
Capital University of Economics and Business

Overseas Chinese College

Course Syllabus

<u>Year and Semester</u>	2021 Spring (March 1, 2021 - July 18, 2021)
<u>Course Name</u>	College English IV
<u>Course Code</u>	CE 224
<u>Course Type</u>	<input checked="" type="checkbox"/> General Education (Required) <input type="checkbox"/> General Education (Elective) <input type="checkbox"/> Professional Course (Required) <input type="checkbox"/> Professional Course (Elective) <input type="checkbox"/> Basic Disciplinary Course
<u>Course Credits</u>	2
<u>Course Hours</u>	30
<u>Prerequisites</u>	CE223
<u>Instructor</u>	Jane Yan/Michelle Du Mark Li/Cathy Luo Vera Zhang/Bethany Sun Daisy Xu/Jane Song
<u>Contact Information</u>	Office: C201 Tele: (010)83951083
<u>Office Hour</u>	TBA
<u>Learning Centre</u>	TBA
<u>Grade/Section</u>	2019 Y01-Y08
<u>Course Time/Place</u>	T: 10:10—12:00 / TBA
<u>Textbook</u>	
1. 雅思写作	
出版社: 高等教育出版社	ISBN: 978-7-04-036588-7
作者: Anneli Williams	
2. 雅思口语: Speaking for IELTS	
高等教育出版社	
ISBN: 978-7-04-036585-6	
3. <i>Cambridge IELTS Past Papers, Cambridge IELTS 12</i>	
University of Cambridge ESOL Examinations	
Cambridge University Press, Cambridge	
ISBN 978-1-108-40963-6	
4. <i>Cambridge IELTS Past Papers, Cambridge IELTS 13</i>	
University of Cambridge ESOL Examinations	
Cambridge University Press, Cambridge	
ISBN 978-7-5193-0494-2	
5. <i>Cambridge IELTS Past Papers, Cambridge IELTS 14</i>	
University of Cambridge ESOL Examinations	
Cambridge University Press, Cambridge	
ISBN 978-1-108-69485-8	

Reference Book

1. 雅思真词汇(第6版) 世界知识出版社 ISBN 9787501258703
2. 9分达人雅思阅读真题解析6 新航道雅思研发中心
世界知识出版社 ISBN978-7-5012-5799-7

Course Description

This course builds on the concepts and practices introduced in foreign language learning pedagogy, including lectures, listening, group discussion, cross-cultural communication and application of current practices of English as a foreign language. This course is to further develop students' comprehensive language awareness in use, as well as in fluency and accuracy through various learning strategies and techniques.

Student Learning Objectives

After completing this course, students will be able to:

- ◆ acquire necessary language skills such as listening, reading, speaking and writing;
- ◆ learn some specific language study skills, such as noting-taking, prediction and inference;
- ◆ enhance their English competence by means of IELTS oriented teaching;
- ◆ understand more about culture, tradition, and background knowledge of the English-speaking world.

Website Source

1. [https:// www.chinaielts.org/](https://www.chinaielts.org/)
2. [https:// www.ielts.org/](https://www.ielts.org/)

Teaching Methods

This course contains lectures, class discussions, homework, quizzes, presentation and exams. Textbook content will be introduced first. Then real case and practice questions will be delivered to students as a way to test their understanding of the knowledge. This will require individual or group assignment in or after class.

Grade Criterion

Component	Weight	Description
Final Exam	20%	A cumulative final examination will be given based on all of the contents of the class. The exam paper may be composed of multiple-choice questions, gap filling questions, short answer questions, essay questions, and oral questions, etc. Students should rely primarily on homework assignments to give them a sense of what they may see for material on exams.
Mid-Term Test	20%	A cumulative midterm test will be given based on all of the contents that have been taught in class. The test paper may be mainly composed of subjective and objective questions.
Homework	15%	Most of the assigned homework is taken from the Exercises in the textbook. Assignments will be collected at the clearly stated date. Late assignments will not be accepted. The graded assignments will be kept

		by the tutor for reference and won't be returned to students.
Quizzes	15%	There will be at least 2 quizzes during the semester. Quizzes may or may not be announced in advance. It may also be used as a way to check the attendance. Quizzes will test your knowledge of both language skills and the application of those skills.
Presentation	10%	The students will be divided into several groups to prepare a presentation. Each student is required to be involved in the presentation. The topics can be selected from the textbook or lectures. Each group need to finish a PPT related to the topic which is given and hand in the related resources to the teacher before the presentation.
Participation	10%	Individuals will be asked to participate individually in a question and answer at least 5 times during the semester. The performances should be counted in their participation.
Attendance	10%	Refer to attendance policy listed below
Total	100%	

Detailed Grade Computation

	Before Midterm	After Midterm
Attendance	5%	5%
Participation	5%	5%
Homework	5%	10%
Quizzes	5%	10%
Presentation		10%
Midterm test	20%	
Final exam		20%
Total	40%	60%

Grading Policy

A+ 97-100	A 93-96	A- 90-92	B+ 87-89	B 83-86	B- 80-82
C+ 75-79	C 70-74	C- 67-69	D+ 63-66	D 62-60	F 0-59

Exam Schedule

Midterm Test: Apr.26-30,2021

Final Exam: June 21-25,2021

Assessment of Student Performance

☛ Self-Study and Reading ability Practice

Instructor will give out the chapters or the reference books to read and use class hours to have discussion; students should be able to show a proactive attitude and ability for self-study and reading. Knowledge and oral English will be elements of homework or presentation score.

☛ Homework

Students should finish their homework by themselves. Copying from others will be treated as cheating and the homework scores will be lowered. Students should hand in all assignments on time. Late assignments will be accepted at the discretion of the instructor (i.e., when the student was ill or had an excused absence).

Late assignments without reasonable proof will be reduced in score by 50%.

☞ Attendance

Because the course covers a great deal of material, attending every class session is very important for performing well.

- ♦ Being late for 15 minutes or more is considered an absence.
- ♦ Five hours or above of unexcused absences will result in the lower level of the final grade by one grade band (e.g. from C – to D +). Any excused absence must be discussed directly with the teacher.
- ♦ Absence which is more than 1/3 of the total teaching hours will cause an F (a failing grade) directly, but students are welcome to continue attending classes.
- ♦ An incomplete grade (I) will be considered in case of medical or family emergencies.

☞ Participation

- ♦ Students should participate in classes actively. Half of participation grade is determined by their presentation in class. They are encouraged to ask questions relevant to the subject and express their own opinions. Every student should respect the ideas, opinions, and questions of their classmates.
- ♦ Students should also use office hours to ask questions or talk with the instructor for good communication and effective learning.
- ♦ Frequent visiting the instructor and chatting in English during office hours is highly recommended.
- ♦ Any misbehavior in class and activities irrelevant to lectures will result in the lower level of the participation grade, including ringing cell phones.
- ♦ All above behaviors will be solely evaluated by the instructor for scoring.

☞ Textbook

Students must bring the textbook to class.

Topical Course Outline (Listening Part)

Week	Date	Topics	Homework
1	Mar. 02	<ul style="list-style-type: none"> ● Syllabus ● Unit 1 Orchestra 1. Advanced Listening Skill: Predicting and Locating 2. IELTS Listening Practice <ul style="list-style-type: none"> •choice with multiple answers •matching •note completion •Exercise: C14-T3-P3 C14-T3-P4 3. Vocabulary related to the topic. 	Textbook C14-T3-P2
2	Mar. 09	The same as above in other sections	
3	Mar. 16	The same as above in other sections	
4	Mar. 23	The same as above in other sections	
5	Mar.30	<ul style="list-style-type: none"> ● Unit 2 History and Literature 1. Advanced Listening Skill: different kinds of Paraphrase 2. IELTS Listening Practice <ul style="list-style-type: none"> •choice with single answer •compare and contrast complicated options 	Textbook C14-T2-P2

		<ul style="list-style-type: none"> •brainstorm and listen for paraphrase • Exercise: C14-T2-P3 C14-T4-P3 3. Vocabulary related to the topic.	
6	Apr. 06	The same as above in other sections	
7	Apr. 13	The same as above in other sections	
8	Apr. 20	The same as above in other sections	
9	Apr. 27	Mid-term Test (tentative)	
10	May 04	<ul style="list-style-type: none"> ● Unit 3 Model Test 1. Advanced Listening Skill: time allocation for four parts in IELTS Listening 2. IELTS Listening Practice <ul style="list-style-type: none"> • look for keywords before listening and predict paraphrase • locate key information while listening • check the answers using GPS after listening • Exercis: C14-T1-P1 C14-T1-P2 C14-T1-P3 C14-T1-P4 3. Vocabulary related to the topic. 	Write a study journal to reflect on your own strength and weakness
11	May 11	The same as above in other sections	
12	May 18	The same as above in other sections	
13	May 25	The same as above in other sections	
14	Jun. 01	<ul style="list-style-type: none"> ● Unit 4 Revision and Strategy for IELTS Listening 1. Summarize students' strength and weakness 2. Summarize strategies for matching and mapping 3. More Related Practice <ul style="list-style-type: none"> • Exercise: C13-T3-P3 4. Vocabulary related to the topic. 	Textbook C13-T2-P3
15	Jun. 08	The same as above in other sections	
16	Jun. 15	The same as above in other sections	
17	Jun. 21-25	Final Exams for Sophomores and Juniors	

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Topical Course Outline (Reading Part)

Week	Date	Topics	Homework
1	Mar. 02	<ul style="list-style-type: none"> ● Syllabus ● Reading Strategy and IELTS Reading Review ● Reading Topic 1 Psychology and Life Pursuit 1. Advanced Reading Strategy: Locating and Predicting 2. IELTS Reading Practice-Gap Filling: <ul style="list-style-type: none"> •Integration of skimming and scanning •Analyzing passage and order questions •Exercise: C12-T5-P2 3. Vocabulary related to the topic. 4. Critical Thinking 	Textbook C12-T5-P1

		NB: online teaching	
2	Mar. 09	The same as above in other sections NB: online teaching	
3	Mar. 16	The same as above in other sections NB: online teaching	
4	Mar. 23	The same as above in other sections	
5	Mar.30	<ul style="list-style-type: none"> ● Reading Topic 2 Health and Medical Science 1. Advanced Reading Strategy: Paraphrase and replacement 2. IELTS Reading Practice-Matching: <ul style="list-style-type: none"> • Matching details with paragraphs • Analyzing passage and random-order questions • Exercise: C12-T7-P2 3. Vocabulary related to the topic. 4. Critical Thinking 	Textbook C12-T6-P3
6	Apr. 06	The same as above in other sections	
7	Apr. 13	The same as above in other sections	
8	Apr. 20	The same as above in other sections	
9	Apr. 27	Mid-term Test (tentative)	
10	May 04	<ul style="list-style-type: none"> ● Reading Topic 3 Neuroscience and Art 1. Advanced Reading Strategy: Inferring 2. IELTS Reading Practice-Multiple Choice <ul style="list-style-type: none"> • Distinguish the most appropriate option from others • Choose the correct letter A, B, C, D • Exercise: C12-T7-P3 3. Vocabulary related to the topic. 4. Critical Thinking. 	Textbook C12-T6-P3
11	May 11	The same as above in other sections	
12	May 18	The same as above in other sections	
13	May 25	The same as above in other sections	
14	Jun. 01	<ul style="list-style-type: none"> ● Reading Topic 4 Food Security and Agriculture 1. Advanced Reading Strategy: Categorizing 2. IELTS Reading Practice-Matching features: <ul style="list-style-type: none"> • Matching researchers with their statements • Exercise: C12-T6-P1 3. Vocabulary related to the topic. 4. Critical Thinking 	Textbook C12-T6-P1
15	Jun. 08	The same as above in other sections	
16	Jun. 15	The same as above in other sections	
17	Jun. 21-25	Final Exams for Sophomores and Juniors	

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Topical Course Outline (Speaking Part)

Week	Date	Topics	Homework
1	Mar. 02	<ul style="list-style-type: none"> ● Syllabus • Briefly introduce course learning, including course objective, teaching material, teaching methods. ● Unit 1 The World around us ● Basic communication Skills and Practice ● Pronunciation training 	Online assignment: P32

		<ul style="list-style-type: none"> ● Question & Answer in Part 1, 2 &3 on the topics of nature and environment ● Grammatical accuracy training ● Expressions, patterns and structures related to the topic. ● Online teaching 	
2	Mar. 09	The same as above in other sections Online teaching	
3	Mar. 16	The same as above in other sections Online teaching	
4	Mar. 23	The same as above in other sections	
5	Mar.30	<ul style="list-style-type: none"> ● Unit 2 Communication ● Basic communication Skills and Practice ● Pronunciation training ● Question & Answer in Part 1, 2 &3 on the topics of language and communication ● Grammatical accuracy training ● Expressions, patterns and structures related to the topic. 	Question practice P40
6	Apr. 06	The same as above in other sections	
7	Apr. 13	The same as above in other sections	
8	Apr. 20	The same as above in other sections	
9	Apr. 27	Mid-term Test (tentative)	
10	May 04	<ul style="list-style-type: none"> ● Unit 3 Technology ● Basic communication Skills and Practice ● Pronunciation training ● Question & Answer in Part 1, 2 &3 on the topics of science and technology ● Grammatical accuracy training ● Expressions, patterns and structures related to the topic. 	Question practice P48
11	May 11	The same as above in other sections	
12	May 18	The same as above in other sections	
13	May 25	Speaking Final Exam	
14	Jun. 01	Speaking Final Exam	
15	Jun. 08	Speaking Final Exam	
16	Jun. 15	Speaking Final Exam	
17	Jun. 21-25	Final Exams for Sophomores and Juniors	

Note: Some chapters or sections may leave for self-study, this is the students' duty to learn and understand, they may also be included in the quizzes or exams.

Topical Course Outline (Writing Part)

Week	Date	Topics	Homework
1	Mar. 02	Unit 1 Task 2 writing (online teaching) Class 1 <ul style="list-style-type: none"> ● Writing skills: How to analyse the questions Class 2 <ul style="list-style-type: none"> ● Group work: analyse the given questions 	Related exercises in workbook

2	Mar. 09	The same as above in other sections (online teaching)	
3	Mar. 16	The same as above in other sections (online teaching)	
4	Mar. 23	The same as above in other sections (in-person teaching)	
5	Mar.30	Unit 2 Task 1 writing -Dynamic charts Class 1: <ul style="list-style-type: none"> ● Identify different kinds of charts ● Exercise 3 on page 8 ● Language used to describe trend ● Exercises on page 16-19 Class 2: <ul style="list-style-type: none"> ● Writing skills: analyse the data ● Exercises on page 50-51 	Related exercises in workbook
6	Apr. 06	The same as above in other sections	
7	Apr. 13	The same as above in other sections	
8	Apr. 20	The same as above in other sections	
9	Apr. 27	● Mid-term Test	
10	May 04	Unit 3 Task 2 writing Class 1: <ul style="list-style-type: none"> ● Writing skills: What is a good introduction ● Exercises on page 45, 46 Class 2: <ul style="list-style-type: none"> ● Writing skills: Writing topic sentences ● Vocabulary study: aging population (page 72) ● Exercises on page 76,77 78 	Related exercises in workbook
11	May 11	The same as above in other sections	
12	May 18	The same as above in other sections	
13	May 25	The same as above in other sections	
14	Jun. 01	Unit 4 Task 1 writing Class 1: static charts <ul style="list-style-type: none"> ● Language used to make comparison ● Exercises on page 25,26,27 Class 2: mixed charts <ul style="list-style-type: none"> ● Learning from sample writing ● Vocabulary study: language (page 40) ● Exercises on page 58,59,60 	Related exercises in workbook
15	Jun. 08	The same as above in other sections	
16	Jun. 15	The same as above in other sections	
17	Jun. 21-25	Final Exam	

Note: Some chapters or sections may leave for self-study; this is the students' duty to learn and understand, they may also be included in the quizzes or exams.

A review in Chinese may be held during L.C. and O.H. in the semester.

Important Dates

Spring Semester, 2021	Feb 28, 2021— July 18, 2021
Feb. 28	Registration
Mar. 1	Classes Begin
Apr.4	Qing Ming Festival

Apr.16	Spring Sports
Apr.26 -30	Midterm Test (tentative)
May 1	Labor Day
June 14	Dragon-Boat Festival
June 21-25	Final Exams for Sophomores and Juniors
June 28-July18	Social Practice for Sophomores and Juniors (tentative)
July 3-11	Revision (Freshmen)
July 12-16	Final Exam Period (Freshmen)
July 19	Summer Vacation Begins

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Instructor: _____

Department Head: _____

