

Capital University of Economics and Business

Overseas Chinese College

Course Syllabus

<u>Year and Semester</u>	2022-2023 Fall (Sept 5, 2022 - January 16, 2023)
<u>Course Name</u>	College English III
<u>Course Code</u>	CE223
<u>Course Type</u>	<input checked="" type="checkbox"/> General Education (Required) <input type="checkbox"/> General Education (Elective) <input type="checkbox"/> Professional Course (Required) <input type="checkbox"/> Professional Course (Elective) <input type="checkbox"/> Basic Disciplinary Course
<u>Course Credits</u>	4
<u>Course Hours</u>	68
<u>Prerequisites</u>	CE112
<u>Instructor</u>	Vera Zhang, Cathy Luo, Daisy Xu, Gloria Hua
<u>Contact Information</u>	Office: C201 Tele: (010)83951083
<u>Office Hour</u>	TBA
<u>Learning Centre</u>	TBA
<u>Grade/Section</u>	2021 Y01-Y02
<u>Course Time/Place</u>	Mon./Wed.8:00-9:35; A106; A108
<u>Textbook</u>	Core English III 《核心英语》高阶版上册

Reference Book

雅思真词汇(第6版) 世界知识出版社 ISBN 9787501258703

Course Description

College English III (CE223) is an advanced part in College English series courses. It focuses on the development of academic vocabulary, practical reading, writing and daily communicative skills in English. Students will be immersed in the English learning environment and have the practical communication skills developed in both autonomous learning and classroom learning processes. Through reading and writing, students learn to express their ideas according to academic writing tasks, while through listening and speaking, students develop skills in describing academic topics. Students will also practice critical thinking and develop cross-culture understanding by applying a variety of strategies in this course.

Student Learning Objectives

After learning this course, the students will be able to:

Knowledge:

- ◆ recognize and paraphrase the key information while listening to others
- ◆ paraphrase speeches methodically
- ◆ interpret and paraphrase the key information
- ◆ interpret basic structure of argumentative essays

Capability

- ◆ apply the listening and speaking skills in daily life
- ◆ present cross-cultural consciousness in daily communication both in speaking and written form
- ◆ demonstrate effective professional communication skills

Mindset

- ◆ develop Chinese cultural confidence
- ◆ cultivate cross-cultural awareness
- ◆ be logical, ethical, methodical, consistent and accurate
- ◆ apply critical thinking in the process of language outputting

Website Source

1. [https:// www.chinaielts.org/](https://www.chinaielts.org/)
2. [https:// www.ielts.org/](https://www.ielts.org/)
3. ww.pigai.org

Teaching Methods

This course contains lectures, class discussions, homework, quizzes, presentation and exams. Textbook content will be introduced first. Then real case and practice questions will be delivered to students as a way to test their understanding of the knowledge. This will require individual or group assignment in or after class.

Grade Criterion

Component	Weight	Description
Final Exam	20%	A cumulative final examination will be given based on all of the contents of the class. The exam paper may be composed of multiple-choice questions, gap filling questions, short answer questions, essay questions, and oral questions, etc. Students should rely primarily on homework assignments to give them a sense of what they may see for material on exams.
Mid-Term Test	20%	A cumulative midterm test will be given based on all of the contents that have been taught in class. The test paper may be mainly composed of subjective and objective questions.
Homework	20%	Most of the assigned homework is taken from the Exercises in the textbook. Assignments will be collected at the clearly stated date. Late assignments will not be accepted. The graded assignments will be kept by the tutor for reference and won't be returned to students.
Quizzes	10%	There will be at least 2 quizzes during the semester. Quizzes may or may not be announced in advance. It may also be used as a way to check the attendance. Quizzes will test your knowledge of both language skills and the application of those skills.
Presentation	10%	Topics for presentation will be given to students prior to the delivery. Presentations will be done in either an individual or a team form.
Participation	10%	Individuals will be asked to participate individually in a question and answer at least 5 times during the semester. The performances should be

		counted in their participation.
Attendance	10%	Refer to attendance policy listed below
Total	100%	

Detailed Grade Computation

	Before Midterm	After Midterm
Attendance	5%	5%
Participation	5%	5%
Homework	5%	10%
Quizzes	5%	10%
Midterm test	20%	
Final exam		30%
Total	40%	60%

Grading Policy

A+ 97-100	A 93-96	A- 90-92	B+ 87-89	B 83-86	B- 80-82
C+ 75-79	C 70-74	C- 67-69	D+ 63-66	D 62-60	F 0- 59

Exam Schedule

Midterm Test: Oct.31 – Nov.4, 2022 ;

Final Exam: Jan.4- 13, 2023

Assessment of Student Performance

☛ Self-Study and Reading ability Practice

Instructor will give out the chapters or the reference books to read and use class hours to have discussion; students should be able to show a proactive attitude and ability for self-study and reading. Knowledge and oral English will be elements of homework or presentation score.

☛ Homework

Students should finish their homework by themselves. Copying from others will be treated as cheating and the homework scores will be lowered. Students should hand in all assignments on time. Late assignments will be accepted at the discretion of the instructor (i.e., when the student was ill or had an excused absence). Late assignments without reasonable proof will be reduced in score by 50%.

☛ Attendance

Because the course covers a great deal of material, attending every class session is very important for performing well.

- ♦ Being late for 15 minutes or more is considered an absence.
- ♦ Five hours or above of unexcused absences will result in the lower level of the final grade by one grade band (e.g. from C – to D +). Any excused absence must be discussed directly with the teacher.
- ♦ Absence which is more than 1/3 of the total teaching hours will cause an F (a failing grade) directly, but students are welcome to continue attending classes.
- ♦ An incomplete grade (I) will be considered in case of medical or family emergencies.

☞ Participation

- ◆ Students should participate in classes actively. Half of participation grade is determined by their presentation in class. They are encouraged to ask questions relevant to the subject and express their own opinions. Every student should respect the ideas, opinions, and questions of their classmates.
- ◆ Students should also use office hours to ask questions or talk with the instructor for good communication and effective learning.
- ◆ Frequent visiting the instructor and chatting in English during office hours is highly recommended.
- ◆ Any misbehavior in class and activities irrelevant to lectures will result in the lower level of the participation grade, including ringing cell phones.
- ◆ All above behaviors will be solely evaluated by the instructor for scoring.

☞ Textbook

Students must bring textbooks to class.

Topical Course Outline

UNIT	Week	Date		Contents	Homework
Orientation & Test	1	9.5	Orientation L&S	<ul style="list-style-type: none"> ● Syllabus illustration Briefly introduce the course learning, including course objective, teaching material, and teaching methods. <ul style="list-style-type: none"> ● CET-6 Mock Test Online mock test Test analysis and feedback	Online Test
		9.7	R&W	<ul style="list-style-type: none"> ● CET-6 Mock Test Online mock test Test analysis and feedback	Online Test
Unit 1 Share Chinese Wisdom	2	9.12	L&S	Mid-autumn Festival holiday	
		9.14	R&W	<ul style="list-style-type: none"> ● CET-6 Mock Test Online mock test Test analysis and feedback	vocabulary Exercises (Online)
	3	9.19	L&S	Warm-up activities	Core

				<ul style="list-style-type: none"> ● Lead-in discussion ● Unit project introduction Listening activity <ul style="list-style-type: none"> ● Video-clip watching: The Taoist Concept of Wuwei ● Listening skill build up: using examples to facilitate comprehension Speaking activity <ul style="list-style-type: none"> ● Intercultural skill: appreciating one's own culture and sharing wisdom ● Speaking activities and feedback 	vocabulary Exercise Textbook P1-7
		9.21	R&W	Passage: Chinese Philosophy <ul style="list-style-type: none"> ● Warming up activity ● Vocabulary preview ● Reading activities ● Grammar exercises: making comparisons 	Activity 4, 5&6 Textbook P22-23
Unit 1 Share Chinese Wisdom	4	9.26	L&S	Episode 2: A Great Person You admire <ul style="list-style-type: none"> ● Lead-in discussion ● Video-watching and exercise Speaking activity <ul style="list-style-type: none"> ● Communication skill illustration ● Activities 8-15 ● Feedback & evaluation ● Sound of China illus 	Core vocabulary Exercise Textbook P10-13
		9.28	R&W	Writing part <ul style="list-style-type: none"> ● Recognize different types of charts ● Use statistical terms ● Identify static and dynamic charts 	Activity 13 Textbook P28-29
Unit 2 Bridge the Gap	5	10.3	L&S	<ul style="list-style-type: none"> ● National Day holiday 	
		10.5	R&W	Extended IELTS Reading Exercises	Reading exercises (Online)
	6	10.10	L&S	Warm-up activities <ul style="list-style-type: none"> ● Lead-in discussion ● Unit project introduction Listening activity <ul style="list-style-type: none"> ● Video-clip watching: Episode 1 ● Listening skill build up Speaking activity <ul style="list-style-type: none"> ● Intercultural skill development and discussion ● Speaking activities and feedback 	Core vocabulary Exercise Textbook P33-40

		10.12	R&W	Passage: Where asking someone's age isn't rude <ul style="list-style-type: none"> ● Warming up activity ● Vocabulary preview ● Reading activities 	Activity 4&5 Textbook P52-53
	7	10.17	L&S	Episode 2 video-watching and communication skill development <ul style="list-style-type: none"> ● Lead-in discussion ● Video-watching and exercise Speaking activity <ul style="list-style-type: none"> ● Communication skill illustration ● Activities 8-15 ● Feedback & evaluation ● Sound of China illustration 	Core vocabulary Exercise Textbook P39-45
		10.19	R&W	Writing part <ul style="list-style-type: none"> ● Brainstorm ideas ● Evaluate the brainstorming ● Organize the ideas and writing a plan 	Activity 12 Textbook 57
Unit 3 Connect the Dots	8	10.24	L&S	Warm-up activities <ul style="list-style-type: none"> ● Lead-in discussion ● Unit project introduction Listening activity <ul style="list-style-type: none"> ● Video-clip watching: Episode 1 ● Listening skill build up Speaking activity <ul style="list-style-type: none"> ● Intercultural skill development and discussion ● Speaking activities and feedback 	Core vocabulary Exercise Textbook P61-67
		10.26	R&W	Passage: Cyberbullying <ul style="list-style-type: none"> ● Warming up activity ● Vocabulary preview ● Reading activities 	Activity 5&6 Textbook P83
Mid-term Test	9	10.31		Mid-term Oral Test	
		11.2		Mid-term Test	
Unit 3 Connect the Dots	10	11.7	L&S	Episode 2 video-watching and communication skill development <ul style="list-style-type: none"> ● Lead-in discussion ● Video-watching and exercise Speaking activity <ul style="list-style-type: none"> ● Communication skill illustration ● Activities 8-15 Feedback & evaluation	Core vocabulary Exercise P68-77

		11.9	R&W	Writing part <ul style="list-style-type: none"> Analyze the data and plan Make comparisons and contrasts Guided writing 	Writing task Textbook P91
Unit 4 Build the World	11	11.14	L&S	Warm-up activities <ul style="list-style-type: none"> Lead-in discussion Unit project introduction Listening activity <ul style="list-style-type: none"> Video-clip watching: Episode 1 Listening skill build up Speaking activity <ul style="list-style-type: none"> Intercultural skill development and discussion Speaking activities and feedback 	Core vocabulary Exercise Textbook P95-100
		11.16	R&W	Passage: How to build trust on your cross-cultural team <ul style="list-style-type: none"> Warming up activity; Vocabulary preview; Reading activities. 	Activity 5&6 Textbook P116-117
	12	11.21	L&S	Episode 2 video-watching and communication skill development <ul style="list-style-type: none"> Lead-in discussion Video-watching and exercise Speaking activity <ul style="list-style-type: none"> Communication skill illustration Activities 8-15 Feedback & evaluation	Core vocabulary Exercise Textbook P101-109
		11.23	R&W	Writing part <ul style="list-style-type: none"> Introduce a topic Write a thesis statement Guided writing 	Writing exercise Textbook P122
Unit 5 Extend Your Hand	13	11.28	L&S	Warm-up activities <ul style="list-style-type: none"> Lead-in discussion Unit project introduction Listening activity <ul style="list-style-type: none"> Video-clip watching: Episode 1 Listening skill build up Speaking activity <ul style="list-style-type: none"> Intercultural skill development and discussion Speaking activities and feedback 	Core vocabulary Exercise Textbook P127-133
		11.30	R&W	Passage: Use gratitude to counter stress and uncertainty	Activity 4&5 Textbook

				<ul style="list-style-type: none"> ● Warming up activity; ● Vocabulary preview; ● Reading activities. 	P148
	14	12.5	L&S	<p>Episode 2 video-watching and communication skill development</p> <ul style="list-style-type: none"> ● Lead-in discussion ● Video-watching and exercise <p>Speaking activity</p> <ul style="list-style-type: none"> ● Communication skill illustration ● Activities 8-13 ● Feedback & evaluation ● Sound of China illustration 	Core vocabulary Exercise Textbook P134-141
		12.7	R&W	<p>Writing part</p> <ul style="list-style-type: none"> ● Identify significant data points ● Describe future trends ● Writing an overview 	Activity 13 Textbook P154
Unit 6 Live in Harmony	15	12.12	L&S	<p>Warm-up activities</p> <ul style="list-style-type: none"> ● Lead-in discussion ● Unit project introduction <p>Listening activity</p> <ul style="list-style-type: none"> ● Video-clip watching: Episode 1 ● Listening skill build up <p>Speaking activity</p> <ul style="list-style-type: none"> ● Intercultural skill development and discussion ● Speaking activities and feedback 	Core vocabulary Exercise Textbook P158-164
		12.14	R&W	<p>Passage: What will our eco-friendly homes of the future look like?</p> <ul style="list-style-type: none"> ● Warming up ● Vocabulary preview ● Reading activities 	Activity 4&5 Textbook P180-181
	16	12.19	L&S	<p>Episode 2 video-watching and communication skill development</p> <ul style="list-style-type: none"> ● Lead-in discussion ● Video-watching and exercise <p>Speaking activity</p> <ul style="list-style-type: none"> ● Communication skill illustration ● Activities 8-13 Feedback & evaluation	Core vocabulary Exercise Textbook P165-172
		12.21	R&W	<p>Writing part</p> <ul style="list-style-type: none"> ● Support the claims ● Organize the ideas in a logical way 	Activity 9 Textbook P187

				<ul style="list-style-type: none"> ● Guided writing 	
	17	12.26	L&S	<ul style="list-style-type: none"> ● Extended listening and speaking practice ● Teamwork preparation ● Sound of China discussion 	Vocabulary Review for the book
		12.28	R&W	Extended IELTS Reading Exercises	vocabulary Exercise (online)
	18	1.1	L&S	New Year's Day Holiday	Revision
		1.4	R&W	Extended IELTS Writing	Revision
	19	1.9		Final exam	
		1.11		Final exam	

Note: Some chapters or sections may leave for self-study, this is the students' duty to learn and understand, and they may also be included in the quizzes or exams.

A review in Chinese may be held during L.C. and O.H. in the semester.

Cheating and Plagiarism

Cheating is not tolerated. Any student caught cheating on a quiz; test or exam will be given a mark of zero (0) for the particular work. At the beginning of the semester the definition of plagiarism will be carefully explained, when any thoughts or writings of another person are used, they must be clearly identified (usually one uses quotation marks) and the source notes. **If any student is caught cheating on any homework assignment, the highest score the student can earn in that course is a "C".**

Important Dates

Fall Semester, 2022

September 5, 2022— January 16, 2023

Sep.2-4	Registration (Sophomores, Juniors and Seniors)
Sep.5	Classes Begin (Sophomores, Juniors and Seniors)
Sep.9	Last Day to Drop or Add a Course
Sep.10	Mid-Autumn Festival
Sep.18	Registration (Freshmen)
Sep.19-23	Entrance Education (Freshmen)
Sep.26	Classes Begin (Freshmen)
Oct.1	National Day
Oct.31 – Nov.4	Midterm Test
Dec.31- Jan.3,2023	Revision (Sophomores, Juniors and Seniors)
Jan.1, 2023	New Year's Day
Jan.4- 13,2023	Final Exam Period (Sophomores, Juniors and Seniors)
Jan.9-13	Final Exam Period (Freshmen)
Jan.16	Winter Vacation Begins

Note: This syllabus is tentative and may be changed or modified throughout the semester. All students will be notified and a new syllabus will be given.

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