

Capital University of Economics and Business

Overseas Chinese College

Course Syllabus

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|----------------------------|---|-------|----|---------------|----|-----------------------------|---|
| Year and Semester | 2023 Fall | | | | | | |
| Course Name | College English I | | | | | | |
| Course Code | CE111 | | | | | | |
| Course Type | <input type="checkbox"/> General Education (Required) <input type="checkbox"/> General Education (Elective) <input type="checkbox"/> Basic Disciplinary Course <input checked="" type="checkbox"/> Professional Course (Required) <input type="checkbox"/> Professional Course (Elective) <input type="checkbox"/> Professional Course (Expanded) <input type="checkbox"/> Professional Course (Advanced) | | | | | | |
| Course Credits | 4 | | | | | | |
| Course Hours | Total Hours | Class | 64 | Lecture Hours | 64 | Experiment (Computer) Hours | 0 |
| Applicable object | <input checked="" type="checkbox"/> Freshman <input type="checkbox"/> Sophomore <input type="checkbox"/> Junior <input type="checkbox"/> Senior | | | | | | |
| | <input type="checkbox"/> Business Administration (Accounting) | | | | | | |
| | <input type="checkbox"/> Information Management and Information Systems (Finance) | | | | | | |
| Prerequisites | No | | | | | | |
| Instructor | Vera Zhang/ Cathy Luo; Gloria Hua /Daisy Xu; Karen Li/Jane Yan Bethany Sun/Mark Li; Jane Song/Michel Du; Gloria Hua/Jane Song | | | | | | |
| Contact Information | Office: C201 | | | | | | |
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| Office Hour | TBA | | | | | | |
| Learning Centre | TBA | | | | | | |
| Grade/Section | 2023/Y06-Y10 | | | | | | |
| Course Time/Place | Tue. & Thurs.8:00-9:35 am/A203,A106,A108,A109,A204 | | | | | | |
| Textbook | 《核心英语》基础版 上册 首都经济贸易大学出版社 ISBN 978-7-5638-3402-0 | | | | | | |

Reference Book

Aesop's Fables by Aesop
 The Secret Garden by Frances Hodgson Burnett
 Charlie and Chocolate Factory by Roald Dahl
 The House of Mango Street by Sandra Cisneros
 The Little Prince by Saint-Exupery
 The Cherry Orchard by Julia Alvarez

Steve Jobs by Walter Issacson

Walden by Thoreau

Course Description

College English I (CE111) is an introduction to College English series courses. It focuses on the development of basic vocabulary, practical reading, writing and daily communicative skills in English. Students will be immersed in the English learning environment and have the practical communication skills developed in both autonomous learning and classroom learning processes. Through reading and writing, students learn to position their ideas in relation to the ideas of others, while through listening and speaking, students develop skills in describing the general world. Students will also practice critical thinking and develop cross-culture understanding by applying a variety of strategies in this course. This English course is conducive to helping the students to complete their presentations in OCC, and also helping them finish different professional group activities in English.

Student Learning Objectives

On successful completion of this exam, candidates should be able to:

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| Knowledge | <ul style="list-style-type: none"> ◆ recognize at least 4000 words including 300 academic vocabulary ◆ identify the basic language structure of a narrative patterns; |
| Capability | <ul style="list-style-type: none"> ◆ interpret main ideas or detailed information from audio materials ◆ paraphrase key and detailed information from non-academic reading materials ◆ apply effective communication on familiar topics ◆ compose short essays describing personal experiences or main events |
| Mindset | <ul style="list-style-type: none"> ◆ express national identity and pride ◆ promote self-development and social participation. |

Website Source

1. <http://www.chinadaily.com.cn/>
2. www.pigai.org
3. [https:// www.chinaielts.org/](https://www.chinaielts.org/)
4. [https:// www.ielts.org/](https://www.ielts.org/)

Teaching Methods

This course contains both online autonomous learning and classroom learning. The Production-oriented Approach is used in the whole teaching process. Lectures, class discussions, homework, quizzes, presentation and exams are included. Textbook content will be introduced first. Then real case and practice questions will be delivered to students as a way to test their understanding of the knowledge. This will require individual or group assignment in or after class.

Grade Criterion

| Component | Weight | Description |
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| Final Exam | 20% | A cumulative final examination will be given based on all of the contents of the class. The exam paper may be composed of multiple-choice |

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| | | questions, gap filling questions, short answer questions, essay questions, and oral questions, etc. Students should rely primarily on homework assignments to give them a sense of what they may see for material on exams. |
| Mid-Term Test | 20% | A cumulative midterm test will be given based on all of the contents that have been taught in class. The test paper may be mainly composed of subjective and objective questions. |
| Homework | 15% | Most of the assigned homework is taken from the Exercises in the textbook. Assignments will be collected at the clearly stated date. Late assignments will not be accepted. The graded assignments will be kept by the tutor for reference and won't be returned to students. |
| Quizzes | 15% | There will be at least 2 quizzes during the semester. Quizzes may or may not be announced in advance. It may also be used as a way to check the attendance. Quizzes will test your knowledge of both language skills and the application of those skills. |
| Presentation | 10% | Topics for presentation will be given to students prior to the delivery. Presentations will be done in either an individual or a team form. |
| Participation | 10% | Individuals will be asked to participate individually in a question and answer at least 5 times during the semester. The performances should be counted in their participation. |
| Attendance | 10% | Refer to attendance policy listed below |
| Total | 100% | |

Detailed Grade Computation

| | Before Midterm | After Midterm |
|---------------|-----------------------|----------------------|
| Attendance | 5% | 5% |
| Participation | 5% | 5% |
| Homework | 5% | 10% |
| Quizzes | 5% | 10% |
| Presentation | | 10% |
| Mid-Term Test | 20% | |
| Final exam | | 20% |
| Total | 40% | 60% |

Assessment of Student Performance

☞ Self-Study and Reading ability Practice

Instructor will give out the chapters or the reference books to read and use class hours to have discussion; students should be able to show a proactive attitude and ability for self-study and reading. Knowledge and oral English will be elements of homework or presentation score.

☞ Homework

Students should finish their homework by themselves. Copying from others will be treated as cheating and the homework scores will be lowered. Students should hand in all assignments on time. Late assignments will be accepted at the discretion of the instructor (i.e., when the student was ill or had an excused absence). Late

assignments without reasonable proof will be reduced in score by 50%.

☞ Attendance

Because the course covers a great deal of material, attending every class session is very important for performing well.

- ◆ Being late for 15 minutes or more is considered an absence.
- ◆ Five hours or above of unexcused absences will result in the lower level of the final grade by one grade band (e.g. from C – to D +). Any excused absence must be discussed directly with the teacher.
- ◆ Absence which is more than 1/3 of the total teaching hours will cause an F (a failing grade) directly. but students are welcome to continue attending classes.
- ◆ An incomplete grade (I) will be considered in case of medical or family emergencies.

☞ Participation

- ◆ Students should participate in classes actively. Half of participation grade is determined by their presentation in class. They are encouraged to ask questions relevant to the subject and express their own opinions. Every student should respect the ideas, opinions, and questions of their classmates.
- ◆ Students should also use office hours to ask questions or talk with the instructor for good communication and effective learning.
- ◆ Frequent visiting the instructor and chatting in English during office hours is highly recommended.
- ◆ Any misbehavior and non-class related activities in class will result in the lower level of the participation grade, including ringing cell phones.
- ◆ All above behaviors will be solely evaluated by the instructor for scoring.

☞ Textbook

Students must bring the textbook to class.

Topical Course Outline (original)

| Unit | Week | | Topics | Platform | Homework |
|--|------|-------------|--|-----------------------------|---|
| Unit 0 Orientation Course & Unit 1 New Journey at College | 4 | Orientation | <ul style="list-style-type: none"> ● Syllabus illustration Briefly introduce the course learning, including course objective, teaching material, and teaching methods. ● Students can tell the differences between traditional English learning and blended English learning; ● Students set a clear learning target for the four-year English learning path ● Students can tell the meaning of “production-oriented” learning method. | Classroom & Xuexitong | |
| | | L&S | <p>Warm-up activities</p> <ul style="list-style-type: none"> ● Discussion: ● Unit Project introduction <p>Listening activity</p> <ul style="list-style-type: none"> ● Video clip watching-1: ● Listening skills: Listening for main | Classroom & Xuexitong | Vocabulary exercises on Xuexitong |

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| | | | ideas; Speaking activity 1. Speaking skill: Making a self-introduction 2. Speaking activity: | | |
| | 5 | | National Holidays | | |
| Unit 1 New Journey at College | 6 | R&W | Warm-up activity ● Vocabulary preview Reading activity ● Matching headings with paragraph ● Scanning for specific information ● Comprehensive questions | Classroom & Xuexitong | Vocabulary exercises on Xuexitong |
| | | L&S | Warm-up activities ● Discussion: what changes have you experiences since you become a college student? Listening activity ● Video clip watching-2: ● Pronunciation workshop: Liaison & Loss of plosives; Speaking activity ● Oral skill development: Getting deeper insight in global higher education; ● Activity: ● Summary & Feedback: | Classroom & Xuexitong | Vocabulary exercises on Xuexitong |
| Unit 1 New Journey at College | 7 | R&W | Warm-up activities ● Video watching-what is campus life like? Reading activity ● Understanding the text Writing activity ● Building your language ● Translation ● Writing a script | Classroom & Xuexitong | Vocabulary exercises on Xuexitong |
| Unit 2 Secrets to Success | 7 | L&S | Warm-up activities ● Lead-in discussion ● Questions on success Listening activity ● Video-clip watching: Kobe Bryant ● Listening skill build up: listen for specific information ● Pronunciation workshop: weak forms Speaking activity | Classroom & Xuexitong | Vocabulary exercises on Xuexitong |

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| | | | <ul style="list-style-type: none"> ● Exercise 2: speaking on the topic ● Activity & feedback ● Vocabulary build-up | | |
| | 8 | R&W | <p>Warm-up activity</p> <ul style="list-style-type: none"> ● Video watching-YO YO Ma ● Lead-in questions ● Word web <p>Reading activity</p> <ul style="list-style-type: none"> ● Note-taking ● Detailed questions ● Sentence completion <p>Writing activity</p> <ul style="list-style-type: none"> ● Video ● Summary -note-taking ● Summary- group report ● Writing | Classroom & Xuexitong | Vocabulary exercises on Xuexitong |
| | | L&S | <p>Warm-up activities</p> <ul style="list-style-type: none"> ● Oral summary: the key elements to success (after reading and watching the videos of Kobe and Ma Yoyo) ● Picture illustration: what do they have in common? <p>Listening Activity</p> <ul style="list-style-type: none"> ● Video watching: Be radical open-minded; ● Detailed listening: sentence completion <p>Speaking Activity</p> <ul style="list-style-type: none"> ● Oral skill introduction: Giving suggestions ● Activity: As a freshman, how to become successful on campus, give your suggestions ● Summary and feedback (constructive feedback) | Classroom & Xuexitong | Vocabulary exercises on Xuexitong |
| | 9 | Midterm Test | | | |
| Unit 3 Improving lives | 10 | R&W | <p>Warm-up activity</p> <ul style="list-style-type: none"> ● Video-watching <p>Reading activity</p> <ul style="list-style-type: none"> ● Recognize and identify the purpose of each part of a text <p>Writing activity</p> <ul style="list-style-type: none"> ● Highlighting important information | Classroom & Xuexitong | Vocabulary exercises on Xuexitong |
| | | L&S | <p>Warm-up activities</p> <ul style="list-style-type: none"> ● Discussion: <p>Listening activity</p> | Classroom & Xuexitong | Vocabulary exercises on Xuexitong |

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| | | | <ul style="list-style-type: none"> ● Video clip watching-1: ● Listening skills: listen for reasons; Speaking activity <ul style="list-style-type: none"> ● Speaking skill: Expressing essentiality ● Speaking activity: | | |
| | 11 | R&W | Warm-up activity <ul style="list-style-type: none"> ● Discussion Reading activity <ul style="list-style-type: none"> ● Understanding the text Writing activity <ul style="list-style-type: none"> ● Words in use | Classroom & Xuexitong | Vocabulary exercises on Xuexitong |
| | | L&S | Warm-up activity <ul style="list-style-type: none"> ● Discussion: what changes have you experiences since you become a college student? Listening activity <ul style="list-style-type: none"> ● Video clip watching-2: ● Pronunciation workshop: word stress; Speaking activity <ul style="list-style-type: none"> ● Oral skill development: critical thinking ● Activity: ● Summary & Feedback: | Classroom & Xuexitong | Vocabulary exercises on Xuexitong |
| Unit 4 Trust makes miracles | 12 | R&W | Warm-up activity <ul style="list-style-type: none"> ● Discussion Reading activity <ul style="list-style-type: none"> ● Comprehension of the text ● Sentence structure Writing activity <ul style="list-style-type: none"> ● Translation | Classroom & Xuexitong | Vocabulary exercises on Xuexitong |
| | | L&S | Warm-up activities <ul style="list-style-type: none"> ● Discussion Listening activity <ul style="list-style-type: none"> ● video clip watching-1: ● Building listening skills: Listening for time-order signal words and expressions; Speaking activity <ul style="list-style-type: none"> ● Speaking skill: Telling a story ● Speaking activity: | Classroom & Xuexitong | Vocabulary exercises on Xuexitong |
| | 13 | R&W | Warm-up activities <ul style="list-style-type: none"> ● Discussion Reading activity <ul style="list-style-type: none"> ● Comprehension of the text ● Sentence structure Writing activity <ul style="list-style-type: none"> ● Translation | Classroom & Xuexitong | Vocabulary exercises on Xuexitong |

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|----------------------------|----|-----|---|-----------------------|-----------------------------------|
| | | L&S | <p>Warm-up activities</p> <ul style="list-style-type: none"> ● Discussion: <p>Listening activity</p> <ul style="list-style-type: none"> ● Video clip watching-2: ● Pronunciation workshop: Expressing enthusiasm <p>Speaking activity</p> <ul style="list-style-type: none"> ● Oral skill development: Giving and responding to advice in a conversation; ● Activity: ● Summary & Feedback | Classroom & Xuexitong | Vocabulary exercises on Xuexitong |
| Unit 5 Beyond the earth | 14 | R&W | <p>Warm-up activity</p> <ul style="list-style-type: none"> ● Video watch ● Discussion ● Vocabulary preview <p>Reading activity</p> <ul style="list-style-type: none"> ● Sentence completion ● Paraphrase skills <p>Writing activity</p> <ul style="list-style-type: none"> ● Summary | Classroom & Xuexitong | Vocabulary exercises on Xuexitong |
| | | L&S | <p>Warm-up activities</p> <ul style="list-style-type: none"> ● Discussion <p>Listening activity</p> <ul style="list-style-type: none"> ● video clip watching-1: ● Building listening skills: Listening for agreement and disagreement; <p>Speaking activity</p> <ul style="list-style-type: none"> ● Expressing uncertainty ● Speaking activity: | Classroom & Xuexitong | Vocabulary exercises on Xuexitong |
| | 15 | R&W | <p>Warm-up activities</p> <ul style="list-style-type: none"> ● Group work: Discussion <p>Reading activity</p> <ul style="list-style-type: none"> ● Identify main idea or detail <p>Writing activity</p> <ul style="list-style-type: none"> ● Scientific terms with Latin and Greek roots | Classroom & Xuexitong | Vocabulary exercises on Xuexitong |
| | | L&S | <p>Warm-up activities</p> <ul style="list-style-type: none"> ● Discussion: <p>Listening activity</p> <ul style="list-style-type: none"> ● Video clip watching-2: ● Pronunciation workshop: sentence stress, the schwa. <p>Speaking activity</p> <ul style="list-style-type: none"> ● Oral skill development: Giving a news report; ● Activity: | Classroom & Xuexitong | Vocabulary exercises on Xuexitong |

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| | | | <ul style="list-style-type: none"> ● Summary & Feedback | | |
| Unit 6 The voice of nature | 16 | R&W | Warm-up activity <ul style="list-style-type: none"> ● Video watching Reading activity <ul style="list-style-type: none"> ● Complete a summary ● Identify supporting evidence for an article's main idea Writing activity <ul style="list-style-type: none"> ● Identify words and phrases describing causes and effects | Classroom & Xuexitong | Vocabulary exercises on Xuexitong |
| | | L&S | Warm-up activities <ul style="list-style-type: none"> ● Discussion Listening activity <ul style="list-style-type: none"> ● video clip watching-1: ● Building listening skills: Note-taking: using a keyword outline; Speaking activity <ul style="list-style-type: none"> ● Reporting an incident ● Speaking activity: | Classroom & Xuexitong | Vocabulary exercises on Xuexitong |
| | 17 | R&W | Warm-up activities <ul style="list-style-type: none"> ● Discussion Reading activity <ul style="list-style-type: none"> ● Understanding the text ● T/F/NG Writing activity <ul style="list-style-type: none"> ● Building your language | Classroom & Xuexitong | Vocabulary exercises on Xuexitong |
| | | L&S | Warm-up activities <ul style="list-style-type: none"> ● Discussion: Listening activity <ul style="list-style-type: none"> ● Video clip watching-2: ● Pronunciation workshop: Linking. Speaking activity <ul style="list-style-type: none"> ● Oral skill development: Giving a news report; ● Activity: ● Summary & Feedback | Classroom & Xuexitong | Vocabulary exercises on Xuexitong |
| | 18 | | Final Exam | | |

Note: Some chapters or sections may leave for self-study, this is the students' duty to learn and understand, they may also be included in the quizzes or exams. A review in Chinese may be held during L.C. and O.H. in the semester.

Teacher's Office Hour

- ◆The instructor's office hour is shown in the front of the office door.
- ◆Students are suggested to use the instructor's office hour and learning center to ask questions or talk with the instructor once at least per week for good communication and effective learning, which is recorded in the students' participation.

♦The time can be scheduled by instructors or students, or both.

Cheating and Plagiarism

Cheating is not tolerated. Any student caught cheating on a quiz; test or exam will be given a mark of zero (0) for the particular work. At the beginning of the semester the definition of plagiarism will be carefully explained, when any thoughts or writings of another person are used, they must be clearly identified (usually one uses quotation marks) and the source notes. **If any student is caught cheating on any homework assignment, the highest score the student can earn in that course is a "C".**

Important Dates

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|---------------------|---|
| Midterm Test | Week 9 or 10 |
| Final Exam | Week 18 or 19 (Refer to the notice of the Academic Affairs Office) |

Note: This syllabus is tentative and may be changed or modified throughout the semester. All students will be notified and a new syllabus will be given.

Instructor: 大学英语课程组

Department Head: 张薇

