

Capital University of Economics and Business

Overseas Chinese College

Course Syllabus

Year and Semester	2025Fall						
Course Name	Introduction to management						
Course Code	BC105						
Course Type	☒ General Education (Required) ☐ General Education (Elective) ☐ Basic Disciplinary Course ☐ Professional Course (Required) ☐ Professional Course (Elective) ☐ Professional Course (Expanded) ☐ Professional Course (Advanced)						
Course Credits	2						
Course Hours	Total Hours	Class 32	Lecture Hours	32	Experiment (Computer) Hours	0	
Applicable object	☒ Freshman ☐ Sophomore ☐ Junior ☐ Senior						
	☒ Business Administration (Accounting)						
	☐ Information Management and Information Systems (Finance)						
Prerequisites	None						
Instructor	Yuting Zhang						
Contact Information	Office: C204						
	Tele: 83951085						
	Email: zhangyuting@cueb.edu.cn						
Office Hour	Yuting Zhang: M: 13:30-17:00; TH:8:00-9:35						
Learning Centre	Yuting Zhang: W: 8:00-9:35; T: 18:00-20:00 (Online)						
Grade/Section	2025ACCA1/ 2025ACCA2						
Course Time/Place	2025ACCA2 M: 8:00-9:35 ; 2025 ACCA1: 13:00-15:05						
Textbook	ACCA Foundations in Accountancy/ACCA. Business and Technology						

Course Description

The course is to introduce accountancy firmly in its context as a central business function. It aims to introduce knowledge and understanding of the business and its environment and the influence this has on how organizations are structured and on the role of the accounting and other key business functions in contributing to the efficient, effective and ethical management and development of an organization and its people and systems.

Student Learning Objectives

On successful completion of this course, students should be able to:

Knowledge	➤ Explain how the organization is structured, governed and managed by – and on behalf of different stakeholders ➤ Identify and describe the key environmental influences and constraints on how the business operates in general and how these affect the
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	accounting function in particular ➤ Describe the history, purpose, and position of accounting in the organisation and the roles of other functional areas
Capability	➤ Draw the structure of organization particularly with effectiveness of its internal and external stakeholder ➤ Play roles and positions of accounting in organization in each functional areas ➤ Demonstrate effective professional skills such as: communication skills, leadership skills etc.
Mindset	➤ Establish the integrity and objectivity in business workplace specially in management ➤ Be logical, ethical, methodical, consistent and accurate ➤ Apply critical thinking in the process of decision making

Website Source

1. www.mymanagementlab.com
2. www.businessweek.com

Teaching Methods

This course contains lectures, class discussions, homework, quizzes, presentation, test and exam. Real case and practice questions will be delivered to students as a way to test their understanding of the knowledge. There will be various interactions and real case studies in the course. This will require individual or group assignment in or after class.

Grade Criterion

Component	Weight	Description
Final Exam	20%	A cumulative final examination will be given based on all of the contents of the class. The exam paper may be composed of multiple-choice questions, short answer questions, essay questions, problems, and preparation of financial statements. Students should rely primarily on homework assignments to give them a sense of what they may see for material on exams.
Mid-Term Test	20%	A cumulative midterm test will be given based on all of the contents that have been taught in class. The test paper may be mainly composed of multiple-choice questions and it should be completed within 15 minutes in class.
Homework	15%	Most of the assigned homework is taken from the Exercises in the textbook. Assignments will be collected at the clearly stated date. Late assignments will not be accepted. The graded assignments will be kept by the tutor for reference and won't be returned to students.
Quizzes	15%	There will be at least 2 quizzes during the semester. Quizzes may or may not be announced in advance. It may also be used as a way to check the attendance. Quizzes will test your knowledge of both concepts and the application of those concepts.

Presentation	10%	The students will be divided into several groups to prepare a presentation. Each student is required to be involved in the presentation. The topics can be selected from the textbook or lectures. Each group need to finish a PPT related to the topic which is given and hand in the related resources to the teacher before the presentation.
Participation	10%	Individuals will be asked to participate individually in a question and answer at least 5 times during the semester. The performances should be counted in their participation.
Attendance	10%	Refer to attendance policy listed below
Total	100%	

Detailed Grade Computation

	Before Midterm	After Midterm
Attendance	5%	5%
Participation	5%	5%
Homework	5%	10%
Quizzes	5%	10%
Presentation		10%
Mid-Term Test	20%	
Final exam		20%
Total	40%	60%

Assessment of Student Performance

☛ Self-Study and Reading ability Practice

Instructor will give out the chapters or the reference books to read and use class hours to have discussion; students should be able to show a proactive attitude and ability for self-study and reading. Knowledge and oral English will be elements of homework or presentation score.

☛ Homework

Students should finish their homework by themselves. Copying from others will be treated as cheating and the homework scores will be lowered. Students should hand in all assignments on time. Late assignments will be accepted at the discretion of the instructor (i.e., when the student was ill or had an excused absence). Late assignments without reasonable proof will be reduced in score by 50%.

☛ Attendance

Because the course covers a great deal of material, attending every class session is very important for performing well.

- ♦ Being late for 15 minutes or more is considered an absence.
- ♦ Five hours or above of unexcused absences will result in the lower level of the final grade by one grade band (e.g. from C – to D +). Any excused absence must be discussed directly with the teacher.
- ♦ Absence which is more than 1/3 of the total teaching hours will cause an F (a failing grade) directly. but students are welcome to continue attending classes.
- ♦ An incomplete grade (I) will be considered in case of medical or family emergencies.

☛ Participation

- ♦ Students should participate in classes actively. Half of participation grade is determined by their presentation in class. They are encouraged to ask questions relevant to the subject and express their own opinions. Every student should respect the ideas, opinions, and questions of their classmates.
- ♦ Students should also use office hours to ask questions or talk with the instructor for good communication and effective learning.
- ♦ Frequent visiting the instructor and chatting in English during office hours is highly recommended.
- ♦ Any misbehavior and non-class related activities in class will result in the lower level of the participation grade, including ringing cell phones.
- ♦ All above behaviors will be solely evaluated by the instructor for scoring.

Textbook

Students must bring the textbook to class.

Topical Course Outline

4	Introduction Chapter 1 Business organization Quiz 1	Homework for Ch1
5	National Day Holiday	
6	Stakeholders Chapter 2 Business environment PESTEL SWOT	Activity for Ch2
7	Five forces The value chain Chapter 4 The Macro economic environment Fiscal and monetary policy Business cycle	
8	Inflation Economic growth Unemployment Midterm review&Exercise	Exercise for Ch4
9	Midterm Test Ch1&2&4 Chapter 5 Micro-economic factors Market Demand & Elasticity	
10	Supply Equilibrium	Exercise for Ch5
11	Chapter 6 Business organization structure Informal organization Organization structure	Exercise for Ch6

12	Review Quiz 2 (56)	
13	Chapter 7 Organization culture and committees Organizational department Culture Chapter 8 Corporate governance (tentative)	Activity for Ch7
14	Chapter 9 The role of accounting Accounting function Regulatory system Financial systems	Activity for Ch9
15	Chapter 10 Control, security and audit Control environment & procedures Internal and external audit	
16	Chapter 11 Identifying and preventing fraud Introduction of fraud Identifying and preventing fraud	
17	◆ Presentation	
18	✓ Review	

***Note:** Xuexitong and the WeChat group will be used as the main teaching methods. The WeChat group will be mainly used to inform the students daily study activities and tasks. Xuexitong will be used as the main study platform to organize the study activities, including PPTs and some learning materials. Some chapters or sections may be left for self-study, which are the students' duty to learn and understand, they may also be included in the quizzes or exams.*

Teacher's Office Hour

- ◆ The instructor's office hour is shown in the front of the office door.
- ◆ Students are suggested to use the instructor's office hour and learning center to ask questions or talk with the instructor once at least per week for good communication and effective learning, which is recorded in the students' participation.
- ◆ The time can be scheduled by instructors or students, or both.

Cheating and Plagiarism

Cheating is not tolerated. Any student caught cheating on a quiz; test or exam will be given a mark of zero (0) for the particular work. At the beginning of the semester the definition of plagiarism will be carefully explained, when any thoughts or writings of another person are used, they must be clearly identified (usually one uses quotation marks) and the source notes. **If any student is caught cheating on any homework assignment, the highest score the student can earn in that course is a "C".**

Important Dates

Midterm Test	Week 9
Final Exam	Week 18 (Refer to the notice of the Academic Affairs)

	Office)
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***Note:** This syllabus is tentative and may be changed or modified throughout the semester. All students will be notified and a new syllabus will be given.*

Instructor: _____

Department Head: _____

