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# Capital University of Economics and Business

## Overseas Chinese College

### Course Syllabus

<b><u>Year and Semester</u></b>	2022 Fall (September 5, 2022— January 16, 2023)
<b><u>Course Name</u></b>	College English III
<b><u>Course Code</u></b>	CE223
<b><u>Course Type</u></b>	<input checked="" type="checkbox"/> General Education (Required) <input type="checkbox"/> General Education (Elective) <input type="checkbox"/> Professional Course (Required) <input type="checkbox"/> Professional Course (Elective) <input type="checkbox"/> Basic Disciplinary Course
<b><u>Course Credits</u></b>	4
<b><u>Course Hours</u></b>	68
<b><u>Prerequisites</u></b>	CE112
<b><u>Instructor</u></b>	Karen Li/Jane Yan/Michelle Du/Mark Li/Bethany Sun/Jane Song
<b><u>Contact Information</u></b>	Office: C201 Tele: 83951083 Email: <a href="mailto:liyaling@cueb.edu.cn">liyaling@cueb.edu.cn</a> <a href="mailto:duyue@cueb.edu.cn">duyue@cueb.edu.cn</a> <a href="mailto:sunyue@cueb.edu.cn">sunyue@cueb.edu.cn</a> <a href="mailto:lixianfeng@cueb.edu.cn">lixianfeng@cueb.edu.cn</a>
<b><u>Office Hour</u></b>	TBA
<b><u>Learning Centre</u></b>	TBA
<b><u>Grade/Section</u></b>	2021 Y03/Y04/Y05
<b><u>Course Time/Place</u></b>	Y03: M/W: 8:00-9:35 am (A109) Y04: M/W: 8:00-9:35 am (A201) Y05: M/W: 8:00-9:35 am (A203)

#### **Textbook**

1. *Cambridge IELTS Past Papers, Cambridge IELTS 11*  
University of Cambridge ESOL Examination  
Cambridge University Press, Cambridge  
ISBN 978-1-316-61223-1
2. *Cambridge IELTS Past Papers, Cambridge IELTS 12*  
University of Cambridge ESOL Examinations  
Cambridge University Press, Cambridge  
ISBN 978-1-108-40963-6
3. 雅思写作 (胡敏雅思教材第七代) Anneli Williams  
Higher Education Press      ISBN978-7-04-036588-7
4. 雅思口语 (胡敏雅思教材第七代) Karen Kovacs  
Higher Education Press      978-7-50-126-2113

#### **Reference Book**

1. Supplementary Teaching Materials edited by teachers
2. *Cambridge IELTS Past Papers, Cambridge IELTS 10*  
University of Cambridge ESOL Examinations  
Cambridge University Press, Cambridge  
ISBN 978-1-107-57203-4

### **Course Description**

This course introduces preliminary IELTS into College English. It aims to cultivate freshmen's ability of fundamental language skills in listening, speaking, reading and writing. These skills are indispensable for daily communications with native speakers, but also lay a foundation for students' academic literacy.

### **Student Learning Outcomes**

After learning this course, the students will be able to:

#### **Knowledge:**

- ◆ recognize and paraphrase the key information while listening to others
- ◆ paraphrase speeches methodically
- ◆ interpret and paraphrase the key information
- ◆ interpret basic structure of argumentative essays

#### **Capability**

- ◆ apply the listening and speaking skills in daily life
- ◆ present cross-cultural consciousness in daily communication both in speaking and written form
- ◆ demonstrate effective professional communication skills

#### **Mindset**

- ◆ develop Chinese cultural confidence
- ◆ cultivate cross-cultural awareness
- ◆ be logical, ethical, methodical, consistent and accurate
- ◆ apply critical thinking in the process of language outputting

### **Website Source**

1. [https:// www.chinaielts.org/](https://www.chinaielts.org/)
2. [https:// www.ielts.org/](https://www.ielts.org/)

### **Teaching Methods**

This course contains lectures, class discussions, homework, quizzes, presentation and exams. Textbook content will be introduced first. Then real case and practice questions will be delivered to students as a way to test their understanding of the knowledge. This will require individual or group assignment in or after class.

### **Grade Criterion**

Component	Weight	Description
Final Exam	20%	A cumulative final examination will be given based on all of the contents of the class. The exam paper may be composed of multiple-choice questions, gap filling questions, short answer questions, essay questions,

		and oral questions, etc. Students should rely primarily on homework assignments to give them a sense of what they may see for material on exams.
Mid-Term Test	20%	A cumulative midterm test will be given based on all of the contents that have been taught in class. The test paper may be mainly composed of subjective and objective questions.
Homework	15%	Most of the assigned homework is taken from the Exercises in the textbook. Assignments will be collected at the clearly stated date. Late assignments will not be accepted. The graded assignments will be kept by the tutor for reference and won't be returned to students.
Quizzes	15%	There will be at least 2 quizzes during the semester. Quizzes may or may not be announced in advance. It may also be used as a way to check the attendance. Quizzes will test your knowledge of both language skills and the application of those skills.
Presentation	10%	The students will be divided into several groups to prepare a presentation. Each student is required to be involved in the presentation. The topics can be selected from the textbook or lectures. Each group need to finish a PPT related to the topic which is given and hand in the related resources to the teacher before the presentation.
Participation	10%	Individuals will be asked to participate individually in a question and answer at least 5 times during the semester. The performances should be counted in their participation.
Attendance	10%	Refer to attendance policy listed below
<b>Total</b>	<b>100%</b>	

### Detailed Grade Computation

	Before Midterm	After Midterm
Attendance	5%	5%
Participation	5%	5%
Homework	5%	10%
Quizzes	5%	10%
Presentation		10%
Midterm test	20%	
Final exam		20%
Total	40%	60%

### Grading Policy

A+ 97-100	A 93-96	A- 90-92	B+ 87-89	B 83-86	B- 80-82
C+ 75-79	C 70-74	C- 67-69	D+ 63-66	D 62-60	F 0- 59

### Exam Schedule

Midterm Test: Oct.31 – Nov.4

Final Exam: Jan.4- 13, 2023

## Assessment of Student Performance

### *☞ Self-Study and Reading ability Practice*

Instructor will give out the chapters or the reference books to read and use class hours to have discussion; students should be able to show a proactive attitude and ability for self-study and reading. Knowledge and oral English will be elements of homework or presentation score.

### *☞ Homework*

Students should finish their homework by themselves. Copying from others will be treated as cheating and the homework scores will be lowered. Students should hand in all assignments on time. Late assignments will be accepted at the discretion of the instructor (i.e., when the student was ill or had an excused absence). Late assignments without reasonable proof will be refused and the score will be zero.

### *☞ Attendance*

Because the course covers a great deal of material, attending every class session is very important for performing well.

- ◆ Being late for 15 minutes or more is considered an absence.
- ◆ Five hours or above of unexcused absences will result in the lower level of the final grade by one grade band (e.g. from C – to D +). Any excused absence must be discussed directly with the teacher.
- ◆ Absence which is more than 1/3 of the total teaching hours will cause an F (a failing grade) directly, but students are welcome to continue attending classes.
- ◆ An incomplete grade (I) will be considered in case of medical or family emergencies.

### *☞ Participation*

- ◆ Students should participate in classes actively. Half of participation grade is determined by their presentation in class. They are encouraged to ask questions relevant to the subject and express their own opinions. Every student should respect the ideas, opinions, and questions of their classmates.
- ◆ Students should also use office hours to ask questions or talk with the instructor for good communication and effective learning.
- ◆ Frequent visiting the instructor and chatting in English during office hours is highly recommended.
- ◆ Any misbehavior in class and activities irrelevant to lectures will result in the lower level of the participation grade, including ringing cell phones.
- ◆ All above behaviors will be solely evaluated by the instructor for scoring.

### *☞ Textbook*

Students must bring the textbook to class.

Week	Content	Date	Topics	Homework
1	L&S	Sep, 5	<b>Online Teaching</b> <ul style="list-style-type: none"> <li>● Syllabus               <ul style="list-style-type: none"> <li>• Briefly introduce course learning, including course objective, teaching material, teaching methods.</li> <li>• Classroom policies</li> </ul> </li> <li>● Practice: CET-4, Listening part, 2017-12-1</li> </ul>	

	R&W	Sep, 7	<b>Online Teaching</b> <ul style="list-style-type: none"> <li>● Syllabus</li> <li>● Practice: CET-4, Reading part, 2017-12-1</li> <li>● IELTS Reading Introduction.               <ul style="list-style-type: none"> <li>• Features of academic reading</li> <li>• Academic reading literacy and information literacy</li> </ul> </li> <li>● Practice: C14-T4-P2; Official Sample Analysis</li> </ul>	Official Sample Analysis
2	L&S	Sep, 12	Mid-autumn Festival	
	R&W	Sep, 14	Unit 1 Gender roles Fundamentals of Task 2 Writing Part 2 Practice exercises: Task 1	Writing for IELTS
3	L&S	Sep, 19	<ul style="list-style-type: none"> <li>● IELTS Speaking Review.</li> <li>● <b>Unit 1 Studies &amp; Work</b> <ul style="list-style-type: none"> <li>• Be able to describe one's studies and future work</li> <li>• Be able to practice word stress</li> <li>• Be able to give answers that are the right length</li> </ul> </li> </ul>	<b>Text Book</b> P24-31
	R&W	Sep, 21	<ul style="list-style-type: none"> <li>● Reading Topic 1 Archaeology</li> <li>● Reading Skills- Scanning information</li> <li>● IELTS Reading-Gap Filling (I)               <ul style="list-style-type: none"> <li>• Features</li> <li>• Solutions</li> <li>• Ways of location</li> <li>• Summary</li> </ul> </li> <li>● Practice: C11-T2-P1; C11-T2-P2</li> <li>● Vocabulary related to the topic.</li> </ul>	Supplementary Materials Academic Words
4	L&S	Sep, 26	<ul style="list-style-type: none"> <li>● Listening Topic 1 Part-time Job               <ul style="list-style-type: none"> <li>• be able to take notes about Personal Information</li> <li>• be able to pick from a list</li> <li>• be able to role play looking for a part-time job</li> </ul> </li> <li>● Practice: C12-T8-P1; C12-T5-P2</li> <li>● Vocabulary related to the topic.</li> </ul>	<b>Textbook</b> C11-T2-P1
	R&W	Sep, 28	Unit 1 Gender roles Part 2 Practice exercises: Task 2 Part 3 Exam practice Writing Task 2 Practice	Writing for IELTS
5	L&S	Oct, 3	National Day Holiday	
	R&W	Oct, 5	National Day Holiday	
6	L&S	Oct, 10	<ul style="list-style-type: none"> <li>● <b>Unit 2 Hobbies</b> <ul style="list-style-type: none"> <li>• Be able to describe likes and dislikes</li> <li>• Be able to express frequency</li> <li>• Be able to describe one's hobbies</li> </ul> </li> </ul>	<b>Text Book</b> P56-63
	R&W	Oct, 12	Unit 2 Diet & Nutrition Part 2: Practice exercises: Task 1	Writing for IELTS

7	L&S	Oct, 17	<ul style="list-style-type: none"> <li>● Listening Topic 2 Writing an Essay               <ul style="list-style-type: none"> <li>• use strategies with flowchart</li> <li>• be able to recognize signal words to follow the talk</li> <li>• be able to retell the procedures to write an essay</li> </ul> </li> <li>● Practice: C12-T6-P3; C12-T7-P3</li> <li>● Vocabulary related to the topic.</li> </ul>	<b>Textbook</b> C11-T3-P3
	R&W	Oct, 19	<ul style="list-style-type: none"> <li>● Reading Topic 2 History and Civilization</li> <li>● Reading Skills-Predicting information</li> <li>● IELTS Reading -<b>Gap Filling(II)</b> <ul style="list-style-type: none"> <li>• Notes/Table/Flow Chart/Diagram Completion</li> <li>• Making a prediction</li> <li>• Vocabulary related to the topic.</li> </ul> </li> <li>● Practice: C10-T1-P1; C11-T3-P1</li> </ul>	Supplementary Materials Academic Words
8	L&S	Oct, 24	<ul style="list-style-type: none"> <li>● <b>Unit 2 Hobbies</b> <ul style="list-style-type: none"> <li>• Be able to practice schwa</li> <li>• Be able to sound polite in answers</li> <li>• Be able to talk about one's hobbies in Part 2 &amp;3</li> </ul> </li> </ul>	<b>Text Book</b> P56-63
	R&W	Oct, 26	Unit 2 Diet & Nutrition Part 2: Practice exercises: Task 2 Part 3: Exam Practice Writing Task 2	Writing for IELTS
9	L&S	Oct, 31	<ul style="list-style-type: none"> <li>● Listening Topic 3 Library               <ul style="list-style-type: none"> <li>• be able to recognize synonyms and paraphrased ideas in questions</li> <li>• be able to take advantage of library resources</li> </ul> </li> <li>● Practice: C12-T7-P1; C12-T5-P3</li> <li>● Vocabulary related to the topic.</li> </ul>	<b>Textbook</b> C11-T4-P2
	R&W	Nov, 2	<ul style="list-style-type: none"> <li>● Reading Topic 3 Transport &amp; Tourism</li> <li>● Reading Skills-Identifying information</li> <li>● IELTS Reading- <b>TRUE, FALSE, NOT GIVEN or YES, NO, NOT GIVEN</b> <ul style="list-style-type: none"> <li>• Features</li> <li>• Difference between FALSE and NOT GIVEN</li> <li>• Identification.</li> <li>• Vocabulary related to the topic.</li> </ul> </li> <li>● Practice: C10-T1-P2; C10-T3-P3</li> <li>● <b>Midterm Test (TBA)</b></li> </ul>	Supplementary Materials Academic Words
10	L&S	Nov, 7	<ul style="list-style-type: none"> <li>● <b>Unit 3 A Healthy Body</b> <ul style="list-style-type: none"> <li>• Be able to describe fitness</li> <li>• Be able to express one's opinions</li> <li>• Be able to describe healthy habits</li> <li>• Be able to describe fitness in Part 2&amp;3</li> <li>• Be able to express enthusiasm</li> <li>• Be able to express opinions</li> </ul> </li> </ul>	<b>Text Book</b> P16-23
	R&W	Nov, 9	Unit 3 Educational goals Part 2: Practice exercises: Task 1	Writing for IELTS
11	L&S	Nov,	● Listening Topic 4 Mapping	<b>Textbook</b>

		14	<ul style="list-style-type: none"> <li>• be able to analyze the layout of a map</li> <li>• be able to analyze the features of a map</li> <li>• be able to locate relevant areas on a map</li> </ul> <ul style="list-style-type: none"> <li>● Practice: C12-T8-P2; C12-T1-P2</li> <li>● Vocabulary related to the topic.</li> </ul>	C12-T1-P2 (summary)
	R&W	Nov, 16	<ul style="list-style-type: none"> <li>● Reading Topic 4 Environment &amp; Nature</li> <li>● Reading Skills-Reorganizing information</li> <li>● IELTS Reading-Matching (I)               <ul style="list-style-type: none"> <li>• <b>Matching feature</b></li> <li>• Matching in a report and literature review</li> <li>• Vocabulary related to the topic</li> </ul> </li> <li>● Practice: C11-T1-P3; C10-T4-P2</li> </ul>	Deep Reading Exercises Translation
12	L&S	Nov, 21	<ul style="list-style-type: none"> <li>● <b>Unit 4 People &amp; Relationships</b> <ul style="list-style-type: none"> <li>• Be able to describe family matters</li> <li>• Be able to express oneself fluently</li> <li>• Be able to use strong and weak forms in one's answer</li> </ul> </li> </ul>	<b>Text Book</b> P8-15
	R&W	Nov, 23	Unit 3 Educational goals Part 2: Practice exercises: Task 2 Part 3: Exam practice Writing Task 2	Writing for IELTS
13	L&S	Nov, 28	<ul style="list-style-type: none"> <li>● Listening Topic 5 Studies in University               <ul style="list-style-type: none"> <li>• be able to follow the talk with keywords</li> <li>• be able to predict and recognize paraphrasing in matching</li> <li>• be able to describe academic life in university</li> </ul> </li> <li>● Practice: C12-T8-P3; C11-T2-P3</li> <li>● Vocabulary related to the topic.</li> </ul>	<b>Textbook</b> C12-T8-P3 (summary)
	R&W	Nov, 30	Reading Topic 5 Education <ul style="list-style-type: none"> <li>● Reading Skills-Paraphrasing information</li> <li>● IELTS Reading-Matching (II)               <ul style="list-style-type: none"> <li>• <b>Matching information</b></li> <li>• Paraphrase</li> <li>• Vocabulary related to the topic</li> </ul> </li> <li>● Practice: C10-T2-P2; C10-T4-P1</li> </ul>	Deep Reading Exercises Translation
14	L&S	Dec, 5	<ul style="list-style-type: none"> <li>● <b>Unit 5 Communication</b> <ul style="list-style-type: none"> <li>• Be able to describe language and communication topics</li> <li>• Be able to express one's attitude</li> <li>• Be able to organize lengthy talks</li> </ul> </li> </ul>	<b>Text Book</b> P40--47
	R&W	Dec, 7	Unit 4 Biodiversity Part 2: Practice exercises: Task 1	Writing for IELTS
15	L&S	Dec, 12	<ul style="list-style-type: none"> <li>● Listening Topic 6 Business               <ul style="list-style-type: none"> <li>• be able to analyze the layout of a lecture</li> <li>• be able to identify speakers' attitude</li> <li>• be able to resolve conflict at work</li> </ul> </li> <li>● Practice: C12-T5-P4; C12-T6-P4</li> <li>● Vocabulary related to the topic.</li> </ul>	<b>Textbook</b> C12-T5-P4 (summary)

	R&W	Dec, 14	<ul style="list-style-type: none"> <li>● Reading Topic 6 Biology</li> <li>● Reading Skills-Summarizing information</li> <li>● IELTS Reading-List of Headings               <ul style="list-style-type: none"> <li>• Features</li> <li>• Solutions</li> <li>• Distinguishing main idea from details</li> <li>• Vocabulary related to the topic</li> </ul> </li> <li>● Practice: C10-T2-P1; C11-T3-P2; C11-T4-P3</li> </ul>	Deep Reading Exercises Translation
16	L&S	Dec, 19	<b>Oral Test</b>	
	R&W	Dec, 21	Unit 4 Biodiversity Part 2: Practice exercises: Task 2 Part 3: Exam practice Writing Task 2	Writing for IELTS
17	L&S	Dec, 26	<b>Oral Test</b>	
	R&W	Dec, 28	<ul style="list-style-type: none"> <li>● Reading Topic 7 Innovation</li> <li>● Reading Skills-Infering information</li> <li>● IELTS Reading-<b>Multiple Choices</b> <ul style="list-style-type: none"> <li>• Features</li> <li>• Solutions</li> <li>• <b>Making an inference</b></li> <li>• Vocabulary related to the topic.</li> </ul> </li> <li>● Practice: C11-T4-P2; C10-T2-P3; C11-T2-P3</li> <li>● Final Review</li> </ul>	Deep Reading Exercises Translation
18	L&S	Jan, 2	<b>Final Exam Period</b>	
	R&W	Jan, 4	<b>Final Exam Period</b>	

### Teacher's Office Hour

- ◆ The instructor's office hour is shown in the front of the office door.
- ◆ Students are suggested to use the instructor's office hour and learning center to ask questions or talk with the instructor once at least per week for good communication and effective learning, which is recorded in the students' participation.
- ◆ The time can be scheduled by instructors or students, or both.

### Cheating and Plagiarism

Cheating is not tolerated. Any student caught cheating on a quiz; test or exam will be given a mark of zero (0) for the particular work. At the beginning of the semester the definition of plagiarism will be carefully explained, when any thoughts or writings of another person are used, they must be clearly identified (usually one uses quotation marks) and the source notes. **If any student is caught cheating on any homework assignment, the highest score the student can earn in that course is a "C".**

### Important Dates

Fall Semester, 2022

September 5, 2022— January 16, 2023

Sep.2-4

Registration (Sophomores, Juniors and Seniors)



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Sep.5	Classes Begin (Sophomores, Juniors and Seniors)
Sep.9	Last Day to Drop or Add a Course
Sep.10	Mid-Autumn Festival
Sep.18	Registration (Freshmen)
Sep.19-23	Entrance Education (Freshmen)
Sep.26	Classes Begin (Freshmen)
Oct.1	National Day
Oct.31 – Nov.4	Midterm Test
Dec.31- Jan.3, 2023	Revision (Sophomores, Juniors and Seniors)
Jan.1, 2023	New Year's Day
Jan.4- 13, 2023	Final Exam Period (Sophomores, Juniors and Seniors)
Jan.9-13	Final Exam Period (Freshmen)
Jan.16	Winter Vacation Begins

*Note: This syllabus is tentative and may be changed or modified throughout the semester. All students will be notified and a new syllabus will be given.*

**Instructor:** 闫晓玲 李亚玲 李险峰 孙玥 宋鲜丽 杜悦  
**Department Head:** 张薇

