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# Capital University of Economics and Business

## Overseas Chinese College

### Course Syllabus

<b><u>Year and Semester</u></b>	2023 Spring
<b><u>Course Name</u></b>	Reading IV
<b><u>Course Code</u></b>	EAP134
<b><u>Course Type</u></b>	<input checked="" type="checkbox"/> General Education (Required) <input type="checkbox"/> General Education (Elective) <input type="checkbox"/> Professional Course (Required) <input type="checkbox"/> Professional Course (Elective) <input type="checkbox"/> Basic Disciplinary Course
<b><u>Course Credits</u></b>	2
<b><u>Course Hours</u></b>	28
<b><u>Prerequisites</u></b>	EAP133
<b><u>Instructor</u></b>	Jane Yan
<b><u>Contact Information</u></b>	Office: C201 Tele: (010)83951083
<b><u>Office Hour</u></b>	TBA
<b><u>Learning Centre</u></b>	TBA
<b><u>Grade/Section</u></b>	2021 International Finance&Business /金融、国贸班
<b><u>Course Time/Place</u></b>	T. 13:30-15:05/A 101
<b><u>Textbook</u></b>	Cambridge IELTS Past Papers, Cambridge IELTS 12 Cambridge University Press, Cambridge, ISBN 978-1-108-40963-6 Cambridge IELTS Past Papers, Cambridge IELTS 13 Cambridge University Press, Cambridge ISBN 978-1-108-61941-7 Cambridge IELTS Past Papers, Cambridge IELTS 14 Cambridge University Press, Cambridge, ISBN 978-1-108-69485-8
<b><u>Reference Book</u></b>	Cambridge IELTS Past Papers, Cambridge IELTS 10 Cambridge University Press, Cambridge ISBN 978-1-107-57203-4 Cambridge IELTS Past Papers, Cambridge IELTS 11 Cambridge University Press, Cambridge ISBN 978-1-316-61223-1 Cambridge IELTS Past Papers, Cambridge IELTS 12 Cambridge University Press, Cambridge, ISBN 978-1-108-40963-6 Cambridge IELTS Past Papers, Cambridge IELTS 13 Cambridge University Press, Cambridge, ISBN 978-1-108-61941-7 Cambridge IELTS Past Papers, Cambridge IELTS 15 Cambridge University Press, Cambridge, ISBN 978-7-5193-0494-2 Cambridge IELTS Past Papers, Cambridge IELTS 16

### **Course Description**

This course is mainly designed to provide students with the advanced skills in English reading and comprehensive training for improving their language skills in IELTS reading, which is indispensable for academic studies and using English as a foreign language.

### **Learning Objectives**

After completing this course, students will be able to:

#### **Knowledge:**

1. List key words in academic reading passages.
2. Explain essential reading skills in academic English.
3. Develop a broader knowledge of academic reading topics.

#### **Capability:**

1. Paraphrase key words in academic reading passages.
2. Use the essential reading skills to deal with academic readings.
3. Develop a better academic reading literacy.

#### **Mindset:**

1. Strengthen cross-cultural communication and exchange.
2. Cultivate intense patriotic feeling and willingness to serve.
3. Carry forward Chinese fine culture with others, particularly foreigners.

### **Website Source**

1. [https:// www.chinaielts.org/](https://www.chinaielts.org/)
2. [https:// www.ielts.org/](https://www.ielts.org/)

### **Teaching Methods**

This course contains lectures, class discussions, homework, quizzes, presentation and exams. Textbook content will be introduced first. Then real case and practice questions will be delivered to students as a way to test their understanding of the knowledge. This will require individual or group assignment in or after class.

### **Grade Criterion**

Component	Weight	Description
Final Exam	40%	A cumulative final examination will be given based on all of the contents of the class. The exam paper may be composed of multiple-choice questions, gap filling questions, short answer questions, essay questions, and oral questions, etc. Students should rely primarily on homework

		assignments to give them a sense of what they may see for material on exams.
Homework	20%	Most of the assigned homework is taken from the Exercises in the textbook. Assignments will be collected at the clearly stated date. Late assignments will not be accepted. The graded assignments will be kept by the tutor for reference and won't be returned to students.
Quizzes	20%	There will be at least 2 quizzes during the semester. Quizzes may or may not be announced in advance. It may also be used as a way to check the attendance. Quizzes will test your knowledge of both language skills and the application of those skills.
Participation	10%	Individuals will be asked to participate individually in a question and answer at least 5 times during the semester. The performances should be counted in their participation.
Attendance	10%	Refer to attendance policy listed below
<b>Total</b>	<b>100%</b>	

### **Detailed Grade Computation**

	<b>Percentage</b>
Attendance	10%
Participation	10%
Homework	20%
Quizzes	20%
Final exam	40%
Total	100%

### **Grading Policy**

A+ 97-100	A 93-96	A- 90-92	B+ 87-89	B 83-86	B- 80-82
C+ 75-79	C 70-74	C- 67-69	D+ 63-66	D 62-60	F 0-59

### **Exam Schedule**

Midterm Test: TBA

Final Exam: TBA

### **Assessment of Student Performance**

#### *☞ Self-Study and Reading ability Practice*

Instructor will give out the chapters or the reference books to read and use class hours to have discussion; students should be able to show a proactive attitude and ability for self-study and reading. Knowledge and oral English will be elements of homework or presentation score.

#### *☞ Homework*

Students should finish their homework by themselves. Copying from others will be treated as cheating and the homework scores will be lowered. Students should hand in all assignments on time. Late assignments will be accepted at the discretion of the instructor (i.e., when the student was ill or had an excused absence).

Late assignments without reasonable proof will be reduced in score by 50%.

### *☞ Attendance*

Because the course covers a great deal of material, attending every class session is very important for performing well.

- ◆ Being late for 15 minutes or more is considered an absence.
- ◆ Five hours or above of unexcused absences will result in the lower level of the final grade by one grade band (e.g. from C – to D +). Any excused absence must be discussed directly with the teacher.
- ◆ Absence which is more than 1/3 of the total teaching hours will cause an F (a failing grade) directly, but students are welcome to continue attending classes.
- ◆ An incomplete grade (I) will be considered in case of medical or family emergencies.

### *☞ Participation*

- ◆ Students should participate in classes actively. Half of participation grade is determined by their presentation in class. They are encouraged to ask questions relevant to the subject and express their own opinions. Every student should respect the ideas, opinions, and questions of their classmates.
- ◆ Students should also use office hours to ask questions or talk with the instructor for good communication and effective learning.
- ◆ Frequent visiting the instructor and chatting in English during office hours is highly recommended.
- ◆ Any misbehavior in class and activities irrelevant to lectures will result in the lower level of the participation grade, including ringing cell phones.
- ◆ All above behaviors will be solely evaluated by the instructor for scoring.

### *☞ Textbook*

Students must bring textbooks to class.

## **Topical Course Outline**

Week	Date	Topics	Homework
1	Feb.14	<ul style="list-style-type: none"> <li>● Course Introduction</li> <li>Syllabus</li> <li>● Reading Unit 1- IELTS Reading General Review</li> <li>IELTS Reading Academic Features</li> <li>How to locate</li> <li>How to integrate the use of skimming and scanning</li> <li>Advanced Reading Practice from authentic past paper</li> <li>C12—T5-P2 Collecting as a hobby</li> <li>C13-T4-P1 Cutty Sark: the fastest sailing ship of all time</li> </ul>	Online assignment
2	Feb.21	<ul style="list-style-type: none"> <li>● Reading Unit 2 – Psychology&amp;Positive thinking</li> <li>Advanced Reading Skills – how to match information</li> <li>Advanced Reading Practice C10-T4-P3 Second nature</li> <li>Advanced Reading Practice C13-T1-P2 Boring is stimulating</li> <li>Vocabulary related to the topic, especially psychological terms</li> </ul>	Online assignment
3	Feb.28	<ul style="list-style-type: none"> <li>● Reading Unit 3 –Zoology &amp; Bionics</li> <li>Advanced Reading Skills – how to identify information</li> <li>Advanced Reading Practice</li> <li>C12-T7-P1 Flying Torroises</li> <li>C14-T4-P2 Why zoos are good?</li> </ul>	Online assignment

		Vocabulary related to the topic, especially zoological terms	
4	Mar.7	Reading Unit 5 –Linguistics& Baby talking Advanced Reading Skills – how to identify information Advanced Reading Practice C13-T3-P2 baby talking Vocabulary related to the topic, especially linguistic terms	Online assignment
5	Mar.14	●Reading Unit 5 –Bionics&Health Advanced Reading Skills – how to identify information Advanced Reading Practice C14-T2-P2 I contain multitudes? Vocabulary related to the topic, especially biological terms	Online assignment
6	Mar.21	● Reading Unit 6 –Transportation Advanced Reading Skills – how to match information Advanced Reading Practice C12-T7-P2 The Intersection of Health Science and Geography C14-T1-P2 Bike-sharing schemes Vocabulary related to the topic, especially transport terms	Online assignment
7	Mar.28	● Reading Unit 7 –Business & Marketing Advanced Reading Skills – how to locate the main idea in a paragraph Advanced Reading Practice C13-T2-P3 Making the most trend Vocabulary related to the topic, especially business terms	Online assignment
8	Apr. 4	Model Test	Online assignment
9	Apr. 11	Reading Unit 8 –Business Advanced Reading Skills – how to locate the main idea in a paragraph Advanced Reading Practice C14-T2-P3 Why companies should welcome disorder Vocabulary related to the topic, especially business terms	Online assignment
10	Apr. 18	● Reading Unit 9 – Children and Education Advanced Reading Skills – how to match people and statements Advanced Reading Practice C14-T3-P3 The power of play/Finland Education Vocabulary related to the topic, especially educational terms	Online assignment
11	Apr. 25	● Reading Unit 10 – Environment &The Earth Advanced Reading Skills – how to identify information Advanced Reading Practice C13-T4-P2 Saving the soil Vocabulary related to the topic, especially environmental terms	Online assignment
12	May 2	Labor Day (TBA) Home work-Human Resource	Online assignment
13	May. 9	Reading Unit 11 – Chemistry & Emotions Advanced Reading Skills – how to identify information Advanced Reading Practice C13-T2-P2 Oxytocin	Online assignment
14	May 16	Final Review	
15	May 23	Final Exam(TBA)	

*Note: Some chapters or sections may leave for self-study, which is the students' duty to learn and understand, and they may also be included in the quizzes or exams.*

### **Cheating and Plagiarism**

Cheating is not tolerated. Any student caught cheating on a quiz; test or exam will be given a mark of zero

(0) for the particular work. At the beginning of the semester the definition of plagiarism will be carefully explained, when any thoughts or writings of another person are used, they must be clearly identified (usually one uses quotation marks) and the source notes. **If any student is caught cheating on any homework assignment, the highest score the student can earn in that course is a "C".**

### Important Dates

Spring Semester, 2023	Feb 13, 2023— July, 2023
Feb. 11-12	Registration
Feb.13	Classes Begin
Apr.5	Qing Ming Festival
May 1	Labor Day
June 22	Dragon-Boat Festival

Instructor: 闫晓玲

Department Head: 张薇

