

# Capital University of Economics and Business

## Overseas Chinese College

### Course Syllabus

<b>Year and Semester</b>	2025 Spring						
<b>Course Name</b>	College English II						
<b>Course Code</b>	CE112						
<b>Course Type</b>	<input checked="" type="checkbox"/> General Education (Required) <input type="checkbox"/> General Education (Elective) <input type="checkbox"/> Basic Disciplinary Course <input type="checkbox"/> Professional Course (Required) <input type="checkbox"/> Professional Course (Elective) <input type="checkbox"/> Professional Course (Expanded) <input type="checkbox"/> Professional Course (Advanced)						
<b>Course Credits</b>	4						
<b>Course Hours</b>	Total Hours	Class	64	Lecture Hours	64	Experiment (Computer) Hours	0
<b>Applicable object</b>	<input checked="" type="checkbox"/> Freshman <input type="checkbox"/> Sophomore <input type="checkbox"/> Junior <input type="checkbox"/> Senior <input checked="" type="checkbox"/> Business Administration (Accounting) <input checked="" type="checkbox"/> Information Management and Information Systems (Finance)						
<b>Prerequisites</b>	CE111						
<b>Instructor</b>	Vera Zhang/ Cathy Luo; Daisy Xu/Gloria Hua; Karen Li/Jane Yan; Bethany Sun/Mark Li; Jane Song/Michelle Du						
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<b>Office Hour</b>	Monday to Friday						
<b>Learning Centre</b>	Monday to Friday						
<b>Grade/Section</b>	2024/Y01-Y10						
<b>Course Time/Place</b>	Tuesday 8:00—9:35; Friday 13:30—15:05						
<b>Textbook</b>	《核心英语》基础版 下册 首都经济贸易大学出版社 ISBN 978-7-5638-3402-0						

#### Reference Book

Little Women by Louisa May Alcott  
 A Tale of Two Cities by Charles Dickens  
 Gulliver's Travels by Jonathan Swift  
 Great Expectations by Charles Dickens  
 David Copperfield by Charles Dickens  
 Wuthering Heights by Emily Bronte  
 Jane Eyre by Charlott Bronte

#### Course Description

College English II (CE112) is a foundational course within the College English series. It emphasizes the expansion of theme-based vocabulary, practical reading and writing skills, and the ability to communicate effectively in everyday and basic academic settings. Through a combination of immersive learning environments, autonomous study, and classroom instruction, students will develop essential communication skills. This course equips students to confidently navigate English-speaking environments, express themselves clearly and effectively

in both spoken and written English, and build a strong foundation for advanced academic English studies.

### **Student Learning Objectives**

On successful completion of this exam, candidates should be able to:

Knowledge	<ul style="list-style-type: none"> <li>◆ master approximately 4,500 words, including 350 specialized terms</li> <li>◆ recognize and analyze the structure of expository essays</li> </ul>
Capability	<ul style="list-style-type: none"> <li>◆ apply independent communication on familiar topics</li> <li>◆ summarize the main idea and key details from English broadcasts or TV programs</li> <li>◆ deliver prepared short speeches on familiar topics</li> <li>◆ participate in basic discussions related to academic studies or future career paths</li> <li>◆ differentiate between facts and opinions in non-academic reading materials</li> <li>◆ write short essays on general topics, using outlines to develop clear ideas, thesis statements, topic sentences, and supporting details for explanation, exposition, and narration</li> </ul>
Mindset	<ul style="list-style-type: none"> <li>◆ develop the qualities of responsible global citizens</li> <li>◆ construct cross-culture awareness and understanding</li> </ul>

### **Website Source**

1. <http://www.chinadaily.com.cn/>
2. [www.pigai.org](http://www.pigai.org)
3. <http://www.etymonline.com/>
4. <https://www.sporcle.com/>

### **Teaching Methods**

This course combines online autonomous learning with classroom instruction, utilizing the Production-Oriented Approach throughout the teaching process. The course incorporates a variety of methods, including lectures, class discussions, homework assignments, quizzes, presentations, and exams.

The teaching process begins with an introduction to the textbook content, followed by the application of knowledge through real-world case studies and practice questions. These activities are designed to assess students' understanding and encourage active engagement. Students will complete individual or group assignments, both during and outside of class, to reinforce their learning and develop practical skills.

### **Grade Criterion**

Component	Weight	Description
Final Exam	20%	A cumulative final examination will be given based on all of the contents of the class. The exam paper may be composed of multiple-choice questions, gap filling questions, short answer questions, essay questions, and oral questions, etc. Students should rely primarily on homework assignments to give them a sense of what they may see for material on exams.
Mid-Term Test	20%	A cumulative midterm test will be given based on all of the contents that have been taught in class. The test paper may be mainly composed of subjective and objective questions.
Homework	20%	Most of the assigned homework is taken from the Exercises in the textbook. Assignments will be collected at the clearly stated date. Late assignments will not be accepted. The graded assignments will be kept by the tutor for reference and won't be returned to students.
Quizzes	5%	There will be at least 2 quizzes during the semester. Quizzes may or may not be announced in advance. It may also be used as a way to check the attendance. Quizzes will test your knowledge of both language skills and the application of those skills.
Participation	5%	Individuals will be asked to participate individually in a question and answer at least 5 times during the semester. The performances should be

		counted in their participation.
Presentation	10%	Topics for presentation will be given to students prior to the delivery. Presentations will be done in either an individual or a team form.
Projects	10%	Projects of Units Production Task will be assessed by teachers and peers.
Attendance	10%	Refer to attendance policy listed below
<b>Total</b>	<b>100%</b>	

### **Detailed Grade Computation**

	<b>Before Midterm</b>	<b>After Midterm</b>
Attendance	5%	5%
Participation		5%
Homework	10%	10%
Quizzes		5%
Presentation		10%
Projects	5%	5%
Mid-Term Test	20%	
Final exam		20%
Total	40%	60%

### **Assessment of Student Performance**

#### ***☞ Self-Study and Reading ability Practice***

Instructor will give out the chapters or the reference books to read and use class hours to have discussion; students should be able to show a proactive attitude and ability for self-study and reading. Knowledge and oral English will be elements of homework or presentation score.

#### ***☞ Homework***

Students should finish their homework by themselves. Copying from others will be treated as cheating and the homework scores will be lowered. Students should hand in all assignments on time. Late assignments will be accepted at the discretion of the instructor (i.e., when the student was ill or had an excused absence). Late assignments without reasonable proof will be reduced in score by 50%.

#### ***☞ Attendance***

Because the course covers a great deal of material, attending every class session is very important for performing well.

- ♦ Being late for 15 minutes or more is considered an absence.
- ♦ Five hours or above of unexcused absences will result in the lower level of the final grade by one grade band (e.g. from C – to D +). Any excused absence must be discussed directly with the teacher.
- ♦ Absence which is more than 1/3 of the total teaching hours will cause an F (a failing grade) directly. but students are welcome to continue attending classes.
- ♦ An incomplete grade (I) will be considered in case of medical or family emergencies.

#### ***☞ Participation***

- ♦ Students should participate in classes actively. Half of participation grade is determined by their presentation in class. They are encouraged to ask questions relevant to the subject and express their own opinions. Every student should respect the ideas, opinions, and questions of their classmates.
- ♦ Students should also use office hours to ask questions or talk with the instructor for good communication and effective learning.
- ♦ Frequent visiting the instructor and chatting in English during office hours is highly recommended.
- ♦ Any misbehavior and non-class related activities in class will result in the lower level of the participation grade, including ringing cell phones.
- ♦ All above behaviors will be solely evaluated by the instructor for scoring.

**☞ Textbook**

Students must bring the textbook to class.

**Topical Course Outline (original)**

Unit	Week		Topics	Platform	Homework	
Unit 1 He That Travels Far Knows Much	1	L&S	<b>Warm-up activities</b> <ul style="list-style-type: none"> <li>● Discussion</li> <li>● Unit Project introduction</li> <li>● Episode 1: Why do we travel</li> </ul> <b>Listening activity</b> <ul style="list-style-type: none"> <li>● Video clip watching</li> <li>● Listening skills: identifying supporting details</li> </ul> <b>Speaking activity</b> <ul style="list-style-type: none"> <li>● <b>Speaking skill:</b> Making requests and offers</li> </ul>	Classroom & Xuexitong	Online assignment & Workbook	
		R&W	<b>Warm-up activity</b> <ul style="list-style-type: none"> <li>● Vocabulary preview</li> </ul> <b>Reading activity</b> <ul style="list-style-type: none"> <li>● Scanning for specific information</li> <li>● T/F/NG</li> </ul> <b>Writing activity</b> <ul style="list-style-type: none"> <li>● Language used to describe the city &amp; people</li> </ul>	Classroom & Xuexitong	Online assignment & Workbook	
	2	L&S	<ul style="list-style-type: none"> <li>● Critical Thinking discussion</li> <li>● Extended listening and speaking practice</li> <li>● Vocabulary extension</li> <li>● Sound of China discussion</li> </ul>	Classroom & Xuexitong	Online assignment & Workbook	
		R&W	<b>Warm-up activities</b> <ul style="list-style-type: none"> <li>● Video watching-which countries you have been to?</li> </ul> <b>Reading activity</b> <ul style="list-style-type: none"> <li>● Understanding the text</li> <li>● Matching statement with opinion</li> </ul> <b>Writing activity</b> <ul style="list-style-type: none"> <li>● Writing topic sentences</li> </ul>	Classroom & Xuexitong	Online assignment & Workbook	
	Unit 2 Failure Is Not Fatal	3	L&S	<b>Warm-up activities</b> <ul style="list-style-type: none"> <li>● Lead-in discussion</li> <li>● Unit project introduction</li> </ul> <b>Listening activity</b> <ul style="list-style-type: none"> <li>● Video-clip watching: Failure is a gift</li> <li>● Listening skill build up: make predictions before you listen</li> </ul> <b>Speaking activity</b> <ul style="list-style-type: none"> <li>● Communication skill: asking for and giving recommendations</li> <li>● Role-play activities and feedback</li> </ul>	Classroom & Xuexitong	Online assignment & Workbook
			R&W	<b>Warm-up activity</b> <ul style="list-style-type: none"> <li>● Vocabulary preview</li> </ul> <b>Reading activity</b> <ul style="list-style-type: none"> <li>● Understanding facts or information</li> <li>● Sentence completion</li> </ul> <b>Writing activity</b> <ul style="list-style-type: none"> <li>● Using relative clause</li> <li>● Identifying antecedent</li> <li>● Identifying restrictive or nonrestrictive cause</li> </ul>	Classroom & Xuexitong	Online assignment & Workbook

	4	L&S	<ul style="list-style-type: none"> <li>● Critical Thinking discussion</li> <li>● Extended listening and speaking practice</li> <li>● Vocabulary extension</li> <li>● Sound of China discussion</li> </ul>	Classroom & Xuexitong	Online assignment & Workbook
		R&W	<p><b>Warm-up activity</b></p> <ul style="list-style-type: none"> <li>● Lead-in discussions-How do you face failure?</li> </ul> <p><b>Reading Activity</b></p> <ul style="list-style-type: none"> <li>● Understanding the text</li> <li>● Language focus-Abbreviations</li> </ul> <p><b>Writing Activity</b></p> <ul style="list-style-type: none"> <li>● Writing an outline</li> <li>● Writing an essay competition by China Daily</li> </ul>	Classroom & Xuexitong	Online assignment & Workbook
Unit 3: From the Past to the Future	5	L&S	<p><b>Warm-up activity</b></p> <ul style="list-style-type: none"> <li>● Lead-in discussion</li> <li>● Unit project introduction</li> </ul> <p><b>Listening activity</b></p> <ul style="list-style-type: none"> <li>● Video-clip watching: The silk road</li> <li>● Listening skill build up: using information questions to follow the narration</li> </ul> <p><b>Speaking activity</b></p> <ul style="list-style-type: none"> <li>● Communication skill: referring to what you said earlier</li> <li>● Role-play activities and feedback</li> </ul>	Classroom & Xuexitong	Online assignment & Workbook
		<b>清明假期</b>			
	6	L&S	<ul style="list-style-type: none"> <li>● Critical Thinking discussion</li> <li>● Extended listening and speaking practice</li> <li>● Vocabulary extension</li> <li>● Sound of China discussion</li> </ul>	Classroom & Xuexitong	Online assignment & Workbook
R&W		<p><b>Warm-up activity</b></p> <ul style="list-style-type: none"> <li>● Video-watching-What is livestream shopping</li> </ul> <p><b>Reading activity</b></p> <ul style="list-style-type: none"> <li>● Understanding the text</li> <li>● Identifying Theories and Opinions</li> <li>● Matching ideas with the expert</li> </ul>	Classroom & Xuexitong	Online assignment & Workbook	
Unit 4 Live Through a Pandemic	7	L&S	<p><b>Warm-up activities</b></p> <ul style="list-style-type: none"> <li>● Lead-in discussion</li> <li>● Unit project introduction</li> </ul> <p><b>Listening activity</b></p> <ul style="list-style-type: none"> <li>● Video-clip watching: Life in COVID-19</li> <li>● Listening skill build up: understanding cause and effect</li> </ul> <p><b>Speaking activity</b></p> <ul style="list-style-type: none"> <li>● Communication skill: making guesses</li> <li>● Role-play activities and feedback</li> </ul>	Classroom & Xuexitong	Online assignment & Workbook
		R&W	<p><b>Writing activity</b></p> <ul style="list-style-type: none"> <li>● Recognizing the language of trends</li> <li>● Describing trends</li> <li>● Writing a report</li> </ul> <p><b>Warm-up activity</b></p>	Classroom & Xuexitong	Online assignment & Workbook

			<ul style="list-style-type: none"> <li>● <b>Discussion</b></li> <li>● Vocabulary preview</li> </ul> <b>Reading activity</b> <ul style="list-style-type: none"> <li>● Comprehension of the text</li> <li>● Taking notes</li> <li>● Choosing correct headings</li> </ul> <b>Writing activity</b> <ul style="list-style-type: none"> <li>● Note completion</li> </ul>		
	8	L&S	<ul style="list-style-type: none"> <li>● Critical Thinking discussion</li> <li>● Extended listening and speaking practice</li> <li>● Vocabulary extension</li> <li>● Sound of China discussion</li> </ul>	Classroom & Xuexitong	Online assignment & Workbook
		<b>运动会</b>			
	9	<b>Mid-term Exam</b>			
			<b>五一假期</b>		
Unit 5 Science Makes Sense	10	L&S	<b>Warm-up activities</b> <ul style="list-style-type: none"> <li>● Lead-in discussion</li> <li>● Unit project introduction</li> </ul> <b>Listening activity</b> <ul style="list-style-type: none"> <li>● Video-clip watching: learning with AI</li> <li>● Listening skill: predicting the theme and vocabulary before you listen</li> </ul>	Classroom & Xuexitong	Online assignment & Workbook
		R&W	<b>Warm-up activity</b> <ul style="list-style-type: none"> <li>● Video watch</li> <li>● Discussion-What kind of technology is new for you?</li> <li>● Vocabulary preview</li> </ul> <b>Reading activity</b> <ul style="list-style-type: none"> <li>● Distinguishing facts or opinions</li> <li>● Comprehension of the text: F or O</li> </ul> <b>Writing activity</b> <ul style="list-style-type: none"> <li>● Using participial phrases</li> </ul>	Classroom & Xuexitong	Online assignment & Workbook
	11	L&S	<b>Speaking activity</b> <ul style="list-style-type: none"> <li>● Communication skill: talking about advantages and disadvantages</li> <li>● Role-play activities and feedback</li> <li>● Critical Thinking discussion</li> </ul>	Classroom & Xuexitong	Online assignment & Workbook
		R&W	<b>Warm-up activities</b> <ul style="list-style-type: none"> <li>● Group work: Discussion</li> </ul> <b>Reading activity</b> <ul style="list-style-type: none"> <li>● Identifying types of supporting details</li> </ul> <b>Writing activity</b> <ul style="list-style-type: none"> <li>● Changing the participial phrases into adjective clauses</li> <li>● Changing the adjective clauses into participial phrases</li> </ul>	Classroom & Xuexitong	Online assignment & Workbook
Unit 6 The Echo of Nature	12	L&S	<b>Warm-up activities</b> <ul style="list-style-type: none"> <li>● Lead-in discussion</li> <li>● Unit project introduction</li> </ul> <b>Listening activity</b> <ul style="list-style-type: none"> <li>● Video-clip watching: What is plastic pollution</li> <li>● Listening skill build up: following a lecture</li> </ul>	Classroom & Xuexitong	Online assignment & Workbook

			<b>Speaking activity</b> <ul style="list-style-type: none"> <li>● Communication skill: describing a problem</li> <li>● Role-play activities and feedback</li> </ul>		
		R&W	<b>Warm-up activity</b> <ul style="list-style-type: none"> <li>● Discussion-What can we do to protect the environment?</li> <li>● Vocabulary preview</li> </ul> <b>Reading activity</b> <ul style="list-style-type: none"> <li>● Identifying main ideas</li> <li>● Choosing the correct headings</li> </ul> <b>Writing activity</b> <ul style="list-style-type: none"> <li>● Recognizing compound adjectives and using them</li> </ul>	Classroom & Xuexitong	Online assignment & Workbook
	13	L&S	<ul style="list-style-type: none"> <li>● Critical Thinking discussion</li> <li>● Extended listening and speaking practice</li> <li>● Vocabulary extension</li> <li>● Sound of China discussion</li> </ul>	Classroom & Xuexitong	Online assignment & Workbook
		R&W	<b>Warm-up activities</b> <ul style="list-style-type: none"> <li>● Discussion</li> <li>● Vocabulary preview</li> </ul> <b>Reading activity</b> <ul style="list-style-type: none"> <li>● Understanding the text</li> <li>● Recognizing prefix and their meanings</li> </ul>	Classroom & Xuexitong	Online assignment & Workbook
	14	L&S	<b>Exercise book</b> <ul style="list-style-type: none"> <li>● Vocabulary</li> <li>● Grammar</li> <li>● Translation</li> <li>● Listening comprehension</li> <li>● Reading comprehension</li> <li>● Writing</li> </ul>	Classroom & Xuexitong	Online assignment & Workbook
		R&W	<b>Writing activity</b> <ul style="list-style-type: none"> <li>● Developing paragraphs</li> <li>● Writing a proposal to the local government on reducing daily plastic use</li> </ul>	Classroom & Xuexitong	Online assignment & Workbook
	15		<b>Presentation</b>		
	16		<b>Review</b>		
	17		<b>Final Exam</b>		

*Note: Some chapters or sections may leave for self-study, this is the students' duty to learn and understand, they may also be included in the quizzes or exams. A review in Chinese may be held during L.C. and O.H. in the semester.*

### **Teacher's Office Hour**

- ♦The instructor's office hour is shown in the front of the office door.
- ♦Students are suggested to use the instructor's office hour and learning center to ask questions or talk with the instructor once at least per week for good communication and effective learning, which is recorded in the students' participation.
- ♦The time can be scheduled by instructors or students, or both.

### **Cheating and Plagiarism**

Cheating is not tolerated. Any student caught cheating on a quiz; test or exam will be given a mark of zero (0) for the particular work. At the beginning of the semester the definition of plagiarism will be carefully explained, when any thoughts or writings of another person are used, they must be clearly identified (usually one uses quotation marks) and the source notes. **If any student is caught cheating on any homework assignment, the**

highest score the student can earn in that course is a "C".

**Important Dates**

<b>Midterm Test</b>	<b>29 April</b>
<b>Final Exam</b>	<b>23 June –4 July</b> <b>(Refer to the notice of the Academic Affairs Office)</b>

*Note: 1) Y06-Y10 每周课程与 Y01-Y05 进度一致, 但听说与读写课程顺序相反。*

*2) This syllabus is tentative and may be changed or modified throughout the semester. All students will be notified and a new syllabus will be given.*

**Instructor:** 大学英语课程组

**Department Head:** 张薇

