

Capital University of Economics and Business

Overseas Chinese College

Course Syllabus

<u>Year and Semester</u>	2019 Spring (February 25, 2019 - June 21, 2019)
<u>Course Name</u>	Probability & Statistics
<u>Course Code</u>	MAT231
<u>Course Type</u>	☒ General Education (Required) ☐ General Education (Elective) ☐ Professional Course (Required) ☐ Professional Course (Elective) ☐ Basic Disciplinary Course
<u>Course Credits</u>	4
<u>Course Hours</u>	64
<u>Prerequisites</u>	Calculus, Linear Algebra
<u>Instructor</u>	Leilei Zhu (Emma Zhu)
<u>Contact Information</u>	Office: C217 Tele: None Email: zhuleilei@cueb.edu.cn
<u>Office Hour</u>	TBA
<u>Learning Centre</u>	TBA
<u>Grade/Section</u>	2017BA/Y01
<u>Course Time/Place</u>	T/TH: 8:00—9:50 / 5#204;

Textbook

Jay L.Devore. *Probability and Statistics*, ISBN: 978-7-04-015560-0

Reference Book

1. M. R. Spiegel. Schaum. *Outline of Theory and Problems of Probability and Statistics*. McGraw-Hill, New York.
2. Y. G. Sinay. *Probability Theory, An Introductory Course*. Springer-Verlag, Berlin, New York.

Course Description

An introduction to probability theory and mathematical statistics that emphasizes the probabilistic foundations required to understand probability models and statistical methods. The purpose of Probability and Statistics For Engineering and Science is to provide students with comprehensive introduction to statistical models and methods most likely to encountered and used by students in their careers in engineering and the natural sciences. The course is applications-oriented and topics covered will include the probability axioms, basic combinatorics, discrete and continuous random variables, probability distributions, mathematical expectation, common families of probability distributions, and the central limit theorem, which help decision making in all world.

Student Learning Objectives

After completing this course, students will be able to:

- To provide students with a good understanding of the theory of probability, both discrete and continuous, including some combinatorics, a variety of useful distributions, expectation and variance, analysis of sample statistics, and central limit theorems, as described in the syllabus.
- To help students develop the ability to solve problems using probability.
- To introduce students to some of the basic methods of statistics and prepare them for further study in statistics.
- To develop abstract and critical reasoning by studying logical proofs and the axiomatic method as applied to basic probability.
- To make connections between probability and other branches of mathematics, and to see some of the history of probability.

Website Source

- Charles M. Grinstead and J. Laurie Snell's textbook Introduction to Probability: http://www.dartmouth.edu/~chance/teaching_aids/books_articles/probability_book/book.html, an on-line textbook on probability and statistics.
- The Chance Website: <http://www.dartmouth.edu/~chance/index.html>
The goal of Chance is to make students more informed, critical readers of current news stories that use probability and statistics.
- Math Archives. Probability: <http://archives.math.utk.edu/topics/probability.html>. Statistics: <http://archives.math.utk.edu/topics/statistics.html>
- The Probability Web: <http://www.mathcs.carleton.edu/probweb/probweb.html>

Teaching Methods

This course consists of lectures, discussions and student presentations. Students will be divided into small groups with a group leader helping others in the group. Students must be prepared to finish some small questions and small quizzes during the class.

Grade Criterion

Component	Weight	Description
Final Exam	20%	A cumulative final examination will be given based on all of the contents of the class. The exam paper may be composed of multiple-choice questions, short answer questions, essay questions, problems, and preparation of financial statements. Students should rely primarily on homework assignments to give them a sense of what they may see for material on exams.
Mid-Term Test	20%	A cumulative midterm test will be given based on all of the contents that have been taught in class. The test paper may be mainly composed of multiple-choice questions and it should be completed within 15 minutes in class.

Homework	15%	Most of the assigned homework is taken from the Exercises in the textbook. Assignments will be collected at the clearly stated date. Late assignments will not be accepted. The graded assignments will be kept by the tutor for reference and won't be returned to students.
Quizzes	15%	There will be at least 2 quizzes during the semester. Quizzes may or may not be announced in advance. It may also be used as a way to check the attendance. Quizzes will test your knowledge of both concepts and the application of those concepts.
Presentation	10%	The students will be divided into several groups to prepare a presentation. Each student is required to be involved in the presentation. The topics can be selected from the textbook or lectures. Each group need to finish a PPT related to the topic which is given and hand in the related resources to the teacher before the presentation.
Participation	10%	Individuals will be asked to participate individually in a question and answer at least 5 times during the semester. The performances should be counted in their participation.
Attendance	10%	Refer to attendance policy listed below
Total	100%	

Detailed Grade Computation

	Before Midterm	After Midterm
Attendance	5%	5%
Participation	5%	5%
Homework	5%	10%
Quizzes	5%	10%
Presentation		10%
Midterm test	20%	
Final exam		20%
Total	40%	60%

Grading Policy

A+ 97-100	A 93-96	A- 90-92	B+ 87-89	B 83-86	B- 80-82
C+ 75-79	C 70-74	C- 67-69	D+ 63-66	D 62-60	F 0-59

Exam Schedule

Midterm Test: the 9th week

Final Exam: June 17-June 21, 2019

Assessment of Student Performance

☛ Self-Study and Reading ability Practice

Instructor will give out the chapters or the reference books to read and use class hours to have discussion; students should be able to show a proactive attitude and ability for self-study and reading. Knowledge and oral English will be elements of homework or presentation score.

Homework

Students should finish their homework by themselves. Copying from others will be treated as cheating and the homework scores will be lowered. Students should hand in all assignments on time. Late assignments will be accepted at the discretion of the instructor (i.e., when the student was ill or had an excused absence). Late assignments without reasonable proof will be reduced in score by 50%.

Attendance

Because the course covers a great deal of material, attending every class session is very important for performing well.

- ♦ Being late for 15 minutes or more is considered an absence.
- ♦ Five hours or above of unexcused absences will result in the lower level of the final grade by one grade band (e.g. from C – to D +). Any excused absence must be discussed directly with the teacher.
- ♦ Absence which is more than 1/3 of the total teaching hours will cause an F (a failing grade) directly.
but students are welcome to continue attending classes.
- ♦ An incomplete grade (I) will be considered in case of medical or family emergencies.

Participation

- ♦ Students should participate in classes actively. Half of participation grade is determined by their presentation in class. They are encouraged to ask questions relevant to the subject and express their own opinions. Every student should respect the ideas, opinions, and questions of their classmates.
- ♦ Students should also use office hours to ask questions or talk with the instructor for good communication and effective learning.
- ♦ Frequent visiting the instructor and chatting in English during office hours is highly recommended.
- ♦ Any misbehavior and non-class related activities in class will result in the lower level of the participation grade, including ringing cell phones.
- ♦ All above behaviors will be solely evaluated by the instructor for scoring.

Textbook

Students must bring the textbook to class.

Topical Course Outline

Week Index	Content
0225-0301 Week 1	Syllabus Statistics, Data & Statistical Thinking Introduction Descriptive statistics and interpretations of data R programming of descriptive statistics
0304-0308 Week 2	Random events and sample space Properties of probability Counting techniques Conditional probabilities

0311-0315 Week 3	Bayes formula Independent events Theorem of the total probability
0318—0322 Week 4	Random variables Discrete random variables and their probability distributions Expected value and variance Expectation of a Function of a Random Variables
0325-0329 Week 5	The binomial distribution The Poisson distribution R programming of discrete probability distributions Continuous random variables and their probability distributions
0401-0405 Week 6	Distributions of a function of continuous variables Expected values and variance The uniform distribution The normal distribution
0408-04012 Week 7	Statistics and their distributions The distribution of the sample mean The distribution of a linear combination R programming of continuous probability distributions and sampling
0415-0419 Week 8	Chinese Review Sessions Quiz and Revision
0422-0426 Week 9	Midterm Test
0429-0503 Week 10	General ideas of point estimation The moment estimation The maximum likelihood estimation R programming of point estimation
0506-0510 Week 11	Introduction of confidence intervals Large-sample confidence interval for population mean and proportion Intervals based on a normal distribution
0513-0517 Week 12	Confidence interval for the variance and standard deviation of a normal distribution R programming of confidence interval Hypotheses testing procedures
0520-0524 Week 13	Test about a population mean Test concerning a population proportion p-values R programming of hypotheses testing
0527-0531 Week 14	Single-Factor ANOVA Multiple Comparisons in ANOVA
0603-0607 Week 15	Chinese Review Sessions Revision and Quiz
0610-0614 Week 16	Presentations

0617-0621 Week 17	Final Exam
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Note: Some chapters or sections may leave for self-study; this is the students' duty to learn and understand, they may also be included in the quizzes or exams.

A review in Chinese may be held during L.C. and O.H. in the semester.

Teacher's Office Hour

- ♦ The instructor's office hour is shown in the front of the office door.
- ♦ Students are suggested to use the instructor's office hour and learning center to ask questions or talk with the instructor once at least per week for good communication and effective learning, which is recorded in the students' participation.
- ♦ The time can be scheduled by instructors or students, or both.

Cheating and Plagiarism

Cheating is not tolerated. Any student caught cheating on a quiz; test or exam will be given a mark of zero (0) for the particular work. At the beginning of the semester the definition of plagiarism will be carefully explained, when any thoughts or writings of another person are used, they must be clearly identified (usually one uses quotation marks) and the source notes. **If any student is caught cheating on any homework assignment, the highest score the student can earn in that course is a "C".**

Important Dates

Spring Semester, 2019

February 25, 2019— July 14, 2019

Feb 24	Registration
Feb 25	Classes Begin
Apr. 5	Qingming Festival (tentative)
Apr. 19	Spring Sports (tentative)
May 1	Labor Day Holiday (tentative)
June 7	Duanwu Festival (tentative)
June 17-21	Sophomore and Junior students' Final Exam
June 24- July 14	Sophomore and Junior students' Social Practice
June 29-July 7	Revision and Final Exam Period
July 8-July 12	Freshmen's Final Exam
July 15	Summer Vacation Begins

Note: This syllabus is tentative and may be changed or modified throughout the semester. All students will be notified and a new syllabus will be given.

Instructor: Emma Zhu

Department Head: Jingning Li