

# Capital University of Economics and Business

## Overseas Chinese College

### Course Syllabus

<b><u>Year and Semester</u></b>	2018 Fall (September 3, 2018 - January 4, 2019)
<b><u>Course Name</u></b>	College English III
<b><u>Course Code</u></b>	CE223
<b><u>Course Type</u></b>	<input checked="" type="checkbox"/> General Education (Required) <input type="checkbox"/> General Education (Elective) <input type="checkbox"/> Professional Course (Required) <input type="checkbox"/> Professional Course (Elective) <input type="checkbox"/> Basic Disciplinary Course
<b><u>Course Credits</u></b>	4
<b><u>Course Hours</u></b>	68
<b><u>Prerequisites</u></b>	CE112
<b><u>Instructor</u></b>	Jane Yan/Michelle Du Cathy Luo/Gloria Hua Karen li/Vera Zhang Jane Song/Daisy Xu
<b><u>Contact Information</u></b>	Office: C201 Tele: (010)83951083 Email:
<b><u>Office Hour</u></b>	Tues. 1:00-3:00 pm                      Wed. 10:00-12:00 am Thur. 9:00-10:00 am                      Fri. 10:00-11:00 am
<b><u>Learning Centre</u></b>	M: 18:00—20:00;    M: 8:00-10:00
<b><u>Grade/Section</u></b>	2017 Y01-Y08
<b><u>Course Time/Place</u></b>	T: 10:10—12:00 / E111 Th: 10:10—12:00 / E111

#### **Textbook**

Cambridge IELTS Past Papers, Cambridge IELTS 7  
Cambridge University Press, Cambridge, ISBN 978-0-521-14694-4  
Cambridge IELTS Past Papers ,Cambridge IELTS 9  
Cambridge University Press, Cambridge, ISBN 978-1-107-61817-6  
*IELTS Advance Writing*  
Qunyan Press, ISBN 978-7-80256-243-1

#### **Reference Book**

1. 新雅思系列教程, Foreign Language Teaching and Research Press, ISBN 978-7-5135-74310
2. Cambridge IELTS Past Papers ,Cambridge IELTS 6  
Cambridge University Press, Cambridge, ISBN 978-0-521-71096-3

3. Cambridge IELTS Past Papers, Cambridge IELTS 8  
Cambridge University Press, Cambridge, ISBN 978-1-107-62613-3

### **Course Description**

This course builds on the concepts and practices introduced in foreign language learning pedagogy, including lectures, listening, group discussion, cross-cultural communication and application of current practices of English as a foreign language. This course is to develop and foster students' comprehensive language awareness in use, as well as in fluency and accuracy through various learning strategies and techniques.

### **Student Learning Objectives**

After completing this course, students will be able to:

- ♦ help students strengthen their language foundation, including grammar, lexical range, and discourse structure;
- ♦ provide students with a comprehensive learning of English in listening, speaking, reading, writing and translation;
- ♦ enhance students' English competence by means of IELTS oriented teaching;
- ♦ improve students' automatic learning and enable them to acquire effective learning strategy in English;
- ♦ motivate and guide students to expand their understanding in terms of foreign culture, tradition, society, etc. of English speaking countries.

### **Website Source**

1. [https:// www.chinaielts.org/](https://www.chinaielts.org/)
2. [https:// www.ielts.org/](https://www.ielts.org/)

### **Teaching Methods**

This course contains lectures, class discussions, homework, quizzes, presentation and exams. Textbook content will be introduced first. Then real case and practice questions will be delivered to students as a way to test their understanding of the knowledge. This will require individual or group assignment in or after class.

### **Grade Criterion**

Component	Weight	Description
Final Exam	20%	A cumulative final examination will be given based on all of the contents of the class. The exam paper may be composed of multiple-choice questions, gap filling questions, short answer questions, essay questions, and oral questions, etc. Students should rely primarily on homework assignments to give them a sense of what they may see for material on

		exams.
Mid-Term Test	20%	A cumulative midterm test will be given based on all of the contents that have been taught in class. The test paper may be mainly composed of subjective and objective questions.
Homework	15%	Most of the assigned homework is taken from the Exercises in the textbook. Assignments will be collected at the clearly stated date. Late assignments will not be accepted. The graded assignments will be kept by the tutor for reference and won't be returned to students.
Quizzes	15%	There will be at least 2 quizzes during the semester. Quizzes may or may not be announced in advance. It may also be used as a way to check the attendance. Quizzes will test your knowledge of both language skills and the application of those skills.
Presentation	10%	The students will be divided into several groups to prepare a presentation. Each student is required to be involved in the presentation. The topics can be selected from the textbook or lectures. Each group need to finish a PPT related to the topic which is given and hand in the related resources to the teacher before the presentation.
Participation	10%	Individuals will be asked to participate individually in a question and answer at least 5 times during the semester. The performances should be counted in their participation.
Attendance	10%	Refer to attendance policy listed below
<b>Total</b>	100%	

### **Detailed Grade Computation**

	<b>Before Midterm</b>	<b>After Midterm</b>
Attendance	5%	5%
Participation	5%	5%
Homework	5%	10%
Quizzes	5%	10%
Presentation		10%
Midterm test	20%	
Final exam		20%
<b>Total</b>	<b>40%</b>	<b>60%</b>

### **Grading Policy**

A+ 97-100	A 93-96	A- 90-92	B+ 87-89	B 83-86	B- 80-82
C+ 75-79	C 70-74	C- 67-69	D+ 63-66	D 62-60	F 0- 59

### **Exam Schedule**

Midterm Test: November 5-9, 2018;

Final Exam: January 7-11, 2019

### **Assessment of Student Performance**

☞ *Self-Study and Reading ability Practice*

Instructor will give out the chapters or the reference books to read and use class hours to have discussion; students should be able to show a proactive attitude and ability for self-study and reading. Knowledge and oral English will be elements of homework or presentation score.

### *☞ Homework*

Students should finish their homework by themselves. Copying from others will be treated as cheating and the homework scores will be lowered. Students should hand in all assignments on time. Late assignments will be accepted at the discretion of the instructor (i.e., when the student was ill or had an excused absence). Late assignments without reasonable proof will be reduced in score by 50%.

### *☞ Attendance*

Because the course covers a great deal of material, attending every class session is very important for performing well.

- ◆ Being late for 15 minutes or more is considered an absence.
- ◆ Five hours or above of unexcused absences will result in the lower level of the final grade by one grade band (e.g. from C – to D +). Any excused absence must be discussed directly with the teacher.
- ◆ Absence which is more than 1/3 of the total teaching hours will cause an F (a failing grade) directly, but students are welcome to continue attending classes.
- ◆ An incomplete grade (I) will be considered in case of medical or family emergencies.

### *☞ Participation*

- ◆ Students should participate in classes actively. Half of participation grade is determined by their presentation in class. They are encouraged to ask questions relevant to the subject and express their own opinions. Every student should respect the ideas, opinions, and questions of their classmates.
- ◆ Students should also use office hours to ask questions or talk with the instructor for good communication and effective learning.
- ◆ Frequent visiting the instructor and chatting in English during office hours is highly recommended.
- ◆ Any misbehavior in class and activities irrelevant to lectures will result in the lower level of the participation grade, including ringing cell phones.
- ◆ All above behaviors will be solely evaluated by the instructor for scoring.

### *☞ Textbook*

Students must bring the textbook to class.

### **Topical Course Outline (Listening Part)**

Week	Date	Topics	Homework
1	Sep. 4	<ul style="list-style-type: none"> <li>● Syllabus</li> <li>• Briefly introduce course learning, including course objective, teaching material, teaching methods, some classroom policies</li> <li>● Listening Topic 1 Another Type of Mapping</li> <li>● Basic Listening Skills and Practice               <ul style="list-style-type: none"> <li>• Listen for the details</li> </ul> </li> <li>● IELTS Listening skills:               <ul style="list-style-type: none"> <li>• Mapping Questions</li> </ul> </li> </ul>	C9 Page 36: Exercise 17-20  C9 P81 Exercise 11-13

		● Vocabulary related to the topic.	
	Sep. 6	The same as above in other sections	
2	Sep. 11	The same as above in other sections	
	Sep. 13	The same as above in other sections	
3	Sep. 18	<ul style="list-style-type: none"> <li>● Listening Topic 2 Matching</li> <li>● Basic Listening Skills and Practice               <ul style="list-style-type: none"> <li>• paraphrase questions or options</li> </ul> </li> <li>● IELTS Listening skills:               <ul style="list-style-type: none"> <li>• Matching Questions</li> </ul> </li> <li>● Vocabulary related to the topic.</li> </ul>	<b>Textbook</b> C9 Page 59: Exercise 14-18 C9 Page 82: Exercise 14-16
	Sep. 21	The same as above in other sections	
4	Sep. 25	The same as above in other sections	
	Sep. 27	The same as above in other sections	
5	Oct. 2	<b>National Day Holiday</b>	Words Review Listening Practice
	Oct. 4	<b>National Day Holiday</b>	Words Review Listening Practice
6	Oct. 9	<ul style="list-style-type: none"> <li>● Listening Topic 3 Revision and Further practice</li> <li>● Basic Listening Skills and Practice               <ul style="list-style-type: none"> <li>• Listen for the details</li> <li>• paraphrase questions or options</li> </ul> </li> <li>● IELTS Listening skills:               <ul style="list-style-type: none"> <li>• Mapping Questions</li> <li>• Matching Questions</li> </ul> </li> <li>● Vocabulary related to the topic.</li> </ul>	<b>Review the content of in-class quiz</b>
	Oct. 11	The same as above in other sections	
7	Oct. 16	The same as above in other sections	
	Oct. 18	The same as above in other sections	
8	Oct. 23	<ul style="list-style-type: none"> <li>● Listening Topic 4 Sentence Completion</li> <li>● Basic Listening Skills and Practice               <ul style="list-style-type: none"> <li>• summarize key information</li> <li>• check the answer with grammar</li> </ul> </li> <li>● IELTS Listening skills:               <ul style="list-style-type: none"> <li>• Sentence Completion Questions</li> </ul> </li> <li>● Vocabulary related to the topic.</li> </ul>	C9 Page 83: Exercise 23-25 C9 Page 38: Exercise 25-30
	Oct. 25	The same as above in other sections	
9	Oct. 30	<b>Listening Topic 4 &amp; Mid-term Test</b>	

	Nov.1	<b>Listening Topic 4 &amp; Mid-term Test</b>	
10	Nov. 6	<b>Mid-term Test &amp; Review</b>	
	Nov. 8	<b>Mid-term Test &amp; Review</b>	
11	Nov. 13	<ul style="list-style-type: none"> <li>● Listening Topic 5&amp;6 Short-answer Questions &amp; Flow Chart</li> <li>● Basic Listening Skills and Practice               <ul style="list-style-type: none"> <li>• identify the signals information</li> </ul> </li> <li>● IELTS Listening skills:               <ul style="list-style-type: none"> <li>• Short-answer Questions</li> <li>• Flow Chart Questions</li> </ul> </li> <li>● Vocabulary related to the topic.</li> </ul>	C9 Page 84: Exercise 26-30 C9 Page 82: Exercise 14-16
	Nov. 15	The same as above in other sections	
12	Nov. 20	The same as above in other sections	—
	Nov. 22	The same as above in other sections	—
13	Nov. 27	<ul style="list-style-type: none"> <li>● Listening Topic 7 Summary</li> <li>● Basic Listening Skills and Practice               <ul style="list-style-type: none"> <li>• figure out the outline of the talk</li> </ul> </li> <li>● IELTS Listening skills:               <ul style="list-style-type: none"> <li>• Summary Questions</li> </ul> </li> <li>● Vocabulary related to the topic.</li> </ul>	C9 Page 60: Exercise 21-30 C9 Page 39: Exercise 31-40
	Nov. 29	The same as above in other sections	
14	Dec. 4	The same as above in other sections	
	Dec. 6	The same as above in other sections	
15	Dec. 11	<ul style="list-style-type: none"> <li>● Listening Model Test</li> <li>● Basic Listening Skills and Practice               <ul style="list-style-type: none"> <li>• listen for the details</li> <li>• paraphrase questions or options</li> <li>• summarize key information</li> <li>• identify the signals information</li> <li>• figure out the outline of the talk</li> </ul> </li> <li>● IELTS Listening skills:               <ul style="list-style-type: none"> <li>• Completion Questions</li> <li>• Choices Questions</li> <li>• Mapping Questions</li> <li>• Matching Questions</li> <li>• Short-answer &amp; Flow chart Questions</li> <li>• Summary Questions</li> </ul> </li> <li>● Vocabulary related to the topic.</li> </ul>	<b>Review the content of model test</b>
	Dec. 13	The same as above in other sections	

16	Dec. 18	The same as above in other sections	
	Dec. 20	The same as above in other sections	
17	Dec. 25	<b>Final Review</b>	Topic Review Words Review
	Dec. 27	<b>Final Review</b>	Question Type Review
18	Jan. 1	<b>New Year's Day Holiday</b>	
	Jan. 2	<b>Final Exam Period</b>	

### Topical Course Outline (Speaking Part)

Week	Date	Topics	Homework
1	Sep. 4	<ul style="list-style-type: none"> <li>● Syllabus</li> <li>• Briefly introduce course learning, including course objective, teaching material, teaching methods.</li> <li>● Speaking Unit 7 Sports</li> <li>● Basic communication Skills and Practice</li> <li>● Question &amp; Answer in Part 1&amp; Part 2</li> <li>● Cue card responses in Part 2</li> <li>● Expressions, patterns and structures related to the topic.</li> </ul>	Practice describing sports and leisure activities
	Sep. 6	The same as above in other sections	
2	Sep. 11	The same as above in other sections	
	Sep. 13	The same as above in other sections	
3	Sep. 18	<ul style="list-style-type: none"> <li>● Speaking Unit 7 Sports</li> <li>● Basic communication Skills and Practice</li> <li>● Pronunciation training</li> <li>● Question &amp; Answer in Part 1&amp; Part 2</li> <li>● Cue card responses in Part 2</li> <li>● Expressions, patterns and structures related to the topic.</li> </ul>	Practice describing sports and leisure activities Deliver a 2 minute speech on the sports topics
	Sep. 21	The same as above in other sections	
4	Sep. 25	The same as above in other sections	
	Sep. 27	The same as above in other sections	
5	Oct. 2	<b>National Day Holiday</b>	Review on the topic
	Oct. 4	<b>National Day Holiday</b>	Review on the topic
6	Oct. 9	<ul style="list-style-type: none"> <li>● Speaking Unit 8 Nature</li> <li>● Basic communication Skills and Practice</li> <li>● Pronunciation training</li> </ul>	Practice describing nature and wildlife Deliver a 2 minute

		<ul style="list-style-type: none"> <li>● Question &amp; Answer in Part 1&amp; Part 2</li> <li>● Two-way discussion</li> <li>● Enhance fluency and coherence</li> <li>● Expressions, patterns and structures related to the topic.</li> </ul>	speech on the nature topics
	Oct. 11	The same as above in other sections	
7	Oct. 16	Speaking Unit 8 Nature <ul style="list-style-type: none"> <li>● Basic communication Skills and Practice</li> <li>●Pronunciation training</li> <li>● Question &amp; Answer in Part 1&amp; Part 2</li> <li>● Extension on two-way discussion</li> <li>● Enhance lexical resource</li> <li>● Expressions, patterns and structures related to the topic.</li> </ul>	Practice describing cue cards about nature and wildlife Deliver a 2 minute speech on the nature topics
	Oct. 18	The same as above in other sections	
8	Oct. 23	The same as above in other sections	
	Oct. 25	The same as above in other sections	
9	Oct. 30	<b>Speaking Mid-term Test &amp; Review</b>	
	Nov.1	<b>Speaking Mid-term Test &amp; Review</b>	
10	Nov. 6	<b>Speaking Mid-term Test &amp; Review</b>	
	Nov. 8	<b>Speaking Mid-term Test &amp; Review</b>	
11	Nov. 13	<ul style="list-style-type: none"> <li>● Speaking Unit 9 Travel</li> <li>● Basic communication Skills and Practice</li> <li>●Pronunciation training</li> <li>● Question &amp; Answer in Part 1,Part 2 &amp; Part 3</li> <li>● Extension on the topic</li> <li>● Enhance Grammatical Range</li> <li>● Expressions, patterns and structures related to the topic.</li> </ul>	Practice describing cue cards about travel Deliver a 2 minute speech on the travel topics
	Nov. 15	The same as above in other sections	
12	Nov. 20	The same as above in other sections	—
	Nov. 22	The same as above in other sections	—
13	Nov. 27	<ul style="list-style-type: none"> <li>● Speaking Unit 10 Technology</li> <li>● Basic communication Skills and Practice</li> <li>●Pronunciation training</li> <li>● Question &amp; Answer in Part 1,Part 2 &amp; Part 3</li> <li>● Extension on the topic</li> <li>● Enhance Grammatical range and accuracy</li> <li>● Expressions, patterns and structures related to the topic.</li> </ul>	Practice describing cue cards about technology Deliver a 2 minute speech on the technology topics



	Nov. 29	The same as above in other sections	
14	Dec. 4	The same as above in other sections	
	Dec. 6	The same as above in other sections	
15	Dec. 11	<ul style="list-style-type: none"> <li>● Speaking Unit 10 Technology</li> <li>● Mock exam</li> <li>● Individual and team presentation on given topics</li> </ul>	Review unit 7-10 Wrap up for the final exam
	Dec. 13	The same as above in other sections	
16	Dec. 18	<b>Speaking Final Exam</b>	
	Dec. 20	<b>Speaking Final Exam</b>	
17	Dec. 25	<b>Speaking Final Exam</b>	
	Dec. 27	<b>Speaking Final Exam</b>	
18	Jan. 1	<b>New Year's Day Holiday</b>	
	Jan. 2	<b>Final Exam Period</b>	

### Topical Course Outline (Reading Part)

Week	Date	Topics	Homework
1	Sep. 4	<ul style="list-style-type: none"> <li>● Syllabus</li> <li>• Briefly introduce course learning, including course objective, teaching material, teaching methods.</li> <li>● Topic 1 Understanding Patterns of development &amp; Animals</li> <li>● Basic Reading Skills-Skimming and Scanning</li> <li>● Basic Reading Practice-Matching Information               <ul style="list-style-type: none"> <li>•Classroom policies and IELTS Reading Review.</li> <li>•Patterns of development.</li> <li>•Sentence or Summary completion questions.</li> <li>•Vocabulary related to the topic.</li> </ul> </li> </ul>	<b>Textbook</b> C7 P69: Exercise 14-19  C7 P18 intensive reading
	Sep. 6	The same as above in other sections	
2	Sep. 11	The same as above in other sections	
	Sep. 13	The same as above in other sections	
3	Sep. 18	<ul style="list-style-type: none"> <li>● Reading Topic 2 Architecture &amp; Science</li> <li>● Basic Reading Skills-Skimming and Scanning</li> <li>● Basic Reading Practice               <ul style="list-style-type: none"> <li>•Briefly introduce matching information, including the</li> </ul> </li> </ul>	<b>Textbook</b> C7 Page 42: Exercise 5-10

		<ul style="list-style-type: none"> <li>• procedures, rules, and traps;</li> <li>• YES, No, NG Practice</li> <li>• Multiple Choices Practice</li> <li>• Vocabulary related to the topic.</li> </ul>	C7 P40 intensive reading C9 P87 intensive reading
	Sep. 21	The same as above in other sections	
4	Sep. 25	The same as above in other sections	
	Sep. 27	The same as above in other sections	
5	Oct. 2	<b>National Day Holiday</b>	Words Review Deep Reading Translation
	Oct. 4	<b>National Day Holiday</b>	Words Review Deep Reading Translation
6	Oct. 9	<ul style="list-style-type: none"> <li>● Reading Topic 3 Environment &amp; Climate Change</li> <li>● Basic Reading Skills-Skimming and Scanning</li> <li>● Basic Reading Practice               <ul style="list-style-type: none"> <li>• Matching Information (Sentence Match)</li> <li>• TRUE, FALSE, NG Practice</li> <li>• Vocabulary related to the topic.</li> </ul> </li> </ul>	<b>Textbook</b> C7 Page 95: Exercise 21-26  C7 P92 intensive reading
	Oct. 11	The same as above in other sections	
7	Oct. 16	The same as above in other sections	
	Oct. 18	The same as above in other sections	
8	Oct. 23	<ul style="list-style-type: none"> <li>● Reading Topic 4 Natural Resources (Forest and water)</li> <li>● Basic Reading Skills-Skimming and Scanning</li> <li>● Basic Reading Practice               <ul style="list-style-type: none"> <li>• Matching the statements with the resolutions</li> <li>• TRUE, FALSE, NG Practice</li> <li>• Vocabulary related to the topic.</li> </ul> </li> </ul>	<b>Textbook</b> C7 Page 77: Exercise 34-39  C7 Page 22: Exercise 15-20
	Oct. 25	The same as above in other sections	
9	Oct. 30	<b>Topic 4 &amp; Mid-term Test</b>	
	Nov. 1	<b>Topic 4 &amp; Mid-term Test</b>	
10	Nov. 6	<b>Mid-term Test &amp; Review</b>	
	Nov. 8	<b>Mid-term Test &amp; Review</b>	
11	Nov. 13	<ul style="list-style-type: none"> <li>● Reading Topic 5 Bridge Engineering &amp; Transport</li> <li>● Basic Reading Skills-Skimming and Scanning</li> <li>● Basic Reading Practice               <ul style="list-style-type: none"> <li>• Matching the details with the paragraphs</li> </ul> </li> </ul>	<b>Textbook</b> C7 Page 127: Exercise 37-40

		<ul style="list-style-type: none"> <li>• Short Answers</li> <li>• TRUE, FALSE, NG Practice</li> <li>• Vocabulary related to the topic.</li> </ul>	C7 P125 intensive reading
	Nov. 15	The same as above in other sections	
12	Nov. 20	The same as above in other sections	—
	Nov. 22	The same as above in other sections	—
13	Nov. 27	<ul style="list-style-type: none"> <li>● Reading Topic 6 Social Issues (hearing and noise)</li> <li>● Basic Reading Skills-Skimming and Scanning</li> <li>● Basic Reading Practice               <ul style="list-style-type: none"> <li>• Matching the details with the paragraphs</li> <li>• Multiple Choices</li> <li>• Summary Completion</li> </ul> </li> <li>• Vocabulary related to the topic.</li> </ul>	<b>Textbook</b> C7 Page 99: Exercise 37-40  C9 P43 intensive reading
	Nov. 29	The same as above in other sections	
14	Dec. 4	The same as above in other sections	
	Dec. 6	The same as above in other sections	
15	Dec. 11	<ul style="list-style-type: none"> <li>● Reading Topic 7 Science &amp; Technology (in ancient times)</li> <li>● Basic Reading Skills-Skimming and Scanning</li> <li>● Basic Reading Practice               <ul style="list-style-type: none"> <li>• Matching the details with the paragraphs</li> <li>• TRUE, FALSE, NG Practice</li> <li>• Summary Completion</li> </ul> </li> <li>• Vocabulary related to the topic.</li> </ul>	<b>Textbook</b> C7 Page 91: Exercise 1-9  C7 P89 intensive reading
	Dec. 13	The same as above in other sections	
16	Dec. 18	The same as above in other sections	
	Dec. 20	The same as above in other sections	
17	Dec. 25	<b>Final Review</b>	Topic Review Words Review
	Dec. 27	<b>Final Review</b>	Question Type Review
18	Jan. 1	<b>New Year's Day Holiday</b>	
	Jan. 2	<b>Final Exam Period</b>	

### Topical Course Outline (Writing Part)

Week	Date	Topics	Homework
1	Sep. 4	<ul style="list-style-type: none"> <li>● Syllabus               <ul style="list-style-type: none"> <li>• Briefly introduce course learning, including course objective, teaching material, teaching methods.</li> </ul> </li> <li>● IELTS Writing introduction               <ul style="list-style-type: none"> <li>• Example of Task 1</li> <li>• Example of Task 2</li> </ul> </li> </ul>	—
	Sep. 6	The same as above in other sections	
2	Sep. 11	The same as above in other sections	
	Sep. 13	The same as above in other sections	
3	Sep. 18	<ul style="list-style-type: none"> <li>● Marking criteria Task 1               <ul style="list-style-type: none"> <li>• Four criteria description</li> <li>• Applying marking criteria in one sample</li> </ul> </li> </ul>	<b>Text book</b> Page 17 Activity 11
	Sep. 21	The same as above in other sections	
4	Sep. 25	The same as above in other sections	
	Sep. 27	The same as above in other sections	
5	Oct. 2	<b>National Day Holiday</b>	—
	Oct. 4	<b>National Day Holiday</b>	—
6	Oct. 9	<ul style="list-style-type: none"> <li>● Line graphs               <ul style="list-style-type: none"> <li>• The language expressions used to describe trend</li> <li>• How to analyze the data in a line graph</li> <li>• How to write the introduction</li> <li>• How to organize the ideas in the body paragraph</li> <li>• How to write the overview</li> </ul> </li> </ul>	<b>Text book</b> page 23 Activity 8
	Oct. 11	The same as above in other sections	
7	Oct. 16	The same as above in other sections	
	Oct. 18	The same as above in other sections	
8	Oct. 23	<ul style="list-style-type: none"> <li>● Pie graphs               <ul style="list-style-type: none"> <li>• The language expressions used to express proportion</li> <li>• How to analyze the data in a pie graph</li> <li>• How to use linking words</li> <li>• How to organize the ideas in the body paragraph</li> <li>• How to write the overview</li> </ul> </li> </ul>	<b>Textbook</b> Page 30 Activity 8
	Oct. 25	The same as above in other sections	
9	Oct. 30	<b>Pie graphs &amp; Mid-term Test</b>	
	Nov. 1	<b>Pie graphs &amp; Mid-term Test</b>	
10	Nov. 6	<b>Mid-term Test &amp; Review</b>	

	Nov. 8	<b>Mid-term Test &amp; Review</b>	
11	Nov. 13	<ul style="list-style-type: none"> <li>● Marking Criteria Task 2               <ul style="list-style-type: none"> <li>• Four criteria description</li> <li>• Applying marking criteria on an sample</li> </ul> </li> </ul>	<b>Textbook</b> Page 67 Activity 12
	Nov. 15	The same as above in other sections	
12	Nov. 20	The same as above in other sections	—
	Nov. 22	The same as above in other sections	—
13	Nov. 27	<ul style="list-style-type: none"> <li>● <b>IELTS Writing Task 2 Agree or Disagree</b> <ul style="list-style-type: none"> <li>• How to analyze the topic</li> <li>• How to plan your response</li> <li>• How to write the introduction</li> <li>• The methods of developing ideas in a body paragraph</li> <li>• How to write the conclusion</li> </ul> </li> </ul>	<b>Textbook</b> Page 117 Activity 12
	Nov. 29	The same as above in other sections	
14	Dec. 4	The same as above in other sections	
	Dec. 6	The same as above in other sections	
15	Dec. 11	<ul style="list-style-type: none"> <li>● <b>IELTS Writing Task 2 Discuss both views</b> <ul style="list-style-type: none"> <li>• How to analyze the topic</li> <li>• How to plan your response</li> <li>• How to write thesis statement</li> <li>• Expressing concession</li> </ul> </li> </ul>	<b>Textbook</b> Page 89 Activity 12
	Dec. 13	The same as above in other sections	
16	Dec. 18	The same as above in other sections	
	Dec. 20	The same as above in other sections	
17	Dec. 25	<b>Final Review</b>	—
	Dec. 27	<b>Final Review</b>	
18	Jan. 1	<b>New Year's Day Holiday</b>	—
	Jan. 2	<b>Final Exam Period</b>	

*Note: Some chapters or sections may leave for self-study, this is the students' duty to learn and understand, and they may also be included in the quizzes or exams.*

*A review in Chinese may be held during L.C. and O.H. in the semester.*

### **Cheating and Plagiarism**

Cheating is not tolerated. Any student caught cheating on a quiz; test or exam will be given a mark of zero

(0) for the particular work. At the beginning of the semester the definition of plagiarism will be carefully explained, when any thoughts or writings of another person are used, they must be clearly identified (usually one uses quotation marks) and the source notes. **If any student is caught cheating on any homework assignment, the highest score the student can earn in that course is a "C".**

### **Important Dates**

<b>Fall Semester, 2018</b>	<b>August 31, 2018— January 13, 2019</b>
Aug. 31	Registration
Sep.3	Classes Begin
Sep.7 - 20	Freshmen's Military Training
Sep.24	Classes Begin ( Freshmen )
Sep.24	Mid-Autumn Festival (tentative)
Oct.1 - 5	National Day Holiday (tentative)
Oct. 29 - Nov. 2	Mid-term Test
Jan.1, 2019	New Year's Day Holiday (tentative)
Jan.2-11	Final Exam Period
Jan.14	Winter Vacation Begins

*Note: This syllabus is tentative and may be changed or modified throughout the semester. All students will be notified and a new syllabus will be given.*

**Instructor:** \_\_\_\_\_

**Department Head:** \_\_\_\_\_

