

Capital University of Economics and Business

Overseas Chinese College

Course Syllabus

Year and Semester	2024 Spring					
Course Name	Audit and Assurance					
Course Code	FA203					
Course Type	<input type="checkbox"/> General Education (Required)		<input type="checkbox"/> General Education (Elective)			
	<input type="checkbox"/> Basic Disciplinary Course		<input checked="" type="checkbox"/> Professional Course (Required)			
	<input type="checkbox"/> Professional Course (Elective)		<input type="checkbox"/> Professional Course (Expanded)			
	<input type="checkbox"/> Professional Course (Advanced)					
Course Credits	4					
Course Hours	Total Class Hours	64	Lecture Hours	64	Experiment (Computer) Hours	0
Applicable object	<input type="checkbox"/> Freshman <input checked="" type="checkbox"/> Sophomore <input type="checkbox"/> Junior <input type="checkbox"/> Senior					
	<input checked="" type="checkbox"/> Business Administration (Accounting)					
	<input type="checkbox"/> Information Management and Information Systems (Finance)					
Prerequisites	FA102 Financial Accounting					
Instructor	Yuanyuan LYU					
Contact Information	Office: C203					
	Tele: (010)83951085					
	Email: lvyuanyuan@cueb.edu.cn					
Office Hour	Mon. & Thu. & Fri. 9:55-11:30					
Learning Centre	Tue. 15:25-17:00 & 18:00-20:00 (online)					
Grade/Section	2022 BA					
Course Time/Place	Tue. 9:55-11:30 & Wed. 8:00-9:35, Boxue 111					
Textbook	Alvin A. Arens, Randal J. Elder, Mark S. Beasley. <i>Auditing and Assurance Services, An Integrated Approach, 15th Edition</i> . China Renmin University Press, Beijing, ISBN 978-7-300-24326-9.					

Reference Book

O. R. Whittington, K. Pany. *Principles of Auditing and other Assurance Services, 19th Edition*. China Renmin University Press, Beijing, ISBN 978-7-300-22007-9.

Course Description

Students will take a course which use an integrated approach to give a brief introduction of the knowledge and understanding of the process of carrying out the assurance engagement and its application in the context of the professional regulatory framework. The objective is to provides up-to-date coverage of globally recognized auditing concepts with practical examples of the implementation of those concepts in real-world settings. Students will develop the auditor's decision-making process in a financial statement audit, as well as an integrated audit of both financial statements and internal control over financial reporting required for accelerated filer public

companies.

Student Learning Outcomes

On successful completion of this exam, candidates should be able to:

Knowledge	<ul style="list-style-type: none"> ◆ Describe assurance services and distinguish audit services from other assurance and non-assurance services provided by CPAs. ◆ Identify quality control standards and practices within the accounting profession. ◆ Specify the conditions required to issue the standard unqualified audit report. Identify the types of audit reports that can be issued when an unqualified opinion is not justified
Capability	<ul style="list-style-type: none"> ◆ Apply the eight types of evidence used in auditing. ◆ Make client acceptance decisions and perform initial audit planning. ◆ Assess client business risk. ◆ Select the most appropriate analytical procedure from among the five major types. ◆ Apply the concept of materiality to the audit.
Mindset	<ul style="list-style-type: none"> ◆ Distinguish ethical from unethical behavior in personal and professional contexts. ◆ Resolve ethical dilemmas using an ethical framework. ◆ Explain the importance of ethical conduct for the accounting profession. ◆ Apply the AICPA Code rules and interpretations on independence and explain their importance.

Website Source

1. <https://www.sec.gov>
2. <https://www.aicpa.org>

Teaching Methods

This course contains lectures, case studies, discussions, homework, quizzes, presentation and exams. Exercises and practice questions will be delivered to students as a way to test their understanding of the knowledge. This will require individual or group assignment before, in or after class.

Grade Criterion

Component	Weight	Description
Final Exam	20%	A cumulative final examination will be given based on all of the contents of the class. The exam paper may be composed of multiple-choice questions, short answer questions, essay questions, problems, and preparation of financial statements. Students should rely primarily on homework assignments to give them a sense of what they may see for material on exams.

Mid-Term Test	20%	A cumulative midterm test will be given based on all of the contents that have been taught in class. The test paper may be mainly composed of multiple-choice questions and it should be completed in class.
Homework	15%	Assignments will be collected at the clearly stated date. Late assignments will not be accepted. The graded assignments may be kept by the tutor for reference and won't be returned to students.
Quizzes	15%	There will be at least 2 quizzes during the semester. Quizzes may or may not be announced in advance. It may also be used as a way to check the attendance. Quizzes will test your knowledge of both concepts and the application of those concepts.
Presentation	10%	The students will be divided into several groups to prepare a presentation. Each student is required to be involved in the presentation. The topics can be selected from the textbook or lectures. Each group need to finish a PPT related to the topic which is given and hand in the related resources to the teacher before the presentation.
Participation	10%	Individuals will be asked to participate individually in a question and answer at least 5timesduring the semester. The performances should be counted in their participation.
Attendance	10%	Refer to attendance policy listed below
Total	100%	

Detailed Grade Computation

	Before Midterm	After Midterm
Attendance	5%	5%
Participation	5%	5%
Homework	5%	10%
Quizzes	5%	10%
Presentation		10%
Midterm test	20%	
Final exam		20%
Total	40%	60%

Assessment of Student Performance

☞ Self-Study and Reading ability Practice

Instructor will give out the chapters or the reference books to read and use class hours to have discussion; students should be able to show a proactive attitude and ability for self-study and reading. Knowledge and oral English will be elements of homework or presentation score.

☞ Homework

Students should finish their homework by themselves. Copying from others will be treated as

cheating and the homework scores will be lowered. Students should hand in all assignments on time. Late assignments will be accepted at the discretion of the instructor (i.e., when the student was ill or had an excused absence). Late assignments without reasonable proof will be reduced in score by 50%.

☞ Attendance

Because the course covers a great deal of material, attending every class session is very important for performing well.

- ◆ Being late for 15 minutes or more is considered an absence.
- ◆ Five hours or above of unexcused absences will result in the lower level of the final grade by one grade band (e.g. from C – to D +). Any excused absence must be discussed directly with the teacher.
- ◆ Absence which is more than 1/3 of the total teaching hours will cause an F (a failing grade) directly. However, students are welcome to continue attending classes.
- ◆ An incomplete grade (I) will be considered in case of medical or family emergencies.

☞ Participation

- ◆ Students should participate in classes actively. Half of participation grade is determined by their presentation in class. They are encouraged to ask questions relevant to the subject and express their own opinions. Every student should respect the ideas, opinions, and questions of their classmates.
- ◆ Students should also use office hours to ask questions or talk with the instructor for good communication and effective learning.
- ◆ Frequent visiting the instructor and chatting in English during office hours is highly recommended.
- ◆ Any misbehavior and non-class related activities in class will result in the lower level of the participation grade, including ringing cell phones.
- ◆ All above behaviors will be solely evaluated by the instructor for scoring.

☞ Textbook

Students must bring the textbook to class.

Topical Course Outline

Week	Date	Topics	Homework
1	1	Introduction to the course	——
Part 1 The auditing profession			
Lesson 1&2 describe assurance services, including auditing and the role of certified public accounting (CPA) firms and other organizations in performing audits.			
1	1	Lesson 1 Introduction to audit and assurance (Chapter 1 The Demand for Audit and Other Assurance Services)	——
1	2	Lesson 2 The CPA profession	

		(Chapter 2 The CPA Profession)	
Lesson 3 provides a detailed discussion of audit reports, which are the final products of the audits.			
2	1	Lesson 3 Audit reports (Chapter 3 Audit Reports)	
Lesson 4 and the self-study chapter emphasize the regulation and control of CPA firms through ethical standards and the legal responsibilities of auditors.			
2	2	Lesson 4 Professional ethics (Chapter 4 Professional Ethics)	
Part 2 The audit process			
Lesson 5-8 deal with auditors' and managements' responsibilities, audit objectives, and general audit evidence concepts.			
3	1	Lesson 5 Audit responsibilities and audit process (Chapter 6 Audit Responsibilities and Objectives)	_____
3	2	Lesson 6 Audit objectives and management assertions (Chapter 6 Audit Responsibilities and Objectives)	_____
4	1	Lesson 7 Audit evidence – persuasiveness and types (Chapter 7 Audit Evidence)	_____
4	2	Lesson 8 Audit evidence decisions and audit documentation (Chapter 7 Audit Evidence)	_____
5	1	● Quiz 1 (5 points)	
Lesson 9-16 study various aspect of audit planning in depth, including risk assessment and auditors' responsibility for detecting fraud.			
5	2	Lesson 9 Audit planning (Chapter 8 Audit Planning and Analytical Procedures)	_____
6	1	Lesson 10 Analytical procedures (Chapter 8 Audit Planning and Analytical Procedures)	_____
6	2	Lesson 11 Materiality (Chapter 9 Materiality and risk)	_____
7	1	Lesson 12 Risk (Chapter 9 Materiality and risk)	_____
7	2	Lesson 13 Internal control (Chapter Internal control, control risk and section 404 audits)	_____
8	1	Lesson 14 Control risk	_____

		(Chapter Internal control, control risk and section 404 audits)	
8	2	Lesson 15 Fraud auditing – 1 (Chapter 11 Fraud auditing)	_____
9	1	Lesson 16 Fraud auditing – 2 (Chapter 11 Fraud auditing)	_____
9	2	Review	
10	1	● Midterm Test (20 points)	
10	2	May Day holiday	
Lesson 17-18 Summarizes and integrates audit planning and audit evidence			
11	1	Lesson 17 Overall audit strategy and audit program – 1 (Chapter 12 Overall audit strategy and audit program)	_____
11	2	Lesson 18 Overall audit strategy and audit program – 2 (Chapter 12 Overall audit strategy and audit program)	_____
Part 3 Completing the audit			
12	1	Lesson 19 Completing the audit – 1 (Chapter 22 Completing the audit)	_____
12	2	Lesson 20 Completing the audit – 2 (Chapter 22 Completing the audit)	_____
13	1	● Quiz 2 (10 points)	
Part 4 Application of the audit process to the sales and collection cycle			
13	2	Lesson 21 Audit of the sales and collection cycle: tests of controls and substantive tests of transactions	
14	1	Lesson 22 Audit sampling for tests of controls and substantive tests of transactions	
14	2	Lesson 23 Competing the tests in the sales and collection cycle: accounting receivable	
15	1	Lesson 24 Audit sampling for tests of details of balances	
15	2	Presentation	
16	1	Presentation	
16	2	Presentation	

Note: Over the course of the semester, every attempt will be made to follow the daily schedule listed in the syllabus. However, depending on overall class progress, the syllabus may be adjusted. Any departures from the syllabus will be announced in class.

The Wechat group will mainly be used to inform the students daily study activities and tasks. Xuexitong will be mainly used to upload PPT and release some leaning materials and quizzes.

Teacher's Office Hour

- ♦The instructor's office hour is shown in the front of the office door.
- ♦Students are suggested to use the instructor's office hour and learning center to ask questions or talk with the instructor once at least per week for good communication and effective learning, which is recorded in the students' participation.
- ♦The time can be scheduled by instructors or students, or both.

Cheating and Plagiarism

Cheating is not tolerated. Any student caught cheating on a quiz; test or exam will be given a mark of zero (0) for the particular work. At the beginning of the semester the definition of plagiarism will be carefully explained, when any thoughts or writings of another person are used, they must be clearly identified (usually one uses quotation marks) and the source notes. **If any student is caught cheating on any homework assignment, the highest score the student can earn in that course is a "C".**

Important Dates

Midterm Test	Week 9 or 10
Final Exam	Refer to the notice of the Academic Affairs Office

Note: This syllabus is tentative and may be changed or modified throughout the semester. All students will be notified and a new syllabus will be given.

Instructor: _____

Department Head: _____

