

Capital University of Economics and Business Overseas Chinese College Course Syllabus

Year and Semester	2018 Fall (September 3, 2018 - January 4, 2019)		
Course Name	Strategic Business Reporting		
<u>Course Code</u>	SBR301		
<u>Course Type</u>	□ General Education (Required) □ General Education (Elective)		
	☑ Professional Course (Required) □ Professional Course		
	(Elective)		
	□ Basic Disciplinary Course		
Course Credits	4		
Course Hours	64		
<u>Prerequisites</u>	ACCAF7		
<u>Instructor</u>	Yuanyuan Lyu		
Contact Information	Office: C203		
	Tele: (010)83951085		
	Email: lvyuanyuan@cueb.edu.cn		
Office Hour	Mon.13:00-14:00; Wed.8:00-10:00; Thu.10:00-12:00; Fri. 11:00-12:00		
Learning Centre	Tue. 15:30-17:30; Tue.18:00-20:00		
Grade/Section	2016ACCA/Y02		
Course Time/Place	Mon.: 8:00—9:50 / 博学 208; Wed.: 10:10—12:00 /博学 208		

Textbook

Strategic Business Reporting - International and United Kingdom (SBR - INT and UK), For exam in September 2018, December 2018, March 2019 and June 2019. BPP Learning Media, ISBN 978-1-5097-1648-7

Reference Book

- 1. *Financial Reporting*, for exam in September 2018, December 2018, March 2019 and June 2019. BPP Learning Media, ISBN 978-1-4727-4424-1
- 2. ACCA Study Text *Strategic Business Reporting (SBR INT/UK)*, Sept & Dec 2018, Mar & Jun 2019 inclusive, Kaplan Publishing, ISBN 978-1-78415-823-1

Course Description

This course is to discuss, apply and evaluate the concepts, principles and practices that underpin the preparation and interpretation of corporate reporting in various contexts, including the ethical assessment of managements' stewardship and the information needs of a diverse group of stakeholders.

Student Learning Objectives

After completing this course, students will be able to:

• Apply fundamental ethical and professional principles to ethical dilemmas and discuss the consequences of unethical behavior;



- Evaluate the appropriateness of the financial reporting framework and critically discuss changes in accounting regulation;
- Apply professional judgment in the reporting of the financial performance of a range of entities;
- Prepare the financial statements of groups of entities;
- Interpret financial statements for different stakeholders;
- Communicate the impact of changes and potential changes in accounting regulation on financial reporting.

Website Source

1. https://www.accaglobal.com

Teaching Methods

This course contains lectures, class discussions, homework, quizzes, presentation and exams. Textbook content will be introduced first. Then real case and practice questions will be delivered to students as a way to test their understanding of the knowledge. This will require individual or group assignment in or after class.

Grade Criterion

Component	Weight	Description	
Final Exam	20%	A cumulative final examination will be given based on all of the contents of the class. The exam paper may be composed of multiple-choice questions, short answer questions, essay questions, problems, and preparation of financial statements. Students should rely primarily on homework assignments to give them a sense of what they may see for material on exams.	
Mid-Term Test	20%	A cumulative midterm test will be given based on all of the contents that have been taught in class. The test paper may be mainly composed of multiple-choice questions and it should be completed within 15 minutes in class.	
Homework	15%	Most of the assigned homework is taken from the Exercises in the textbook. Assignments will be collected at the clearly stated date. Late assignments will not be accepted. The graded assignments will be kept by the tutor for reference and won't be returned to students.	
Quizzes	15% There will be at least 2 quizzes during the semester. Quizzes may or not be announced in advance. It may also be used as a way to check attendance. Quizzes will test your knowledge of both concepts and application of those concepts.		
Presentation	10%	The students will be divided into several groups to prepare presentation. Each student is required to be involved in the presentation The topics can be selected from the textbook or lectures. Each group need to finish a PPT related to the topic which is given and hand in the related resources to the teacher before the presentation.	
Participation	10%	Individuals will be asked to participate individually in a question and answer at least 5 times during the semester. The performances should be	



		counted in their participation.
Attendance	10%	Refer to attendance policy listed below
Total	100%	

Detailed Grade Computation

	Before Midterm	After Midterm
Attendance	5%	5%
Participation	5%	5%
Homework	5%	10%
Quizzes	5%	10%
Presentation		10%
Midterm test	20%	
Final exam		20%
Total	40%	60%

Grading Policy

A+ 97-100	A 93-96	A- 90–92	B+ 87-89	B 83-86	B- 80–82
C+ 75-79	C 70-74	C- 67–69	D+ 63-66	D 62-60	F 0- 59

Exam Schedule

Midterm Test: November 5-9, 2018; Final Exam: January 7-11, 2019

Assessment of Student Performance

☞ Self-Study and Reading ability Practice

Instructor will give out the chapters or the reference books to read and use class hours to have discussion; students should be able to show a proactive attitude and ability for self-study and reading. Knowledge and oral English will be elements of homework or presentation score.

Homework

Students should finish their homework by themselves. Copying from others will be treated as cheating and the homework scores will be lowered. Students should hand in all assignments on time. Late assignments will be accepted at the discretion of the instructor (i.e., when the student was ill or had an excused absence). Late assignments without reasonable proof will be reduced in score by 50%.

Attendance

Because the course covers a great deal of material, attending every class session is very important for performing well.

- Being late for 15 minutes or more is considered an absence.
- Five hours or above of unexcused absences will result in the lower level of the final grade by one grade band (e.g. from C to D +). Any excused absence must be discussed directly with the teacher.

• Absence which is more than 1/3 of the total teaching hours will cause an F (a failing grade) directly.

but students are welcome to continue attending classes.



• An incomplete grade (I) will be considered in case of medical or family emergencies.

Participation

- Students should participate in classes actively. Half of participation grade is determined by their presentation in class. They are encouraged to ask questions relevant to the subject and express their own opinions. Every student should respect the ideas, opinions, and questions of their classmates.
- Students should also use office hours to ask questions or talk with the instructor for good communication and effective learning.
- Frequent visiting the instructor and chatting in English during office hours is highly recommended.
- Any misbehavior and non-class related activities in class will result in the lower level of the participation grade, including ringing cell phones.
- All above behaviors will be solely evaluated by the instructor for scoring.

👁 Textbook

Students must bring the textbook to class.

Week	Date	Topics	Homework
1	Sep.3	SyllabusIntroduction to the course	
	Sep.5	 Conceptual framework Exposure Draft: ED/2015/3 	
2	Sep.10	 Non-current assets IAS 2 Inventories IAS 16 Property, plant and equipment IAS 20 Accounting for government grants and disclosure of government assistance IAS 23 Borrowing costs IAS 36 Impairment of assets IAS 38 Intangible assets IAS 40 Investment property 	
	Sep.12	 Non-current assets IAS 2 Inventories IAS 16 Property, plant and equipment IAS 20 Government grants IAS 23 Borrowing costs IAS 36 Impairment of assets IAS 38 Intangible assets IAS 40 Investment property 	
3	Sep.17 • IFRS 13 Fair value measurement		Homework 1
J	Sep.19	• IFRS 15 Revenue from contracts with customers	
	Sep. 24	— (Mid-autumn Festival Holiday)	
4	4 Sep.26 • IFRS 16 Lease		
5	Oct. 1	— (National Day Holiday) —	

Topical Course Outline



	Oct. 3	— (National Day Holiday)		
		 IAS 19 Employee benefits 		
	Oct. 8			
6	Oct. 10	IFRS 2 Share-based payment		
	001.10			
		• Financial instruments		
	Oct. 15	• IAS 32 Financial instruments presentation	Homework 2	
7		• IFRS 9 Financial instruments		
	Oct. 17	IFRS 7 Financial instruments disclosures IAS 12 Income taxes		
	Oct. 22	 IAS 12 income taxes IAS 37 Provisions, contingent liabilities and contingent assets 		
8	001.22	 IAS 57 Flovisions, contingent natifices and contingent assets IAS10 Events after the reporting period 		
0	Oct. 24	 IAS 10 Events after the reporting period IAS 34 Interim financial reporting 		
	Oct. 29	 IFRS 8 Operating segments 		
9	Oct. 31	 IAS 24 Related party disclosures 		
	000.51	 Adopting new accounting standards 		
		 IFRS 1 Presentation of financial statements 		
10	Nov. 5	IAS 8 Accounting policies, changes in accounting		
10		estimates and errors		
	Nov. 7	Quiz 1		
	Nov. 12	IFRS for SMEs		
11		• Professional and ethical duty of the account		
	Nov. 14	• Ethics	Homework 3	
		• Step acquisition: control is gained		
		• IAS 27 Separate financial statements		
	Nov. 19	• IAS 28 Investments in associates and joint ventures		
		IFRS 3 Business combinations		
12		IFRS 10 Consolidated financial statements		
		 Step acquisition: no changes to control Changes in the NCI 		
	Nov. 21	 IFRS 3 Business combinations 		
		 IFRS 10 Consolidated financial statements 		
	• Nov. 26	 Step disposal: control is lost IFRS 5 Non-current assets held for sale and 		
	100.20	discontinued operations		
13		 Step disposal: no changes to control 		
	Nov. 28	 IFRS 3 Business combinations 		
		• IFRS 10 Consolidated financial statements		
	.	• Foreign exchange difference	Homework 4	
14	Dec. 5	Dec. 3	• IAS 21 The effects of changes in foreign exchange rates	Homework 4
14				
		IAS 7 Statement of cash flows		
		Analysis and interpretation		
	Dec. 10	FPIs & NFPIsSustainability reporting		
		 Sustainability reporting Integrated reporting framework 		
15		 Management commentary 		
		Current issues		
	Dec. 12	• ED/2016/1		
		• ED/2015/8		
16	Dec. 17	Final review		



	Dec. 19	Quiz 2	
17	Dec. 24	Presentation I	
	Dec. 26	Presentation II	

Note: Some chapters or sections may leave for self-study, this is the students' duty to learn and understand, they may also be included in the auizzes or exams.

A review in Chinese may be held during L.C. and O.H. in the semester.

Teacher's Office Hour

- The instructor's office hour is shown in the front of the office door.
- Students are suggested to use the instructor's office hour and learning center to ask questions or talk with the instructor once at least per week for good communication and effective learning, which is recorded in the students' participation.
- The time can be scheduled by instructors or students, or both.

Cheating and Plagiarism

Cheating is not tolerated. Any student caught cheating on a quiz; test or exam will be given a mark of zero (0) for the particular work. At the beginning of the semester the definition of plagiarism will be carefully explained, when any thoughts or writings of another person are used, they must be clearly identified (usually one uses quotation marks) and the source notes. If any student is caught cheating on any homework assignment, the highest score the student can earn in that course is a "C".

important Dates			
Fall Semester, 2018	August 31, 2018— January 13, 2019		
Aug. 31	Registration		
Sep.3	Classes Begin		
Sep.7 - 20	Freshmen's Military Training		
Sep.24	Classes Begin (Freshmen)		
Sep.24	Mid-Autumn Festival (tentative)		
Oct.1 - 5	National Day Holiday (tentative)		
Oct. 29 - Nov. 2	Mid-term Test		
Jan.1, 2019	New Year's Day Holiday (tentative)		
Jan.2-11	Final Exam Period		
Jan.14	Winter Vacation Begins		

Important Dates

Note: This syllabus is tentative and may be changed or modified throughout the semester. All students will be notified and a new syllabus will be given.

Instructor:

Department Head: