

Capital University of Economics and Business Overseas Chinese College Course Syllabus

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Year and Semester	2022 Fall (September 5, 2022— January 16, 2023)		
Course Name	College English III		
Course Code	CE223		
<u>Course Type</u>	☑ General Education (Required) □ General Education		
	(Elective)		
	□ Professional Course (Required) □ Professional Course		
	(Elective)		
	Basic Disciplinary Course		
Course Credits	4		
Course Hours	68		
<u>Prerequisites</u>	CE112		
<u>Instructor</u>	Karen Li/Jane Yan/Michelle Du/Mark Li/Bethany Sun/Jane		
	Song		
Contact Information	Office: C201		
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	sunyue@cueb.edu.cn		
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Office Hour	TBA		
Learning Centre	TBA		
Grade/Section	2021 Y03/Y04/Y05		
Course Time/Place	Y03: M/W: 8:00-9:35 am (A109)		
	Y04: M/W: 8:00-9:35 am (A201)		
	Y05: M/W: 8:00-9:35 am (A203)		
<u>Textbook</u>			
1. Cambridge IELTS Past Pap	ers, Cambridge IELTS 11		

Past Papers, 1dge It University of Cambridge ESOL Examination Cambridge University Press, Cambridge ISBN 978-1-316-61223-1 2. Cambridge IELTS Past Papers, Cambridge IELTS 12 University of Cambridge ESOL Examinations Cambridge University Press, Cambridge ISBN 978-1-108-40963-6 雅思写作(胡敏雅思教材第七代) Anneli Williams 3. Higher Education Press ISBN978-7-04-036588-7 雅思口语(胡敏雅思教材第七代)Karen Kovacs 4. 978-7-50-126-2113 Higher Education Press

Reference Book



- 1. Supplementary Teaching Materials edited by teachers
- 2. Cambridge IELTS Past Papers, Cambridge IELTS 10
- University of Cambridge ESOL Examinations

Cambridge University Press, Cambridge

ISBN 978-1-107-57203-4

Course Description

This course introduces preliminary IELTS into College English. It aims to cultivate freshmen's ability of fundamental language skills in listening, speaking, reading and writing. These skills are indispensable for daily communications with native speakers, but also lay a foundation for students' academic literacy.

Student Learning Outcomes

After learning this course, the students will be able to:

Knowledge:

- recognize and paraphrase the key information while listening to others
- paraphrase speeches methodically
- interpret and paraphrase the key information
- interpret basic structure of argumentative essays

Capability

- apply the listening and speaking skills in daily life
- present cross-cultural consciousness in daily communication both in speaking and written form
- demonstrate effective professional communication skills

Mindset

- develop Chinese cultural confidence
- cultivate cross-cultural awareness
- be logical, ethical, methodical, consistent and accurate
- apply critical thinking in the process of language outputting

Website Source

- 1. https:// www.chinaielts.org/
- 2. https:// www.ielts.org/

Teaching Methods

This course contains lectures, class discussions, homework, quizzes, presentation and exams. Textbook content will be introduced first. Then real case and practice questions will be delivered to students as a way to test their understanding of the knowledge. This will require individual or group assignment in or after class.

Grade Criterion

Component	Weight	Description
		A cumulative final examination will be given based on all of the contents
Final Exam	20%	of the class. The exam paper may be composed of multiple-choice
		questions, gap filling questions, short answer questions, essay questions,



		and oral questions, etc. Students should rely primarily on homework
		assignments to give them a sense of what they may see for material on
		exams.
		A cumulative midterm test will be given based on all of the contents that
Mid-Term Test	20%	-
Mid-Termi Test	2070	have been taught in class. The test paper may be mainly composed of
		subjective and objective questions.
		Most of the assigned homework is taken from the Exercises in the
Homework	15%	textbook. Assignments will be collected at the clearly stated date. Late
Homework	1570	assignments will not be accepted. The graded assignments will be kept
		by the tutor for reference and won't be returned to students.
		There will be at least 2 quizzes during the semester. Quizzes may or may
	15%	not be announced in advance. It may also be used as a way to check the
Quizzes		attendance. Quizzes will test your knowledge of both language skills and
		the application of those skills.
		The students will be divided into several groups to prepare a presentation.
		Each student is required to be involved in the presentation. The topics
Presentation	10%	can be selected from the textbook or lectures. Each group need to finish a
		PPT related to the topic which is given and hand in the related resources
		to the teacher before the presentation.
		Individuals will be asked to participate individually in a question and
Participation	10%	answer at least 5 times during the semester. The performances should be
		counted in their participation.
Attendance	10%	Refer to attendance policy listed below
Total	100%	

Detailed Grade Computation

	Before Midterm	After Midterm
Attendance	5%	5%
Participation	5%	5%
Homework	5%	10%
Quizzes	5%	10%
Presentation		10%
Midterm test	20%	
Final exam		20%
Total	40%	60%

Grading Policy

A+ 97-100	A 93-96	A- 90–92	B+ 87-89	B 83-86	B- 80–82
C+ 75-79	C 70-74	C- 67–69	D+ 63–66	D 62-60	F 0- 59

Exam Schedule

Midterm Test: Oct.31 – Nov.4 Final Exam: Jan.4- 13, 2023



Assessment of Student Performance

Self-Study and Reading ability Practice

Instructor will give out the chapters or the reference books to read and use class hours to have discussion; students should be able to show a proactive attitude and ability for self-study and reading. Knowledge and oral English will be elements of homework or presentation score.

Homework

Students should finish their homework by themselves. Copying from others will be treated as cheating and the homework scores will be lowered. Students should hand in all assignments on time. Late assignments will be accepted at the discretion of the instructor (i.e., when the student was ill or had an excused absence). Late assignments without reasonable proof will be refused and the score will be zero.

Attendance

Because the course covers a great deal of material, attending every class session is very important for performing well.

- Being late for 15 minutes or more is considered an absence.
- Five hours or above of unexcused absences will result in the lower level of the final grade by one grade band (e.g. from C to D +). Any excused absence must be discussed directly with the teacher.

• Absence which is more than 1/3 of the total teaching hours will cause an F (a failing grade) directly, but students are welcome to continue attending classes.

• An incomplete grade (I) will be considered in case of medical or family emergencies.

Participation

- Students should participate in classes actively. Half of participation grade is determined by their presentation in class. They are encouraged to ask questions relevant to the subject and express their own opinions. Every student should respect the ideas, opinions, and questions of their classmates.
- Students should also use office hours to ask questions or talk with the instructor for good communication and effective learning.
- Frequent visiting the instructor and chatting in English during office hours is highly recommended.
- Any misbehavior in class and activities irrelevant to lectures will result in the lower level of the participation grade, including ringing cell phones.
- All above behaviors will be solely evaluated by the instructor for scoring.

Textbook 👁

Students must bring the textbook to class.

Week	Content	Date	Topics	Homework
	L&S		Online Teaching	
1		Sep, 5	 Syllabus Briefly introduce course learning, including course objective, teaching material, teaching methods. Classroom policies Practice: CET-4, Listening part, 2017-12-1 	



	R&W		Online Teaching	
		Sep, 7	 Syllabus Practice: CET-4, Reading part, 2017-12-1 IELTS Reading Introduction. Features of academic reading Academic reading literacy and information literacy Practice: C14-T4-P2; Official Sample Analysis 	Official Sample Analysis
	L&S	Sep, 12	Mid-autumn Festival	
2	R&W	Sep, 14	Unit 1 Gender roles Fundamentals of Task 2 Writing Part 2 Practice exercises: Task 1	Writing for IELTS
	L&S		• IELTS Speaking Review.	
		Sep, 19	 Unit 1 Studies & Work Be able to describe one's studies and future work Be able to practice word stress Be able to give answers that are the right length 	Text Book P24-31
3	R&W	Sep, 21	 Reading Topic 1 Archaeology Reading Skills- Scanning information IELTS Reading-Gap Filling (I) Features Solutions Ways of location Summary Practice: C11-T2-P1; C11-T2-P2 Vocabulary related to the topic. 	Supplementary Materials Academic Words
4	L&S	Sep, 26	 Listening Topic 1 Part-time Job be able to take notes about Personal Information be able to pick from a list be able to role play looking for a part-time job Practice: C12-T8-P1; C12-T5-P2 Vocabulary related to the topic. 	Textbook C11-T2-P1
	R&W	Sep, 28	Unit 1 Gender roles Part 2 Practice exercises: Task 2 Part 3 Exam practice Writing Task 2 Practice	Writing for IELTS
5	L&S	Oct, 3	National Day Holiday	
	R&W	Oct, 5	National Day Holiday	
6	L&S	Oct, 10	 Unit 2 Hobbies Be able to describe likes and dislikes Be able to express frequency Be able to describe one's hobbies 	Text Book P56-63
	R&W	Oct, 12	Unit 2 Diet & Nutrition Part 2: Practice exercises: Task 1	Writing for IELTS
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L&S Listening Topic 2 Writing an Essay • Listening Topic 2 Writing an Essay • See Strategies with flowchat Textbook 7				CAPITAL UNIVERSITY OF ECONOMICS AND BUSINESS	
R&W Unit 2 Diet & Nutrition Text Book 9 R&W 0.ct., 17 • Reading Topic 2 History and Civilization • Reading Skills-Predicting information • Reading Skills-Predicting information • Reading Skills-Predicting information • Reading Skills-Predicting information • Nousbulary related to the topic. • Practice: C10-T1-P1; C11-T3-P1 Supplementary Materials Academic Words • Vocabulary related to the topic. • Practice: C10-T1-P1; C11-T3-P1 8 R&W Oct., 24 • Unit 2 Diet & Nutrition • Nousbulary related to the topic. • Practice: C10-T1-P1; C11-T3-P1 Text Book P56-63 8 R&W Oct., 24 • Unit 2 Diet & Nutrition • Para 2: Practice exercises: Task 2 Part 3: Exam Practice Writing Task 2 Writing for IELTS 9 L&S Unit 2 Diet & Nutrition Part 2: Practice exercises: Task 2 Part 3: Exam Practice Writing Task 2 Writing for IELTS 9 R&W Oct., 31 • Reading Topic 3 Tansport & Tourism • Reading Skills-Identifying information • Vocabulary related to the topic. • Practice: C12-T7-P1; C12-T5-P3 • Vocabulary related to the topic. • Practice: C12-T7-P1; C12-T3-P3 • Midtern Test (TBA) • Difference between FALSE and NOT		L&S			
R&W Oct. 17 • be able to retell the procedures to write an essay Practice: C12-T6-P3; C12-T7-P3 Textbook C11-T3-P3 7 R&W A • Reading Topic 2 History and Civilization • Reading Skills-Predicting information • Reading Skills-Predicting information • Reading Cap Plling(1) • Notes:Table/How Char/Diagram Completion • Naking a prediction • Vocabulary related to the topic. • Practice: C10-T1-P1; C11-T3-P1 Supplementary Materials Academic Words • Vocabulary related to the topic. • Practice: C10-T1-P1; C11-T3-P1 8 I.AS • Unit 2 Hobbies • Practice: C10-T1-P1; C11-T3-P1 Text Book P56-63 8 • Unit 2 Diot & Nutrition • Practice: C10-T1-P1; C11-T3-P1 Writing for IELTS • Pace to cound polite in answers • Be able to sound polite in answers • Be able to ack advantage of library • be able to recognize synonyms and paraphrased ideas in questions • be able to recognize synonyms and paraphrased ideas in questions • be able to recognize synonyms and paraphrased ideas in questions • be able to tak advantage of library resources • Practice: C12-T7-P1; C12-T5-P3 • Vocabulary related to the topic. Supplementary Materials Academic Words 9 • R&W • Reading Topic 3 Tansport & Tourism • Reading Skills-Identifying information • IELTS Reading: Trap: C10-T1-P2; C10-T3-P3 • Vocabulary related to the topic. Supplementary Materials Academic Words 9 • R&W • Reading Topic 3 Transport & Tourism • Reading Skills-Identifying information • IELTS Reading: Part Practice: C10-T1-P2; C10-T3-P3 • Vocabulary related to the topic. • Practice: C10-T1-P2; C10-T3-P				 use strategies with flowchart 	
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11 L&S Nov, Listening lopic 4 Mapping Textbook		TOC			
	11	L&S	Nov,	Listening Topic 4 Mapping	Textbook



		14	• be able to analyze the layout of a map	C12-T1-P2
			• be able to analyze the features of a map	(summary)
			• be able to locate relevant areas on a map	
			• Practice: C12-T8-P2; C12-T1-P2	
			• Vocabulary related to the topic.	
	R&W		• Reading Topic 4 Environment & Nature	
			• Reading Skills-Reorganizing information	Deep Reading
		Nov,	• IELTS Reading-Matching (I)	Exercises
		16	Matching feature	Translation
		10	 Matching in a report and literature review 	Translation
			 Vocabulary related to the topic 	
			• Practice: C11-T1-P3; C10-T4-P2	
	L&S		 Unit 4 People & Relationships 	
		N	•Be able to describe family matters	Text Book
		Nov,	•Be able to express oneself fluently	
		21	•Be able to use strong and weak forms in one's answer	P8-15
12				
	R&W		Unit 3 Educational goals	
		Nov,	Part 2: Practice exercises: Task 2	Writing for IELTS
		23	Part 3: Exam practice	Witting for IEEIS
			Writing Task 2	
	L&S		• Listening Topic 5 Studies in University	
			• be able to follow the talk with keywords	
			• be able to predict and recognize paraphrasing in	Textbook
		Nov,	matching	C12-T8-P3
		28	• be able to describe academic life in university	
			• Practice: C12-T8-P3; C11-T2-P3	(summary)
			• Vocabulary related to the topic.	
13				
	R&W		Reading Topic 5 Education	
			• Reading Skills-Paraphrasing information	Deer Deeding
		Nov,	• IELTS Reading-Matching (II)	Deep Reading
		30	 Matching information 	Exercises
		50	• Paraphrase	Translation
			 Vocabulary related to the topic 	
			• Practice: C10-T2-P2; C10-T4-P1	
	L&S		 Unit 5 Communication 	
			•Be able to describe language and communication	
		Dec 5	topics	Text Book
		Dec, 5	•Be able to express one's attitude	P4047
14			•Be able to organize lengthy talks	
	R&W	Dec, 7	Unit 4 Biodiversity	Writing for IELTS
		Dec, 7	Part 2: Practice exercises: Task 1	tritting for IEEIS
	L&S		Listening Topic 6 Business	
			• be able to analyze the layout of a lecture	
		-	• be able to identify speakers' attitude	Textbook
15		Dec,	• be able to resolve conflict at work	C12-T5-P4
		12	• Practice: C12-T5-P4; C12-T6-P4	(summary)
			• Vocabulary related to the topic.	



			CAPITAL UNIVERSITY OF ECONOMICS AND BUSINESS	
	R&W		• Reading Topic 6 Biology	
			• Reading Skills-Summarizing information	
			• IELTS Reading-List of Headings	Deep Reading
		Dec,	• Features	Exercises
		14	• Solutions	Translation
			 Distinguishing main idea from details 	Translation
			 Vocabulary related to the topic 	
			• Practice: C10-T2-P1; C11-T3-P2; C11-T4-P3	
	L&S	Dec, 19	Oral Test	
	R&W		Unit 4 Biodiversity	
16		Dec,	Part 2: Practice exercises: Task 2	Writing for IELTS
		21	Part 3: Exam practice	Thing for illers
			Writing Task 2	
	L&S	Dec, 26	Oral Test	
	R&W		Reading Topic 7 Innovation	
			• Reading Skills-Inferring information	
			• IELTS Reading-Multiple Choices	
17		Daa	• Features	Deep Reading
		Dec, 28	• Solutions	Exercises
		20	• Making an inference	Translation
			• Vocabulary related to the topic.	
			• Practice: C11-T4-P2; C10-T2-P3; C11-T2-P3	
			• Final Review	
18	L&S	Jan, 2	Final Exam Period	
10	R&W	Jan, 4	Final Exam Period	

Teacher's Office Hour

- The instructor's office hour is shown in the front of the office door.
- Students are suggested to use the instructor's office hour and learning center to ask questions or talk with the instructor once at least per week for good communication and effective learning, which is recorded in the students' participation.
- The time can be scheduled by instructors or students, or both.

Cheating and Plagiarism

Cheating is not tolerated. Any student caught cheating on a quiz; test or exam will be given a mark of zero (0) for the particular work. At the beginning of the semester the definition of plagiarism will be carefully explained, when any thoughts or writings of another person are used, they must be clearly identified (usually one uses quotation marks) and the source notes. **If any student is caught cheating on any homework assignment, the highest score the student can earn in that course is a "C".**

Important Dates

Sep.2-4

 $\label{eq:Registration} Registration \ (\ Sophomores, \ Juniors \ and \ Seniors)$



Sep.5	Classes Begin (Sophomores, Juniors and Seniors)
Sep.9	Last Day to Drop or Add a Course
Sep.10	Mid-Autumn Festival
Sep.18	Registration (Freshmen)
Sep.19-23	Entrance Education (Freshmen)
Sep.26	Classes Begin (Freshmen)
Oct.1	National Day
Oct.31 – Nov.4	Midterm Test
Dec.31- Jan.3, 2023	Revision (Sophomores, Juniors and Seniors)
Jan.1, 2023	New Year's Day
Jan.4- 13, 2023	Final Exam Period (Sophomores, Juniors and Seniors)
Jan.9-13	Final Exam Period (Freshmen)
Jan.16	Winter Vacation Begins

Note: This syllabus is tentative and may be changed or modified throughout the semester. All students will be notified and a new syllabus will be given.

Instructor:	闫 晓 玲	李亚玲	李险峰	孙 玥	宋 鲜 丽	<u>杜 悦</u>
Department Head: 张薇						

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