

Capital University of Economics and Business

Overseas Chinese College

Course Syllabus

Year and Semester	2026 Spring					
Course Name	Advanced Financial Management					
Course Code	ACCAP4					
Course Type	<input type="checkbox"/> General Education (Required) <input type="checkbox"/> Basic Disciplinary Course <input type="checkbox"/> Professional Course (Elective) <input checked="" type="checkbox"/> Professional Course (Advanced)		<input type="checkbox"/> General Education (Elective) <input type="checkbox"/> Professional Course (Required) <input type="checkbox"/> Professional Course (Expanded)			
Course Credits	4					
Course Hours	Total Class Hours	64	Lecture Hours	64	Experiment (Computer) Hours	0
Applicable object	<input type="checkbox"/> Freshman <input type="checkbox"/> Sophomore <input checked="" type="checkbox"/> Junior <input type="checkbox"/> Senior					
	<input checked="" type="checkbox"/> Business Administration (Accounting)					
	<input type="checkbox"/> Information Management and Information Systems (Finance)					
Prerequisites	ACCAF9 Financial Management					
Instructor	Xiaoshu Qin					
Contact Information	Office: C203					
	Tele: (010) 8395 1085					
	Email: xiaoshumt@126.com					
Office Hour	T11:35-12:20/15:25-17:00 W11:35-12:20 F11:35-12:20/15:25-16:10					
Learning Centre	W9:55-11:30 TH18:00-20:00(Online)					
Grade/Section	2023ACCA1 & 2023ACCA2					
Course Time/Place	2023ACCA1 T8:00-9:35/F9:55-11:30, B107 2022ACCA1 T9:55-11:30/W8:00-9:35, B108					
Textbook	ACCA Advanced Financial Management, BPP Learning Media, Sep 2025, Dec 2025, Mar 2026, Jun. 2026					

Reference Book

Stephen A. Ross. Corporate Finance, 11th Edition, China Machine Press, ISBN: 978-7-111-58856-6

ACCA Advanced Financial Management, BPP Learning Media, Sep 2024, Dec 2024, Mar 2025, Jun. 2025, ISBN 978-1-03-551392-5

Course Description

Advanced Financial management is an elective professional course for junior students, which is an important course for ACCA qualification. This course is an advanced level paper in the ACCA qualification structure. The aim of this course is to develop students' ability to apply advanced financial knowledge and skills, to exercise the professional judgment expected of a senior financial adviser, in taking or recommending financial management decisions that are likely to have an impact on the entire organization. Core areas covered in this course include advanced investment appraisal, mergers and acquisitions, corporate reconstruction and reorganization, treasury management, interest risk and foreign currency risk management techniques. Students are expected to develop advanced knowledge of financial management and employability to improve professional competence and work

effectiveness.

The ideological and political elements of this course include the integration of core economic thoughts and national financial development strategies (such as the financial sector serving the real economy, preventing and controlling financial risks, and promoting high-quality economic development). These elements are closely incorporated into the professional knowledge points, including investment decision-making, business appraisal, and cross-border financial management. This integration not only enables students to master advanced financial management theories and practical operation capabilities of financial management. This integration also guides students to deeply understand the connotation of the path of financial development with Chinese characteristics. This course helps student build high-level financial management talents who have solid professional competence, take on social responsibilities, and hold sincere patriotism for the country.

Student Learning Objectives

On successful completion of this exam, candidates should be able to:

Knowledge	<ul style="list-style-type: none"> • Describe the role and purpose of the financial management function • Explain the role of the senior financial advisor in the multinational organization • Understand the impact of financing on investment; understand valuation and free cash flow • Identify appropriate valuation methods in mergers and acquisitions
Capability	<ul style="list-style-type: none"> • Apply discounted cash flow techniques; apply option pricing theory in investment; • Apply derivatives instruments in hedging against interest rate risk and currency risk • Assess the potential financial and strategic consequences of taking investment decisions
Mindset	<ul style="list-style-type: none"> • Establish the integrity and objectivity in accounting workplace • Be logical, ethical, methodical, consistent and accurate • Apply critical thinking in the process of decision making • The M&A and risk management sector serve the real economy, prevent and control financial risks.

Website Source

1. <https://www.bbwc.cn/>
2. <http://www.cmegroup.com/>
3. <http://www.ftchinese.com/>
4. <https://www.accaglobal.com>

Teaching Methods

This course contains lectures, class discussions, homework, quizzes, presentation and exams. Textbook content will be introduced first. Then real case and practice questions will be delivered to students as a way to test their understanding of the knowledge. This will require individual or group assignment in or after class.

Grade Criterion

Component	Weight	Description
Final Exam	20%	A cumulative final examination will be given based on all of the contents of the class. The exam paper may be composed essay questions, problems, and preparation of financial statements. Students should rely primarily on homework assignments to give them a sense of what they may see for material on exams.
Final Report	20%	A final report should be presented by each students. The topic will be given in advance. The report should have clear structure and be well organized.
Mid-Term Test	N/A	A cumulative midterm test will be given based on all of the contents that have been taught in class. The exam paper may be composed of multiple-choice questions, short answer questions, essay questions.
Homework	20%	Assignments will be collected at the clearly stated date. Late assignments will not be accepted. The graded assignments will be kept by the tutor for reference and won't be returned to students.
Quizzes	10%	There will be 2 quizzes during the semester. Quizzes may be announced in advance. It may also be used as a way to check the attendance. Quizzes will test your knowledge of both concepts and the application of those concepts.
Presentation	10%	The students will be divided into several groups to prepare a presentation. Each student is required to be involved in the presentation. The topics can be selected from the textbook or lectures. Each group need to finish a PPT related to the topic which is given and hand in the related resources to the teacher before the presentation.
Participation	10%	Individuals will be asked to participate individually in a question and answer at least 5timesduring the semester. The performances should be counted in their participation.
Attendance	10%	Refer to attendance policy listed below
Total	100%	

Detailed Grade Computation

	Before Midterm	After Midterm
Attendance	5%	5%
Participation	5%	5%
Homework	10%	10%
Quizzes	5%	5%
Presentation		10%
Mid-Term Test		
Final exam		20%
Final report		20%
Total	25%	75%

Assessment of Student Performance

☞ Self-Study and Reading ability Practice

Instructor will give out the chapters or the reference books to read and use class hours to have discussion; students should be able to show a proactive attitude and ability for self-study and reading. Knowledge and oral English will be elements of homework or presentation score.

☞ Homework

Students should finish their homework by themselves. Copying from others will be treated as cheating and the homework scores will be lowered. Students should hand in all assignments on time. Late assignments will be accepted at the discretion of the instructor (i.e., when the student was ill or had an excused absence). Late assignments without reasonable proof will be reduced in score by 50%.

☞ Attendance

Because the course covers a great deal of material, attending every class session is very important for performing well.

- ♦ Being late for 15 minutes or more is considered an absence.
- ♦ Five hours or above of unexcused absences will result in the lower level of the final grade by one grade band (e.g. from C – to D +). Any excused absence must be discussed directly with the teacher.
- ♦ Absence which is more than 1/3 of the total teaching hours will cause an F (a failing grade) directly. but students are welcome to continue attending classes.
- ♦ An incomplete grade (I) will be considered in case of medical or family emergencies.

☞ Participation

- ♦ Students should participate in classes actively. Half of participation grade is determined by their presentation in class. They are encouraged to ask questions relevant to the subject and express their own opinions. Every student should respect the ideas, opinions, and questions of their classmates.
- ♦ Students should also use office hours to ask questions or talk with the instructor for good communication and effective learning.
- ♦ Frequent visiting the instructor and chatting in English during office hours is highly recommended.
- ♦ Any misbehavior and non-class related activities in class will result in the lower level of the participation grade, including ringing cell phones.
- ♦ All above behaviors will be solely evaluated by the instructor for scoring.

☞ Textbook

Students must bring the textbook to class.

Topical Course Outline

Week	Topics	Homework
1	<ul style="list-style-type: none"> ● Syllabus & Strategic Professional CBE (SPCBE) ● Chapter 1&2 (Self-study) ● Chapter 3 Discounted cash flow techniques <ol style="list-style-type: none"> 1 Net present value (NPV) Review NPV layout for FM and Exercise Be familiar with NPV layout for AFM and Practice 	
2	<ul style="list-style-type: none"> ● Chapter 3 Discounted cash flow techniques <ol style="list-style-type: none"> 2 Internal rate of return 3 Modified internal rate of return (MIRR) 4 Risk and uncertainty 5 Capital rationing ● Comprehensive Exercises and explanations <p>Mindset: fair valuation and appropriate decision rule protect wealth of the entire society. Business cases of company failure could warn students that risk should be considered when seeking profit. Life without goals is chaotic, so as to stimulate students to set up goals at all stages of life and strive for the ideal goals.</p>	Practice and Revision kit Questions
3	<ul style="list-style-type: none"> ● Chapter 4 Application of option pricing theory in investment decisions <ol style="list-style-type: none"> 1 Types of real options 2 Components of option value 3 Applying the Black-Scholes model ● Comprehensive Exercises and explanations <p>Mindset: combined with the hot issues in different periods, the content related to the course is selected. To encourage student to have critical thinking during decision making process, for example to allow for flexible response to new market challenges. To be aware of what is happening in the market.</p>	
4	<ul style="list-style-type: none"> ● Chapter 5 International investment and financing decisions <ol style="list-style-type: none"> 1 Motives for international investment 2 Investment decision: exchange rate risk 3 Evaluating international investments 4 Financing decision: managing risk of international investments 5 Financing strategy <p>Mindset: connected with practice and financial news, students are encouraged to integrate different social resources to help companies to cover financial gaps and to make contribution to society development</p>	Practice and Revision kit Questions
5	<ul style="list-style-type: none"> ● Chapter 6 Cost of capital and changing risk <ol style="list-style-type: none"> 1 Impact of debt finance on the cost of capital 2 Investment that change financial risk 3 Investment that change business risk 	
6	<ul style="list-style-type: none"> ● Chapter 7 Financing and credit risk <ol style="list-style-type: none"> 1 Credit risk and the cost of debt 2 Estimating the yield curve 3 The credit risk premium 4 Impact of a change in credit rating ● Comprehensive Exercises and explanations 	

		Mindset: The history cannot fully represent the future. To be prudent to give out any recommendations and to fully incorporate new information, accuracy of data estimations should be improved. Everyone should be accountable to their behavioral.	
7		<p>● Chapter 8 Valuation for acquisitions and mergers</p> <ol style="list-style-type: none"> 1 Asset-based models 2 Market-based models 3 Cash-based models <p>Mindset: remind students to pay attention to the risk of securities investment in the future, carefully evaluate and select stocks, do not put all the eggs in one basket, and carefully manage money.</p>	Practice and Revision kit Questions
8		<p>● Chapter 8 Valuation for acquisitions and mergers</p> <p>● Comprehensive Exercises and explanations</p> <p>Quiz 1</p> <p>* The M&A section integrates Xi Jinping Economic Thought on deepening supply-side structural reform and advancing the upgrading of industrial foundations and the modernization of industrial chains. It helps students understand that M&A serves as an important tool for supply-side reform and industrial upgrading.</p>	
9		<p>● Chapter 9 Acquisitions: strategy issues and regulation</p> <ol style="list-style-type: none"> 1 Growth strategy 2 Acquisition target 3 Reverse takeovers 	
10		<p>● Chapter 10 Financing acquisitions and mergers</p> <ol style="list-style-type: none"> 1 Method 1: cash offer 2 Method 2: paper offer 3 Evaluating an offer <p>Mindset: students should consider all the influencing factors comprehensively and develop an overall view.</p>	
11		<p>● Chapter 11 The role of the treasury function (self-study)</p> <p>● Chapter 12 Managing currency risk</p> <ol style="list-style-type: none"> 1 Currency quotation 2 Internal methods/forward contracts/ Money market hedging 3 Currency futures 4 Currency options <p>Mindset: risk management concerns people's livelihood, social stability and harmony, the realization of the interests of the masses, and has strong practicality and applicability. We should cultivate students' risk awareness, help students to master the basic skills and potential awareness of risk management.</p>	
12		<p>● Chapter 12 Managing currency risk</p> <ol style="list-style-type: none"> 3 Currency futures 4 Currency options <p>● Comprehensive Exercises and explanations</p> <p>● Chapter 13 Managing interest rate risk</p> <ol style="list-style-type: none"> 1 Interest rate risk 2 Hedging with forward rate agreements (FRAs) 	

13	<ul style="list-style-type: none"> ● Chapter 13 Managing interest rate risk <ul style="list-style-type: none"> 2 Hedging with forward rate agreements (FRAs) 3 Interest rate futures 4 Interest rate options ● Comprehensive Exercises and explanations <p>Mindset: By optimizing the risk management technology, interest risks are minimized or transferred, so that competitive advantages of companies could be maintained to allow for better cash planning.</p> <p>* The risk management section incorporates Xi Jinping Economic Thought by emphasizing balancing development and security, enhancing awareness of potential risks, and staying alert to dangers in times of calm.</p>	
14	Revision and Quiz 2	
15	Presentation	
16	Presentation	

Note: Wechat group and Xuexitong will be used to facilitate our teaching and learning activities. The Wechat group will be mainly used to inform the students study activities and answer questions. Xuexitong will be used as the main study platform to organize the study activities and upload learning materials.

Some chapters or sections may leave for self-study, this is the students' duty to learn and understand, they may also be included in the quizzes or exams. A review in Chinese may be held during L.C. and O.H. in the semester.

Teacher's Office Hour

- The instructor's office hour is shown in the front of the office door.
- Students are suggested to use the instructor's office hour and learning center to ask questions or talk with the instructor once at least per week for good communication and effective learning, which is recorded in the students' participation.
- The time can be scheduled by instructors or students, or both.

Cheating and Plagiarism

Cheating is not tolerated. Any student caught cheating on a quiz; test or exam will be given a mark of zero (0) for the particular work. At the beginning of the semester the definition of plagiarism will be carefully explained, when any thoughts or writings of another person are used, they must be clearly identified (usually one uses quotation marks) and the source notes. **If any student is caught cheating on any homework assignment, the highest score the student can earn in that course is a "C".**

Important Dates

Midterm Test	Week 9 or 10
Final Exam	Week 17-18

Note: This syllabus is tentative and may be changed or modified throughout the semester. All students will be notified and a new syllabus will be given.

Instructor: Qin Xiaoshu Department Head: _____

