

# Capital University of Economics and Business

## Overseas Chinese College

### Course Syllabus

<b>Year and Semester</b>	2024 Fall						
<b>Course Name</b>	大学英语 III (College English III)						
<b>Course Code</b>	CE223						
<b>Course Type</b>	<input checked="" type="checkbox"/> General Education (Required) <input type="checkbox"/> General Education (Elective) <input type="checkbox"/> Basic Disciplinary Course <input type="checkbox"/> Professional Course (Required) <input type="checkbox"/> Professional Course (Elective) <input type="checkbox"/> Professional Course (Expanded) <input type="checkbox"/> Professional Course (Advanced)						
<b>Course Credits</b>	4						
<b>Course Hours</b>	Total Hours	Class	64	Lecture Hours	64	Experiment (Computer) Hours	0
<b>Applicable object</b>	<input type="checkbox"/> Freshman <input checked="" type="checkbox"/> Sophomore <input type="checkbox"/> Junior <input type="checkbox"/> Senior						
	<input checked="" type="checkbox"/> Business Administration (Accounting)						
	<input checked="" type="checkbox"/> Information Management and Information Systems (Finance)						
<b>Prerequisites</b>	CE112						
<b>Instructor</b>	Vera Zhang/ Cathy Luo Daisy Xu/ Gloria Hua Karen Li/Jane Yan Bethany Sun/Mark Li Jane Song/Michelle Du						
<b>Contact Information</b>	Office: C201						
	Tel: (010) 83951083						
	WeChat Group Y01-Y10						
<b>Office Hour</b>							
<b>Learning Centre</b>							
<b>Grade/Section</b>							
<b>Course Time/Place</b>	Wed. 8:00-9:35; Fri. 13:30-15:05 B113, B114, B213, B214, B215						
<b>Textbook</b>	Core English II 《核心英语》高阶版上册 首都经济贸易大学出版社 ISBN 978-7-5638-3560-7						

#### Reference Book

*Flipped* by Wendelin Van Draanen  
*A Year in Provence* by Peter Mayle  
*Lean in* by Sheryl Sandberg  
*The Call of the Wild* by Jack London  
 《雅思词汇词根+联想记忆法》

### Course Description

College English III (CE223) is an intermediate part in College English series courses. It focuses on the development of academic skills in English language usage, with an emphasis on critical thinking and independent learning. Students will be immersed in the English learning environment and have the practical communication skills developed in both autonomous learning and classroom learning processes. This course allows students to get prepared for more effective learning in other university modules, as well as in their overall academic career.

### Student Learning Objectives

On successful completion of this exam, candidates should be able to:

Knowledge	<ul style="list-style-type: none"> <li>• acquire a vocabulary of approximately 5000 words, including 400 specialized terms, which represents the foundational level of understanding the English language.</li> <li>• recognize the typical structure of an argumentative essay, demonstrating a basic comprehension of the elements involved in persuasive writing.</li> </ul>
Capability	<ul style="list-style-type: none"> <li>• utilize language skills to conduct effective communication with native speakers on various topics, applying knowledge in real-life scenarios.</li> <li>• articulate the main idea and key information on a wide range of topics, including major-related seminars and lectures, showcasing the ability to apply language skills in academic contexts.</li> <li>• compare and contrast information from different academic sources, demonstrating the ability to break down complex ideas and identify relationships between them.</li> <li>• compose English abstracts, critical essays, and other academic writings, such as diagram descriptions, news reports, and book reviews, applying analytical skills to synthesize information into coherent written works.</li> </ul>
Mindset	<ul style="list-style-type: none"> <li>• cultivate cross-cultural awareness by integrating knowledge from diverse cultural perspectives and synthesizing this understanding into their communication.</li> <li>• develop critical thinking in the process of language output, which involves not only the analysis of information but also the creation of new insights and connections.</li> </ul>

### Website Source

1. [https:// www.chinaielts.org/](https://www.chinaielts.org/)
2. [https:// www.ielts.org/](https://www.ielts.org/)
3. <http://cueb.fanya.chaoxing.com>

### Teaching Methods

This course contains lectures, class discussions, homework, quizzes, presentation and exams. Textbook content will be introduced first. Then real case and practice questions will be delivered to students as a way to test their understanding of the knowledge. This will require individual or group assignment in or after class.

### Grade Criterion

Component	Weight	Description
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Final Exam	20%	A cumulative final examination will be given based on all of the contents of the class. The exam paper may be composed of multiple-choice questions, gap filling questions, short answer questions, essay questions, and oral questions, etc. Students should rely primarily on homework assignments to give them a sense of what they may see for material on exams.
Mid-Term Test	20%	A cumulative midterm test will be given based on all of the contents that have been taught in class. The test paper may be mainly composed of subjective and objective questions.
Homework	20%	Most of the assigned homework is from the Workbook and Xuexitong. Assignments will be collected at the clearly stated date. Late assignments will not be accepted. The graded assignments will be kept by the tutor for reference and won't be returned to students.
Quizzes	10%	There will be at least 2 quizzes during the semester. Quizzes may or may not be announced in advance. It may also be used as a way to check the attendance. Quizzes will test your knowledge of both language skills and the application of those skills.
Presentation	10%	Topics for presentation will be given to students prior to the delivery. Presentations will be done in either an individual or a team form.
Participation	10%	Individuals will be asked to participate individually in a question and answer at least 5 times during the semester. The performances should be counted in their participation.
Attendance	10%	Refer to attendance policy listed below
<b>Total</b>	100%	

### **Detailed Grade Computation**

	<b>Before Midterm</b>	<b>After Midterm</b>
Attendance	5%	5%
Participation		10%
Homework	10%	10%
Quizzes	5%	5%
Presentation		10%
Mid-Term Test	20%	
Final exam		20%
Total	40%	60%

### **Assessment of Student Performance**

#### ***☞ Self-Study and Reading ability Practice***

Instructor will give out the chapters or the reference books to read and use class hours to have discussion; students should be able to show a proactive attitude and ability for self-study and reading. Knowledge and oral English will be elements of homework or presentation score.

#### ***☞ Homework***

Students should finish their homework by themselves. Copying from others will be treated as cheating and the

homework scores will be lowered. Students should hand in all assignments on time. Late assignments will be accepted at the discretion of the instructor (i.e., when the student was ill or had an excused absence). Late assignments without reasonable proof will be reduced in score by 50%.

### *☞ Attendance*

Because the course covers a great deal of material, attending every class session is very important for performing well.

- ◆ Being late for 15 minutes or more is considered an absence.
- ◆ Five hours or above of unexcused absences will result in the lower level of the final grade by one grade band (e.g. from C – to D +). Any excused absence must be discussed directly with the teacher.
- ◆ Absence which is more than 1/3 of the total teaching hours will cause an F (a failing grade) directly. but students are welcome to continue attending classes.
- ◆ An incomplete grade (I) will be considered in case of medical or family emergencies.

### *☞ Participation*

- ◆ Students should participate in classes actively. Half of participation grade is determined by their presentation in class. They are encouraged to ask questions relevant to the subject and express their own opinions. Every student should respect the ideas, opinions, and questions of their classmates.
- ◆ Students should also use office hours to ask questions or talk with the instructor for good communication and effective learning.
- ◆ Frequent visiting the instructor and chatting in English during office hours is highly recommended.
- ◆ Any misbehavior and non-class related activities in class will result in the lower level of the participation grade, including ringing cell phones.
- ◆ All above behaviors will be solely evaluated by the instructor for scoring.

### *☞ Textbook*

Students must bring the textbook to class.

## **Topical Course Outline (original)**

UNIT	Week	Topics		Platform	Homework
<b>Orientation &amp; Unit 1 Share Chinese Wisdom</b>	1	Orientation L&S	<ul style="list-style-type: none"> <li>● Syllabus illustration</li> <li>Briefly introduce the course learning, including course objective, teaching materials, and teaching methods.</li> <li><b>Warm-up activities</b> <ul style="list-style-type: none"> <li>● Lead-in discussion</li> <li>● Unit project introduction</li> </ul> </li> <li><b>Listening activity</b> <ul style="list-style-type: none"> <li>● Video-clip watching: The Taoist Concept of <i>Wuwei</i></li> <li>● Listening skill build up: using examples to facilitate comprehension</li> </ul> </li> <li><b>Speaking activity</b> <ul style="list-style-type: none"> <li>● Intercultural skill: appreciating one's own culture and sharing wisdom</li> </ul> </li> </ul>	Online Classroom & XUEXITONG	Core vocabulary Exercise Textbook P1-7

			<ul style="list-style-type: none"> <li>● Speaking activities and feedback</li> </ul>		
		Orientation R&W	<ul style="list-style-type: none"> <li>● Syllabus illustration</li> </ul> <p>Briefly introduce the course learning, including course objective, teaching materials, and teaching methods.</p> <p><b>Reading part</b> <b>Passage: Chinese Philosophy</b></p> <ul style="list-style-type: none"> <li>● Warming up activity</li> <li>● Vocabulary preview</li> <li>● Reading activities</li> <li>● Grammar exercises: making comparisons</li> </ul>	Online Classroom & XUEXITONG	Section B Activity 5&6 Textbook P22-23
	2	L&S	<p><b>Episode 2: A Great Person I admire</b></p> <ul style="list-style-type: none"> <li>● Lead-in discussion</li> <li>● Video-watching and exercise</li> </ul> <p><b>Speaking activity</b></p> <ul style="list-style-type: none"> <li>● Communication skill illustration</li> <li>● Activities 8-15</li> <li>● Feedback &amp; evaluation</li> </ul> <p>Sound of China illustration</p>	Online Classroom & XUEXITONG	Core vocabulary Exercise Textbook P10-13
		R&W	<p><b>Writing part</b></p> <ul style="list-style-type: none"> <li>● Recognize different types of charts</li> <li>● Use statistical terms</li> <li>● Identify static and dynamic charts</li> </ul>	Online Classroom & XUEXITONG	Activity 15 Textbook P28-29
<b>Unit 2 Bridge the Gap</b>	3	L&S	<p><b>Warm-up activities</b></p> <ul style="list-style-type: none"> <li>● Lead-in discussion</li> <li>● Unit project introduction</li> </ul> <p><b>Listening activity</b></p> <ul style="list-style-type: none"> <li>● Video-clip watching: Episode 1</li> <li>● Listening skill build up</li> </ul> <p><b>Speaking activity</b></p> <ul style="list-style-type: none"> <li>● Intercultural skill development and discussion</li> <li>● Speaking activities and feedback</li> </ul>	Online Classroom & XUEXITONG	Core vocabulary Exercise Textbook P33-40

		R&W	<b>Reading part</b> <b>Passage: Where asking someone's age isn't rude</b> <ul style="list-style-type: none"> <li>● Warming up activity</li> <li>● Vocabulary preview</li> <li>● Reading activities</li> </ul>	Online Classroom & XUEXITONG	Activity 4&5 Textbook P 52-53
	4	L&S	<b>Episode 2</b> <b>video-watching and communication skill</b> <b>development</b> <ul style="list-style-type: none"> <li>● Lead-in discussion</li> <li>● Video-watching and exercise</li> </ul> <b>Speaking activity</b> <ul style="list-style-type: none"> <li>● Communication skill illustration</li> <li>● Activities 8-15</li> <li>● Feedback &amp; evaluation</li> </ul> Sound of China illustration	Classroom & XUEXITONG	Core vocabulary Exercise Textbook P39-45
		R&W	<b>Writing part</b> <ul style="list-style-type: none"> <li>● Brainstorm ideas</li> <li>● Evaluate the brainstorming</li> <li>● Organize the ideas and writing a plan</li> </ul>	Classroom & XUEXITONG	Activity 12 Textbook 57
	5		<b>National Day Holidays (TBA)</b>		
<b>Unit 3</b> <b>Connect the</b> <b>Dots</b>	6	L&S	<b>Warm-up activities</b> <ul style="list-style-type: none"> <li>● Lead-in discussion</li> <li>● Unit project introduction</li> </ul> <b>Listening activity</b> <ul style="list-style-type: none"> <li>● Video-clip watching: Episode 1</li> <li>● Listening skill build up</li> </ul> <b>Speaking activity</b> <ul style="list-style-type: none"> <li>● Intercultural skill development and discussion</li> <li>● Speaking activities and feedback</li> </ul>	Classroom & XUEXITONG	Core vocabulary Exercise Textbook P61-67
		R&W	<b>Reading part</b> <b>Passage: Cyberbullying</b> <ul style="list-style-type: none"> <li>● Warming up activity</li> <li>● Vocabulary preview</li> <li>● Reading activities</li> </ul>	Classroom & XUEXITONG	Activity 5& 6 Textbook P83
	7	L&S	<b>Episode 2</b> <b>video-watching and communication skill</b> <b>development</b> <ul style="list-style-type: none"> <li>● Lead-in discussion</li> <li>● Video-watching and exercise</li> </ul>	Classroom & XUEXITONG	Core vocabulary Exercise P68-77
		R&W	<b>Writing part</b> <ul style="list-style-type: none"> <li>● Analyze the data and plan</li> <li>● Make comparisons and contrasts</li> </ul>	Classroom & XUEXITONG	Writing task Textbook P91
	8	L&S	<b>Episode 2</b> <b>Speaking activity</b> <ul style="list-style-type: none"> <li>● Communication skill illustration</li> </ul>	Classroom & XUEXITONG	Vocabulary Exercise (online)

			<ul style="list-style-type: none"> <li>● Activities 8-15</li> <li>● Feedback &amp; evaluation</li> </ul>		
		R&W	<b>Writing part</b> <ul style="list-style-type: none"> <li>● Guided writing</li> <li>● Group evaluation</li> </ul>	Classroom & XUEXITONG	Vocabulary Exercise (online)
<b>Mid-term Test</b>	9	L&S	<b>Mid-term Oral Test</b>	Classroom	
		R&W	<b>Mid-term Test</b>	Classroom	
<b>Unit 4 Build the World</b>	10	L&S	<b>Warm-up activities</b> <ul style="list-style-type: none"> <li>● Lead-in discussion</li> <li>● Unit project introduction</li> </ul> <b>Listening activity</b> <ul style="list-style-type: none"> <li>● Video-clip watching: Episode 1</li> <li>● Listening skill build up</li> </ul> <b>Speaking activity</b> <ul style="list-style-type: none"> <li>● Intercultural skill development and discussion</li> <li>● Speaking activities and feedback</li> </ul>	Classroom & XUEXITONG	Core vocabulary Exercise Textbook P95-100
		R&W	<b>Reading part</b> <b>Passage: How to build trust on your cross-cultural team</b> <ul style="list-style-type: none"> <li>● Warming up activity;</li> <li>● Vocabulary preview;</li> <li>● Reading activities.</li> </ul>	Classroom & XUEXITONG	Activity 5&6 Textbook P116-117
	11	L&S	<b>Episode 2 video-watching and communication skill development</b> <ul style="list-style-type: none"> <li>● Lead-in discussion</li> <li>● Video-watching and exercise</li> </ul> <b>Speaking activity</b> <ul style="list-style-type: none"> <li>● Communication skill illustration</li> <li>● Activities 8-15</li> </ul> Feedback & evaluation	Classroom & XUEXITONG	Core vocabulary Exercise Textbook P101-109
		R&W	<b>Writing part</b> <ul style="list-style-type: none"> <li>● Introduce a topic</li> <li>● Write a thesis statement</li> <li>● Guided writing</li> </ul>	Classroom & XUEXITONG	Writing exercise Textbook P122
<b>Unit 5 Extend Your Hand</b>	12	L&S	<b>Warm-up activities</b> <ul style="list-style-type: none"> <li>● Lead-in discussion</li> <li>● Unit project introduction</li> </ul> <b>Listening activity</b> <ul style="list-style-type: none"> <li>● Video-clip watching: Episode 1</li> <li>● Listening skill build up</li> </ul> <b>Speaking activity</b> <ul style="list-style-type: none"> <li>● Intercultural skill development and discussion</li> <li>● Speaking activities and feedback</li> </ul>	Classroom & XUEXITONG	Core vocabulary Exercise Textbook P127-133

		R&W	<b>Reading part</b> <b>Passage: Use gratitude to counter stress and uncertainty</b> <ul style="list-style-type: none"> <li>● Warming up activity;</li> <li>● Vocabulary preview;</li> <li>● Reading activities.</li> </ul>	Classroom & XUEXITONG	Activity 4&5 Textbook P148
	13	L&S	<b>Episode 2 video-watching and communication skill development</b> <ul style="list-style-type: none"> <li>● Lead-in discussion</li> <li>● Video-watching and exercise</li> </ul> <b>Speaking activity</b> <ul style="list-style-type: none"> <li>● Communication skill illustration</li> <li>● Activities 8-13</li> <li>● Feedback &amp; evaluation</li> <li>● Sound of China illustration</li> </ul>	Classroom & XUEXITONG	Core vocabulary Exercise Textbook P134-141
		R&W	<b>Writing part</b> <ul style="list-style-type: none"> <li>● Identify significant data points</li> <li>● Describe future trends</li> <li>● Writing an overview</li> </ul>	Classroom & XUEXITONG	Activity 13 Textbook P154
<b>Unit 6 Live in Harmony</b>	14	L&S	<b>Warm-up activities</b> <ul style="list-style-type: none"> <li>● Lead-in discussion</li> <li>● Unit project introduction</li> </ul> <b>Listening activity</b> <ul style="list-style-type: none"> <li>● Video-clip watching: Episode 1</li> <li>● Listening skill build up</li> </ul> <b>Speaking activity</b> <ul style="list-style-type: none"> <li>● Intercultural skill development and discussion</li> <li>● Speaking activities and feedback</li> </ul>	Classroom & XUEXITONG	Core vocabulary Exercise Textbook P158-164
		R&W	<b>Reading part</b> <b>Passage:</b> <b>What will our eco-friendly homes of the future look like?</b> <ul style="list-style-type: none"> <li>● Warming up</li> <li>● Reading circle sharing</li> </ul>	Classroom & XUEXITONG	Activity 4&5 Textbook P180-181
	15	L&S	<b>Episode 2 video-watching and communication skill development</b> <ul style="list-style-type: none"> <li>● Lead-in discussion</li> <li>● Video-watching and exercise</li> </ul>	Classroom & XUEXITONG	Core vocabulary Exercise Textbook P165-172
		R&W	<b>Writing part</b> <ul style="list-style-type: none"> <li>● Support the claims</li> <li>● Organize the ideas in a logical way</li> </ul>	Classroom & XUEXITONG	Activity 9 Textbook P187
	16	L&S	<b>Episode 2</b>	Classroom &	Vocabulary



			<b>Speaking activity</b> <ul style="list-style-type: none"> <li>● Communication skill illustration</li> <li>● Activities 8-13</li> <li>● Feedback &amp; evaluation</li> </ul>	XUEXITONG	Review for the book
		R&W	<b>Writing part</b> <ul style="list-style-type: none"> <li>● Guided writing</li> <li>● Group evaluation</li> </ul>	Classroom & XUEXITONG	vocabulary Exercise (online)
<b>Presentation</b>	17	L&S	<b>Presentation</b>		Revision
		R&W	<b>Revision</b>		Revision
<b>Final exam</b>	18&19		Final exam		

*Note: Some chapters or sections may leave for self-study, this is the students' duty to learn and understand, and they may also be included in the quizzes or exams.*

*A review in Chinese may be held during L.C. and O.H. in the semester.*

### **Teacher's Office Hour**

- ◆The instructor's office hour is shown in the front of the office door.
- ◆Students are suggested to use the instructor's office hour and learning center to ask questions or talk with the instructor once at least per week for good communication and effective learning, which is recorded in the students' participation.
- ◆The time can be scheduled by instructors or students, or both.

### **Cheating and Plagiarism**

Cheating is not tolerated. Any student caught cheating on a quiz; test or exam will be given a mark of zero (0) for the particular work. At the beginning of the semester the definition of plagiarism will be carefully explained, when any thoughts or writings of another person are used, they must be clearly identified (usually one uses quotation marks) and the source notes. **If any student is caught cheating on any homework assignment, the highest score the student can earn in that course is a "C".**

### **Important Dates**

<b>Midterm Test</b>	<b>Week 9 or 10</b>
<b>Final Exam</b>	<b>Week 18 or 19 (Refer to the notice of the Academic Affairs Office)</b>

**Note:**

★ Y01-Y05 每周课程与 Y06-Y10 进度一致，但听说与读写课程顺序相反。

*This syllabus is tentative and may be changed or modified throughout the semester. All students will be notified and a new syllabus will be given.*

**Instructor:** 大学英语课程组

**Department Head:** 张薇

