
Capital University of Economics and Business

Overseas Chinese College

Course Syllabus

<u>Year and Semester</u>	2019 Fall (September 2, 2019 - January 13, 2020)
<u>Course Name</u>	Statistics Theory
<u>Course Code</u>	MAT331
<u>Course Type</u>	<input type="checkbox"/> General Education (Required) <input type="checkbox"/> General Education (Elective) <input type="checkbox"/> Professional Course (Required) <input type="checkbox"/> Professional Course (Elective) <input checked="" type="checkbox"/> Basic Disciplinary Course
<u>Course Credits</u>	3
<u>Course Hours</u>	48
<u>Prerequisites</u>	Calculus, Linear Algebra, and Probability and Statistics
<u>Instructor</u>	Prof. Emma Zhu
<u>Contact Information</u>	Office: C217 Tele: (010)83951082 Email: zhuleilei@cueb.edu.cn
<u>Office Hour</u>	M: 10:00—11:00; T: 10:00—11:00; W: 9:00—11:00; F: 8:00-10:00
<u>Learning Centre</u>	W: 18:00—20:00; Th: 15:30—17:30
<u>Grade/Section</u>	2017BA/Y01
<u>Course Time/Place</u>	T: 8:00—9:50 /5#204; TH: 08:00—08:50 /5#204
<u>Textbook</u>	David R. Anderson, Dennis J. Sweeney, Thomas A. Williams, STATISTICS FOR BUSINESS AND ECONOMICS; 13e, Thomason Learning, ISBN:.

Reference Book

- M. R. Spiegel. Schaum's outline of theory and problems of probability and statistics. Schaum's outline series. McGraw-Hill, New York, 1975.
- L. Blank. Statistical procedures for engineering, management, and science. McGraw Hill, New York, 1980.
- K. Subrahmaniam. A primer in probability, volume 111 of Statistics: textbooks and monographs. Marcel Dekker, New York, second edition, 1990.
- W. Feller. An introduction to probability theory and its applications. Wiley series in probability and

mathematical statistics. Wiley, New York, third edition, 1967-1968.

- N. C. Giri. Introduction to probability and statistics (in two parts), volume 7 of Statistics: textbooks and monographs. Marcel Dekker, New York, 1974.
- Y. G. Sinay. Probability theory, an introductory course. Springer-Verlag, Berlin; New York, 1992.

Course Description

An introduction to mathematical statistics that emphasizes the probabilistic foundations required to understand probability models and statistical methods. The purpose of Statistics for Business and Economics is to provide students, primarily in the fields of business administration and economics, with a sound conceptual introduction to the field of statistics and its many applications. The course is applications-oriented, and topics covered will include the, confidence interval, hypotheses testing, analysis of variance and linear regression.

Student Learning Objectives

After completing this course, students will be able:

- • To provide students with a good understanding sampling process.
- To help students develop the ability to estimate unknown parameters.
- To introduce students to some of procedures of decision making using hypothesis testing.
- To develop the ability and skill of data analysis and model building with regression models.

Website Source

- Statistics & Probability: <http://42explore.com/statistics.htm>
- Charles M. Grinstead and J. Laurie Snell's textbook Introduction to Probability: http://www.dartmouth.edu/~chance/teaching_aids/books_articles/probability_book/book.html, an on-line textbook on probability and statistics.
- The Chance Website: <http://www.dartmouth.edu/~chance/index.html>
The goal of Chance is to make students more informed, critical readers of current news stories that use probability and statistics.
- Math Archives. Probability: <http://archives.math.utk.edu/topics/probability.html>. Statistics: <http://archives.math.utk.edu/topics/statistics.html>
- The Probability Web: <http://www.mathcs.carleton.edu/probweb/probweb.html>

Teaching Methods

This course consists of lectures, discussions, and individual presentations. Students must be prepared to finish some small questions and small quiz during the class. Homework is assigned using the Blackboard platform.

Grade Criterion

Component	Weight	Description
Final Exam	20%	A cumulative final examination will be given based on all of the contents of the class. The exam paper may be composed of multiple-choice questions, short answer questions, essay questions, problems, and preparation of financial statements. Students should rely primarily on homework assignments to give them a sense of what they may see for material on exams.
Mid-Term Test	20%	A cumulative midterm test will be given based on all of the contents that have been taught in class. The test paper may be mainly composed of multiple-choice questions and it should be completed within 15 minutes in class.
Homework	15%	Most of the assigned homework is taken from the Exercises in the textbook. Assignments will be collected at the clearly stated date. Late assignments will not be accepted. The graded assignments will be kept by the tutor for reference and won't be returned to students.
Quizzes	15%	There will be at least 2 quizzes during the semester. Quizzes may or may not be announced in advance. It may also be used as a way to check the attendance. Quizzes will test your knowledge of both concepts and the application of those concepts.
Presentation	10%	The students will be divided into several groups to prepare a presentation. Each student is required to be involved in the presentation. The topics can be selected from the textbook or lectures. Each group need to finish a PPT related to the topic which is given and hand in the related resources to the teacher before the presentation.
Participation	10%	Individuals will be asked to participate individually in a question and answer at least 5 times during the semester. The performances should be counted in their participation.
Attendance	10%	Refer to attendance policy listed below
Total	100%	

Detailed Grade Computation

	Before Midterm	After Midterm
Attendance	5%	5%
Participation	5%	5%
Homework	5%	10%
Quizzes	5%	10%
Presentation		10%
Midterm test	20%	
Final exam		20%
Total	40%	60%

Grading Policy

A+ 97-100	A 93-96	A- 90-92	B+ 87-89	B 83-86	B- 80-82
C+ 75-79	C 70-74	C- 67-69	D+ 63-66	D 62-60	F 0- 59

Exam Schedule

Midterm Test: November 4, 2019

Final Exam: January 2-10, 2020

Assessment of Student Performance

☞ Self-Study and Reading ability Practice

Instructor will give out the chapters or the reference books to read and use class hours to have discussion; students should be able to show a proactive attitude and ability for self-study and reading. Knowledge and oral English will be elements of homework or presentation score.

☞ Homework

Students should finish their homework by themselves. Copying from others will be treated as cheating and the homework scores will be lowered. Students should hand in all assignments on time. Late assignments will be accepted at the discretion of the instructor (i.e., when the student was ill or had an excused absence). Late assignments without reasonable proof will be reduced in score by 50%.

☞ Attendance

Because the course covers a great deal of material, attending every class session is very important for performing well.

- ♦ Being late for 15 minutes or more is considered an absence.
- ♦ Five hours or above of unexcused absences will result in the lower level of the final grade by one grade band (e.g. from C – to D +). Any excused absence must be discussed directly with the teacher.
- ♦ Absence which is more than 1/3 of the total teaching hours will cause an F (a failing grade) directly.
but students are welcome to continue attending classes.
- ♦ An incomplete grade (I) will be considered in case of medical or family emergencies.

☞ Participation

- ♦ Students should participate in classes actively. Half of participation grade is determined by their presentation in class. They are encouraged to ask questions relevant to the subject and express their own opinions. Every student should respect the ideas, opinions, and questions of their classmates.
- ♦ Students should also use office hours to ask questions or talk with the instructor for good communication and effective learning.
- ♦ Frequent visiting the instructor and chatting in English during office hours is highly recommended.
- ♦ Any misbehavior and non-class related activities in class will result in the lower level of the participation grade, including ringing cell phones.
- ♦ All above behaviors will be solely evaluated by the instructor for scoring.

Topical Course Outline

Week Index	Content
Week 1	Syllabus & Orientation <u>Ch8 Interval Estimation</u>

Week 2	<u>Ch9 Hypothesis Tests</u>
Week 3	<u>Ch10 Inferences About Means & Proportions With Two Populations</u> <u>10.1&10.2 Inferences About the Difference Between Two Population Means: Independent Samples</u>
Week 4	<u>10.3 Inferences About the Difference Between Two Population Means: Matched Samples</u>
Week 5	National Holiday
Week 6	<u>10.4 Inferences About the Difference Between Two Population Proportions</u>
Week 7	<u>Ch11 Inferences About Population Variances</u>
Week 8	<u>Ch12 Comparing Multiple Proportions, Tests of Independence and Goodness of Fit</u> <u>12.1 Testing the Equality of Population Proportions for Three or More Populations</u> <u>12.2 Test of Independence</u> <u>12.3 Goodness of Fit Test</u>
Week 9	Midterm Exam
Week 10	<u>Ch13 Experimental Design & ANOVA</u> <u>13.1-13.5</u>
Week 11	<u>Ch14 Simple Linear Regression</u> <u>14.1-14.3</u>
Week 12	<u>Ch14 Simple Linear Regression</u> <u>14.4-14.5</u>
Week 13	<u>Ch14 Simple Linear Regression</u> <u>14.6, 14.8-14.9</u> <u>Ch15 Multiple Regression</u> <u>15.1-15.5</u>
Week 14	<u>Ch15 Multiple Regression</u> <u>15.6-15.9</u>
Week 15	<u>Ch16 Regression Analysis: Model Building</u>
Week 16	Presentation
Week 17	Presentation
Week 18	Review and Quiz

Week 19	Final Exam
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Note: Some chapters or sections may leave for self-study, this is the students' duty to learn and understand, they may also be included in the quizzes or exams.

A review in Chinese may be held during L.C. and O.H. in the semester.

Teacher's Office Hour

- ♦ The instructor's office hour is shown in the front of the office door.
- ♦ Students are suggested to use the instructor's office hour and learning center to ask questions or talk with the instructor once at least per week for good communication and effective learning, which is recorded in the students' participation.
- ♦ The time can be scheduled by instructors or students, or both.

Cheating and Plagiarism

Cheating is not tolerated. Any student caught cheating on a quiz; test or exam will be given a mark of zero (0) for the particular work. At the beginning of the semester the definition of plagiarism will be carefully explained, when any thoughts or writings of another person are used, they must be clearly identified (usually one uses quotation marks) and the source notes. **If any student is caught cheating on any homework assignment, the highest score the student can earn in that course is a "C".**

Important Dates

Fall Semester, 2019

August 30, 2019— January 10, 2020

Aug.30	Registration
Sep.2	Classes Begin
Sep.7-20	Freshmen's Military Training
Sep.13	Mid-Autumn Festival (tentative)
Sep.23	Classes Begin (Freshmen)
Oct.1	National Day Holiday (tentative)
Oct.28- Nov.1	Midterm Test
Jan.1, 2020	New Year's Day Holiday (tentative)
Jan.1-10	Final Exam Period
Jan.13	Winter Vacation Begins

Note: This syllabus is tentative and may be changed or modified throughout the semester. All students will be notified and a new syllabus will be given.

Instructor: Prof Emma Zhu

Department Head: Prof Jingning Li

