
Capital University of Economics and Business

Overseas Chinese College

Course Syllabus

<u>Year and Semester</u>	2020Fall (August 31, 2020— January 10, 2021)		
<u>Course Name</u>	Economics		
<u>Course Code</u>	BC201		
<u>Course Type</u>	<input type="checkbox"/> General Education(Required) <input type="checkbox"/> General Education (Elective) <input type="checkbox"/> Professional Course (Required) <input type="checkbox"/> Professional Course (Elective) <input checked="" type="checkbox"/> Basic Disciplinary Course		
<u>Course Credits</u>	4		
<u>Course Hours</u>	68		
<u>Instructor</u>	Kristen Zhang		
<u>Contact Information</u>	Office: C204 Tele: (010) 8395 1084 Email: zhangqian@cueb.edu.cn		
<u>Office Hour</u>	W: 10:00- 12:00; TH: 8:00-10:00; F: 10:00-12:00		
<u>Learning Centre</u>	M: 13:30-15:30; M: 18:00-20:00;		
<u>Course</u>	<u>Grade/Section</u>	<u>Place</u>	<u>Time</u>
	2018A1/Y01	5#210	Monday 10:10 – 12:00 Tuesday 15:40 – 17:30
	2018A2/Y02	5#212	Tuesday 13:30 – 15:20 Friday 13:30 – 15:20

Dean Karlan and Jonathan Morduch, Microeconomics, 2017, China Machine Press, China, ISBN: 978-7-111-55558-2

Dean Karlan and Jonathan Morduch, Macroeconomics, 2017, China Machine Press, China, ISBN: 978-7-111-55865-1

Supplemental Readings:

- N. Gregory Mankiw, Principles of Microeconomics, 6th Edition, 2012, South Western Cengage Learning, ISBN: 978-0-53-845304-2
- The Wall Street Journal
- The Economist

- Financial Times
- Business Week

Course Description

This course is designed as an introduction to the study of economics, specifically the basic principles of microeconomics and macroeconomics. Students will be familiarized with the tools of economic analysis and will apply these tools to current economic issues.

Student Learning Objectives

At the end of this course you should be able to:

1. Identify and have a working knowledge of the basic concepts and terminology of economics;
2. Demonstrate an understanding of the role of economic models in explaining economic phenomena, as well as the limitations of those models;
3. Think through economic relationships using the concepts and models you have learned;
4. Solve problems and make recommendations based on those models, graphically and algebraically;
5. Critically analyze current economic news and events in light of the concepts learned in this class.

Teaching Methods

This course contains lectures, class discussions, homework, quizzes, presentation, and exams.

Grading Policy

Your grade will be determined based on the following:

Component	Weight
Attendance	10%
Participation	10%
Homework	10%
Quizzes	20%
Presentation	10%
MidtermTest	20%
FinalExam	20%
Total	100%

Here is a more detailed grade computation:

Component	BeforeMidterm	AfterMidterm
Attendance	5%	5%
Participation	5%	5%
Homework		10%
Quizzes	10%	10%

Presentation		10%
Midtermtest	20%	
Finalexam		20%
Total	40%	60%

Self study and English skills

The instructor will give out the chapters or reference books to read and use class hours for lectures and class discussion; students should be able to show a proactive attitude and ability for self-study and reading. Demonstrating written or oral English skills will be elements of most components of the course assessment including homework and presentations.

Attendance

The course covers a great deal of material, so attending every class session is very important for performing well.

- Being late by 15 minutes or more is considered an absence for that class.
- Each unexcused absence will result in your attendance score being reduced by one mark. Any excused absence must be discussed directly with the instructor.
- Absence which is more than 1/3 of the total teaching hours will cause an F (a failing grade) directly but students are welcome to continue attending classes.
- An incomplete grade (I) will be considered in case of medical or family emergencies.

Participation

Group discussions of the course material are an important part of the learning process in this course. Students are expected to make a meaningful contribution to the class, whether by asking questions, responding to questions, delivering presentations or contributing in other ways to class discussion.

All of the following behaviors will be evaluated by the instructor and used to determine the student participation score:

- Students should participate in classes actively. They are encouraged to ask questions relevant to the subject, answer questions, and express their own opinion.
- Students should respect the ideas, opinions, and questions of their classmates.
- Students should bring the textbooks and a calculator to class.
- Students should use office hours to ask questions or talk with the instructor for good communication and effective learning.
- Students should not misbehave or engage in non-class related activities in class.

Homework

Students are required to submit weekly homework assignments. Homework questions are taken from exercises in the textbook. It is expected that students will finish the assigned homework by themselves and hand it in prior to the start of the relevant class.

Each homework assignment will be marked on a 0–1 scale with a combined maximum of

10 marks for all homework assignments. Late homework will not be accepted. Homework will not be returned to students. Copying from others will be treated as cheating and the homework scores will be lowered.

☞ Presentation

The students will be divided into groups to prepare a presentation. Each student is required to be involved in the presentation. Each group needs to finish a PPT related to their topic and submit it before their presentation.

☞ Quizzes and Exams

There are at least 2 quizzes and 2 exams (a midterm exam and a final exam) during the semester. Quizzes may or may not be announced in advance.

Unless otherwise noted in class, students are expected to memorize the formulas and computations used to solve problems. Anything said or presented in class, in the text, on homework, or previous quizzes or exams may be tested. Exam/quiz papers may be composed of multiple-choice questions, short answer questions, essay questions, and calculation problems. Students may not leave the room during an exam/quiz unless they are ready to turn in their paper. **All personal communication devices should be turned off and put away during class and exam/quiz time.**

If you do not take an exam/quiz at the scheduled time, you will automatically receive a zero for that exam. The purpose of this policy is fairness. If you experience a medical emergency or death in the family, you must notify the instructor prior to the exam/quiz. The reason for missing the exam and verification of that reason must be provided in writing.

Grading Scale

A+ 97-100	A 93-96	A- 90-92	B+ 87-89	B 83-86
B- 80-82	C+ 75-79	C 70-74	C- 67-69	D+ 63-66
D 62-60	F 0- 59			

Exam Schedule

Midterm Test: October 26 – November 1, 2020

Final Exam: January 4 – January 8, 2021

Course Outline

Week	Week Commencing	Schedule
1	31 August 2020	<i>Introduction</i> Economics and Life (Ch 1)
		Specialisation and Exchange (Ch 2)
2	7 Sept 2020	<i>Supply and Demand</i> Markets (Ch 3)

		Elasticity (Ch 4)
3	14 Sept 2020	Efficiency (Ch 5)
		Government Intervention (Ch 6)
4	21 Sept 2020	Quiz
		<i>Individual Decisions</i> Consumer Behaviour (Ch 7)
5	28 Sept 2020	Irrational Decision Making (Ch 8)
		Game Theory and Strategic Thinking (Ch 9)
6	5 Oct 2020	Information Problems (Ch 10) Time and Uncertainty (Ch 11)
		<i>Firm Decisions</i> Costs of Production (Ch 12)
7	12 Oct 2020	Perfect Competition (Ch 13)
		Monopoly (Ch 14)
8	19 Oct 2020	Monopolistic Competition (Ch 15)
		Factors of Production (Ch 16)
9	26 Oct 2020	Review
		Midterm Test
10	2 Nov 2020	International Trade (Ch 17)
		Externalities (Ch 18)
11	9 Nov 2020	Public Goods and Common Resources (Ch 19)
		Quiz
12	16 Nov 2020	<i>Macroeconomics</i> Measuring the Wealth of Nations (Ch 7)
		The Cost of Living (Ch 8)
13	23 Nov 2020	Economic Growth (Ch 9)
		Unemployment (Ch 10)
14	30 Nov 2020	Aggregate Demand and Aggregate Supply (Ch 11)
		Fiscal Policy (Ch 12)
15	7 Dec 2020	Presentations
		Presentations
16	14 Dec 2020	Presentations
		Presentations
17	21 Dec 2020	Review
		Review
18/19	28 Dec– 8 Jan	Final Exam

Note: Some chapters or sections may be left for self-study, which are the students' duty to learn and understand, they may also be included in the quizzes or exams.

Office Hours

- The instructor's office hours are shown on the front of the office door.
- Students should use the instructor's office hours and learning center to ask questions or talk with the instructor once per week for good communication and effective learning, which will count towards the students' participation score.

- The time can be scheduled by the instructor or student, or both.

Cheating and Plagiarism

Cheating and plagiarism are not tolerated. If any thoughts or writings of another person are used in a relevant assessment, they must be clearly identified (usually using quotation marks) and the source noted. Any student caught cheating or engaging in plagiarism on a relevant assessment will be given a mark of zero (0) for the particular work, and will be subject to disciplinary action in accordance with university policy.

Important Dates

Fall Semester, 2020	August 29, 2020— January 10, 2021
Aug. 29-30	Registration (Sophomores and Juniors)
Aug. 31	Classes Begin (Sophomores and Juniors)
Sep. 5-6	Registration (Seniors)
Sep. 7	Classes Begin (Seniors)
Sep. 11	Last Day to Drop or Add a Course
Sep. 19-20	Registration (Freshmen)
Sep. 21-25	Entrance Education (Freshmen)
Sep. 28	Classes Begin (Freshmen)
Oct. 1	National Day & Mid-Autumn Festival
Oct. 26-30	Midterm Test (tentative)
Dec. 19-22	Revision (Sophomores and Juniors)
Dec. 23-Jan. 1, 2021	Final Exam Period (Sophomores and Juniors)
Dec. 26-29	Revision (Seniors)
Dec. 30-Jan. 8, 2021	Final Exam Period (Seniors)
Jan. 1, 2021	New Year's Day
Jan. 4	Winter Vacation Begins (Sophomores and Juniors)
Jan. 4-8	Final Exam Period (Freshmen)

Jan.11

Winter Vacation Begins (Freshmen and Seniors)

Note: This syllabus is tentative and may be changed or modified throughout the semester. All students will be notified of any changes.

Instructor: **Department Head:**