

Capital University of Economics and Business

Overseas Chinese College

Course Syllabus

<u>Year and Semester</u>	2023 Spring (Feb 13, 2023— July 17, 2023)
<u>Course Name</u>	Information Management System
<u>Course Code</u>	MIS113
<u>Course Type</u>	<input type="checkbox"/> General Education (Required) <input type="checkbox"/> General Education (Elective) <input type="checkbox"/> Professional Course (Required) <input type="checkbox"/> Professional Course (Elective) <input checked="" type="checkbox"/> Basic Disciplinary Course
<u>Course Credits</u>	3
<u>Course Hours</u>	48
<u>Prerequisites</u>	Fundamental of Computer Science
<u>Instructor</u>	Jiangxue Tian
<u>Contact Information</u>	Office: C217 Tele: (010)83951082 Email: tianjiangxue@cueb.edu.cn
<u>Office Hour</u>	T: 13:30-15:05; W: 13:30-17:30; T: 15:25-17:00; T: 18:00-20:00(online);
<u>Learning Centre</u>	2022CFA; 2022IT
<u>Grade/Section</u>	T: 09:55-12:20/ A105; TH: 09:55-12:20/ A104
<u>Course Time/Place</u>	
<u>Textbook</u>	Management Information Systems: Managing the Digital Firm, Global Edition (14th Edition)

Reference Book

Database Systems Concept, Sixth Edition by Abraham Silberschatz, Henry F Korth and S, Sudarshan

The textbook and reference book mainly cover the knowledge that instructor introduced in the class, but not limited to these books, students should have the ability to search and expose to the resources to support study.

Course Description

This course is for students to acquire a basic understanding about information system and the interrelationships between information system and business. In nowadays, information system has become a very decisive instrument for both enterprise and government. A well-developed and well-diffused information system could help organization to achieve a better operation, to promote R&D,

and to optimize the decisions therefore to increase the competitive advantages. Basically, this course is a multi-disciplinary module which encloses management, business as well as computer science. Through studying this course, students can understand how to combine computer knowledge with business, apply the knowledge to real life, and have the ability to effectively manage enterprises and better operate companies.

Student Learning Outcomes

After learning this course, the students will be able to:

Knowledge:

- ◆ explain the basic concept of management information system
- ◆ describe the management information system and the methodology used to collate, record, organize and summarize the information
- ◆ identify the information technologies that can be applied into business processes
- ◆ illustrate how management information system can improve decision making

Capability

- ◆ use the techniques and tools to design and implement information system
- ◆ analyze the management issues related with information system
- ◆ apply management system to optimize daily work

Mindset

- ◆ establish the integrity and objectivity in workplace
- ◆ be logical, ethical, methodical, consistent and accurate
- ◆ apply critical thinking in the process of decision making

Teaching Methods

This course contains lectures, case studies, discussions, homework, quizzes, presentation and exams. Exercises and practice questions will be delivered to students as a way to test their understanding of the knowledge. This will require individual or group assignment before, in or after class.

Grade Criterion

Component	Weight	Description
Final Exam	20%	A cumulative final examination will be given based on all of the contents of the class. The exam paper may be composed of multiple-choice questions, short answer questions, essay questions and practice problems. Students should rely primarily on homework assignments to give them a sense of what they may see for material on exams.

Mid-Term Test	20%	A cumulative midterm test will be given based on all of the contents that have been taught in class. The test paper may be mainly composed of multiple choice questions and it should be completed within 60 minutes in class.
Homework	15%	Most of the assigned homework is taken from the Exercises in the textbook. Assignments will be collected at the clearly stated date. Late assignments will not be accepted. The graded assignments will be kept by the tutor for reference and won't be returned to students.
Quizzes	15%	There will be at least 2 quizzes during the semester. Quizzes may or may not be announced in advance. It may also be used as a way to check the attendance. Quizzes will test your knowledge of both concepts and the application of those concepts.
Presentation	10%	The students will be divided into several groups to prepare a presentation. Each student is required to be involved in the presentation. The topics can be
		selected from the textbook or lectures. Each group need to finish a PPT related to the topic which is given and hand in the related resources to the teacher before the presentation.
Participation	10%	Individuals will be asked to participate individually in a question and answer at least 5 times during the semester. The performances should be counted in their participation.
Attendance	10%	Refer to attendance policy listed below
Total	100%	

Detailed Grade Computation

	Before Midterm	After Midterm
Attendance	5%	5%
Participation	5%	5%
Homework	5%	10%

Quizzes	5%	10%
Presentation		10%
Midterm test	20% (5% of critical thinking)	
Final exam		20% (5% of critical thinking)
Total	40%	60%

Grading Policy

A+ 97-100	A 93-96	A- 90-92	B+ 87-89	B 83-86	B- 80-82
C+ 75-79	C 70-74	C- 67-69	D+ 63-66	D 62-60	F 0-59

Exam Schedule

Midterm Test: April 10th - April 14th, 2023

Final Exam: June 19th - June 23th, 2023

Assessment of Student Performance

☞ Self-Study and Reading ability Practice

Instructor will give out the chapters or the reference books to read and use class hours to have discussion; students should be able to show a proactive attitude and ability for self-study and reading. Knowledge and oral English will be elements of homework or presentation score.

☞ Homework

Students should finish their homework by themselves. Copying from others will be treated as cheating and the homework scores will be lowered. Students should hand in all assignments on time. Late assignments will be accepted at the discretion of the instructor (i.e., when the student was ill or had an excused absence).

Late assignments without reasonable proof will be reduced in score by 50%.

☞ Attendance

Because the course covers a great deal of material, attending every class session is very important for performing well.

- ⌚ Being late for 15 minutes or more is considered an absence.
- ⌚ Five hours or above of unexcused absences will result in the lower level of the final grade by one grade band (e.g. from C – to D +). Any excused absence must be discussed directly with the teacher.
- ⌚ Absence which is more than 1/3 of the total teaching hours will cause an F (a failing grade) directly.

but students are welcome to continue attending classes.

- ⌚ An incomplete grade (I) will be considered in case of medical or family emergencies.

☞ *Participation*

- ⌚ Students should participate in classes actively. Half of participation grade is determined by their presentation in class. They are encouraged to ask questions relevant to the subject and express their own opinions. Every student should respect the ideas, opinions, and questions of their classmates.
- ⌚ Students should also use office hours to ask questions or talk with the instructor for good communication and effective learning.
- ⌚ Frequent visiting the instructor and chatting in English during office hours is highly recommended.
- ⌚ Any misbehavior and non-class related activities in class will result in the lower level of the participation grade, including ringing cell phones.
- ⌚ All above behaviors will be solely evaluated by the instructor for scoring.

☞ *Textbook*

Students must bring the textbook to class.

Topical Course Outline

Week	Topics	Homework
1	<ul style="list-style-type: none"> □ Course Introduction and Syllabus □ Introduce the textbook and how to read it □ Review IS family tree from last semester MIS111 □ Introduce MIS from IS □ Show up MIS examples □ Summary MIS's goodness and weakness □ Case activity: draw a poster □ Summary: IT is important, and IT's future (Chapter 1: Organizations, Management and the Networked enterprises) 	<p>- Read Chapter 1 - Ake student to look for MIS examples, and show up on paper Read Chapter 1 and Chapter 2</p>

2	<ul style="list-style-type: none"> □ Check students' textbook for Chapter 1 □ Show up Chapter 1 poster: How to use IS to promote the business in the case? □ Check students' MIS examples (Chapter 1: Organizations, Management and the Networked enterprises) □ Check Chapter 1 test answers from students □ Pick up some students' good case, and ask to show up 	<ul style="list-style-type: none"> - Chapter 1 test - Review Chapter 1 - Preview Chapter 2
3	<ul style="list-style-type: none"> □ List Chapter 2 main points (4) □ Introduce business process using library case □ Introduce firm's 3 level jobs, positions and systems from IS □ Talk about students' business process cases (Chapter 2: Global E-business and Collaboration) □ Show up more business process cases □ Summary firm's departments depending on business process □ Introduce the relationship between IT and social/behavior/organization □ Introduce the relationship among pos machine, China UnionPay and bank (Chapter 2: Global E-business and Collaboration) 	<ul style="list-style-type: none"> - Analysis group case on business process - Look for system's pictures from the business process cases
4	<ul style="list-style-type: none"> □ Review IS and MIS (3 parts) □ Review business process using KFC case (includes business process, system, bank and so on) □ Summary firm's departments depending on business process □ Introduce the firm's system, such as TPS, MIS, DSS, ESS, SCM, CRM □ Introduce social business (Figure 2.8), and give some examples □ Show up IT's relationship with organization/Social behavior (Chapter 2: Global E-business and Collaboration) □ Use student's case to show up the business process □ Depending on the case, show up the database's tables and relationship □ Show up database tables and relationship based on a business process (Chapter 2: Global E-business and Collaboration) 	<ul style="list-style-type: none"> - Draw the database tables and relationship - Chapter 2 test - Preview Chapter 3

5	<ul style="list-style-type: none"> □ Check Chapter 2 test answers from students (online) □ Chapter 3: make groups to do the presentation (depending on the Chapter 3's knowledge points to make groups) (Chapter 3: Information systems, Organizations and Strategy) □ Presentation on Chapter 3 in groups – Part 1 (Chapter 3: Information systems, Organizations and Strategy) 	<ul style="list-style-type: none"> - Group presentation on Chapter 3 (marks for Quiz 1)
6	<ul style="list-style-type: none"> □ Presentation on Chapter 3 in groups – Part 2 (Chapter 3: Information systems, Organizations and Strategy) □ Summary Chapter 3 knowledge □ Check Chapter 3 test answers from students (Chapter 3: Information systems, Organizations and Strategy) 	
7	<ul style="list-style-type: none"> □ Midterm Test □ Covers Chapter 1~3 □ Start Chapter 4 □ Show up the Chapter 4's main points (Chapter 4: Ethical and Social Issues in Information Systems) 	

8	<ul style="list-style-type: none"> □ Ask students to make groups depending on APP (学习通) □ Draw Chapter 4's mind map □ Upload the mind map to the APP (homework function) □ Comment students' mind map by teacher & other groups (Chapter 4: Ethical and Social Issues in Information Systems) □ Answer Chapter 4 test in groups □ Show up the answers of Chapter 4 (Chapter 4: Ethical and Social Issues in Information Systems) 	<ul style="list-style-type: none"> - Comment on the homework using the APP in groups - Preview Chapter 5
9	<ul style="list-style-type: none"> □ Introduce Chapter 5 – Part 1 (Chapter 5: IT Infrastructure and Emerging Technologies) □ Show up the E-R diagram for case □ Show up the database's tables and relationship for case 	

10	<ul style="list-style-type: none"> □ Introduce Chapter 5 – Part 2 (Chapter 5: IT Infrastructure and Emerging Technologies) □ Answer Chapter 5 test in groups □ Show up the answers of Chapter 5 (Chapter 5: IT Infrastructure and Emerging Technologies) 	- Preview Chapter 6
11	<ul style="list-style-type: none"> □ Introduce Chapter 6 – Part 1 (Chapter 6: Foundations of Business Intelligence: Database and Information Management) □ Introduce MS Access □ Create database and tables depending on borrowing books from the library 	- test on chapter 6 part 1
12	<ul style="list-style-type: none"> □ Introduce Chapter 6 – Part 2 (Chapter 6: Foundations of Business Intelligence: Database and Information Management) Introduce XML and XSL (with HTML) using examples and ppt □ Answer Chapter 6 test in groups □ Show up the answers of Chapter 6 (Chapter 6: Foundations of Business Intelligence: Database and Information Management) 	- test on chapter 6 part 2
13	<ul style="list-style-type: none"> □ Introduce Chapter 7 – Part 1 (Chapter 7: Telecommunications, The Internet, and Wireless Technology) □ Create the tables' relationship □ Introduce Chapter 7 – Part 2 (Chapter 7: Telecommunications, The Internet, and Wireless Technology) □ Answer Chapter 7 test in groups □ Show up the answers of Chapter 7 (Chapter 7: Telecommunications, The Internet, and Wireless Technology) 	
14	<ul style="list-style-type: none"> □ Introduce Chapter 8 – Part 1 (Chapter 8: Securing Information Systems) □ Introduce Chapter 8 – Part 2 (Chapter 8: Securing Information Systems) □ Answer Chapter 8 test in groups □ Show up the answers of Chapter 8 (Chapter 8: Securing Information Systems) 	

15	Presentation I	—
	Presentation II	—
16	Final Review	—
	Final Review	—

Note: Some chapters or sections may leave for self-study; this is the students' duty to learn and understand, they may also be included in the quizzes or exams. A review in Chinese may be held during L.C. and O.H. in the semester.

Teacher's Office Hour

- ⌚ The instructor's office hour is shown in the front of the office door.
- ⌚ Students are suggested to use the instructor's office hour and learning center to ask questions or talk with the instructor once at least per week for good communication and effective learning, which is recorded in the students' participation.
- ⌚ The time can be scheduled by instructors or students, or both.

Cheating and Plagiarism

Cheating is not tolerated. Any student caught cheating on a quiz; test or exam will be given a mark of zero (0) for the particular work. At the beginning of the semester the definition of plagiarism will be carefully explained, when any thoughts or writings of another person are used, they must be clearly identified (usually one uses quotation marks) and the source notes. **If any student is caught cheating on any homework assignment, the highest score the student can earn in that course is a "C".**

Instructor: Jiangxue Tian Department Head: Jingning Li

