

Capital University of Economics and Business

Overseas Chinese College

Course Syllabus

<u>Year and Semester</u>	2018 Fall (September 3, 2018 - January 4, 2019)
<u>Course Name</u>	Intermediate Accounting II
<u>Course Code</u>	ACC 324
<u>Course Type</u>	<input type="checkbox"/> General Education (Required) <input type="checkbox"/> General Education (Elective) <input type="checkbox"/> Professional Course (Required) <input checked="" type="checkbox"/> Professional Course (Elective) <input type="checkbox"/> Basic Disciplinary Course
<u>Course Credits</u>	3
<u>Course Hours</u>	48
<u>Prerequisites</u>	Intermediate Accounting I
<u>Instructor</u>	Yiran Song (Emily Song)
<u>Contact Information</u>	Office: C204 Tele: (010)83951085 Email: songyiran@cueb.edu.cn
<u>Office Hour</u>	M: 8:00—10:00; T: 9:00—10:00; W: 9:00-10:00 F: 10:00-12:00
<u>Learning Centre</u>	M: 3:30—5:30; Th: 10:00—12:00
<u>Grade/Section</u>	2016BA/Y01
<u>Course Time/Place</u>	W: 10:10—12:00 / E107; F: 1:30—2:20 / E107

Textbook

J. David Spiceland, James F. Sepe, Mark W. Nelson, 2013,
Intermediate Accounting, 6th Edition, China Renmin University Press, ISBN 978-7-300-16827-2

Reference Book

Terry D. Warfield; Jerry J. Weygandt; Donald E. Kieso. Intermediate Accounting: Principles and Analysis. Wiley Press, ISBN13:: 9780471737933.

Course Description

The aim of this course is to guide students in their acquisition of technical and problem solving skills in the area of corporate external financial reporting. Corporate external financial reporting comprises financial reporting by reporting entities to external stakeholders. Students in this course will gain skills in reading, interpreting and applying accounting standards. This course builds on introductory financial accounting.

Student Learning Objectives

The objectives are to develop the following capabilities:

- Be familiar with Financial Accounting and Accounting Standards;
- Be able to explain the Conceptual Framework Underlying Financial Accounting;
- Be able to explain the GAAP's requirements on Investments, liability and shareholder's equity.
- Prepare basic financial statements for incorporated and unincorporated entities.

Website Source

1. Financial Times (<http://www.ft.com/home/asia>)
2. BBC News (<http://www.bbc.co.uk>)
3. Economist (<https://www.economistasia.com/asia/pds/cn/splitter/baidu/>)

Teaching Methods

This course contains lectures, class discussions, homework, quizzes, presentation and exams. Textbook content will be introduced first. Then real case and practice questions will be delivered to students as a way to test their understanding of the knowledge. This will require individual or group assignment in or after class.

Grade Criterion

Component	Weight	Description
Final Exam	20%	A cumulative final examination will be given based on all of the contents of the class. The exam paper may be composed of multiple-choice questions, short answer questions, essay questions, problems, and preparation of financial statements. Students should rely primarily on homework assignments to give them a sense of what they may see for material on exams.
Mid-Term Test	20%	A cumulative midterm test will be given based on all of the contents that have been taught in class. The test paper may be mainly composed of multiple-choice questions and it should be completed within 15 minutes in class.
Homework	15%	Most of the assigned homework is taken from the Exercises in the textbook. Assignments will be collected at the clearly stated date. Late assignments will not be accepted. The graded assignments will be kept by the tutor for reference and won't be returned to students.
Quizzes	15%	There will be at least 2 quizzes during the semester. Quizzes may or may not be announced in advance. It may also be used as a way to check the attendance. Quizzes will test your knowledge of both concepts and the application of those concepts.
Presentation	10%	The students will be divided into several groups to prepare a presentation. Each student is required to be involved in the presentation. The topics can be selected from the textbook or lectures. Each group need to finish a PPT related to the topic which is given and hand in the related resources to the teacher before the presentation.
Participation	10%	Individuals will be asked to participate individually in a question and answer at least 5 times during the semester. The performances should be counted in their participation.
Attendance	10%	Refer to attendance policy listed below
Total	100%	

Detailed Grade Computation

	Before Midterm	After Midterm
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Attendance	5%	5%
Participation	5%	5%
Homework	5%	10%
Quizzes	5%	10%
Presentation		10%
Midterm test	20%	
Final exam		20%
Total	40%	60%

Grading Policy

A+ 97-100	A 93-96	A- 90-92	B+ 87-89	B 83-86	B- 80-82
C+ 75-79	C 70-74	C- 67-69	D+ 63-66	D 62-60	F 0- 59

Exam Schedule

Midterm Test: November 2-9, 2018;

Final Exam: January 4-11, 2019

Assessment of Student Performance

☞ Self-Study and Reading ability Practice

Instructor will give out the chapters or the reference books to read and use class hours to have discussion; students should be able to show a proactive attitude and ability for self-study and reading. Knowledge and oral English will be elements of homework or presentation score.

☞ Homework

Students should finish their homework by themselves. Copying from others will be treated as cheating and the homework scores will be lowered. Students should hand in all assignments on time. Late assignments will be accepted at the discretion of the instructor (i.e., when the student was ill or had an excused absence). Late assignments without reasonable proof will be reduced in score by 50%.

☞ Attendance

Because the course covers a great deal of material, attending every class session is very important for performing well.

- ♦ Being late for 15 minutes or more is considered an absence.
- ♦ Five hours or above of unexcused absences will result in the lower level of the final grade by one grade band (e.g. from C – to D +). Any excused absence must be discussed directly with the teacher.
- ♦ Absence which is more than 1/3 of the total teaching hours will cause an F (a failing grade) directly.
but students are welcome to continue attending classes.
- ♦ An incomplete grade (I) will be considered in case of medical or family emergencies.

☞ Participation

- ♦ Students should participate in classes actively. Half of participation grade is determined by their presentation in class. They are encouraged to ask questions relevant to the subject and express their own opinions. Every student should respect the ideas, opinions, and questions of their classmates.

- ♦ Students should also use office hours to ask questions or talk with the instructor for good communication and effective learning.
- ♦ Frequent visiting the instructor and chatting in English during office hours is highly recommended.
- ♦ Any misbehavior and non-class related activities in class will result in the lower level of the participation grade, including ringing cell phones.
- ♦ All above behaviors will be solely evaluated by the instructor for scoring.

☞ Textbook

Students must bring the textbook to class.

Topical Course Outline

Week	Date	Topics	Homework
1	Sep. 5	<ul style="list-style-type: none"> ● Syllabus & Introduction ● Ice breaking case – Selling Lemonade (Try to use the knowledge from the previous chapters) 	—
	Sep. 7	<ul style="list-style-type: none"> ● Chapter 10 Investments <ul style="list-style-type: none"> • Securities to be Held to Maturity 	Homework 1
2	Sep. 12	<ul style="list-style-type: none"> ● Chapter 10 <ul style="list-style-type: none"> • Securities Available-for-sale • Trading Securities • Concept review exercise 	—
	Sep. 14	<ul style="list-style-type: none"> • Investor has significant influence • Concept review exercise 	—
3	Sep. 19	<ul style="list-style-type: none"> ● Practice Class ● Chapter 11 Current Liabilities and Contingencies <ul style="list-style-type: none"> • Current Liability • Accrued Liability 	Homework 2
	Sep. 21	<ul style="list-style-type: none"> ● Chapter 11 <ul style="list-style-type: none"> • Liabilities from Advance Collections. • Concept review exercise 	—
4	Sep. 26	<ul style="list-style-type: none"> ● Chapter 11 <ul style="list-style-type: none"> • Contingencies • Concept Review Exercise ● Practice Class 	—
	Sep. 28	<ul style="list-style-type: none"> ● Quiz 	Homework 3
5	Oct. 3	<ul style="list-style-type: none"> ● Chapter 12 Bonds and Long-term Notes <ul style="list-style-type: none"> • Bonds • Long-term notes 	—
	Oct. 5	National Holidays	—
6	Oct. 10	National Holidays	—
	Oct. 12	<ul style="list-style-type: none"> ● Chapter 12 <ul style="list-style-type: none"> • Debt Retired early, Convertible into stock, or Providing an Option to buy stock ● Option to report liabilities at fair value 	—
7	Oct. 17	<ul style="list-style-type: none"> ● Practice Class 	—
	Oct. 19	<ul style="list-style-type: none"> ● Chapter 13 Accounting for Income Taxes <ul style="list-style-type: none"> • Deferred Tax Assets • Deferred Tax Liabilities 	Homework 4
8	Oct. 24	<ul style="list-style-type: none"> ● Practice Class 	—
	Oct. 26	<ul style="list-style-type: none"> ● Chapter 13 	—

		• Other Tax Accounting Issues	
9	Oct.31	● Practice and Review class	—
	Nov. 2	● <u>Midterm Exam</u>	—
10	Nov. 7	● Chapter 14 Shareholders' Equity • Nature of Shareholder's Equity • Paid in Capital	—
	Nov. 9	● Chapter 14 • Retained Earnings	Homework 5
11	Nov. 14	● Exercises for Ch 14 ● Practice Class	—
	Nov. 16	● Chapter 15 Share-Based Compensation and Earnings Per share • Share—Based Compensation	—
12	Nov. 21	● Chapter 15 • Earnings Per Share	—
	Nov. 23	● Exercises for Ch 15	—
13	Nov. 28	● Quiz ● Chapter 16 Accounting Changes and Error Corrections • Accounting Changes	—
	Nov. 30	● Chapter 16 • Correction of Accounting Errors	—
14	Dec. 5	● Practice	—
	Dec. 7	● Groupwork for Chapter 17	Homework 6
15	Dec. 12	● Groupwork for Chapter 17	—
	Dec. 14	Presentation	—
16	Dec. 19	Presentation	
	Dec. 21		
17	Dec. 26	Practice Class & Final Review	
	Dec. 28		

Note: Some chapters or sections may leave for self-study; this is the students' duty to learn and understand, they may also be included in the quizzes or exams.

A review in Chinese may be held during L.C. and O.H. in the semester.

Teacher's Office Hour

- ♦ The instructor's office hour is shown in the front of the office door.
- ♦ Students are suggested to use the instructor's office hour and learning center to ask questions or talk with the instructor once at least per week for good communication and effective learning, which is recorded in the students' participation.
- ♦ The time can be scheduled by instructors or students, or both.

Cheating and Plagiarism

Cheating is not tolerated. Any student caught cheating on a quiz; test or exam will be given a mark of zero (0) for the particular work. At the beginning of the semester the definition of plagiarism will be carefully explained, when any thoughts or writings of another person are used, they must be clearly identified (usually one uses quotation marks) and the source notes. **If any student is caught cheating on any homework assignment, the highest score the student can earn in that course is a "C".**

Important Dates

Fall Semester, 2018	August 31, 2018— January 13, 2019
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Aug. 31	Registration
Sep.3	Classes Begin
Sep.7 - 20	Freshmen's Military Training
Sep.24	Classes Begin (Freshmen)
Sep.24	Mid-Autumn Festival (tentative)
Oct.1 - 5	National Day Holiday (tentative)
Oct. 29 - Nov. 2	Mid-term Test
Jan.1, 2019	New Year's Day Holiday (tentative)
Jan.2-11	Final Exam Period
Jan.14	Winter Vacation Begins

Note: This syllabus is tentative and may be changed or modified throughout the semester. All students will be notified and a new syllabus will be given.

Instructor: _____

Department Head: _____

