindset	<ul style="list-style-type: none"> strengthen cultural confidence in Chinese culture and proactively disseminate fine traditional Chinese culture guided by Xi Thought uphold logical rigor, methodological soundness, and truth-seeking pragmatism in academic practice apply critical thinking in language output, discerning biases in Western discourse, constructing Chinese narratives, and promote cultural exchange

Website Source

- [https:// www.chinaielts.org/](https://www.chinaielts.org/)
- [https:// www.ielts.org/](https://www.ielts.org/)

Teaching Methods

This course contains lectures, class discussions, homework, quizzes, presentation and exams. Textbook content will be introduced first. Then real case and practice questions will be delivered to students as a way to test their understanding of the knowledge. This will require individual or group assignment in or after class.

Grade Criterion

Component	Weight	Description
Final Exam	20%	A cumulative final examination will be given based on all of the contents of the class. The exam paper may be composed of multiple-choice questions, gap filling questions, short answer questions, essay questions, and oral questions, etc. Students should rely primarily on homework assignments to give them a sense of what they may see for material on exams.
Mid-Term Test	20%	A cumulative midterm test will be given based on all of the contents that have been taught in class. The test paper may be mainly composed of subjective and objective questions.
Homework	20%	Most of the assigned homework is taken from the Exercises in the textbook. Assignments will be collected at the clearly stated date. Late assignments will not be accepted. The graded assignments will be kept by the tutor for reference and won't be returned to students.

Quizzes	10%	There will be at least 2 quizzes during the semester. Quizzes may or may not be announced in advance. It may also be used as a way to check the attendance. Quizzes will test your knowledge of both language skills and the application of those skills.
Presentation	10%	Topics for presentation will be given to students prior to the delivery. Presentations will be done in either an individual or a team form.
Participation	10%	Individuals will be asked to participate individually in a question and answer at least 5 times during the semester. The performances should be counted in their participation.
Attendance	10%	Refer to attendance policy listed below
Total	100%	

Detailed Grade Computation

	Before Midterm	After Midterm
Attendance	5%	5%
Participation	5%	5%
Homework	5%	10%
Quizzes	5%	10%
Presentation		10%
Midterm test	20%	
Final exam		20%
Total	40%	60%

Assessment of Student Performance

☞ Self-Study and Reading ability Practice

Instructor will give out the chapters or the reference books to read and use class hours to have discussion; students should be able to show a proactive attitude and ability for self-study and reading. Knowledge and oral English will be elements of homework or presentation score.

☞ Homework

Students should finish their homework by themselves. Copying from others will be treated as cheating and the homework scores will be lowered. Students should hand in all assignments on time. Late assignments will be accepted at the discretion of the instructor (i.e., when the student was ill or had an excused absence). Late assignments without reasonable proof will be reduced in score by 50%.

☞ Attendance

Because the course covers a great deal of material, attending every class session is very important for performing well.

- ♦ Being late for 15 minutes or more is considered an absence.
- ♦ Five hours or above of unexcused absences will result in the lower level of the final grade by one grade band (e.g. from C – to D +). Any excused absence must be discussed directly with the teacher.
- ♦ Absence which is more than 1/3 of the total teaching hours will cause an F (a failing grade) directly. but students are welcome to continue attending classes.
- ♦ An incomplete grade (I) will be considered in case of medical or family emergencies.

☞ Participation

- ♦ Students should participate in classes actively. Half of participation grade is determined by their presentation

in class. They are encouraged to ask questions relevant to the subject and express their own opinions. Every student should respect the ideas, opinions, and questions of their classmates.

- ♦ Students should also use office hours to ask questions or talk with the instructor for good communication and effective learning.
- ♦ Frequent visiting the instructor and chatting in English during office hours is highly recommended.
- ♦ Any misbehavior and non-class related activities in class will result in the lower level of the participation grade, including ringing cell phones.
- ♦ All above behaviors will be solely evaluated by the instructor for scoring.

Textbook

Students must bring the textbook to class.

Topical Course Outline

UNIT	Week	Date	Section	Contents	Homework
Unit 1 Appreciate Art	1	3.10	L&S	<ul style="list-style-type: none"> ● Syllabus ● Episode 1: Discussion on Romeo and Juliet Warm-up activities <ul style="list-style-type: none"> ● Lead-in discussion ● Unit project introduction Listening activity <ul style="list-style-type: none"> ● Listening practice: Discussion on Romeo and Juliet ● Listening skill build up: The Use of Euphemism Critical thinking activity <ul style="list-style-type: none"> ● Intercultural skill: Appreciating Chinese Aesthetics in a Global Context Speaking activities and feedback	Review E1; Finish the listening practice on Xuexitong.
Unit 1 Appreciate Art	2	3.17	R&W	Reading part <ul style="list-style-type: none"> ● Warming-up activity Complete a small test about academic reading. <ul style="list-style-type: none"> ● Introduction to academic reading circles Briefly introduce academic reading circles. ● Demonstration of how each role in a circle works Learn the responsibilities of each role in an academic reading circle, using the given passage as a sample. <ul style="list-style-type: none"> ● Teacher guides each group to present their reading findings of U1 reading passage. ● Assignment Form six groups and each group plays a role in a reading circle. Prepare for the presentation.	Each group reads the passage in Section B of Unit 2. Complete the role sheet of each assigned role.

<p>Unit 1 Appreciate Art</p>	<p>3</p>	<p>3.24</p>	<p>L&S</p>	<ul style="list-style-type: none"> ● Episode 2: A Piece of Art ● Lead-in discussion ● Video-watching and exercise: A Piece of Art ● Speaking skill build up: Describing A Painting ● Speaking activity: Using subject, colors, composition to make a painting attractive ● Activities 6-13 ● Feedback & evaluation <p>Sound of China: Chinese Characters and Calligraphy</p>	<p>Review E2; Finish the listening practice on Xuexitong.</p>
<p>Unit 1 Appreciate Art</p>	<p>4</p>	<p>3.31</p>	<p>R&W</p>	<p>Writing Part</p> <ul style="list-style-type: none"> ● Writing skill: Understanding a diagram Complete Activity 1&2 ● Writing skill: Describing a process and using the right voice Complete Activity 3&4 ● Writing skill: explaining each step fully Complete Activity 5 ● Writing skill: achieving coherence and cohesion Complete Activity 6-8 	<p>Complete Activity 9&10</p>
<p>Unit 2 Follow Etiquette Rules</p>	<p>5</p>	<p>4.7</p>	<p>L&S</p>	<ul style="list-style-type: none"> ● Episode 1: What Makes a Good Employee <p>Warm-up activities</p> <ul style="list-style-type: none"> ● Lead-in discussion ● Unit project introduction <p>Listening activity</p> <ul style="list-style-type: none"> ● Listening practice: What Makes a Good Employee ● Listening skill build up: Determining the relationships among ideas <p>Critical thinking activity</p> <ul style="list-style-type: none"> ● Intercultural skill: Interpreting different norms and practices of etiquette in the world <p>Speaking activities and feedback</p>	<p>Review E1; Finish the listening practice on Xuexitong.</p>
<p>Unit 2 Follow Etiquette Rules</p>	<p>6</p>	<p>4.14</p>	<p>R&W</p>	<p>Reading part</p> <ul style="list-style-type: none"> ● Warming-up activity ● Review the ARC approach ● Each group present their reading findings of U2 reading passage. ● Assignment <p>Form six groups and each group plays a role in a reading circle. Prepare for the presentation.</p>	<p>Each group reads the passage in Section B of Unit 4. Complete the role sheet of each assigned role.</p>

Unit 2 Follow Etiquette Rules	7	4.21	L&S	<ul style="list-style-type: none"> ● Episode 2: Being Polite ● Lead-in discussion ● Video-watching and exercise: Being Polite ● Speaking skill build up: Describing the ways of being polite; Identifying different shapes of objects <p>Speaking activity: Using adjectives in the correct order</p> <ul style="list-style-type: none"> ● Activities 6-13 ● Feedback & evaluation <p>Sound of China illustration: Showing Respect: Chinese Fist and Palm Salute</p>	Review E2; Finish the speaking practice on Xuexitong.
Unit 2 Follow Etiquette Rules	8	4.28	R&W	<p>Writing part</p> <ul style="list-style-type: none"> ● Production task explanation ● Refuting an argument Finish Activity 1,2&3 in groups. ● Expressing concessions Complete Activity 4 individually. ● Making conclusions Finish Activity 5 within a group. ● Guided writing Finish Activity 6 in groups. 	Finish Activity 7&8 individually on Xuexitong.
	9	5.5	五一劳动假期		
		5.9	L&S	● Unit 1-2 Workbook	
Midterm	10	5.12	R&W	● Review and Mid-term Test	
Unit 3 Make A Difference	11	5.19	L&S	<ul style="list-style-type: none"> ● Episode 1: Birth Order and Personality <p>Warm-up activities</p> <ul style="list-style-type: none"> ● Lead-in discussion ● Unit project introduction <p>Listening activity</p> <ul style="list-style-type: none"> ● Listening practice: Birth Order and Personality ● Listening skill build up: The Use of Past Conditional Structure <p>Critical thinking activity</p> <ul style="list-style-type: none"> ● Intercultural skill: How People Respect the Elderly Worldwide <p>Speaking activities and feedback</p>	Review E1; Finish the listening practice on Xuexitong.
Unit 3 Make A Difference	12	5.26	R&W	<p>Writing part</p> <ul style="list-style-type: none"> ● Describing a map Finish Activity 1&2 in groups. ● Words about locations Complete Activity 3 individually. ● Words about spatial relations Finish Activity 4 individually. ● Adding more details to the description Finish Activity 5 individually. Finish Activity 6 in groups. 	Finish Activity 12&13 individually on Xuexitong.

Unit 3 Make A Difference	13	6.2	L&S	<ul style="list-style-type: none"> ● Episode 2: Age and Ageing ● Lead-in discussion ● Video-watching and exercise: Age and Ageing ● Speaking skill build up: Evaluate different opinions Speaking activity: Why Is the World Getting Older? <ul style="list-style-type: none"> ● Activities 6-13 ● Feedback & evaluation Sound of China: A Glimpse of Chinese Family Values	Review E2; Finish the listening practice on Xuexitong.
Unit 4 Embrace the Future	14	6.9	R&W	Reading part <ul style="list-style-type: none"> ● Production task explanation. ● Warming-up activity Discuss the questions in pairs. <ul style="list-style-type: none"> ● Presentation Each group presents their work within 20 minutes, using the role sheets as prompts. <ul style="list-style-type: none"> ● Evaluation Each group and the instructor give feedback to students work.	Preview the writing part
Review and Presentation	15	6.16	L&S	<ul style="list-style-type: none"> ● Speaking final test (TBA) 	
Unit 4 Embrace the Future	16	6.23	R&W	Writing part <ul style="list-style-type: none"> ● Avoiding less formal vocabulary Finish Activity 1 in groups. ● Avoiding overusing personal pronouns Complete Activity 2 individually. ● Avoiding using too many simple sentences Finish Activity 3 individually. ● Adding absolute statements Finish Activity 4 individually. ● Writing with accuracy Finish Activity 5 individually. ● Guided writing Finish Activity 6&7 in groups Review	Finish Activity 8&9 on Xuexitong individually

Note: Wechat group and Xuexitong will be used to facilitate our teaching and learning activities. The Wechat group will be mainly used to inform the students study activities and answer questions. Xuexitong will be used as the main study platform to organize the study activities and upload learning materials. Some chapters or sections may leave for self-study, this is the students' duty to learn and understand, they may also be included in the quizzes or exams. A review in Chinese may be held during L.C. and O.H. in the semester.

Teacher's Office Hour

- ♦ The instructor's office hour is shown in the front of the office door.
- ♦ Students are suggested to use the instructor's office hour and learning center to ask questions or talk with the instructor once at least per week for good communication and effective learning, which is recorded in the students' participation.
- ♦ The time can be scheduled by instructors or students, or both.

Cheating and Plagiarism

Cheating is not tolerated. Any student caught cheating on a quiz; test or exam will be given a mark of zero (0) for the particular work. At the beginning of the semester the definition of plagiarism will be carefully explained, when any thoughts or writings of another person are used, they must be clearly identified (usually one uses quotation marks) and the source notes. **If any student is caught cheating on any homework assignment, the highest score the student can earn in that course is a "C".**

Important Dates

Midterm Test	Week 10
Final Exam	Refer to the notice of the Academic Affairs Office

Note:

Y06-Y09每周课程与Y01-Y05进度一致，但听说与读写课程顺序相反。

This syllabus is tentative and may be changed or modified throughout the semester. All students will be notified and a new syllabus will be given.

Instructor: 大学英语课程组

Department Head: 张薇

