

Capital University of Economics and Business

Overseas Chinese College

Course Syllabus

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|-----------------------------------|--|---|
| <u>Year and Semester</u> | 2023 Spring (February 17, 2023 - May 19, 2023) | |
| <u>Course Name</u> | Speaking 4 | |
| <u>Course Code</u> | EAP 114 | |
| <u>Course Type</u> | <input checked="" type="checkbox"/> General Education (Required) | <input type="checkbox"/> General Education (Elective) |
| | <input type="checkbox"/> Professional Course (Required) | <input type="checkbox"/> Professional Course (Elective) |
| | <input type="checkbox"/> Basic Disciplinary Course | |
| <u>Course Credits</u> | 2 | |
| <u>Course Hours</u> | 28 | |
| <u>Prerequisites</u> | EAP 114 | |
| <u>Instructor</u> | Karen Li | |
| <u>Contact Information</u> | Office: C202 Tele: (010)83951083 Email: liyaling@cueb.edu.cn | |
| <u>Office Hour</u> | TBA | |
| <u>Learning Centre</u> | TBA | |
| <u>Grade/Section</u> | 2021 | |
| <u>Course Time/Place</u> | Friday: 9:55-11:30/A201 | |

Textbook

1. 剑桥雅思中级教程 Complete IELTS 5.5-6.5

出版社: 浙江教育出版社

作者: Guy Brook-Hart

Reference Book

剑桥雅思中级教程练习册 Complete IELTS 5.5-6.5

出版社: 浙江教育出版社

作者: Mark Harrison

Course Description

This course is designed to help more advanced students prepare, develop and improve their speaking skills. Extracts from various sources will be supplied as required.

1. This course will also help enrich students' vocabulary and grammar knowledge. As a consequence, students will be able to express themselves more fluently on various topics and share their opinions with others both in writing and speaking.
2. Students will be able to use the four basics of English learning more confidently.

Student Learning Outcomes

After learning this course, the students will be able to:

Knowledge:

- ◆ express perspectives logically on academic topics in speaking
- ◆ summarize the main idea and express their opinions

Capability

- ◆ apply the language skills into international exams, like IELTS or TOEFL
- ◆ present complicated ideas and perspectives
- ◆ demonstrate effective cross-communication skills

Mindset

- ◆ develop Chinese cultural confidence
- ◆ apply critical thinking in the process of language outputting

1. [https:// www.chinaielts.org/](https://www.chinaielts.org/)

2. [https:// www.ielts.org/](https://www.ielts.org/)

Teaching Methods

This course contains lectures, class discussions, homework, quizzes, presentation and exams. Textbook content will be introduced first. Then real case and practice questions will be delivered to students as a way to test their understanding of the knowledge. This will require individual or group assignment in or after class.

Grade Criterion

| Component | Weight | Description |
|---------------|--------|---|
| Final Exam | 40% | 1 vs 1 oral test is required. |
| Homework | 20% | Most of the assigned homework is taken from the Exercises in the textbook. Assignments will be collected at the clearly stated date. Late assignments will not be accepted. The graded assignments will be kept by the tutor for reference and won't be returned to students. |
| Quizzes | 20% | There will be at least 2 quizzes during the semester. Quizzes may or may not be announced in advance. It may also be used as a way to check the attendance. Quizzes will test your knowledge of both language skills and the application of those skills. |
| Participation | 10% | Individuals will be asked to participate individually in a question and answer at least 5 times during the semester. The performances should be counted in their participation. |
| Attendance | 10% | Refer to attendance policy listed below |
| Total | 100% | |

Detailed Grade Computation

| | Percentage |
|---------------|------------|
| Attendance | 10% |
| Participation | 10% |
| Homework | 20% |
| Quizzes | 20% |
| Final exam | 40% |
| Total | 100% |

Grading Policy

| | | | | | |
|-----------|---------|----------|----------|---------|----------|
| A+ 97-100 | A 93-96 | A- 90-92 | B+ 87-89 | B 83-86 | B- 80-82 |
| C+ 75-79 | C 70-74 | C- 67-69 | D+ 63-66 | D 62-60 | F 0-59 |

Exam Schedule

Final exam: May 12 & 19, 2023

Assessment of Student Performance

☞ Self-Study and Reading ability Practice

Instructor will give out the chapters or the reference books to read and use class hours to have discussion; students should be able to show a proactive attitude and ability for self-study and reading. Knowledge and oral English will be elements of homework or presentation score.

☞ Homework

Students should finish their homework by themselves. Copying from others will be treated as cheating and the homework scores will be lowered. Students should hand in all assignments on time. Late assignments will be accepted at the discretion of the instructor (i.e., when the student was ill or had an excused absence). Late assignments without reasonable proof will be reduced in score by 50%.

☞ Attendance

Because the course covers a great deal of material, attending every class session is very important for performing well.

- ◆ Being late for 15 minutes or more is considered an absence.
- ◆ Five hours or above of unexcused absences will result in the lower level of the final grade by one grade band (e.g. from C – to D +). Any excused absence must be discussed directly with the teacher.
- ◆ Absence which is more than 1/3 of the total teaching hours will cause an F (a failing grade) directly, but students are welcome to continue attending classes.
- ◆ An incomplete grade (I) will be considered in case of medical or family emergencies.

☞ Participation

- ◆ Students should participate in classes actively. Half of participation grade is determined by their presentation in class. They are encouraged to ask questions relevant to the subject and express their own opinions. Every student should respect the ideas, opinions, and questions of their classmates.
- ◆ Students should also use office hours to ask questions or talk with the instructor for good communication and effective learning.
- ◆ Frequent visiting the instructor and chatting in English during office hours is highly recommended.
- ◆ Any misbehavior in class and activities irrelevant to lectures will result in the lower level of the participation grade, including ringing cell phones.
- ◆ All above behaviors will be solely evaluated by the instructor for scoring.

☞ Textbook

Students must bring the textbook to class.

Topical Course Outline

| Week | Date | Topics | Homework |
|------|---------|--|------------------------|
| 1 | Feb. 17 | Unit 2 It's good for you! <ul style="list-style-type: none"> ● Theme-related cue card discussion: Describe somewhere you like to shop for food. ● Vocabulary extension ● Follow-up questions practice | Cue card practice |
| 2 | Feb. 24 | Unit 2 It's good for you! <ul style="list-style-type: none"> ● Part II & III practice ● Pronunciation training ● Follow-up questions practice | Pronunciation practice |
| 3 | Mar. 3 | Unit 4 New Media <ul style="list-style-type: none"> ● Theme-related cue card discussion: Describe a website on the Internet that you use regularly ● Vocabulary extension ● Follow-up questions practice | Cue card practice |
| 4 | Mar. 10 | Unit 4 New Media <ul style="list-style-type: none"> ● Part II & III practice ● Pronunciation training ● Follow-up questions practice | Pronunciation practice |
| 5 | Mar. 17 | Unit 6 Making Money, Spending Money <ul style="list-style-type: none"> ● Theme-related cue card discussion: Describe an advertisement ● Vocabulary extension ● Follow-up questions practice | Cue card practice |
| 6 | Mar. 24 | Unit 6 Making Money, Spending Money <ul style="list-style-type: none"> ● Part II & III practice ● Pronunciation training ● Follow-up questions practice | Pronunciation practice |
| 7 | Mar. 31 | Unit 8 Fashion and design <ul style="list-style-type: none"> ● Theme-related cue card discussion: Describe a museum or exhibition that you particularly enjoyed visiting ● Vocabulary extension ● Follow-up questions practice | Cue card practice |
| 8 | Apr.7 | Unit 8 Fashion and design <ul style="list-style-type: none"> ● Part II & III practice ● Pronunciation training ● Follow-up questions practice | Pronunciation practice |
| 9 | Apr.14 | IELTS Speaking updated topic practice | Cue card practice |
| 10 | Apr.21 | IELTS Speaking updated Topic practice | Cue card practice |

| | | | |
|----|--------|---------------------------------------|-------------------|
| 11 | Apr.28 | IELTS Speaking updated topic practice | Cue card practice |
| 12 | May.5 | IELTS Speaking updated topic practice | Cue card practice |
| 13 | May.12 | Speaking Final Exam | |
| 14 | May.19 | Speaking Final Exam | |

Note: Some chapters or sections may leave for self-study, this is the students' duty to learn and understand, they may also be included in the quizzes or exams.

A review in Chinese may be held during L.C. and O.H. in the semester.

Important Dates

| Spring Semester, 2023 | |
|------------------------------|----------------------|
| Feb. 11-12 | Registration |
| Feb. 13 | Classes Begin |
| Apr.5 | Qing Ming Festival |
| TBA | Spring Sports |
| May 1 | Labor Day |
| June 22 | Dragon-Boat Festival |

Note: This syllabus is tentative and may be changed or modified throughout the semester. All students will be notified and a new syllabus will be given.

Instructor: 李亚玲

Department Head: 张薇

