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# Capital University of Economics and Business

## Overseas Chinese College

### Course Syllabus

|                                   |   |
|-----------------------------------|---|
| <b><u>Year and Semester</u></b>   | 2023 Spring   |
| <b><u>Course Name</u></b>         | College English IV  |
| <b><u>Course Code</u></b>         | CE 224  |
| <b><u>Course Type</u></b>         | <input checked="" type="checkbox"/> General Education (Required) <input type="checkbox"/> General Education (Elective)<br><input type="checkbox"/> Professional Course (Required) <input type="checkbox"/> Professional Course (Elective)<br><input type="checkbox"/> Basic Disciplinary Course |
| <b><u>Course Credits</u></b>      | 2   |
| <b><u>Course Hours</u></b>        | 32  |
| <b><u>Prerequisites</u></b>       | CE223   |
| <b><u>Instructor</u></b>          | Michelle Du / Jane Song   |
| <b><u>Contact Information</u></b> | Office: C201<br>Tele: (010)83951083   |
| <b><u>Office Hour</u></b>         | TBA   |
| <b><u>Learning Centre</u></b>     | TBA   |
| <b><u>Grade/Section</u></b>       | 2021 Y06  |
| <b><u>Course Time/Place</u></b>   | Th: 8:00—9:35<br>Y06: A205  |

#### **Textbook**

1. 雅思写作  
出版社：高等教育出版社    ISBN: 978-7-04-036588-7  
作者：Anneli Williams
2. 雅思口语：Speaking for IELTS  
高等教育出版社  
ISBN: 978-7-5012-6211-3
3. *Cambridge IELTS Past Papers, Cambridge IELTS 12*  
University of Cambridge ESOL Examinations  
Cambridge University Press, Cambridge  
ISBN 978-1-108-40963-6

#### **Reference Book**

1. 雅思真词汇(第6版)    世界知识出版社    ISBN 9787501258703
2. *Cambridge IELTS Past Papers, Cambridge IELTS 13*  
University of Cambridge ESOL Examinations  
Cambridge University Press, Cambridge  
ISBN 978-7-5193-0494-2
3. *Cambridge IELTS Past Papers, Cambridge IELTS 14*  
University of Cambridge ESOL Examinations  
Cambridge University Press, Cambridge  
ISBN 978-1-108-69485-8

### **Course Description**

This course builds on the concepts and practices introduced in foreign language learning pedagogy, including lectures, listening, group discussion, cross-cultural communication and application of current practices of English as a foreign language. This course is to further develop students' comprehensive language awareness in use, as well as in fluency and accuracy through various learning strategies and techniques.

### **Student Learning Outcomes**

After learning this course, the students will be able to:

#### **Knowledge:**

- ◆ classify and summarize the key idea in listening period
- ◆ express perspectives logically on academic topics in speaking
- ◆ summarize the main idea and express writer's opinions in reading
- ◆ reproduce argumentative essays based on sample writings

#### **Capability**

- ◆ use the language knowledge into academic context
- ◆ apply the language skills into international exams, like IELTS or TOEFL
- ◆ present complicated ideas and perspectives
- ◆ demonstrate effective cross-communication skills

#### **Mindset**

- ◆ develop Chinese cultural confidence
- ◆ cultivate cross-cultural awareness
- ◆ be logical, ethical, methodical, consistent and accurate
- ◆ apply critical thinking in the process of language outputting

### **Website Source**

1. [https:// www.chinaielts.org/](https://www.chinaielts.org/)
2. [https:// www.ielts.org/](https://www.ielts.org/)

### **Teaching Methods**

This course contains lectures, class discussions, homework, quizzes, presentation and exams. Textbook content will be introduced first. Then real case and practice questions will be delivered to students as a way to test their understanding of the knowledge. This will require individual or group assignment in or after class.

### **Grade Criterion**

| Component  | Weight | Description  |
|------------|--------|--|
| Final Exam | 20%    | A cumulative final examination will be given based on all of the contents of the class. The exam paper may be composed of multiple-choice questions, gap filling questions, short answer questions, essay questions, and oral questions, etc. Students should rely primarily on homework assignments to give them a sense of what they may see for material on |

|               |      |   |
|---------------|------|---|
|               |      | exams.  |
| Mid-Term Test | 20%  | A cumulative midterm test will be given based on all of the contents that have been taught in class. The test paper may be mainly composed of subjective and objective questions.   |
| Homework      | 15%  | Most of the assigned homework is taken from the Exercises in the textbook. Assignments will be collected at the clearly stated date. Late assignments will not be accepted. The graded assignments will be kept by the tutor for reference and won't be returned to students. |
| Quizzes       | 15%  | There will be at least 2 quizzes during the semester. Quizzes may or may not be announced in advance. It may also be used as a way to check the attendance. Quizzes will test your knowledge of both language skills and the application of those skills.                     |
| Presentation  | 10%  | The students will be required to deliver an individual presentation and answer the topic-related questions. The topics can be selected from the textbook or lectures.   |
| Participation | 10%  | Individuals will be asked to participate individually in a question and answer at least 5 times during the semester. The performances should be counted in their participation.   |
| Attendance    | 10%  | Refer to attendance policy listed below   |
| <b>Total</b>  | 100% |   |

### **Detailed Grade Computation**

|               | <b>Before Midterm</b> | <b>After Midterm</b> |
|---------------|-----------------------|----------------------|
| Attendance    | 5%                    | 5%                   |
| Participation | 5%                    | 5%                   |
| Homework      | 5%                    | 10%                  |
| Quizzes       | 5%                    | 10%                  |
| Presentation  |                       | 10%                  |
| Midterm test  | 20%                   |                      |
| Final exam    |                       | 20%                  |
| Total         | 40%                   | 60%                  |

### **Grading Policy**

|           |         |          |          |         |          |
|-----------|---------|----------|----------|---------|----------|
| A+ 97-100 | A 93-96 | A- 90-92 | B+ 87-89 | B 83-86 | B- 80-82 |
| C+ 75-79  | C 70-74 | C- 67-69 | D+ 63-66 | D 62-60 | F 0- 59  |

### **Exam Schedule**

Midterm Test: TBA

Final Exam: TBA

### **Assessment of Student Performance**

#### *☞ Self-Study and Reading ability Practice*

Instructor will give out the chapters or the reference books to read and use class hours to have discussion; students should be able to show a proactive attitude and ability for self-study and reading. Knowledge and oral English will be elements of homework or presentation score.

### *☞ Homework*

Students should finish their homework by themselves. Copying from others will be treated as cheating and the homework scores will be lowered. Students should hand in all assignments on time. Late assignments will be accepted at the discretion of the instructor (i.e., when the student was ill or had an excused absence). Late assignments without reasonable proof will be reduced in score by 50%.

### *☞ Attendance*

Because the course covers a great deal of material, attending every class session is very important for performing well.

- ◆ Being late for 15 minutes or more is considered an absence.
- ◆ Five hours or above of unexcused absences will result in the lower level of the final grade by one grade band (e.g. from C – to D +). Any excused absence must be discussed directly with the teacher.
- ◆ Absence which is more than 1/3 of the total teaching hours will cause an F (a failing grade) directly, but students are welcome to continue attending classes.
- ◆ An incomplete grade (I) will be considered in case of medical or family emergencies.

### *☞ Participation*

- ◆ Students should participate in classes actively. Half of participation grade is determined by their presentation in class. They are encouraged to ask questions relevant to the subject and express their own opinions. Every student should respect the ideas, opinions, and questions of their classmates.
- ◆ Students should also use office hours to ask questions or talk with the instructor for good communication and effective learning.
- ◆ Frequent visiting the instructor and chatting in English during office hours is highly recommended.
- ◆ Any misbehavior in class and activities irrelevant to lectures will result in the lower level of the participation grade, including ringing cell phones.
- ◆ All above behaviors will be solely evaluated by the instructor for scoring.

### *☞ Textbook*

Students must bring the textbook to class.

### Course Outline

| Week | Date    | Content | Topics  | Homework                     |
|------|---------|---------|---|------------------------------|
| 1    | Feb. 16 | R&W     | <ul style="list-style-type: none"> <li>● General Review</li> <li>● Academic Reading Strategy and IELTS Reading Review</li> <li>● <b>Reading 1 Psychology and Life Pursuit</b> <ol style="list-style-type: none"> <li>1. Advanced Reading Strategy: Locating and Predicting</li> <li>2. IELTS Reading Practice-<b>Gap Filling</b>:               <ul style="list-style-type: none"> <li>• Integration of skimming and scanning</li> <li>• Analyzing passage and order questions</li> <li>• Exercise: C12-T5-P2</li> </ul> </li> <li>3. Vocabulary related to the topic.</li> <li>4. Critical Thinking</li> </ol> </li> </ul> | <b>Textbook</b><br>C12-T5-P1 |
| 2    | Feb. 23 |         | <b>2022 Fall Final Exam</b>   |                              |

|   |         |     |   |   |
|---|---------|-----|---|---|
| 3 | Mar. 2  |     | <b>2022 Fall Final Exam</b>   |   |
| 4 | Mar. 9  | L&S | <b>Unit 1 The world around us</b> <ul style="list-style-type: none"> <li>● Basic communication Skills and Practice</li> <li>● Pronunciation training</li> <li>● Advanced Listening Skill: Predicting and Locating</li> <li>● IELTS Listening Practice               <ul style="list-style-type: none"> <li>• choice with multiple answers</li> <li>• matching</li> <li>• note completion</li> <li>• Exercise: C14-T3-P3</li> </ul> </li> </ul>  | <b>Summarise the following exercise:</b><br>C14-T3-P3 |
| 5 | Mar.16  | R&W | <ul style="list-style-type: none"> <li>● Intensive reading</li> <li>● Academic Writing Strategy and IELTS Writing Review</li> <li>● Advanced writing strategy and practice:           <ol style="list-style-type: none"> <li>1. Working with two visual prompts</li> <li>2. Making correlations</li> <li>3. Developing supporting examples</li> </ol> </li> </ul>   | <b>Textbook</b><br>P56                                |
| 6 | Mar. 23 | L&S | <b>Unit 1 The world around us</b> <ul style="list-style-type: none"> <li>● Question &amp; Answer in Part 1, 2 &amp;3 on the topics of nature and environment</li> <li>● Grammatical accuracy training</li> <li>● Expressions, patterns and structures related to the topic.</li> <li>● Advanced Listening Skill: Predicting and Locating</li> <li>● IELTS Listening Practice               <ul style="list-style-type: none"> <li>• choice with multiple answers</li> <li>• matching</li> <li>• note completion</li> <li>• Exercise: C14-T3-P4</li> </ul> </li> <li>● Vocabulary related to the topic.</li> </ul> | Question practice<br>P36                              |
| 7 | Mar. 30 | R&W | <ul style="list-style-type: none"> <li>● <b>Reading 2 Health and Medical Science</b> <ol style="list-style-type: none"> <li>1. Advanced Reading Strategy: Paraphrase and replacement</li> <li>2. IELTS Reading Practice-<b>Matching</b>:               <ul style="list-style-type: none"> <li>• Matching details with paragraphs</li> <li>• Analyzing passage and random-order questions</li> <li>• Exercise: C12-T7-P2</li> </ul> </li> <li>3. Vocabulary related to the topic.</li> <li>4. Critical Thinking</li> </ol> </li> </ul>   | <b>Textbook</b><br>C12-T6-P3                          |
| 8 | Apr. 6  | L&S | <ul style="list-style-type: none"> <li>● <b>Unit 2 Youth</b></li> <li>● Basic communication Skills and Practice</li> <li>● Pronunciation training</li> <li>● Advanced Listening Skill: different kinds of Paraphrase</li> <li>● IELTS Listening Practice               <ul style="list-style-type: none"> <li>• choice with single answer</li> <li>• compare and contrast complicated options</li> </ul> </li> </ul>  |   |

|    |         |     |  |                              |
|----|---------|-----|--|------------------------------|
|    |         |     | <ul style="list-style-type: none"> <li>•brainstorm and listen for paraphrase</li> <li>• Exercise: C14-T2-P3</li> <li>● Vocabulary related to the topic.</li> </ul>   |                              |
| 9  | Apr. 13 |     | <b>Mid-term Test (tentative)</b>   |                              |
| 10 | Apr. 20 | R&W | <ul style="list-style-type: none"> <li>● Intensive reading</li> <li>●Advanced writing strategy and practice:               <ol style="list-style-type: none"> <li>1. Using cohesive devices</li> <li>2. Writing topic sentences</li> <li>3. Writing a conclusion</li> </ol> </li> </ul>  | <b>Textbook</b><br>P72       |
| 11 | Apr. 27 | L&S | <ul style="list-style-type: none"> <li>● <b>Unit 2 Youth</b></li> <li>● Question &amp; Answer in Part 1, 2 &amp;3 on the topics of childhood and youth</li> <li>● Grammatical accuracy training</li> <li>● Expressions, patterns and structures related to the topic.</li> <li>● Advanced Listening Skill: different kinds of Paraphrase</li> <li>● IELTS Listening Practice               <ul style="list-style-type: none"> <li>•choice with single answer</li> <li>•compare and contrast complicated options                   <ul style="list-style-type: none"> <li>•brainstorm and listen for paraphrase</li> <li>• Exercise: C14-T4-P3</li> </ul> </li> </ul> </li> <li>● Vocabulary related to the topic.</li> </ul> | Question practice<br>P66     |
| 12 | May. 4  | R&W | <ul style="list-style-type: none"> <li>● <b>Reading 3 Neuroscience and Art</b></li> <li>1. Advanced Reading Strategy: Inferring</li> <li>2. IELTS Reading Practice-<b>Multiple Choice</b> <ul style="list-style-type: none"> <li>• Distinguish the most appropriate option from others</li> <li>• Choose the correct letter A, B, C, D</li> <li>• Exercise: C12-T7-P3</li> </ul> </li> <li>3. Vocabulary related to the topic.</li> <li>4. Critical Thinking.</li> </ul>   | <b>Textbook</b><br>C12-T8-P2 |
| 13 | May. 11 | L&S | <ul style="list-style-type: none"> <li>● <b>Unit 3 Technology</b></li> <li>● Basic communication Skills and Practice</li> <li>● Pronunciation training</li> <li>● Advanced Listening Skill: time allocation for four parts in IELTS Listening</li> <li>● IELTS Listening Practice               <ul style="list-style-type: none"> <li>• look for keywords before listening and predict                   <ul style="list-style-type: none"> <li>• paraphrase</li> <li>• locate key information while listening</li> <li>• check the answers using GPS after listening</li> </ul> </li> <li>• Exercise: C14-T1-P1<br/>C14-T1-P2</li> </ul> </li> <li>● Vocabulary related to the topic.</li> </ul>                           |                              |

|    |          |     |   |                              |
|----|----------|-----|---|------------------------------|
| 14 | May. 18  | R&W | <ul style="list-style-type: none"> <li>● Intensive reading</li> <li>● Advanced writing strategy and practice:               <ol style="list-style-type: none"> <li>1. Dealing with words often confused</li> <li>2. Using appropriate vocabulary</li> <li>3. Avoiding repetition by the use of synonyms</li> </ol> </li> </ul>  | <b>Textbook</b><br>P80       |
| 15 | May. 25  | L&S | <b>Speaking Final Exam</b>  |                              |
| 16 | Jun. 1   | R&W | <ul style="list-style-type: none"> <li>● <b>Reading 4 Food Security and Agriculture</b> <ol style="list-style-type: none"> <li>1. Advanced Reading Strategy: Categorizing</li> <li>2. IELTS Reading Practice-<b>Matching features</b>:               <ul style="list-style-type: none"> <li>● Matching researchers with their statements</li> <li>● Exercise: C12-T6-P1</li> </ul> </li> <li>3. Vocabulary related to the topic.</li> <li>4. Critical Thinking</li> </ol> </li> </ul> | <b>Textbook</b><br>C12-T6-P1 |
| 17 | Jun. 5-9 |     | <b><u>Final Exams for Sophomores and Juniors</u></b>  |                              |

*Note: This syllabus is tentative and may be changed or modified throughout the semester. All students will be notified and a new syllabus will be given.*

### **Important Dates**

| <b>Spring Semester, 2023</b> |                      |
|------------------------------|----------------------|
| Feb. 11-12                   | Registration         |
| Feb. 13                      | Classes Begin        |
| Apr.5                        | Qing Ming Festival   |
| TBA                          | Spring Sports        |
| May 1                        | Labor Day            |
| June 22                      | Dragon-Boat Festival |

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**Instructor:** 杜悦、宋鲜丽    **Department Head:** \_\_\_\_\_

