

# Capital University of Economics and Business

## Overseas Chinese College

### Course Syllabus

<b><u>Year and Semester</u></b>	2023 Spring
<b><u>Course Name</u></b>	Listening 4
<b><u>Course Code</u></b>	EAP124
<b><u>Course Type</u></b>	<input checked="" type="checkbox"/> General Education (Required) <input type="checkbox"/> General Education (Elective) <input type="checkbox"/> Professional Course (Required) <input type="checkbox"/> Professional Course (Elective) <input type="checkbox"/> Basic Disciplinary Course
<b><u>Course Credits</u></b>	2
<b><u>Course Hours</u></b>	28
<b><u>Prerequisites</u></b>	EAP123
<b><u>Instructor</u></b>	Prof. Daisy Xu
<b><u>Contact Information</u></b>	Office: C201 Tele: (010)83951083
<b><u>Office Hour</u></b>	TBA
<b><u>Learning Centre</u></b>	TBA
<b><u>Grade/Section</u></b>	2021 级国贸班/会计班/金融班
<b><u>Course Time/Place</u></b>	Monday 13:30-15:05 A201

#### **Textbook**

1. Cambridge IELTS Past Papers, Cambridge IELTS 17  
Cambridge University Press, Cambridge, ISBN 9787519307325

2. Cambridge IELTS Past Papers, Cambridge IELTS 15  
Cambridge University Press, Cambridge, ISBN 978-7-5193-0494-2

#### **Reference Book**

Cambridge IELTS Past Papers, Cambridge IELTS 14  
Cambridge University Press, Cambridge, ISBN 978-1-108-69485-8

#### **Course Description**

This course will be focusing on listening skills in English. It is designed to help primary learners to practice listening and to master more advanced skills in Listening. The class will be based upon different question types according to the textbooks. In addition, more videos from TED and other website resources will be listened and outlined throughout the term. To be more specific, the course would be able to:

1. To help enrich students' vocabulary and grammar knowledge, as well as their listening comprehension. Through one term of learning students will be able to better express themselves in an authentic way, and share their opinions with others.
2. To expose students to various lectures and their relevance to the social and cultural forces that shape our culture and influence our lives.
3. To improve their practical application of listening materials which will help them with exams, job applications and job interview.

#### **Student Learning Outcomes**

After completing this course, students will be able to:

- ♦ lay a solid foundation of academic listening
- ♦ recognize situations in survival and academic context and apply them into practice
- ♦ understand signpost language in lectures
- ♦ predict lecture content from the introduction
- ♦ make lecture notes
- ♦ cultivate the patriotism and enhance students' pride in Chinese nation and Chinese culture throughout the learning process

### Website Source

1. <http://www.chinadaily.com.cn/>
2. [https:// www.chinaielts.org/](https://www.chinaielts.org/)
3. [https:// www.ielts.org/](https://www.ielts.org/)

### Teaching Methods

Teacher's instruction based approach will be adopted to guide students through the process of listening. Group brainstorming, in-class discussion and peer-assessment are also necessary as they can help students deeply understand each step of English learning process.

### Grade Criterion

Component	Weight	Description
Final Exam	40%	A cumulative final examination will be given based on all of the contents of the class. The exam paper may be composed of multiple-choice questions, gap filling questions, short answer questions, essay questions, and oral questions, etc. Students should rely primarily on homework assignments to give them a sense of what they may see for material on exams.
Homework	20%	Most of the assigned homework is taken from the Exercises in the textbook. Assignments will be collected at the clearly stated date. Late assignments will not be accepted. The graded assignments will be kept by the tutor for reference and won't be returned to students.
Quizzes	20%	There will be at least 2 quizzes during the semester. Quizzes may or may not be announced in advance. It may also be used as a way to check the attendance. Quizzes will test your knowledge of both language skills and the application of those skills.
Participation	10%	Individuals will be asked to participate individually in a question and answer at least 5 times during the semester. The performances should be counted in their participation.
Attendance	10%	Refer to attendance policy listed below
<b>Total</b>	<b>100%</b>	

### Detailed Grade Computation

	Percentage
Attendance	10%
Participation	10%
Homework	20%
Quizzes	20%
Final exam	40%
<b>Total</b>	<b>100%</b>

### Grading Policy

A+ 97-100    A 93-96    A- 90-92    B+ 87-89    B 83-86    B- 80-82  
 C+ 75-79    C 70-74    C- 67-69    D+ 63-66    D 62-60    F 0-59

### Exam Schedule

Midterm Test: TBA

Final Exam: TBA

### Assessment of Student Performance

#### *☞ Self-Study and Reading ability Practice*

Instructor will give out the chapters or the reference books to read and use class hours to have discussion; students should be able to show a proactive attitude and ability for self-study and reading. Knowledge and oral English will be elements of homework or presentation score.

#### *☞ Homework*

Students should finish their homework by themselves. Copying from others will be treated as cheating and

the homework scores will be lowered. Students should hand in all assignments on time. Late assignments will be accepted at the discretion of the instructor (i.e., when the student was ill or had an excused absence). Late assignments without reasonable proof will be reduced in score by 50%.

#### *☞ Attendance*

Because the course covers a great deal of material, attending every class session is very important for performing well.

- ◆ Being late for 15 minutes or more is considered an absence.
- ◆ Five hours or above of unexcused absences will result in the lower level of the final grade by one grade band (e.g. from C – to D +). Any excused absence must be discussed directly with the teacher.
- ◆ Absence which is more than 1/3 of the total teaching hours will cause an F (a failing grade) directly, but students are welcome to continue attending classes.
- ◆ An incomplete grade (I) will be considered in case of medical or family emergencies.

#### *☞ Participation*

- ◆ Students should participate in classes actively. Half of participation grade is determined by their presentation in class. They are encouraged to ask questions relevant to the subject and express their own opinions. Every student should respect the ideas, opinions, and questions of their classmates.
- ◆ Students should also use office hours to ask questions or talk with the instructor for good communication and effective learning.
- ◆ Frequent visiting the instructor and chatting in English during office hours is highly recommended.
- ◆ Any misbehavior in class and activities irrelevant to lectures will result in the lower level of the participation grade, including ringing cell phones.
- ◆ All above behaviors will be solely evaluated by the instructor for scoring.

#### *☞ Textbook*

Students must bring textbooks to class.

### **Topical Course Outline**

Week	Date	Topics	Homework
1	Feb.13	<ul style="list-style-type: none"> <li>● Syllabus</li> <li>● IELTS listening skills: make prediction before listening</li> <li>● IELTS Listening exercise: C17 T2 P1, C17 T2 P2</li> </ul>	Online assignment
2	Feb.20	<ul style="list-style-type: none"> <li>● IELTS listening skills: Analyze the layout of a lecture</li> <li>● IELTS Listening exercise: C17 T2 P3, C17 T2 P4</li> </ul>	Online assignment
3	Feb.27	<ul style="list-style-type: none"> <li>● IELTS listening skills: Listen for specific details</li> <li>● IELTS Listening exercise: C17 T3 P1, C17 T3 P2</li> </ul>	Online assignment
4	Mar.6	<ul style="list-style-type: none"> <li>● IELTS listening skills: Recognize the paraphrase</li> <li>● IELTS Listening exercise: C17 T3 P3, C17 T3 P4</li> </ul>	Online assignment
5	Mar.13	Model test 1	Online assignment
6	Mar.20	<ul style="list-style-type: none"> <li>● IELTS listening skills: Follow the talk with keywords</li> <li>● IELTS Listening exercise:</li> </ul>	Online assignment

		C15 T1 P1, C15 T1 P2	
7	Mar.27	<ul style="list-style-type: none"> <li>● IELTS listening skills: Make comparison and contrast among options</li> <li>● IELTS Listening exercise: C15 T1 P3, C15 T1 P4</li> </ul>	Online assignment
8	Apr.3	<ul style="list-style-type: none"> <li>● IELTS listening skills: GPS the key ideas</li> <li>● IELTS Listening exercise: C15 T2 P1, C15 T2 P2</li> </ul>	Online assignment
9	Apr.10	<ul style="list-style-type: none"> <li>● IELTS listening skills: Classify options into different categories for multiple choice</li> <li>● IELTS Listening exercise: C15 T2 P3, C15 T2 P4</li> </ul>	Online assignment
10	Apr.17	Model test 2	Online assignment
11	Apr.24	<ul style="list-style-type: none"> <li>● IELTS listening skills: Notifying the key ideas</li> <li>● IELTS Listening exercise: C15 T3 P1, C15 T3 P2</li> </ul>	Online assignment
12	May 1	<ul style="list-style-type: none"> <li>● IELTS listening skills: Listening for signals to the answers</li> <li>● IELTS Listening exercise: C15 T3 P3, C15 T3 P4</li> </ul>	Online assignment
13	May 8	<ul style="list-style-type: none"> <li>● IELTS listening skills: Time management in IELTS Listening</li> <li>● IELTS Listening exercise: C15 T4 P1—P4</li> </ul>	Online assignment
14	May 15	Presentation	Online assignment

*Note: Some chapters or sections may leave for self-study, which is the students' duty to learn and understand, and they may also be included in the quizzes or exams.*

### **Cheating and Plagiarism**

Cheating is not tolerated. Any student caught cheating on a quiz; test or exam will be given a mark of zero (0) for the particular work. At the beginning of the semester the definition of plagiarism will be carefully explained, when any thoughts or writings of another person are used, they must be clearly identified (usually one uses quotation marks) and the source notes. **If any student is caught cheating on any homework assignment, the highest score the student can earn in that course is a "C".**

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**Important Dates**

Spring Semester, 2023	Feb. 2023— July, 2023
Feb. 11-12	Registration
Feb. 13	Classes Begin
Apr. 5	Qing Ming Festival
May 1	Labor Day
June 22	Dragon-Boat Festival

*Note: This syllabus is tentative and may be changed or modified throughout the semester. All students will be notified and a new syllabus will be given.*

**Instructor:** 徐童

**Department Head:** 张薇 -

