
Capital University of Economics and Business

Overseas Chinese College

Course Syllabus

<u>Year and Semester</u>	2022 Spring
<u>Course Name</u>	A Glimpse of Chinese Culture
<u>Course Code</u>	GEE113
<u>Course Type</u>	<input type="checkbox"/> General Education (Required) <input checked="" type="checkbox"/> General Education (Elective) <input type="checkbox"/> Professional Course (Required) <input type="checkbox"/> Professional Course (Elective) <input type="checkbox"/> Basic Disciplinary Course
<u>Course Credits</u>	2
<u>Course Hours</u>	32
<u>Prerequisites</u>	None
<u>Instructor</u>	Du Yue (Michelle Du) / Sun Yue (Bethany Sun) Yan Xiaoling (Jane Yan) / Li Yaling (Karen Li)
<u>Contact Information</u>	Office: C201 Tele: 83951083 Email: duyue@cueb.edu.cn sunyue@cueb.edu.cn yanxiaoling@cueb.edu.cn liyaling@cueb.edu.cn
<u>Office Hour</u>	TBA
<u>Learning Centre</u>	TBA
<u>Grade/Section</u>	Y01/Y02
<u>Course Time/Place</u>	Y01 Thur. 15:25-17:00 A101 Y02 Thur. 15:25-17:00 A102

Textbook

Liao Huaying. *A Glimpse of Chinese Culture, Revised Edition*. Foreign Language Teaching and Research Press, ISBN 978-7-5135-5668-2

Reference Book

Wang Zhiru, Lu Xiaoli. *Introducing Chinese Culture in English*. Foreign Language Teaching and Research Press, ISBN 978-7-5135-8970-3

Course Description

This is an elective course accessible for students in all grades. It involves a glimpse of Chinese culture in which students will be equipped with essential knowledge of historical and refreshing points that boost their traditional Chinese culture appreciation and inter-cultural communication abilities. Classes will be based upon different themes according to the students' interests and practical concerns. Where possible, comparisons will be drawn between Chinese and other cultures and discussions will be encouraged. Through learning this course, students will thus be expected to build up their cultural confidence and develop a stronger responsibility to tell Chinese stories and disseminate Chinese wisdom in English.

Learning Objectives

After completing this course, students will be able to:

Knowledge:

1. Recognize essential Chinese cultural terms in English.
2. Restate major cultural events and cultural phenomena in English.
3. Develop a broader knowledge of Chinese culture particularly in use of English.

Capability:

1. Use English to express themselves more fluently on various cultural topics.
2. Evaluate important cultural events and cultural phenomena in English.
3. Develop presentation and inter-cultural communication skills.

Mindset:

1. Strengthen cultural confidence and cultural identity.
2. Cultivate intense patriotic feeling and willingness to serve.
3. Carry forward Chinese fine culture with others, particularly foreigners.

Website Source

<http://en.chinaculture.org/>

<https://www.travelchinaguide.com/intro/>

<https://www.topchinatravel.com/>

<https://english.china.com/chinese/index.html>

Teaching Methods

This course contains lectures, class discussions, group work, role plays, homework, quizzes, presentation and exams. Textbook content will be introduced first. Then real case and practice questions will be delivered to students as a way to test their understanding of the knowledge. This will require individual or group task in or after class. Where possible, both online and offline work will be used in blended teaching.

Grade Criterion

Component	Weight	Description
Final Exam	20%	An oral test will be required based on all of the contents of the class. Each student will choose one topic card randomly in the exam, and talk about it for 3 minutes. Then, the teacher will ask the student 1-2 follow up

		questions.
Mid-Term Test	20%	An open-book test will be claimed on certain topics. All topics are covered in class.
Homework	10%	Most of the assigned homework is taken from the Exercises in the textbook. The graded paper will be kept by the tutor for reference.
Quizzes	10%	There will be at least 2 quizzes during the semester. Quizzes may or may not be announced in advance. It may also be used as a way to check the attendance. Quizzes will test your knowledge of both concepts and the application of those concepts.
Presentation	20%	Both individual and group presentations would be concerned. Each student is required to be involved in the presentation. The topics can be selected from the textbook or lectures. Each group need to prepare a PPT related to the topic and hand in the related materials to the teacher before the presentation.
Participation	10%	Individuals will be asked to participate individually in a question and answer at least 5 times during the semester. The performances should be counted in their participation.
Attendance	10%	Refer to attendance policy listed below
Total	100%	

Detailed Grade Computation

	Before Midterm	After Midterm
Attendance	5%	5%
Participation	5%	5%
Homework	5%	5%
Quizzes	5%	5%
Presentation		20%
Midterm test	20%	
Final exam		20%
Total	40%	60%

Grading Policy

A+ 97-100	A 93-96	A- 90-92	B+ 87-89	B 83-86	B- 80-82
C+ 75-79	C 70-74	C- 67-69	D+ 63-66	D 62-60	F 0- 59

Exam Schedule

Midterm Test: TBA

Final Exam: Jun, 16

Assessment of Student Performance

☞ Self-Study and Reading ability Practice

Instructor will give out the chapters or the reference books to read and use class hours to have discussion; students should be able to show a proactive attitude and ability for self-study and reading. Knowledge and oral English will be elements of homework or presentation score.

☞ Homework

Students should finish their homework by themselves. Copying from others will be treated as cheating and the homework scores will be lowered. Students should hand in all assignments on time. Late assignments will be accepted at the discretion of the instructor (i.e., when the student was ill or had an excused absence). Late assignments without reasonable proof will be reduced in score by 50%.

☞ Attendance

Because the course covers a great deal of material, attending every class session is very important for performing well.

- ◆ Being late for 15 minutes or more is considered an absence.
- ◆ 6 hours or above of unexcused absences will result in the lower level of the final grade by one grade band (e.g. from C – to D +). Any excused absence must be discussed directly with the teacher.
- ◆ Absence which is more than 1/3 of the total teaching hours will cause an F (a failing grade) directly. But students are welcome to continue attending classes.
- ◆ An incomplete grade (I) will be considered in case of medical or family emergencies.

☞ Participation

- ◆ Students should participate in classes actively. Half of participation grade is determined by their presentation in class. They are encouraged to ask questions relevant to the subject and express their own opinions. Every student should respect the ideas, opinions, and questions of their classmates.
- ◆ Students should also use office hours to ask questions or talk with the instructor for good communication and effective learning.
- ◆ Frequent visiting the instructor and chatting in English during office hours is highly recommended.
- ◆ Any misbehavior and non-class related activities in class will result in the lower level of the participation grade, including ringing cell phones.
- ◆ All above behaviors will be solely evaluated by the instructor for scoring.

☞ Textbook

Students must bring the textbook to class.

Topical Course Outline

Week	Date	Topics	Homework
1	Mar, 3	<ul style="list-style-type: none"> ● Introduction ● Chapter 1 Philosophy & Religion 	Post-reading exercises
2	Mar, 10	Workshop 1	Autonomous Learning: Chapter 4 Education
3	Mar, 17	Chapter 2 Literature	Post-reading exercises
4	Mar, 24	Activity 1	Autonomous Learning: Chapter 4

			Education
5	Mar, 31	Chapter 3 Arts	Post-reading exercises
6	Apr, 7	Workshop 2	Autonomous Learning: Chapter 6 Sports
7	Apr, 14	Chapter 5 Science & Technology	Post-reading exercises
8	Apr, 21	Mid-term Test	
9	Apr, 28	Chapter 8 Culinary Culture	Post-reading exercises
10	May, 5	Activity 3	Post-reading exercises
11	May, 12	Chapter 9 Costume & Adornment	Autonomous Learning: Chapter 10 Architecture
12	May, 19	Workshop 3	Post-reading exercises
13	May, 26	Chapter 11 Major Tourist Cities	Autonomous Learning: Chapter 12 World Heritage Sites
14	Jun, 2	Activity 4	Post-reading exercises
15	Jun, 9	Chapter 7 Traditional Festival	Autonomous Learning: Chapter 12 World Heritage Sites
16	Jun, 16	Final Exam	Review and prepare for the final exam

Note:

Teacher's Office Hour

- ◆ The instructor's office hour is shown in the front of the office door.
- ◆ Students are suggested to use the instructor's office hour and learning center to ask questions or talk with the instructor once at least per week for good communication and effective learning, which is recorded in the students' participation.
- ◆ The time can be scheduled by instructors or students, or both.

Cheating and Plagiarism

Cheating is not tolerated. Any student caught cheating on a quiz; test or exam will be given a mark of zero (0) for the particular work. At the beginning of the semester the definition of plagiarism will be carefully explained, when any thoughts or writings of another person are used, they must be clearly identified (usually one uses quotation marks) and the source notes. **If any student is caught cheating on any homework assignment, the highest score the student can earn in that course is a "C".**

Spring Semester, 2022	Feb 27, 2022— July 17, 2022
Feb. 27	Registration
Feb. 28	Classes Begin
Mar.4	Last Day to Drop or Add a course
Apr.5	Qing Ming Festival

Apr.22	Spring Sports
Apr.25 -29	Midterm Test (tentative)
May 1	Labor Day
June 3	Dragon-Boat Festival
June 20-24	Final Exams for Sophomores and Juniors
June 27-July17	Social Practice for Sophomores and Juniors (tentative)
July 11-15	Final Exam Period (Freshmen)
July 18	Summer Vacation Begins

Note: This syllabus is tentative and may be changed or modified throughout the semester. All students will be notified and a new syllabus will be given.

Instructor: _____

Department Head: _____

