

Capital University of Economics and Business Overseas Chinese College Course Syllabus

2021 Fall (September 2,2021-January 16, 2022) **Year and Semester**

Course Name Marketing Management

BOP301 **Course Code**

Course Type □General Education(Required)□ General Education (Elective)

> □Professional Course (Required) ☐ Professional Course

(Elective)

☐Basic Disciplinary Course

Course Credits 3 48 **Course Hours Prerequisites** None

Instructor Maggie Wang/Catherine Bu

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Maggie: M:8:30-10:30 Catherine: M 14:30-15:30 **Office Hour**

> T:13:30-15:30 T 13:00-14:00

F: 8:00-10:00 TH 15:30-19:30

Learning Centre Maggie T: 18:00-20:00 Catherine: M 18:00-20:00

> W: 8:30-10:30 W: 10:00-12:00

2019BA/2019ACCA1/2019ACCA2/2019IT **Grade/Section**

2019BA: F 10:10-12:00 **Course Time/Place**

> 2019ACCA1: T15:40-17:30 2019 ACCA2: T10:10-12:00

2019IT: W 8:00-9:50

Textbook

Principles of Marketing: An Asian Perspective 4th Edition, P. Kotler, G. Armstrong, etc, China Machine Press

ISBN: 978-7-111-57756-0

References:

Marketing: outperforming competition in the E-Era, Yanghong Tao, China Machine Press, ISBN 978-7-111-63363-1

慕课: 市场营销: 网络时代的超越竞争, 杨洪涛, 大学生慕课网

东方营销学, 贾利军, 大学生慕课网

Course Description

The course is designed to provide graduate level business majors with advanced marketing theory and application of this knowledge to the practice. This course's aim is to familiarize students with the different aspects of Marketing. The course covers topics about marketing theories and concepts in the modern society, its developments and trends, its applications on various companies' and industries' cases. Students will be



expected to understand how is marketing management in the 21st Century looks like and how to adapt all the theories and concepts to the real world after studying this course. Real-life cases of specific corporations around the world will be discussed in class to help students comprehend textbook theories and concepts. After finish this course, you will be sensitive with opportunities; you will be good at analysis; you will be a skilled marketer!

Learning Objectives

Knowledge

- ◆ Explain the meaning of marketing management, daily-life activities that involve marketing theories and concepts, such as advertisements in our daily life, promotions using high technology and new media, products and services upgrades, price vs. value, etc.
- ◆ Identify different aspects of marketing, with a special illustration on how a firm can manage the whole process of marketing to promote a specific product or service.
- Illustrate how to target various groups of customers and compete in the modern market.
- Explain the importance of brands and how to develop a successful brand.

Capability

- ◆ Apply textbook theories and concepts to real-life marketing cases.
- Distinguish promotion strategies and methods in the market.
- ◆ Analyze famous brands and their keys to success.
- Recognize customer segmentations of different companies and marketing strategies targeting those different groups.

Mindset

- ◆ Establish the integrity and objectivity in marketing management, avoid false advertising, over advertising, etc.
- ◆ Be logical, ethical, methodical, consistent, and accurate.
- Be able to apply critical thinking to marketing activities in the daily life.

Teaching Methods

This course contains lectures, class discussions, in-class activities, homework, presentation, personal/group projects, and a final exam. Textbook content will be introduced first. Then real cases and practice questions will be delivered to students as a way to test their understanding of the knowledge. This will require individual or group assignments in or after class.

Grade Criterion

Component	Weight	Description
Final Exam	20%	A cumulative final examination will be given based on all of the contents of the class. The exam paper may be composed of multiple-choice questions, short answer questions, essay questions, problems, and preparation of financial statements. Students should rely primarily on homework assignments to give them a sense of what they may see for material on exams.
Mid-Term Presentation	15%	A personal presentation will be given on a chosen firm's marketing case.
Personal Reflection	20%	A personal paper reflecting students' thoughts and analyses on a chosen



Paper		firm case.	
Group Project and Presentation	25%	The students will be divided into several groups to write a final group report and prepare a presentation. Each student is required to be involved in the presentation. One group needs to write only one report. The topics will be given and chosen in class.	
Participation	10%	Frequency and quality of class participation including answering questions, asking questions, lead group discussions, and so on.	
Attendance	10%	Refer to attendance policy listed below	
Total	100%		

Detailed Grade Computation

	Before Midterm	After Midterm
Attendance	5%	5%
Participation	5%	5%
Paper	20%	
Midtermtest	15%	
Group Project		25%
Finalexam		20%
Total	45%	55%

Grading Policy

Exam Schedule

Midterm Presentation:

Final Exam:

Assessment of Student Performance

Self-Study and Reading ability Practice

Instructor will give out the chapters or the reference books to read and use class hours to have discussion; students should be able to show a proactive attitude and ability for self-study and reading. Knowledge and oral English will be elements of homework or presentation score.

Homework

Students should finish their homework by themselves. Copying from others will be treated as cheating and the homework scores will be lowered. Students should hand in all assignments on time. Late assignments will be accepted at the discretion of the instructor (i.e., when the student was ill or had an excused absence). Late assignments without reasonable proof will be reduced in score by 50%.

Attendance

Because the course covers a great deal of material, attending every class session is very important for performing well.

*Being late for 15 minutes or more is considered an absence.



- •Five hours or above of unexcused absences will result in the lower level of the final grade by one grade band (e.g. from C to D +). Any excused absence must be discussed directly with the teacher.
- •Absence which is more than 1/3 of the total teaching hours will cause an F (a failing grade) directly. but students are welcome to continue attending classes.
- •An incomplete grade (I) will be considered in case of medical or family emergencies.

Participation

- •Students should participate in classes actively. Half of participation grade is determined by their presentation in class through Xuexitong. They are encouraged to ask questions relevant to the subject and express their own opinions. Every student should respect the ideas, opinions, and questions of their classmates.
- •Students should also use office hours to ask questions or talk with the instructor for good communication and effective learning.
- •Frequent visiting the instructor and chatting in English during office hours is highly recommended.
- •Any misbehavior and non-class related activities in class will result in the lower level of the participation grade, including ringing cell phones.
- •All above behaviors will be solely evaluated by the instructor for scoring.

Textbook

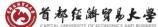
Students must bring the textbook to class.

Topical Course Outline

Week	Time/Method	Content	Homework
Week 1	50mins/online	慕课:第一章 如何树立科 学营销理念	Teamwork: explain "what is marketing?"
	100mins/offline	 Syllabus & Lesson plan Chapter1: marketing: managing profitable customer relationship 	
		思政切入点: The social marketing concept	
Week 2	50mins/online	慕课:第二章 制定营销战 略规划与营销计划	Teamwork: find a company's mission, and briefly explain how the company achieves it.
	100mins/offline	Chapter 2: Company and Marketing Strategy: Partnering to Build	Individual work: use one company as an example to do a SWOT



	CAP	PITAL UNIVERSITY OF ECONOMICS AND BUSINESS	
		Customer Relationship	analysis (submit to XUEXITONG)
		思政切入点: 不是能挣钱	·
		的货物就是商品,只有那些	
		有利于社会进步和人民幸	
		福的产品才能称得上是商	
		品。 (product)	
	50mins/online	慕课:第三章 分析调研营	Teamwork: Use PEST
		销环境	to do a Macro
			environment analysis
			of China, to report any
Week 3			business opportunists
			based your analysis.
	100mins/offline	Chapter 3: The marketing	
		Environment	
		思政切入点: 商人或和商业	
		的真正价值:付出体力,付	
		出脑力,承担风险来帮助人	
		们互通有无。用自己的创造	
		的社会价值来赢得利润和	
<u> </u>		自己的社会地位。	
Week 4		National Day holiday	T
	50mins/online	慕课: 第四章 分析消费者	
		购买能力	
Week 5	100mins/offline	Chapter 5 : Consumer	
		Markets and Consumer	
		Buyer Behavior	
	50mins/online	慕课: 第五章 实施 STP 营	Individual work: use
		销战略	one company as an
			example to do a STP
			analysis (submit to
W			,
Week 6	100 . / 601.		XUEXITONG)
	100mins/offline	Chapter 7: Customer-	
		Driven Marketing Strategy:	
		Creating Value for Target	
		Customers	
Week7	50mins/online	慕课: 第六章 超越竞争,	
		塑造品牌定位	
	100mins/offline	Chapter 8: Product,	
		Service, and Branding	
		Strategy	
	50mins/online		
Week 8	John His Online	策	
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	100mins/offline	Chapter 9: New-Product	



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		Development and Product	
		Life-Cycle Strategy	
Week9	50mins/online	Midterm test	
	100mins/offline	Midterm test	
	50mins/online	慕课: 第八章 制定有效的	
		价格策略 (1)	
*** 140	100mins/offline	Chapter 10: Pricing	
Week10		product: Understanding	
		and Capturing Customer	
		Value	
	50mins/online	慕课: 第八章 制定有效的	
*** 1.44		价格策略 (2)	
Week 11	100mins/offline	Chapter 11: Pricing	
		Product: Pricing Strategies	
	50mins/online	慕课: 第九章 构建传递顾	
		客价值的渠道网络 (1)	
Week 12	100mins/offline	Chapter 12: Marketing	
		Channels: Delivering	
		Customer Value	
	50mins/online	慕课: 第九章 构建传递顾	
		客价值的渠道网络 (2)	
	100mins/offline	Chapter 14:	
Week 13		Communicating Customer	
		Value: Integrated	
		Marketing Communication	
		Strategy	
Week 14	50mins/online	慕课: 第十章 整合营销传	
		播沟通策略 (1)	
	100mins/offline	Chapter 15 & Chapter 16	
Week 15	50mins/online	慕课: 第十章 整合营销传	
		播沟通策略 (1)	
	100mins/offline	Chapter 17 & 18	
Week 16	50mins/online	Revision	
	100mins/offline	Final Group (Project)	
		Presentations	
Week 17	50mins/online	Revision	
	100mins/offline	Final Group (Project)	
		Presentations	
		Final Exam	

Note: Chapter 4, 6, 13, 19 and 20 are left for self-study, this is the students' duty to learn and understand, they may also be included in the quizzes or exams. Opening cases and after-class cases are case studies



students need to complete.

Teacher's Office Hour

- •The instructor's office hour is shown in the front of the office door.
- •Students are suggested to use the instructor's office hour and learning center to ask questions or talk with the instructor once at least per week for good communication and effective learning, which is recorded in the students' participation.
- •The time can be scheduled by instructors or students, or both.

Cheating and Plagiarism

Cheating is not tolerated. Any student caught cheating on a quiz; test or exam will be given a mark of zero (0) for the particular work. At the beginning of the semester the definition of plagiarism will be carefully explained, when any thoughts or writings of another person are used, they must be clearly identified (usually one uses quotation marks) and the source notes. If any student is caught cheating on any homework assignment, the highest score the student can earn in that course is a "C".

Important Dates

Semester, 2021	September 2, 2021— January 16, 2022
Sep.5	Registration (Sophomores, Juniors and Seniors)
Sep.6	Classes Begin (Sophomores, Juniors and Seniors)
Sep.10	Last Day to Drop or Add a Course (Sophomores, Juniors and
Seniors)	
Sep.18	Registration (Freshmen)
Sep.20-24	Entrance Education (Freshmen)
Sep.21	Mid-Autumn Festival
Sep.27	Classes Begin (Freshmen)
Oct.1	National Day
Nov.1–5	Midterm Test (tentative)
Jan.1, 2022	New Year's Day
Jan.1-4	Revision (Sophomores, Juniors and Seniors)
Jan.5-14	Final Exam Period (Sophomores, Juniors and Seniors)
Jan.10-14	Final Exam Period (Freshmen)
Jan.17	Winter Vacation Begins



Note: Over the course of the semester, every attempt will be made to follow the daily schedule listed in the syllabus. However, depending on overall class progress, the syllabus may be adjusted. Any departures from the syllabus will be announced in class.

Department Head: