Capital University of Economics and Business Overseas Chinese College Course Syllabus

Year and Semester 2020 Fall (August 31, 2020 - January 10, 2021)

<u>Course Name</u> Introduction to Computer Technology

Course Code MIS111

Course Type
☐ General Education (Required) ☐ General Education (Elective)

☐ Professional Course (Required) ☐ Professional Course (Elective)

☐ Basic Disciplinary Course

Course Credits3Course Hours48PrerequisitesNoneInstructorJingning LiContact InformationOffice: C217

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Office Hour M: 15:30-16:30; T: 13:30-16:30; W: 15:30-16:30; Th: 13:30-14:30

Learning Centre T: 18:00-20:00; W: 11:00-12:00; Th: 14:30-15:30

Grade/Section 2020CFA

<u>Course Time/Place</u> M: 13:30—15:20/ A203

W: 10:10-11:00/A203

Textbook

Timothy J., Linda I., Daniel A. O'Leary. *Computing Essentials 2017*. McGraw-Hill Education Press, New York, ISBN: 978-1-259-56365-2.

Course Description

This course is an introductory course in computational knowledge. It mainly introduces the 6 components of information system: People, Procedures, Software, Hardware, Data and Internet. Learning this course allows student to have a basic and complete knowledge of computers and information systems, and to fully integrate knowledge with real life. This course lays a solid foundation for students to further studying in IT area.

Student Learning Objectives

After completing this course, students will be able to:

- Understand the structure of information system (IT), including the role of 6 components and 12 related career.
- Understand the basic architecture and application of network, and be able to communicate effectively by using network.
- Understand the functions of 2 major types of software, application software and system software, and be able to use some of them for special area.
- Understand the main types of hardware in information system, and be able to identify and configure them. Such as Input and Output device, System Unit and Storage devices.
 - Understanding people's privacy, security and ethics in society is to ensure the security of information



system by regulations.

- Understand the storage structure of data and the type of database, and be able to use some popular database.
- Understanding 6 steps of system analysis and design, 6 steps of project development, and basic concept of information system will lay a solid foundation for future learning and social practice.
 - Demonstrate the ability to communicate effectively, orally and in writing, individually and in teams.

Teaching Methods

This course contains online lectures, group discussions, homework, quizzes, presentation and final exam. Textbook content will be introduced first. Then real case and practice questions will be delivered to students as a way to test their understanding of the knowledge. This will require individual or group assignment in or after class.

Grade Criterion

Component	Weight	Description
		A cumulative final examination will be given based on all of the contents
		of the class. The exam paper may be composed of multiple-choice
Final Exam	20%	questions, short answer questions, essay questions. Students should rely
		primarily on homework assignments and class exercise as reference for
		exams.
		A cumulative midterm test will be given based on all of the contents that
Mid-term Test	10%	have been taught in class. The test paper may be mainly composed of
Wild-term Test	1070	multiple-choice questions and short answer questions. It should be
		completed within 30 minutes in class.
	20%	Most of the assigned homework is taken from the Exercises in the
		textbook. Assignments will be collected at the clearly stated date. Late
Homework & Quiz		assignments will not be accepted. In general, each assignment should be
nomework & Quiz		prepared in Office software as appropriate. Hand-written assignments
		will not be accepted. The graded assignments will be kept by instructor
		for reference and won't be returned to students.
	10%	The students will be individual prepare a presentation. The topics can be
Presentation		selected from the textbook or lectures. Each student need to finish a PPT
Fleschtation		related to the topic which is given and hand in the related resources to the
		teacher before the presentation.
		Individuals will be asked to participate individually in a question and
Participation	20%	answer at least 5 times during the semester. The performances should be
		counted in their participation.
Attendance	20%	Refer to attendance policy listed below
Total	100%	

Detailed Grade Computation

	Before Midterm	After Midterm
Attendance	10%	10%
Participation	10%	10%



Homework & Quiz	10%	10%
Presentation		10%
Mid-term Test	10%	
Final exam		20%
Total	40%	60%

Grading Policy

A+ 97-100	A 93-96	A- 90–92	B+ 87-89	В 83-86	B- 80–82
C+ 75-79	C 70-74	C- 67–69	D+ 63-66	D 62-60	F 0- 59

Exam Schedule

Midterm Test: November 2-8, 2020; Final Exam: January 4-8, 2021

Assessment of Student Performance

Self-Study and Reading ability Practice

Instructor will give out the chapters or the reference books to read and use class hours to have discussion; students should be able to show a proactive attitude and ability for self-study and reading. Knowledge and oral English will be elements of homework or presentation score.

Homework

Students should finish their homework by themselves. Copying from others will be treated as cheating and the homework scores will be lowered. Students should hand in all assignments on time. Late assignments will be accepted at the discretion of the instructor (i.e., when the student was ill or had an excused absence). Late assignments without reasonable proof will be reduced in score by 50%.

☞ Attendance

Because the course covers a great deal of material, attending every class session is very important for performing well.

- Being late for 15 minutes or more is considered an absence.
- Five hours or above of unexcused absences will result in the lower level of the final grade by one grade band (e.g. from C – to D +). Any excused absence must be discussed directly with the teacher.
- Absence which is more than 1/3 of the total teaching hours will cause an F (a failing grade) directly. but students are welcome to continue attending classes.
- An incomplete grade (I) will be considered in case of medical or family emergencies.

Participation

- · Students should participate in classes actively. Half of participation grade is determined by their presentation in class. They are encouraged to ask questions relevant to the subject and express their own opinions. Every student should respect the ideas, opinions, and questions of their classmates.
- Students should also use office hours to ask questions or talk with the instructor for good communication and effective learning.
- Frequent visiting the instructor and chatting in English during office hours is highly recommended.
- Any misbehavior and non-class related activities in class will result in the lower level of the participation grade, including ringing cell phones.



• All above behaviors will be solely evaluated by the instructor for scoring.

Textbook

Students must bring the textbook to class.

Topical Course Outline

<u>10pica</u> Week	Date	Topics	Homework
		— (Application and Interview for Class)	
		• Syllabus	
	G 20	• Chapter 1	
	Sep. 28	Information System	
		• People	
5		Software	
		• Chapter 1	Textbook Page 21:
		Hardware	Exercise 1-10
	Sep. 30	• Data	Textbook Page 22:
		• Internet	Exercise all
		• Exercises for Chapter 1	Excleise all
		• Chapter 2	
		• The Internet and the We	
	Oct. 5	• Internet Access	
	00.3	Web Utilities	
		Communication	
6		Search Tools	
		• Chapter 2	Textbook Page 55:
	Oct. 7	Electronic Commerce	Exercise 1-10
		Cloud Computing	Textbook Page 56:
		• The Internet of Things	Exercise all
		• Exercises for Chapter 2	
		• Chapter 3	
	Oct. 12	• Application Software	
		• General-Purpose Applications	
7		Specialized Applications Charter 2	Touth ask Dama 94.
	Oct. 14	• Chapter 3	Textbook Page 84: Exercise 1-10
		Mobile Apps Software Suites	Textbook Page 85:
		• Exercises for Chapter 3	Exercise all
		• Chapter 4	Excluse all
		System Software	
	Oct. 19	Operating Systems	
		Mobile Operating Systems	
8		Chapter 4	Textbook Page 110:
		Desktop Operating Systems	Exercise 1-10
	Oct. 21	• Utilities	Textbook Page 111:
		• Exercises for Chapter 4	Exercise all
9	Oct. 26	Quiz / Presentation	
	Oct. 28	• Midterm Review	
4.0	Nov. 2	• Midterm Test	
10	Nov. 4	● Midterm Test	
11	Nov. 9	• Chapter 5	
	1101.7	System Unit	



		CAPITAL UNIVERSITY OF ECONOMICS AND BUSINESS	
		System Board	
		Microprocessor	
		• Memory	
		Expansion Slots and Cards	
		• Bus Lines	
		• Chapter 5	Textbook Page 136:
		• Ports	Exercise 1-10
	Nov. 11	Power Supply	Textbook Page 137:
		Electronic Data and Instructions	Exercise all
		• Exercises for Chapter 5	
		• Chapter 6	
		What Is Input	
		Keyboard Entry	
	Nov. 16	Pointing Devices	
		Scanning Devices	
		Image Capturing Devices	
		Audio-Input Devices	
12		• Chapter 6	
		What Is Output	
		• Monitors	Textbook Page 168:
		• Printers	Exercise 1-10
	Nov. 18	Audio-Output Devices	Textbook Page 169:
		Combination Input and Output	Exercise all
		• Devices	Exercise an
		• Ergonomics	
		• Exercises for Chapter 6	
		• Chapter 7	
	Nov. 23	Storage	
		Hard Disks	
		Solid-State Storage	
		Optical Discs	
13			Textbook Page 190:
		• Chapter 7	Exercise 1-3
	Nov. 25	Cloud Storage	Textbook Page 191:
		Mass Storage Devices	Exercise all
		• Exercises for Chapter 7	Textbook Page 192:
			Exercise 1-6
		• Chapter 8	
		Communications	
	Nov. 30	Communication Channels	
		Connection Devices	
		Data Transmission	
14		• Chapter 8	
		Networks	Textbook Page 218:
	Dec. 2	Network Types	Exercise 1-10
		Network Architecture	Textbook Page 219:
		Organizational Networks	Exercise all
		• Exercises for Chapter 8	
		• Chapter 9	
15	Dec. 7	• People	
		Privacy	
	Dec. 9	• Chapter 9	Textbook Page 247:



		CAPITAL UNIVERSITY OF ECONOMICS AND BUSINESS	F : 1.10
		• Security	Exercise 1-10
		• Ethics	Textbook Page 248:
		• Exercises for Chapter 9	Exercise all
16	Dec. 14	 Ouiz Chapter 10: Information Systems (video) Organizational Information Flow Computer-Based Information Systems Transaction Processing Systems Management Information Systems Decision Support Systems Executive Support Systems Other Information Systems Chapter 11: Databases (video) Data Data Organization Databases DBMS Structure 	
	Dec. 16	 Types of Databases Database Uses and Issues Chapter 12: System Analysis and Design (video) Systems Analysis and Design Phase 1: Preliminary Investigation Phase 2: Systems Analysis Phase 3: Systems Design Phase 4: Systems Development Phase 5: Systems Implementation 	
		 Phase 6: Systems Maintenance Prototyping and Rapid Applications Development Chapter 13: Programming and Languages (video) Programs and Programming Step 1: Program Specification Step 2: Program Design Step 3: Program Code Step 4: Program Test Step 5: Program Documentation 	
		Step 6: Program Maintenance CASE and OOP Generations of Programming Languages Presentation I (2/3 students)	
1,	Dec. 23	Presentation II (1/3 students)	
	Dec. 28	Final Review	
18	Dec. 30	Final Review	
	Jan. 4	Final Exam	
19	Jan. 6	Final Exam	
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Note: All chapters and sections may leave for self-study, this is the students' duty to learn and understand, they may also be included in the quizzes or exams.

A review in Chinese may be held during L.C. and O.H. in the semester.

Teacher's Office Hour

• The instructor's office hour is shown in the front of the office door.



- Students are suggested to use the instructor's office hour and learning center to ask questions or talk with the instructor once at least per week for good communication and effective learning, which is recorded in the students' participation.
- The time can be scheduled by instructors or students, or both.

Cheating and Plagiarism

Cheating is not tolerated. Any student caught cheating on a quiz; test or exam will be given a mark of zero (0) for the particular work. At the beginning of the semester the definition of plagiarism will be carefully explained, when any thoughts or writings of another person are used, they must be clearly identified (usually one uses quotation marks) and the source notes. If any student is caught cheating on any homework assignment, the highest score the student can earn in that course is a "C".

Important Dates

Fall Semester, 2020	August 31, 2020— January 10, 2021
Sep. 19-20	Registration
Sep. 28	Classes Begin
Nov. 2-8	Mid-term Test
Jan.1, 2021	New Year's Day Holiday (tentative)

Note: This syllabus is tentative and may be changed or modified throughout the semester. All students will be notified and a new syllabus will be given.

Instructor:	Iinanina I i	Department Head:	Jingning Li	
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