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# Capital University of Economics and Business

## Overseas Chinese College

### Course Syllabus

<b><u>Year and Semester</u></b>	2020 Fall (August 31, 2020 - January 10, 2021)
<b><u>Course Name</u></b>	College English I
<b><u>Course Code</u></b>	CE111
<b><u>Course Type</u></b>	<input checked="" type="checkbox"/> General Education (Required) <input type="checkbox"/> General Education (Elective) <input type="checkbox"/> Professional Course (Required) <input type="checkbox"/> Professional Course (Elective) <input type="checkbox"/> Basic Disciplinary Course
<b><u>Course Credits</u></b>	4
<b><u>Course Hours</u></b>	60
<b><u>Prerequisites</u></b>	NO
<b><u>Instructor</u></b>	Jane Yan/Michelle Du/Vera Zhang/Karen Li/Cathy Luo/ Gloria Hua/Jane Song/Daisy Xu
<b><u>Contact Information</u></b>	Office: C201 Tele: (010)83951083 Email:
<b><u>Office Hour</u></b>	TBA
<b><u>Learning Centre</u></b>	TBA
<b><u>Grade/Section</u></b>	2020 Y01-Y08
<b><u>Course Time/Place</u></b>	Tues:8:00—9:50 am Fri: 8:00—9:50 am

#### **Textbook**

1. 剑桥雅思初级教程

出版社：浙江教育出版社      ISBN：ISBN 978-7-5536-3079-3

作者：Guy Brook-Hart

2. Cambridge IELTS Past Papers ,Cambridge IELTS 6

Cambridge University Press, Cambridge, ISBN 978-0-521-71096-3

3.Cambridge IELTS Past Papers ,Cambridge IELTS 8

Cambridge University Press, Cambridge, ISBN 978-1-107-62613-3

#### **Reference Book**

剑桥雅思初级教程练习册

### **Course Description**

This course is mainly designed to provide college freshmen with the basic rudiments of English learning and comprehensive training for improving their fundamental language skills in reading, listening and writing, which are indispensable for daily communications with western native speakers, using English as a foreign language.

### **Student Learning Objectives**

The objectives are:

1. To help freshmen familiarize themselves with communicative usage of English when they are exposed to simulated situations.
2. To help students establish a solid language foundation, including grammar, vocabulary, and sentence structures.
3. To stimulate students' enthusiasm of learning, inspire students' autonomous learning and facilitate their improvement of practical skills.
4. To lay a solid foundation for students to learn major courses in English.
5. To introduce preliminary IELTS into College English.

### **Website Source**

1. [https:// www.chinaielts.org/](https://www.chinaielts.org/)
2. [https:// www.ielts.org/](https://www.ielts.org/)

### **Teaching Methods**

This course contains lectures, class discussions, homework, quizzes, presentation and exams. Textbook content will be introduced first. Then real case and practice questions will be delivered to students as a way to test their understanding of the knowledge. This will require individual or group assignment in or after class.

### **Grade Criterion**

Component	Weight	Description
Final Exam	20%	A cumulative final examination will be given based on all of the contents of the class. The exam paper may be composed of multiple-choice questions, gap filling questions, short answer questions, essay questions, and oral questions, etc. Students should rely primarily on homework assignments to give them a sense of what they may see for material on exams.
Mid-Term Test	20%	A cumulative midterm test will be given based on all of the contents that have been taught in class. The test paper may be mainly composed

		of subjective and objective questions.
Homework	15%	Most of the assigned homework is taken from the Exercises in the textbook. Assignments will be collected at the clearly stated date. Late assignments will not be accepted. The graded assignments will be kept by the tutor for reference and won't be returned to students.
Quizzes	15%	There will be at least 2 quizzes during the semester. Quizzes may or may not be announced in advance. It may also be used as a way to check the attendance. Quizzes will test your knowledge of both language skills and the application of those skills.
Presentation	10%	The students will be divided into several groups to prepare a presentation. Each student is required to be involved in the presentation. The topics can be selected from the textbook or lectures. Each group need to finish a PPT related to the topic which is given and hand in the related resources to the teacher before the presentation.
Participation	10%	Individuals will be asked to participate individually in a question and answer at least 5 times during the semester. The performances should be counted in their participation.
Attendance	10%	Refer to attendance policy listed below
<b>Total</b>	<b>100%</b>	

### Detailed Grade Computation

	Before Midterm	After Midterm
Attendance	5%	5%
Participation	5%	5%
Homework	5%	10%
Quizzes	5%	10%
Presentation		10%
Midterm test	20%	
Final exam		20%
Total	40%	60%

### Grading Policy

A+ 97-100	A 93-96	A- 90-92	B+ 87-89	B 83-86	B- 80-82
C+ 75-79	C 70-74	C- 67-69	D+ 63-66	D 62-60	F 0-59

### Exam Schedule

Midterm Test: October 16-30, 2020 (TBA);

Final Exam: January 4-8, 2021

### Assessment of Student Performance

#### *☞ Self-Study and Reading ability Practice*

Instructor will give out the chapters or the reference books to read and use class hours to have discussion; students should be able to show a proactive attitude and ability for self-study and reading. Knowledge

and oral English will be elements of homework or presentation score.

### *☞ Homework*

Students should finish their homework by themselves. Copying from others will be treated as cheating and the homework scores will be lowered. Students should hand in all assignments on time. Late assignments will be accepted at the discretion of the instructor (i.e., when the student was ill or had an excused absence). Late assignments without reasonable proof will be reduced in score by 50%.

### *☞ Attendance*

Because the course covers a great deal of material, attending every class session is very important for performing well.

- ◆ Being late for 15 minutes or more is considered an absence.
- ◆ Five hours or above of unexcused absences will result in the lower level of the final grade by one grade band (e.g. from C – to D +). Any excused absence must be discussed directly with the teacher.
- ◆ Absence which is more than 1/3 of the total teaching hours will cause an F (a failing grade) directly, but students are welcome to continue attending classes.
- ◆ An incomplete grade (I) will be considered in case of medical or family emergencies.

### *☞ Participation*

- ◆ Students should participate in classes actively. Half of participation grade is determined by their presentation in class. They are encouraged to ask questions relevant to the subject and express their own opinions. Every student should respect the ideas, opinions, and questions of their classmates.
- ◆ Students should also use office hours to ask questions or talk with the instructor for good communication and effective learning.
- ◆ Frequent visiting the instructor and chatting in English during office hours is highly recommended.
- ◆ Any misbehavior in class and activities irrelevant to lectures will result in the lower level of the participation grade, including ringing cell phones.
- ◆ All above behaviors will be solely evaluated by the instructor for scoring.

### *☞ Textbook*

Students must bring the textbook to class.

## **Topical Course Outline (Listening Part)**

Week	Date	Topics	Homework
5		<ul style="list-style-type: none"> <li>● <b>Syllabus</b> <ul style="list-style-type: none"> <li>• Briefly introduce course learning, including course objective, teaching material, teaching methods, some classroom policies</li> </ul> </li> <li>● <b>IELTS Listening Introduction</b> <ul style="list-style-type: none"> <li>• IELTS Listening Models</li> <li>• Question Types.</li> <li>• Time allocation</li> <li>• Patterns of organizations.</li> <li>• Related listening skills</li> </ul> </li> </ul>	<b>Leaflet of learning materials</b>

		<ul style="list-style-type: none"> <li>•Topic listening practice.</li> <li>•Rules of Pronunciations in listening</li> </ul>	
6		<ul style="list-style-type: none"> <li>● <b>Unit 1 Great places to be</b></li> <li>● <b>Listening Topic 1 Booking a holiday apartment</b> <ul style="list-style-type: none"> <li>•Form completion</li> <li>• Personal Information about names, numbers, prices and address</li> </ul> </li> <li>● Vocabulary related to the topic.</li> </ul>	<b>Textbook</b> C6 Page 78: Exercise 1-10 <b>Workbook</b> Page 8
		The same as above in other sections	
7		The same as above in other sections	
		The same as above in other sections	
8		<ul style="list-style-type: none"> <li>● <b>Unit 2 People's lives</b></li> <li>● <b>Listening Topic 2 Finding a travelling companion</b></li> </ul> IELTS Listening skills: <ul style="list-style-type: none"> <li>• predicting the answers</li> <li>• listening for signals to the answers</li> <li>• note completion</li> </ul> <ul style="list-style-type: none"> <li>● Vocabulary related to the topic.</li> </ul>	<b>Textbook</b> C8 Page 81: Exercise 1-10 <b>Workbook</b> Page 14
		The same as above in other sections	
9		The same as above in other sections	
		<ul style="list-style-type: none"> <li>● <b>Midterm Test (TBA)</b></li> </ul> The same as above in other sections	
10		<ul style="list-style-type: none"> <li>● <b>Unit 3 Getting from A to B (1)</b></li> <li>● <b>Listening Topic 3 A ship's information</b></li> </ul> IELTS Listening skills: <ul style="list-style-type: none"> <li>• labeling a diagram</li> <li>• identify words for location</li> </ul> <ul style="list-style-type: none"> <li>● Vocabulary related to the topic.</li> </ul>	<b>Textbook</b> C6 Page 35: Exercise 11-20 <b>Workbook</b> Page 20
		The same as above in other sections	
11		The same as above in other sections	
		The same as above in other sections	
12		<ul style="list-style-type: none"> <li>● <b>Unit 3 Getting from A to B (2)</b></li> <li>● <b>Listening Topic 3 A ship's information</b></li> </ul> IELTS Listening skills: <ul style="list-style-type: none"> <li>• multiple choice</li> <li>• listening for synonyms and paraphrased ideas in questions</li> </ul> <ul style="list-style-type: none"> <li>● Vocabulary related to the topic.</li> </ul>	<b>Leaflet of learning materials</b>
		The same as above in other sections	
13		The same as above in other sections	

		The same as above in other sections	
14		<ul style="list-style-type: none"> <li>● <b>Unit 4 It was all new once</b></li> <li>● <b>Listening Topic 4 At an exhibition</b></li> </ul> IELTS Listening skills: <ul style="list-style-type: none"> <li>• sentence completion</li> <li>• picking from a list</li> </ul> <ul style="list-style-type: none"> <li>● Vocabulary related to the topic</li> </ul>	<b>Textbook</b> <b>C8 Page 59-60:</b> Exercise 11-20 <b>Workbook</b> Page 26-27
		The same as above in other sections	
15		The same as above in other sections.	
		The same as above in other sections	
16		<ul style="list-style-type: none"> <li>● <b>Unit 5 Animal World</b></li> <li>● <b>Listening Topic 5 Information about a zoo</b></li> </ul> IELTS Listening skills: <ul style="list-style-type: none"> <li>• table completion</li> <li>• labeling a map or plan</li> </ul> <ul style="list-style-type: none"> <li>● Vocabulary related to the topic.</li> </ul>	<b>Textbook</b> <b>C6 Page 83-84:</b> Exercise 31-40 <b>Workbook</b> Page 32-33
		The same as above in other sections	
17		The same as above in other sections	
		The same as above in other sections	
18		<b>Final Review &amp; Model Test</b>	
		The same as above in other sections	<b>Leaflet of learning materials</b>
19		<b>Final Exam Period</b>	
		<b>Final Exam Period</b>	

*Note: Some chapters or sections may leave for self-study, this is the students' duty to learn and understand, they may also be included in the quizzes or exams.*

*A review in Chinese may be held during L.C. and O.H. in the semester.*

### **Topical Course Outline (Speaking Part)**

Week	Date	Topics	Homework
5		<ul style="list-style-type: none"> <li>● Syllabus</li> <li>• Briefly introduce course learning, including course objective, teaching material, teaching methods, some classroom policies</li> <li>● IELTS Speaking Introduction               <ul style="list-style-type: none"> <li>• IELTS Speaking Models</li> <li>• Question Types.</li> <li>• Time allocation</li> <li>• Speaking criteria analysis</li> </ul> </li> </ul>	Review & Self-introduction
		The same as above in other sections	
6		The same as above in other sections	
		The same as above in other sections	

7		<b>Unit 1 Great places to be</b> <ul style="list-style-type: none"> <li>● Basic communication Skills and Practice</li> <li>● On Places</li> <li>● Question &amp; Answer in Part 1</li> <li>● Expressions, patterns and structures related to the topic.</li> </ul>	Review & Place introduction
		The same as above in other sections	
8		The same as above in other sections	
		The same as above in other sections	
9		<b>Speaking Unit 2 People's Lives (1)</b> <ul style="list-style-type: none"> <li>● Basic communication Skills and Practice</li> <li>● Pronunciation training</li> <li>● Question &amp; Answer in Part 1</li> <li>● Expressions, patterns and structures related to the topic.</li> </ul> Midterm-test (TBA)	Review & basic information illustration
		The same as above in other sections	
10		The same as above in other sections	
		The same as above in other sections	
11		<b>Speaking Unit 2 People's Lives (2)</b> <ul style="list-style-type: none"> <li>● Basic communication Skills and Practice</li> <li>● Pronunciation training</li> <li>● Question &amp; Answer in Part 2</li> <li>● Expressions, patterns and structures related to the topic.</li> </ul>	Review Practice describing cue cards on "People" theme
		The same as above in other sections	
12		The same as above in other sections	
		The same as above in other sections	
13		<b>Speaking Unit 3 Getting from A to B</b> <ul style="list-style-type: none"> <li>● Basic communication Skills and Practice</li> <li>● Pronunciation training</li> <li>● Question &amp; Answer in Part 1 &amp; Part 2</li> <li>● Two-way discussion</li> <li>● Expressions, patterns and structures related to the topic.</li> </ul>	
		The same as above in other sections	
14		The same as above in other sections	
		The same as above in other sections	
15		<b>Speaking Unit 4 It was all new once</b> <ul style="list-style-type: none"> <li>● Basic communication Skills and Practice</li> <li>● Describe products</li> <li>● Question &amp; Answer in Part 1 &amp; Part 2</li> <li>● Fluency &amp; Coherence training</li> <li>● Expressions, patterns and structures related to the topic.</li> </ul>	Review Practice talking about products Review Unit 1-Unit 4
		The same as above in other sections	
16		The same as above in other sections	

		The same as above in other sections	
17		Speaking Final Exam	
		Speaking Final Exam	
18		Speaking Final Exam	
		Speaking Final Exam	
19		<b>Final Exam Period</b>	
		<b>Final Exam Period</b>	

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*A review in Chinese may be held during L.C. and O.H. in the semester.*

### **Topical Course Outline (Reading Part)**

Week	Date	Topics	Homework
5		<ul style="list-style-type: none"> <li>● <b>Syllabus</b></li> <li>• Briefly introduce course learning, including course objective, teaching material, teaching methods, some classroom policies</li> <li>● <b>IELTS Reading Introduction</b> <ul style="list-style-type: none"> <li>• IELTS Reading Models</li> <li>• Question Types.</li> <li>• Time allocation</li> <li>• Patterns of organizations.</li> <li>• Basic reading skills</li> <li>• Topic reading practice.</li> </ul> </li> </ul>	<b>Textbook</b> P90-92  Review Deep Reading Translation Words
		The same as above in other sections	
6		The same as above in other sections	
		The same as above in other sections	
7		<ul style="list-style-type: none"> <li>● <b>Unit 1 Great places to be</b></li> <li>● <b>Reading Topic 1 Geography and Climate</b></li> <li>● Basic Reading Skills and Practice               <ul style="list-style-type: none"> <li>• Skimming and Scanning</li> </ul> </li> <li>● IELTS Reading skills:               <ul style="list-style-type: none"> <li>• Table completion</li> <li>• Note completion</li> </ul> </li> <li>● Vocabulary related to the topic.</li> </ul>	<b>Textbook</b> C6 Page 27: Exercise 27-40  <b>Workbook</b> Page 6-7 Deep Reading Translation Words
		The same as above in other sections	
8		The same as above in other sections	
		The same as above in other sections	
9		<ul style="list-style-type: none"> <li>● <b>Unit 2 People's lives</b></li> <li>● <b>Reading Topic 2 Biography</b></li> <li>● Basic Reading Skills and Practice               <ul style="list-style-type: none"> <li>• Skimming and Scanning</li> </ul> </li> <li>● IELTS Reading skills:</li> </ul>	<b>Textbook</b> C8 Page 41: Exercise 1-13 C6 Page 63: Exercise 1-13



		<ul style="list-style-type: none"> <li>• Flow-chart completion</li> <li>• Short-answer questions</li> <li>• True/False/Not Given</li> <li>● Vocabulary related to the topic.</li> </ul>	C9 Page 87: Exercise 1-13 <b>Workbook</b> Page 12-13 Deep Reading Translation Words
		The same as above in other sections	
10		The same as above in other sections	
		The same as above in other sections	
11		<ul style="list-style-type: none"> <li>● <b>Unit 3 Getting from A to B</b></li> <li>● <b>Reading Topic 3 Transportation</b></li> <li>● Basic Reading Skills and Practice               <ul style="list-style-type: none"> <li>• Skimming and Scanning</li> </ul> </li> <li>● IELTS Reading skills:               <ul style="list-style-type: none"> <li>• <b>Matching headings</b></li> <li>• Labeling a diagram</li> </ul> </li> <li>● Vocabulary related to the topic.</li>   <li>● <b><u>Midterm Test (TBA)</u></b></li> </ul>	<b>Textbook</b> <b>C6 Page 40:</b> Exercise 1-13 <b>C8 Page 22:</b> Exercise 14-26 <b>Workbook</b> Page 18-20 Deep Reading Translation Words
		The same as above in other sections	
12		The same as above in other sections	
		The same as above in other sections	
13		<ul style="list-style-type: none"> <li>● <b>Unit 4 It was all new once</b></li> <li>● <b>Reading Topic 4 Technology</b></li> <li>● Basic Reading Skills and Practice               <ul style="list-style-type: none"> <li>• Skimming and Scanning</li> </ul> </li> <li>● IELTS Reading skills:               <ul style="list-style-type: none"> <li>• <b>Multiple choice</b></li> <li>• Summary completion</li> </ul> </li> <li>● Vocabulary related to the topic.</li> </ul>	<b>Textbook</b> <b>C8 Page 93:</b> Exercise 14-26 <b>C8 Page 18:</b> Exercise 1-13 <b>Workbook</b> Page 24-26 Deep Reading Translation Words
		The same as above in other sections	
14		The same as above in other sections	
		The same as above in other sections	
15		<ul style="list-style-type: none"> <li>● <b>Unit 5 Animal World</b></li> <li>● <b>Reading Topic 5 Zoology</b></li> <li>● Basic Reading Skills and Practice               <ul style="list-style-type: none"> <li>• Skimming and Scanning</li> </ul> </li> <li>● IELTS Reading skills:               <ul style="list-style-type: none"> <li>• <b>Sentence completion</b></li> </ul> </li> <li>● Vocabulary related to the topic.</li> </ul>	<b>Textbook</b> <b>C6 Page 122:</b> Exercise 28-40 <b>C8 Page 97:</b> Exercise 27-40 <b>Workbook</b> Page 30-32

			Deep Reading Translation Words
		The same as above in other sections	
16		The same as above in other sections	
		The same as above in other sections	
17		<b>Final Review &amp; Model Test</b>	<b>Textbook C8 Page 43:</b> Exercise 1-7 <b>C8 Page 29:</b> Exercise 31-40
		The same as above in other sections	
18		The same as above in other sections	
		The same as above in other sections	
19		<b>Final Exam Period</b>	
		<b>Final Exam Period</b>	

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*A review in Chinese may be held during L.C. and O.H. in the semester.*

### **Topical Course Outline (Writing Part)**

Week	Date	Topics	Homework
5		<ul style="list-style-type: none"> <li>● <b>Syllabus</b></li> <li>• Briefly introduce course learning, including course objective, teaching material, teaching methods, some classroom policies</li> <li>● <b>IELTS Writing Introduction</b></li> <li>• IELTS Writing Tasks</li> <li>• Question Types.</li> <li>• Time allocation</li> <li>• Basic writing skills</li> <li>• Common Topics</li> <li>• Assessment criteria</li> <li>● <b>Unit 1 Great places to be</b></li> <li>● <b>Writing Task 1</b></li> <li>• Describing pie charts and bar charts</li> <li>• Selecting key features</li> <li>• Using accurate data.</li> </ul>	Practice book Unit 1 Writing Practice
		The same as above in other sections	
6		The same as above in other sections	
		The same as above in other sections	
7		<ul style="list-style-type: none"> <li>● <b>Unit 2 People's lives</b></li> <li>● <b>Writing Task 2</b></li> <li>• Discuss advantages and disadvantages</li> </ul>	Practice book Unit 2 Writing Practice

		<ul style="list-style-type: none"> <li>• Analyzing the task</li> <li>• Planning answer:</li> <li>• Writing an introduction</li> <li>• Opening paragraphs</li> <li>• Using linkers: also, and but and however</li> </ul>	
		The same as above in other sections	
8		The same as above in other sections	
		The same as above in other sections	
9		<ul style="list-style-type: none"> <li>● <b>Midterm Test (TBA)</b></li> </ul>	
		<ul style="list-style-type: none"> <li>● <b>Unit 3 Getting from A to B</b></li> <li>● <b>Writing Task 1</b></li> <li>● Describe Tables and charts               <ul style="list-style-type: none"> <li>• Comparing data and selecting key points</li> <li>• Writing in paragraphs</li> <li>• Writing an overview</li> </ul> </li> </ul>	Practice book Unit 3 Writing Practice
10		The same as above in other sections	
		The same as above in other sections	
11		The same as above in other sections	
		<ul style="list-style-type: none"> <li>● <b>Unit 4 It was all new once</b></li> <li>● <b>Writing Task 2</b></li> <li>● To what extent do you agree or disagree?               <ul style="list-style-type: none"> <li>• Brainstorming ideas</li> <li>• Avoiding irrelevance:</li> <li>• Organizing your ideas</li> </ul> </li> </ul>	Practice book Unit 4 Writing Practice
12		The same as above in other sections	
		The same as above in other sections	
13		The same as above in other sections	
		<ul style="list-style-type: none"> <li>● <b>Unit 5 Animal World</b></li> <li>● <b>Writing Task 1</b></li> <li>● Summarize two charts               <ul style="list-style-type: none"> <li>• Comparing bar charts</li> <li>• Group information</li> <li>• Analyzing the task and planning an answer</li> </ul> </li> </ul>	Practice book Unit 5 Writing Practice
14		The same as above in other sections	
		The same as above in other sections	
15		The same as above in other sections	
		<ul style="list-style-type: none"> <li>● <b>Unit 6 Being Human</b></li> <li>● <b>Writing Task 2</b></li> <li>● Answering single question</li> <li>● Analyzing the task and brainstorming ideas</li> <li>● Planning an answer.</li> </ul>	Practice book Unit 6 Writing Practice
16		The same as above in other sections	

		The same as above in other sections	
17		The same as above in other sections	
		<b>Final exam revision</b>	
18		The same as above in other sections	
		The same as above in other sections	
19		<b>Final Exam Period</b>	
		<b>Final Exam Period</b>	

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*A review in Chinese may be held during L.C. and O.H. in the semester.*

### **Important Dates**

**Fall Semester, 2020**

**August 31, 2020 --January 10, 2021**

Aug. 29

Registration

Aug. 31

Classes Begin

Sept. 28

Classes Begin ( Freshmen )

Oct. 26-Nov.1

Midterm Test

Jan.1, 2021

New Year's Day Holiday(tentative)

*Note: This syllabus is tentative and may be changed or modified throughout the semester. All students will be notified and a new syllabus will be given.*

**Instructor:** \_\_\_\_\_

**Department Head:** \_\_\_\_\_

