

Capital University of Economics and Business Overseas Chinese College Course Syllabus

Year and Semester 2020 Fall (August 31, 2020 - January 8, 2021)

Course Name Introduction to Computer Technology

Course Code MIS111

Course Type ☑ General Education (Required) ☐ General Education (Elective)

> ☐ Professional Course (Required) ☐ Professional Course (Elective)

☐ Basic Disciplinary Course

3 **Course Credits Course Hours** 45 **Prerequisites** None

Instructor Professor Skipper Smith

Office: C217 **Contact Information**

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M: 13:30—16:30; W: 9:00-10:00; **Office Hour**

F: 1430—15:30

T: 18:00—10:00; Th: 13:30—14:30 **Learning Centre**

Grade/Section 2020 ACCA Y03 & Y04

Course Time/Place M: 10:10—12:00/ A104 W: 10:10—12:00/A105

Th: 11:10—12:00/ A104 F: 13:30—14: 20/ A105

Textbook

Timothy J., Linda I., Daniel A. O'Leary. Computing Essentials 2017. McGraw-Hill Education Press, New York, ISBN: 978-1-259-56365-2.

Course Description

This course is an introductory course in computational knowledge. It mainly introduces the 6 components of information system: People, Procedures, Software, Hardware, Data and Internet. Learning this course allows student to have a basic and complete knowledge of computers and information systems, and to integrate fully knowledge with real life. This course lays a solid foundation for students to further studying in IT area.

Student Learning Objectives

After completing this course, students will be able to:

- Understand the structure of information system (IT), including the role of 6 components and 12 related career.
- Understand the basic architecture and application of network, and be able to communicate effectively by using network.
- Understand the functions of 2 major types of software, application software and system software, and be able to use some of them for special area.
- Understand the main types of hardware in information system, and be able to identify and configure them. Such as Input and Output device, System Unit and Storage devices.



- Understanding people's privacy, security and ethics in society is to ensure the security of information system by regulations.
- Understand the storage structure of data and the type of database, and be able to use some popular database.
- Understanding 6 steps of system analysis and design, 6 steps of project development, and basic concept of information system will lay a solid foundation for future learning and social practice.
 - Demonstrate the ability to communicate effectively, orally and in writing, individually and in teams.

Teaching Methods

This course contains online lectures, group discussions, homework, quizzes, presentations, and final exam. Textbook content will be introduced first. Then real case and practice questions will be delivered to students as a way to test their understanding of the knowledge. This will require individual or group assignment in or after class.

Grade Criterion

Component	Weight	Description	
Final Exam	20%	A cumulative final examination will be given based on all of the contents of the class. The exam paper may be composed of multiple-choice questions, short answer questions, essay questions. Students should rely primarily on homework assignments and class exercise as reference for exams.	
Mid-term Test	20%	A cumulative midterm test will be given based on all of the contents the have been taught in class. The test paper may be mainly composed of multiple-choice questions and short answer questions. It should be completed within 30 minutes in class.	
Homework & Quiz	100%	Most of the assigned homework is taken from the Exercises in the textbook. Assignments will be collected at the clearly stated date. Late assignments will not be accepted. In general, each assignment should be prepared in Office software as appropriate. Hand-written assignments will not be accepted. The graded assignments will be kept by instructor for reference and won't be returned to students.	
Presentation 20% selected from the textbook or lectures. Earlie related to the topic which is given and har teacher before the presentation. Individuals will be asked to participate		The students will be individual prepare a presentation. The topics can be selected from the textbook or lectures. Each student need to finish a PPT related to the topic which is given and hand in the related resources to the teacher before the presentation.	
		Individuals will be asked to participate individually in a question and answer at least 5 times during the semester. The performances should be counted in their participation.	
Attendance	10%	Refer to attendance policy listed below	
Total	100%		



Detailed Grade Computation

	Before Midterm	After Midterm
Attendance	5%	5%
Participation	5%	5%
Homework & Quiz	10%	10%
Presentation		20%
Mid-term Test	20%	
Final exam		20%
Total	40%	60%

Grading Policy

A+ 97-100	A 93-96	A- 90–92	B+ 87-89	B 83-86	B- 80–82
C+ 75-79	C 70-74	C- 67–69	D+ 63-66	D 62-60	F 0- 59

Exam Schedule

Midterm Test: November 2-6, 2020; Final Exam: January 4-8, 2021

Assessment of Student Performance

☞ Self-Study and Reading ability Practice

Instructor will give out the chapters or the reference books to read and use class hours to have discussion; students should be able to show a proactive attitude and ability for self-study and reading. Knowledge and oral English will be elements of homework or presentation score.

Homework

Students should finish their homework by themselves. Copying from others will be treated as cheating and the homework scores will be lowered. Students should hand in all assignments on time. Late assignments will be accepted at the discretion of the instructor (i.e., when the student was ill or had an excused absence). Late assignments without reasonable proof will be reduced in score by 50%.

☞ Attendance

Because the course covers a great deal of material, attending every class session is very important for performing well.

- Being late for 15 minutes or more is considered an unexcused absence.
- Five hours or above of unexcused absences will result in the lowering of the final grade by one grade band (e.g. from C - to D +). Any excused absence must be discussed directly with the teacher.
- Absence which is more than 1/3 of the total teaching hours will cause an F (a failing grade) directly. but students are welcome to continue attending classes.
- An incomplete grade (I) will be considered in case of medical or family emergencies.

Participation

- Students should participate in classes actively. Half of participation grade is determined by their presentation in class. They are encouraged to ask questions relevant to the subject and express their own opinions. Every student should respect the ideas, opinions, and questions of their classmates.
- · Students should also use office hours to ask questions or talk with the instructor for good



communication and effective learning.

- Frequent visiting the instructor and chatting in English during office hours is highly recommended.
- Any misbehavior and non-class related activities in class will result in the lower level of the participation grade, including ringing cell phones.
- All above behaviors will be solely evaluated by the instructor for scoring.

Textbook

Students must bring the textbook to class.

Week	Date	Topics	Homework
		— (Application and Interview for Class)	
		• Syllabus	
	Sep. 28	• Chapter 1	
	Зер. 26	Information System	
		• People	
5		Software	
		• Chapter 1	Toythook Dago 21.
		Hardware	Textbook Page 21: Exercise 1-10
	Oct. 1	• Data	
		• Internet	Textbook Page 22: Exercise all
		• Exercises for Chapter 1	Exercise an
		• Chapter 2	
		The Internet and the We	
	Oct. 5	• Internet Access	
	Oct. 5	Web Utilities	
		Communication	
6		Search Tools	
		• Chapter 2	Textbook Page 55:
		Electronic Commerce	Exercise 1-10
	Oct. 8	Cloud Computing	Textbook Page 56:
		The Internet of Things	Exercise all
		• Exercises for Chapter 2	Excreise an
		• Chapter 3	
	Oct. 12	Application Software	
	Oct. 12	General-Purpose Applications	
7		Specialized Applications	
,		• Chapter 3	Textbook Page 84:
	Oct. 15	Mobile Apps	Exercise 1-10
		Software Suites	Textbook Page 85:
		• Exercises for Chapter 3	Exercise all
	Oct. 19	• Chapter 4	
8		System Software	
		Operating Systems	
		Mobile Operating Systems	
		• Chapter 4	Textbook Page 110:
	Oct. 22	Desktop Operating Systems	Exercise 1-10
		• Utilities	Textbook Page 111:
		• Exercises for Chapter 4	Exercise all
0	Oct. 26	Ouiz / Presentation	
9	Oct. 29	● Midterm Review	



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10	Nov. 2	● Midterm Test				
10	Nov. 5	● Midterm Test				
11	Nov. 9	 Chapter 5 System Unit System Board Microprocessor Memory Expansion Slots and Cards Bus Lines Chapter 5 Ports 	Textbook Page 136: Exercise 1-10			
	Nov. 12	 Power Supply Electronic Data and Instructions Exercises for Chapter 5 Chapter 6 What Is Input Keyboard Entry 	Textbook Page 137: Exercise all			
	Nov. 16	 Reyboard Entry Pointing Devices Scanning Devices Image Capturing Devices Audio-Input Devices Chapter 6 				
	Nov. 19	 What Is Output Monitors Printers Audio-Output Devices Combination Input and Output Devices Ergonomics Exercises for Chapter 6 	Textbook Page 168: Exercise 1-10 Textbook Page 169: Exercise all			
13	Nov. 23	 Chapter 7 Storage Hard Disks Solid-State Storage Optical Discs 				
	Nov. 26	 Chapter 7 Cloud Storage Mass Storage Devices Exercises for Chapter 7 	Textbook Page 190: Exercise 1-3 Textbook Page 191: Exercise all Textbook Page 192: Exercise 1-6			
14	Nov. 30	 Chapter 8 Communications Communication Channels Connection Devices Data Transmission 				
	Dec. 3	 Chapter 8 Networks Network Types Network Architecture Organizational Networks Exercises for Chapter 8 	Textbook Page 218: Exercise 1-10 Textbook Page 219: Exercise all			



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		• Chapter 9	
	Dec. 7	• People	
		Privacy	
15		• Chapter 9	Textbook Page 247:
	Dec. 10	Security	Exercise 1-10
	Dec. 10	• Ethics	Textbook Page 248:
		• Exercises for Chapter 9	Exercise all
		<u>● Quiz</u>	
		• Chapter 10: Information Systems (video)	
		Organizational Information Flow	
		Computer-Based Information Systems	
		Transaction Processing Systems	
		Management Information Systems	
		Decision Support Systems	
	l	Executive Support Systems	
	Dec. 14	Other Information Systems	
		• Chapter 11: Databases (video)	
		• Data	
		Data Organization	
		Databases	
		DBMS Structure	
		Types of Databases	
		Database Uses and Issues	
		Chapter 12: System Analysis and Design (video)	
16		Systems Analysis and Design Phase 1. Preliminary Investigation	
		• Phase 1: Preliminary Investigation	
		• Phase 2: Systems Analysis	
		• Phase 3: Systems Design	
		Phase 4: Systems Development	
		• Phase 5: Systems Implementation	
		Phase 6: Systems Maintenance	
		Prototyping and Rapid Applications	
	Dec. 17	• Development	
		• Chapter 13: Programming and Languages (video)	
		Programs and Programming	
		Step 1: Program Specification	
		Step 2: Program Design	
		• Step 3: Program Code	
		• Step 4: Program Test	
		Step 5: Program Documentation	
		Step 6: Program Maintenance	
		CASE and OOP	
		Generations of Programming Languages	
17	Dec. 21	Presentation I (2/3 students)	
17	Dec. 24	Presentation II (1/3 students)	
	Dec. 38	Final Review	
18	Dec. 31	Final Review	
	Jan. 4	Final Exam	
19	Jan. 7	Final Exam	
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Note: All chapters and sections may leave for self-study, this is the students' duty to learn and understand, they may also be included in the quizzes

A review in Chinese may be held during L.C. and O.H. in the semester.

Teacher's Office Hour

- The instructor's office hours are shown in the front of the office door.
- Students are suggested to use the instructor's office hour and learning center to ask questions or talk with the instructor once at least per week for good communication and effective learning, which is recorded in the students' participation.
- The time can be scheduled by instructors or students, or both.

Cheating and Plagiarism

Cheating is not tolerated. Any student caught cheating on a quiz; test or exam will be given a mark of zero (0) for the particular work. At the beginning of the semester the definition of plagiarism will be carefully explained, when any thoughts or writings of another person are used, they must be clearly identified (usually one uses quotation marks) and the source notes. If any student is caught cheating on any homework assignment, the highest score the student can earn in that course is a "C".

Important Dates

Fall Semester, 2020	August 31, 2020— January 10, 2021	
Sep. 19-20	Registration	
Sep. 28	Classes Begin	
Nov. 2-8	Mid-term Test	
Jan.1, 2021	New Year's Day Holiday (tentative)	

Note: This syllabus is tentative and may be changed or modified throughout the semester. All students will be notified and a new syllabus will be given.

Instructor:	Skipper Smith	Department Head:	Jingning Li
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