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# Capital University of Economics and Business

## Overseas Chinese College

### Course Syllabus

<b><u>Year and Semester</u></b>	2018 Fall (September 3, 2018 - January 4, 2019)
<b><u>Course Name</u></b>	Western Culture
<b><u>Course Code</u></b>	SOC131
<b><u>Course Type</u></b>	<input type="checkbox"/> General Education (Required) <input checked="" type="checkbox"/> General Education (Elective) <input type="checkbox"/> Professional Course (Required) <input type="checkbox"/> Professional Course (Elective) <input type="checkbox"/> Basic Disciplinary Course
<b><u>Course Credits</u></b>	2
<b><u>Course Hours</u></b>	32
<b><u>Prerequisites</u></b>	None
<b><u>Instructor</u></b>	Sun Yue (Bethany Sun) & Li Xianfeng (Mark Li)
<b><u>Contact Information</u></b>	Office: C201/205 Tele: 83951083/1084 Email: bethanyvic_2006@hotmail.com lixianfeng@cueb.edu.cn
<b><u>Office Hour</u></b>	Mon. 10:00-11:00 am / Tues. 13:30-14:30 pm / Wed. 10:00-11:00 am / Thurs. 10:00-12:00 am / Fri. 13:30-14:30 pm
<b><u>Learning Centre</u></b>	Mon. 15:30-17:30 pm / Mon. 18:00-20:00pm
<b><u>Course Time/Place</u></b>	TH. 1:30-3:20 pm. / A202/E107
<b><u>Textbook</u></b>	Zhu Yongtao & Wang Lili <i>The Society and Culture of Major English Speaking Countries – An Introduction</i> , Higher Education Press, Beijing, ISBN: 978-7-04-031749-7 & 978-7-04-031748-0

#### **Reference Book**

1. Alan Brinkley *American History: A Survey* ISBN-13: 978-0073385495 McGraw-Hill Humanities/Social Sciences/Languages; 13 edition November 26, 2008
2. Paul Addison & Harriet Jones *A Companion to Contemporary Britain 1939-2000* ISBN: 9781405167307 Blackwell Publishers; March 09, 2007
3. Paul Pinto *US History Study Guide: A Targeted & Thematic Approach for the AP & SAT II Tests* ISBN: 9780615801001 Mox Publishing April 11, 2013

#### **Course Description**

This course will focus on improving pre-intermediate student's knowledge of British and American culture. It is designed to give students a broader understanding of western culture and equip them with essential knowledge of historical and current events which shaped the way people live in the West. Classes will be based upon different themes according to the student's interests and practical concerns and situations they may encounter should they choose to study abroad. Where possible comparisons will be drawn between Chinese and other cultures and discussion will be encouraged.

### **Student Learning Objectives**

After completing this course, students will be able to:

1. Students will learn to express themselves with some fluency and coherency in English.
2. Students will improve their presentation skills. Presentation opportunities will be provided throughout the course so the students can confidently speak English in public.
3. This course will also help enrich students' cultural knowledge. As a consequence, students will be able to express themselves more fluently on various topics and share their opinions with others.
4. Students will learn to pronounce English words clearly in order to convey their meaning to a foreign listener so as understood with little effort.
5. Last but not least, the course will provide opportunities for students to get to know each other more and learn to respect others' opinions.

### **Teaching Methods**

This course contains lectures, class discussions, homework, quizzes, presentation and exams. Textbook content will be introduced first. Then real case and practice questions will be delivered to students as a way to test their understanding of the knowledge. This will require individual or group assignment in or after class.

### **Grade Criterion**

<b>Component</b>	<b>Weight</b>	<b>Description</b>
Final Exam	20%	An open-book final examination will be given based on all of the contents of the class. The exam paper may be composed of multiple-choice questions, short answer questions, essay questions, problems, and preparation of financial statements. Students should rely primarily on homework assignments to give them a sense of what they may see for material on exams.
Mid-Term Test	20%	An open-book midterm test will be given based on all of the contents that have been taught in class. The test paper may be mainly composed of multiple-choice questions and it should be completed within 15 minutes in class.
Homework	15%	Most of the assigned homework is taken from the Exercises in the textbook. Assignments will be collected at the clearly stated date. Late assignments will not be accepted. The graded assignments will be kept by the tutor for reference and won't be returned to students.
Quizzes	15%	There will be at least 2 quizzes during the semester. Quizzes may or may not be announced in advance. It may also be used as a way to check the

		attendance. Quizzes will test your knowledge of both concepts and the application of those concepts.
Presentation	10%	The students will be divided into several groups to prepare a presentation. Each student is required to be involved in the presentation. The topics can be selected from the textbook or lectures. Each group need to finish a PPT related to the topic which is given and hand in the related resources to the teacher before the presentation.
Participation	10%	Individuals will be asked to participate individually in a question and answer at least 5 times during the semester. The performances should be counted in their participation.
Attendance	10%	Refer to attendance policy listed below
<b>Total</b>	<b>100%</b>	

### **Detailed Grade Computation**

	<b>Before Midterm</b>	<b>After Midterm</b>
Attendance	5%	5%
Participation	5%	5%
Homework	5%	10%
Quizzes	5%	10%
Presentation		10%
Midterm test	20%	
Final exam		20%
<b>Total</b>	<b>40%</b>	<b>60%</b>

### **Grading Policy**

A+ 97-100	A 93-96	A- 90-92	B+ 87-89	B 83-86	B- 80-82
C+ 75-79	C 70-74	C- 67-69	D+ 63-66	D 62-60	F 0- 59

### **Exam Schedule**

Midterm Test: November 5-9, 2018;

Final Exam: January 7-11, 2019

### **Assessment of Student Performance**

#### ***☞ Self-Study and Reading ability Practice***

Instructor will give out the chapters or the reference books to read and use class hours to have discussion; students should be able to show a proactive attitude and ability for self-study and reading. Knowledge and oral English will be elements of homework or presentation score.

#### ***☞ Homework***

Students should finish their homework by themselves. Copying from others will be treated as cheating and the homework scores will be lowered. Students should hand in all assignments on time. Late assignments will be accepted at the discretion of the instructor (i.e., when the student was ill or had an excused absence). Late assignments without reasonable proof will be reduced in score by 50%.

### ☞ Attendance

Because the course covers a great deal of material, attending every class session is very important for performing well.

- ◆ Being late for 15 minutes or more is considered an absence.
- ◆ 11 hours or above of unexcused absences will result in the lower level of the final grade by one grade band (e.g. from C – to D +). Any excused absence must be discussed directly with the teacher.
- ◆ Absence which is more than 1/3 of the total teaching hours will cause an F (a failing grade) directly. But students are welcome to continue attending classes.
- ◆ An incomplete grade (I) will be considered in case of medical or family emergencies.

### ☞ Participation

- ◆ Students should participate in classes actively. Half of participation grade is determined by their presentation in class. They are encouraged to ask questions relevant to the subject and express their own opinions. Every student should respect the ideas, opinions, and questions of their classmates.
- ◆ Students should also use office hours to ask questions or talk with the instructor for good communication and effective learning.
- ◆ Frequent visiting the instructor and chatting in English during office hours is highly recommended.
- ◆ Any misbehavior and non-class related activities in class will result in the lower level of the participation grade, including ringing cell phones.
- ◆ All above behaviors will be solely evaluated by the instructor for scoring.

### ☞ Textbook

Students must bring the textbook to class.

### **Topical Course Outline**

Week	Date	Topics	Homework
2	Sep. 13	<ul style="list-style-type: none"> <li>● Syllabus</li> <li>● Unit 1               <ol style="list-style-type: none"> <li>1. UK's flags introduction</li> <li>2. The Queen's main crowns</li> <li>3. Listening exercise on the Queen's Coronation</li> </ol> </li> </ul>	<ol style="list-style-type: none"> <li>1. Review what have been delivered</li> <li>2. Preview Unit 1&amp;2</li> </ol>
3	Sep. 20	<ul style="list-style-type: none"> <li>● Unit 1 &amp; 2 A Brief Introduction to the UK               <ol style="list-style-type: none"> <li>1. Geographical position of Great Britain</li> <li>2. Rivers &amp; Lakes</li> <li>3. Climate</li> <li>4. Different kingdoms: England, Scotland, Wales &amp; northern Ireland</li> <li>5. The People in different kingdoms</li> <li>6. The main problem &amp; solutions in Northern Ireland</li> </ol> </li> </ul>	<ol style="list-style-type: none"> <li>1. Review what have been delivered</li> <li>2. Preview Unit</li> </ol>
4	Sep. 27	<ul style="list-style-type: none"> <li>● Unit 3 The Government of the UK               <ol style="list-style-type: none"> <li>1. The Monarch</li> <li>2. Parliament: the House of Lords &amp; the House of Commons</li> <li>3. The Cabinet and Ministry</li> </ol> </li> </ul>	<ol style="list-style-type: none"> <li>1. Review what have been delivered</li> <li>2. Preview Unit 5</li> </ol>

		<ol style="list-style-type: none"> <li>4. The Privy Council</li> <li>5. Government Department and the Civil Service</li> </ol>	
5	Oct.4	<ul style="list-style-type: none"> <li>● ---National Holiday</li> </ul>	
6	Oct. 11	<ul style="list-style-type: none"> <li>● Unit 5 The UK Economy               <ol style="list-style-type: none"> <li>1. The Evolution of the British Economy since the War</li> <li>2. Measures taken by Mrs. Thatcher’s government to improve the economy</li> <li>3. “sick” industry</li> <li>4. Main problems associated with Britain’s iron and steel industry today</li> <li>5. The reasons behind the decline of Britain’s textile industry</li> </ol> </li> </ul>	<ol style="list-style-type: none"> <li>1. Review what have been delivered</li> <li>2. Preview Unit 6</li> </ol>
7	Oct. 18	<ul style="list-style-type: none"> <li>● Unit 6 British Literature               <ol style="list-style-type: none"> <li>1. the Anglo-Saxon epic poem Beowulf</li> <li>2. Geoffrey Chaucer, father of English literature</li> <li>3. Shakespeare</li> <li>4. The 18th century English literature</li> <li>5. The romantic period</li> <li>6. 20th century</li> </ol> </li> </ul>	<ol style="list-style-type: none"> <li>1. Review what have been delivered</li> <li>2. Preview Unit 7</li> </ol>
8	Oct. 25	<ul style="list-style-type: none"> <li>● Unit 7 British Education System               <ol style="list-style-type: none"> <li>1. Elementary Education</li> <li>2. Secondary Education</li> <li>3. Higher Education</li> <li>4. Universities</li> </ol> </li> <li>● Unit 10 Sports, Holidays and Festivals in Britain               <ol style="list-style-type: none"> <li>1. Sports</li> <li>2. Basic elements of living in Britain</li> <li>3. Festival &amp; public holidays</li> <li>4. Review what have been delivered</li> </ol> </li> </ul>	Review what have been delivered
9	Oct. 29-Nov. 02	<ul style="list-style-type: none"> <li>● <b>Midterm Test</b></li> </ul>	—
10	Nov. 08	<ul style="list-style-type: none"> <li>● Unit 3: American Beginnings               <ol style="list-style-type: none"> <li>1. Basic knowledge about the U.S.</li> <li>2. Definition of who are American</li> <li>3. A New Land Two Immigration Movements</li> <li>4. Europe in the 16th. And 17th. Centuries</li> <li>5. The Colonial period (1607-1776)</li> </ol> </li> </ul>	Exercises from page 48 to 50
11	Nov. 15	<ul style="list-style-type: none"> <li>● Unit 3 : American Beginnings               <ol style="list-style-type: none"> <li>1. The American Revolution</li> </ol> </li> <li>● Unit 4: the Political System in the United States               <ol style="list-style-type: none"> <li>1. The 13 states comprising the New Nation</li> <li>2. Articles of Confederation</li> <li>3. Constitution</li> <li>4. Legislative Branch</li> <li>5. Executive Branch</li> <li>6. Judicial Branch</li> </ol> </li> </ul>	Exercises paged 60 - 63
12	Nov. 22	<ul style="list-style-type: none"> <li>● Unit 4: The Political System in the United States               <ol style="list-style-type: none"> <li>1. Checks and Balances</li> <li>2. Bill of Rights</li> <li>3. Political Parties</li> </ol> </li> <li>● Unit 5: American Economy</li> </ul>	Exercises paged 77 - 80

		<ol style="list-style-type: none"> <li>1. Industrial Revolution</li> <li>2. Economic Development Phases in the United States</li> <li>3. The most important feature of American Economy: Free Enterprise</li> </ol>	
13	Nov. 29	<ul style="list-style-type: none"> <li>● Unit 5: American Economy               <ol style="list-style-type: none"> <li>1. Roots of Affluence</li> <li>2. the basic information of American Agriculture</li> </ol> </li> <li>● Unit 6: Religions in the United States               <ol style="list-style-type: none"> <li>1. Religion in the United States</li> <li>2. Protestants in the United States</li> </ol> </li> </ul>	Exercises paged 92 – 95
14	Dec. 06	<ul style="list-style-type: none"> <li>● Unit 6 : Religion in the United States               <ol style="list-style-type: none"> <li>1. Catholics</li> <li>2. Three Faiths</li> <li>3. Religious Diversity</li> <li>4. American Character of Religion</li> </ol> </li> <li>● Unit 7: American Literature               <ol style="list-style-type: none"> <li>1. American Literature</li> </ol> </li> </ul>	Exercises Page 114 – 117
15	Dec. 13	<ul style="list-style-type: none"> <li>● Unit 7: American Literature               <ol style="list-style-type: none"> <li>1. A New Wave</li> <li>2. Rebellious Spirit</li> <li>3. The Modernists and the Lost Generation</li> <li>4. Harlem Renaissance</li> <li>5. New Drama</li> <li>6. Depression, Postwar Voices and the “Beat Generation”</li> <li>7. Native American Literature</li> <li>8. New American Voices</li> </ol> </li> <li>● Unit 8: Education in the United States               <ol style="list-style-type: none"> <li>1. Going to School in America Today</li> <li>2. Education – A Local Matte</li> </ol> </li> </ul>	Exercises Page 130 -132
16	Dec. 20	<ul style="list-style-type: none"> <li>● Unit 8: Education in the United States               <ol style="list-style-type: none"> <li>1. What an American Student Learns</li> <li>2. Education in a New Nation</li> <li>3. Learning to be World Citizens</li> <li>4. Higher Education</li> <li>5. Selecting a College or University</li> <li>6. Trends in Degree Programs</li> <li>7. Education for All</li> </ol> </li> </ul>	Textbook Page 130 - 132
17	Dec. 27	<ul style="list-style-type: none"> <li>● Unit 10: Social Problems in the United States               <ol style="list-style-type: none"> <li>1. Racial Problems</li> <li>2. Poverty</li> <li>3. Drug Abuse</li> <li>4. Crime</li> <li>5. Abuse of Power by Government and Corporation</li> </ol> </li> <li>● Presentations</li> </ul>	Textbook Page 164 - 167
18	Jan. 02-11	<ul style="list-style-type: none"> <li>● Final Exams</li> </ul>	_____

*Note: Some chapters or sections may leave for self-study, this is the students' duty to learn and understand, they may also be included in the quizzes or exams.*

*A review in Chinese may be held during L.C. and O.H. in the semester.*

### **Teacher's Office Hour**

- ♦ The instructor's office hour is shown in the front of the office door.

- ♦ Students are suggested to use the instructor’s office hour and learning center to ask questions or talk with the instructor once at least per week for good communication and effective learning, which is recorded in the students’ participation.
- ♦ The time can be scheduled by instructors or students, or both.

### **Cheating and Plagiarism**

Cheating is not tolerated. Any student caught cheating on a quiz; test or exam will be given a mark of zero (0) for the particular work. At the beginning of the semester the definition of plagiarism will be carefully explained, when any thoughts or writings of another person are used, they must be clearly identified (usually one uses quotation marks) and the source notes. **If any student is caught cheating on any homework assignment, the highest score the student can earn in that course is a "C".**

### **Important Dates**

<b>Fall Semester, 2018</b>	<b>August 31, 2018— January 13, 2019</b>
Aug. 31	Registration
Sep.3	Classes Begin
Sep.7 - 20	Freshmen's Military Training
Sep.24	Classes Begin ( Freshmen )
Sep.24	Mid-Autumn Festival (tentative)
Oct.1 - 5	National Day Holiday (tentative)
Oct. 29 - Nov. 2	Mid-term Test
Jan.1, 2019	New Year’s Day Holiday (tentative)
Jan.2-11	Final Exam Period
Jan.14	Winter Vacation Begins

*Note: This syllabus is tentative and may be changed or modified throughout the semester. All students will be notified and a new syllabus will be given.*

**Instructor:** \_\_\_\_\_

**Department Head:** \_\_\_\_\_

