

Capital University of Economics and Business

Overseas Chinese College

Course Syllabus

<u>Year and Semester</u>	2020 Fall (August 29, 2020— January 10, 2021)
<u>Course Name</u>	Strategic Business Reporting
<u>Course Code</u>	SBR301
<u>Course Type</u>	<input type="checkbox"/> General Education (Required) <input type="checkbox"/> General Education (Elective) <input checked="" type="checkbox"/> Professional Course (Required) <input type="checkbox"/> Professional Course (Elective) <input type="checkbox"/> Basic Disciplinary Course
<u>Course Credits</u>	4
<u>Course Hours</u>	60
<u>Prerequisites</u>	ACCAF3 Financial Accounting/ACCAF7 Financial Reporting
<u>Instructor</u>	Xiaoshu Qin
<u>Contact Information</u>	Office: C203 Tele: (010) 8395 1085 Email: xiaoshumt@126.com
<u>Office Hour</u>	M15:30-17:30/T8:00-10:00/W15:30-16:30/TH13:00-14:00
<u>Learning Centre</u>	M18:00-20:00/T15:30-17:30
<u>Grade/Section</u>	2018ACCA1 Y01
<u>Course Time/Place</u>	M/WF 13:30-15:20/10:10-12:00

Textbook

Strategic Business Reporting - International and United Kingdom (INT version),
For exam in September 2020, December 2020, March 2021 and June 2021. BPP Learning Media

Reference Book

1. *Financial Reporting*, for exam in September 2020, December 2020, March 2021 and June 2021. BPP Learning Media,
2. ACCA Study Text *Strategic Business Reporting (INT version)*, Sept & Dec 2020, Mar & Jun 2021 inclusive, Kaplan Publishing.

Course Description

This course is to discuss, apply and evaluate the concepts, principles and practices that underpin the preparation and interpretation of corporate reporting in various contexts, including the ethical assessment of managements' stewardship and the information needs of a diverse group of stakeholders.

Student Learning Objectives

The objective is to conduct strategic business reporting. It mainly covers the following goals:

- Apply fundamental ethical and professional principles to ethical dilemmas and discuss the consequences of unethical behavior;
- Evaluate the appropriateness of the financial reporting framework and critically discuss changes in accounting regulation;

- Apply professional judgement in the reporting of the financial performance of a range of entities;
- Prepare the financial statements of groups of entities;
- Interpret financial statements for different stakeholders;
- Communicate the impact of changes and potential changes in accounting regulation on financial reporting.

Website Source

1. <https://www.ifrs.org>
2. <https://www.accaglobal.com>

Teaching Methods

This course contains lectures, class discussions, homework, quizzes, presentation and exams. Textbook content will be introduced first. Then real case and practice questions will be delivered to students as a way to test their understanding of the knowledge. This will require individual or group assignment in or after class.

Grade Criterion

Component	Weight	Description
Final Test	40%	A cumulative final examination will be given based on all of the contents of the class. The exam paper may be composed of multiple-choice questions, short answer questions, essay questions, problems. Students should rely primarily on homework assignments to give them a sense of what they may see for material on exams.
Mid-Term Test	0%	N/A
Homework	15%	Most of the assigned homework is taken from the Exercises in the textbook. Assignments will be collected at the clearly stated date. Late assignments will not be accepted. The graded assignments will be kept by the tutor for reference and won't be returned to students.
Quizzes	15%	There will be at least 2 quizzes during the semester. Quizzes may or may not be announced in advance. It may also be used as a way to check the attendance. Quizzes will test your knowledge of both concepts and the application of those concepts.
Presentation	10%	The students will be divided into several groups to prepare a presentation. Each student is required to be involved in the presentation. The topics can be selected from the textbook or lectures or course related materials. Each group needs to finish a PPT related to the topic which is given and hand in the related resources to the teacher before the presentation.
Participation	10%	Individuals will be asked to participate individually in a question and answer at least 5 times during the semester. The performances should be counted in their participation.
Attendance	10%	Refer to attendance policy listed below
Total	100%	

Grading Policy

A+ 97-100	A 93-96	A- 90-92	B+ 87-89	B 83-86	B- 80-82
C+ 75-79	C 70-74	C- 67-69	D+ 63-66	D 62-60	F 0-59

Exam Schedule

Final Exam Date: 2020.12.10

Assessment of Student Performance

☞ Self-Study and Reading ability Practice

Instructor will give out the chapters or the reference books to read and use class hours to have discussion; students should be able to show a proactive attitude and ability for self-study and reading. Knowledge and oral English will be elements of homework or presentation score.

☞ Homework

Students should finish their homework by themselves. Copying from others will be treated as cheating and the homework scores will be lowered. Students should hand in all assignments on time. Late assignments will be accepted at the discretion of the instructor (i.e., when the student was ill or had an excused absence). Late assignments without reasonable proof will be reduced in score by 50%.

☞ Attendance

Because the course covers a great deal of material, attending every class session is very important for performing well.

- ◆ Being late for 15 minutes or more is considered an absence.
- ◆ Five hours or above of unexcused absences will result in the lower level of the final grade by one grade band (e.g. from C – to D +). Any excused absence must be discussed directly with the teacher.
- ◆ Absence which is more than 1/3 of the total teaching hours will cause an F (a failing grade) directly.
but students are welcome to continue attending classes.
- ◆ An incomplete grade (I) will be considered in case of medical or family emergencies.

☞ Participation

- ◆ Students should participate in classes actively. Half of participation grade is determined by their presentation in class. They are encouraged to ask questions relevant to the subject and express their own opinions. Every student should respect the ideas, opinions, and questions of their classmates.
- ◆ Students should also use office hours to ask questions or talk with the instructor for good communication and effective learning.
- ◆ Frequent visiting the instructor and chatting in English during office hours is highly recommended.
- ◆ Any misbehavior and non-class related activities in class will result in the lower level of the participation grade, including ringing cell phones.

♦ All above behaviors will be solely evaluated by the instructor for scoring.

☞ Textbook

Students must bring the textbook to class.

Topical Course Outline

Week	Date	Topics	Homework
1	Aug. 31	<ul style="list-style-type: none"> ● Syllabus ● Introduction to SBR ● Conceptual framework ● Exposure Draft: ED/2015/3 	
	Sep. 2	<ul style="list-style-type: none"> ● Non-current assets <ul style="list-style-type: none"> ● IAS 2 Inventories ● IAS 16 Property, plant and equipment ● IAS 20 Accounting for government grants and disclosure of government assistance ● IAS 23 Borrowing costs ● IAS 36 Impairment of assets ● IAS 38 Intangible assets ● IAS 40 Investment property 	
	Sep. 4	<ul style="list-style-type: none"> ● Non-current assets <ul style="list-style-type: none"> ● IAS 2 Inventories ● IAS 16 Property, plant and equipment ● IAS 20 Accounting for government grants and disclosure of government assistance ● IAS 23 Borrowing costs ● IAS 36 Impairment of assets ● IAS 38 Intangible assets ● IAS 40 Investment property 	
2	Sep. 7	<ul style="list-style-type: none"> ● Non-current assets <ul style="list-style-type: none"> ● IAS 2 Inventories ● IAS 16 Property, plant and equipment ● IAS 20 Accounting for government grants and disclosure of government assistance ● IAS 23 Borrowing costs ● IAS 36 Impairment of assets ● IAS 38 Intangible assets ● IAS 40 Investment property 	
	Sep. 9	<ul style="list-style-type: none"> ● IFRS 13 Fair value measurement 	
	Sep. 11	<ul style="list-style-type: none"> ● IFRS 15 Revenue from contracts with customers 	
3	Sep. 14	<ul style="list-style-type: none"> ● IFRS 16 Lease 	
	Sep. 16	<ul style="list-style-type: none"> ● IAS 19 Employee benefits 	
	Sep. 18	<ul style="list-style-type: none"> ● IFRS 2 Share-based payment 	
4	Sep. 21	<ul style="list-style-type: none"> ● Financial instruments <ul style="list-style-type: none"> ● IAS 32 Financial instruments presentation ● IFRS 9 Financial instruments ● IFRS 7 Financial instruments disclosures 	
	Sep. 23	<ul style="list-style-type: none"> ● IAS 12 Income taxes 	

	Sep. 25	<ul style="list-style-type: none"> ● IAS 37 Provisions, contingent liabilities and contingent assets 	
5	Sep. 28	<ul style="list-style-type: none"> ● IAS10 Events after the reporting period ● IAS 34 Interim financial reporting 	
	Sep. 30	<ul style="list-style-type: none"> ● IFRS 8 Operating segments 	
	Oct. 2	<ul style="list-style-type: none"> ● IAS 24 Related party disclosures 	
6	Oct. 5	<ul style="list-style-type: none"> ● Adopting new accounting standards <ul style="list-style-type: none"> ● IFRS 1 Presentation of financial statements ● IAS 8 Accounting policies, changes in accounting estimates and errors 	
	Oct. 7	<ul style="list-style-type: none"> ● IFRS for SMEs ● Professional and ethical duty of the account ● Ethics 	
	Oct. 9	<ul style="list-style-type: none"> ● Ethics 	
7	Oct. 12	<ul style="list-style-type: none"> ● Quiz 1 	
	Oct. 14	<ul style="list-style-type: none"> ● Step acquisition: control is gained <ul style="list-style-type: none"> ● IAS 27 Separate financial statements ● IAS 28 Investments in associates and joint ventures ● IFRS 3 Business combinations ● IFRS 10 Consolidated financial statements 	
	Oct. 16	<ul style="list-style-type: none"> ● Step acquisition: no changes to control <ul style="list-style-type: none"> ● Changes in the NCI ● IFRS 3 Business combinations ● IFRS 10 Consolidated financial statements 	
8	Oct. 19	<ul style="list-style-type: none"> ● Step disposal: control is lost <ul style="list-style-type: none"> ● IFRS 5 Non-current assets held for sale and discontinued operations 	
	Oct. 21	<ul style="list-style-type: none"> ● Step disposal: no changes to control <ul style="list-style-type: none"> ● IFRS 3 Business combinations ● IFRS 10 Consolidated financial statements 	
	Oct. 23	<ul style="list-style-type: none"> ● Foreign exchange difference <ul style="list-style-type: none"> ● IAS 21 The effects of changes in foreign exchange rates 	
9	Oct. 26	<ul style="list-style-type: none"> ● Group statement of cash flows <ul style="list-style-type: none"> ● IAS 7 Statement of cash flows 	
	Oct. 38	<ul style="list-style-type: none"> ● Analysis and interpretation <ul style="list-style-type: none"> ● FPIs & NFPIs ● Sustainability reporting ● Integrated reporting framework ● Management commentary 	
	Oct. 30	<ul style="list-style-type: none"> ● Quiz 2 	
10	Nov. 2-8	ACCA SBR energizer (Bilingual)	
11	Nov. 9-15	ACCA SBR energizer (Bilingual)	
12	Nov. 19-22	ACCA SBR energizer (Bilingual)	

13	Nov. 23-29	ACCA SBR energizer (Bilingual)	
14	Nov. 30-Dec. 6	ACCA SBR energizer (Bilingual)	
15	Dec. 7-13	Global Exam	
16	Dec. 14-20	Presentation	

Note: Some chapters or sections may leave for self-study, this is the students' duty to learn and understand, they may also be included in the quizzes or exams.

A review in Chinese may be held during L.C. and O.H. in the semester.

Teac he r's Office

Hour

- ♦ The instructor's office hour is shown in the front of the office door.
- ♦ Students are suggested to use the instructor's office hour and learning center to ask questions or talk with the instructor once at least per week for good communication and effective learning, which is recorded in the students' participation.
- ♦ The time can be scheduled by instructors or students, or both.

Cheating and Plagiarism

Cheating is not tolerated. Any student caught cheating on a quiz; test or exam will be given a mark of zero (0) for the particular work. At the beginning of the semester the definition of plagiarism will be carefully explained, when any thoughts or writings of another person are used, they must be clearly identified (usually one uses quotation marks) and the source notes. **If any student is caught cheating on any homework assignment, the highest score the student can earn in that course is a "C".**

Important Dates

2020-2021 ACADEMIC CALENDAR

Fall Semester, 2020	August 29, 2020— January 10, 2021
Aug.29-30	Registration (Sophomores and Juniors)
Aug.31	Classes Begin (Sophomores and Juniors)
Sep.5-6	Registration (Seniors)
Sep.7	Classes Begin (Seniors)
Sep.11	Last Day to Drop or Add a Course
Sep.19-20	Registration (Freshmen)
Sep.21-25	Entrance Education (Freshmen)
Sep.28	Classes Begin (Freshmen)
Oct.1	National Day & Mid-Autumn Festival
Oct.26 - 30	Midterm Test (tentative)
Dec.19-22	Revision (Sophomores and Juniors)
Dec.23- Jan.1, 2021	Final Exam Period (Sophomores and Juniors)
Dec.26-29	Revision (Seniors)

Dec.30- Jan.8, 2021	Final Exam Period (Seniors)
Jan.1, 2021	New Year's Day
Jan.4	Winter Vacation Begins (Sophomores and Juniors)
Jan.4-8	Final Exam Period (Freshmen)
Jan.11	Winter Vacation Begins (Freshmen and Seniors)

Note: This syllabus is tentative and may be changed or modified throughout the semester. All students will be notified and a new syllabus will be given.

Instructor: Xiaoshu Qin

Department Head: _____

