
Capital University of Economics and Business

Overseas Chinese College

Course Syllabus

<u>Year and Semester</u>	2021 Spring (March 1, 2021 - July 18, 2021)
<u>Course Name</u>	College English II
<u>Course Code</u>	CE112
<u>Course Type</u>	<input checked="" type="checkbox"/> General Education (Required) <input type="checkbox"/> General Education (Elective) <input type="checkbox"/> Professional Course (Required) <input type="checkbox"/> Professional Course (Elective) <input type="checkbox"/> Basic Disciplinary Course
<u>Course Credits</u>	4
<u>Course Hours</u>	72
<u>Prerequisites</u>	CE111
<u>Instructor</u>	Jane Yan/Michelle Du Cathy Luo/Gloria Hua Vera Zhang/Karen Li /Daisy Xu/Jane Song
<u>Contact Information</u>	Office: C201 Tele: (010)83951083 Email:
<u>Office Hour</u>	TBA
<u>Learning Centre</u>	TBA
<u>Grade/Section</u>	2020 Y01-Y08
<u>Course Time/Place</u>	T: 8:00—9:50 / TBA F: 8:00—9:50 / TBA

Textbook

1. 剑桥雅思初级教程
出版社：浙江教育出版社 ISBN: ISBN 978-7-5536-3079-3
作者： Guy Brook-Hart
2. Cambridge IELTS Past Papers, Cambridge IELTS 7
Cambridge University Press, Cambridge, ISBN 978-0-521-14694-4
3. Cambridge IELTS Past Papers ,Cambridge IELTS 9
Cambridge University Press, Cambridge, ISBN 978-1-107-61817-6

Reference Book

- 剑桥雅思初级教程练习册
出版社：浙江教育出版社 ISBN: ISBN 978-7-5536-3079-3
作者： Rawdon Wyatt

Course Description

This course builds on the concepts and practices introduced in foreign language learning pedagogy, including lectures, listening, group discussion, cross-cultural communication and application of current practices of English as a foreign language. This course is to further develop students' comprehensive language awareness in use, as well as in fluency and accuracy through various learning strategies and

techniques.

Student Learning Objectives

After completing this course, students will be able to:

- ♦ acquire necessary language skills such as listening, reading, speaking and writing;
- ♦ learn some specific language study skills, such as noting-taking, prediction and inference;
- ♦ enhance their English competence by means of IELTS oriented teaching;
- ♦ understand more about culture, tradition, and background knowledge of the English-speaking world.

Website Source

1. [https:// www.chinaielts.org/](https://www.chinaielts.org/)
2. [https:// www.ielts.org/](https://www.ielts.org/)

Teaching Methods

This course contains lectures, class discussions, homework, quizzes, presentation and exams. Textbook content will be introduced first. Then real case and practice questions will be delivered to students as a way to test their understanding of the knowledge. This will require individual or group assignment in or after class.

Grade Criterion

Component	Weight	Description
Final Exam	20%	A cumulative final examination will be given based on all of the contents of the class. The exam paper may be composed of multiple-choice questions, gap filling questions, short answer questions, essay questions, and oral questions, etc. Students should rely primarily on homework assignments to give them a sense of what they may see for material on exams.
Mid-Term Test	20%	A cumulative midterm test will be given based on all of the contents that have been taught in class. The test paper may be mainly composed of subjective and objective questions.
Homework	15%	Most of the assigned homework is taken from the Exercises in the textbook. Assignments will be collected at the clearly stated date. Late assignments will not be accepted. The graded assignments will be kept by the tutor for reference and won't be returned to students.
Quizzes	15%	There will be at least 2 quizzes during the semester. Quizzes may or may not be announced in advance. It may also be used as a way to check the attendance. Quizzes will test your knowledge of both language skills and the application of those skills.
Presentation	10%	Each student is required to attend the presentation at the end of the semester. The topics can be selected from the textbook or lectures. PPT is not required.
Participation	10%	Individuals will be asked to participate individually in a question and answer at least 5 times during the semester. The performances should be

		counted in their participation.
Attendance	10%	Refer to attendance policy listed below
Total	100%	

Detailed Grade Computation

	Before Midterm	After Midterm
Attendance	5%	5%
Participation	5%	5%
Homework	5%	10%
Quizzes	5%	10%
Presentation		10%
Midterm test	20%	
Final exam		20%
Total	40%	60%

Grading Policy

A+ 97-100	A 93-96	A- 90-92	B+ 87-89	B 83-86	B- 80-82
C+ 75-79	C 70-74	C- 67-69	D+ 63-66	D 62-60	F 0-59

Exam Schedule

Midterm Test: Apr.26-30,2021

Final Exam: July 12-16,2021

Assessment of Student Performance

☛ Self-Study and Reading ability Practice

Instructor will give out the chapters or the reference books to read and use class hours to have discussion; students should be able to show a proactive attitude and ability for self-study and reading. Knowledge and oral English will be elements of homework or presentation score.

☛ Homework

Students should finish their homework by themselves. Copying from others will be treated as cheating and the homework scores will be lowered. Students should hand in all assignments on time. Late assignments will be accepted at the discretion of the instructor (i.e., when the student was ill or had an excused absence). Late assignments without reasonable proof will be reduced in score by 50%.

☛ Attendance

Because the course covers a great deal of material, attending every class session is very important for performing well.

- ◆ Being late for 15 minutes or more is considered an absence.
- ◆ Five hours or above of unexcused absences will result in the lower level of the final grade by one grade band (e.g. from C – to D +). Any excused absence must be discussed directly with the teacher.
- ◆ Absence which is more than 1/3 of the total teaching hours will cause an F (a failing grade) directly, but students are welcome to continue attending classes.
- ◆ An incomplete grade (I) will be considered in case of medical or family emergencies.

☞ Participation

- ◆ Students should participate in classes actively. Half of participation grade is determined by their presentation in class. They are encouraged to ask questions relevant to the subject and express their own opinions. Every student should respect the ideas, opinions, and questions of their classmates.
- ◆ Students should also use office hours to ask questions or talk with the instructor for good communication and effective learning.
- ◆ Frequent visiting the instructor and chatting in English during office hours is highly recommended.
- ◆ Any misbehavior in class and activities irrelevant to lectures will result in the lower level of the participation grade, including ringing cell phones.
- ◆ All above behaviors will be solely evaluated by the instructor for scoring.

☞ Textbook

Students must bring the textbook to class.

Topical Course Outline (Listening Part)

Week	Date	Topics	Homework
1	Mar. 2	<ul style="list-style-type: none"> ● Syllabus Listening Topic 1: Travel ● Basic Listening Skills and Practice <ul style="list-style-type: none"> • listen for key information ● IELTS Listening skills: <ol style="list-style-type: none"> 1. vocabulary on travel 2. exercise related vocabulary 3. exercise C7 T2 P2, C9 T2 P2 	Summarize paraphrase of C9 T2 P2
	Mar. 5	The same as above in other sections	
2	Mar. 9	The same as above in other sections	
	Mar. 12	The same as above in other sections	
3	Mar. 16	Listening Topic 2: Left Handedness <ul style="list-style-type: none"> ● Basic Listening Skills and Practice <ul style="list-style-type: none"> • Paraphrase ● IELTS Listening skills: <ol style="list-style-type: none"> 1. vocabulary on academic words 2. exercise related vocabulary 3. exercise C7 T2 P4 	Summarize paraphrase of C7 T2 P4
	Mar. 19	The same as above in other sections	
4	Mar. 23	The same as above in other sections	
	Mar. 26	The same as above in other sections	

5	Mar. 30	Listening Topic 3: Animal World ● Basic Listening Skills and Practice • Listen for the details ● IELTS Listening skills: 1. Table Completion 2. Personal Information 3. Labelling a map or plan 4. Vocabulary related to the topic. 5. Online exercise: C9 P81 6. Supplementary material	Textbook C9 P79 C9 P59
	Apr. 2	The same as above in other sections	
6	Apr. 6	The same as above in other sections	
	Apr. 9	The same as above in other sections	
7	Apr. 13	Listening Topic 4: Being Human ● Basic Listening Skills and Practice • Identify the detailed information ● IELTS Listening skills: 1. Matching 2. Pick from a list 3. Vocabulary related to the topic. 4. Online exercise: C7 P83 5. Supplementary material	Textbook C7 P13 C7 P85
	Apr. 16	The same as above in other sections	
8	Apr. 20	The same as above in other sections	
	Apr. 23	The same as above in other sections	
9	Apr. 27	Mid-term Test & Review	Words Review Listening Techniques
	Apr. 30	Mid-term Test & Review	
10	May 4	Listening Topic 5: Literacy Skills ● Listening: Applying for an online course ● IELTS Listening skills: 1. Form completion 2. Multiple choice 3. Matching 4. Vocabulary related to the topic. 5. Online exercise: C9 P59 6. Supplementary material	Textbook C9 P79 C9 P11
	May 7	The same as above in other sections	
11	May 11	The same as above in other sections	
	May 14	The same as above in other sections	
12	May	Listening Topic 6: Tourist Attraction	Textbook

	18	<ul style="list-style-type: none"> ● Listening: Welcoming visitors to a science museum ● IELTS Listening skills: <ol style="list-style-type: none"> 1. Matching the related information 2. Sentence completion 3. Table completion 4. Vocabulary related to the topic. 5. Classroom exercise:C9 P60 6. Supplementary material 	C9 P33 C9 P56
	May 21	The same as above in other sections	
13	May 25	The same as above in other sections	
	May 28	The same as above in other sections	
14	Jun. 1	Listening Topic 7:Every drop counts <ul style="list-style-type: none"> ●Listening: Preparation for a talk on destination ● IELTS Listening skills: <ol style="list-style-type: none"> 1. Matching 2. Flow-chart completion 3. Vocabulary related to the topic. 4. Classroom exercise:C7P84 5. Supplementary material 	Textbook C7 P62 C7 P13
	Jun. 4	The same as above in other sections	
15	Jun. 8	The same as above in other sections	
	Jun. 11	The same as above in other sections	
16	Jun. 15	Listening Topic 8: Building design <ul style="list-style-type: none"> ●Listening: A talk on a traditional Samoan house design ● IELTS Listening skills: <ol style="list-style-type: none"> 1. Note taking 2. Figure out the outline of the talk 3. Note completion 4. Vocabulary related to the topic. 5. Classroom exercise:C9 P39 6. Supplementary material 	Textbook C9 P15 C9 P62
	Jun.18	The same as above in other sections	
17	Jun. 22	The same as above in other sections	
	Jun. 25	The same as above in other sections	
18	Jun. 29	<ul style="list-style-type: none"> ● Review for final exam ● Quiz 	Related online exercises
	Jul.2	The same as above in other sections	
19	Jul. 6	The same as above in other sections	
	Jul. 9	The same as above in other sections	
20	Jul 12-16	Final exams	

Note: This syllabus is tentative and may be changed or modified throughout the semester. All students

will be notified and a new syllabus will be given.

Topical Course Outline (Reading Part)

Week	Date	Topics	Homework
1	Mar. 02	<ul style="list-style-type: none"> ● Syllabus ● IELTS Reading Academic Features 1. Four academic features 2. Basic Reading Skills Review-Skimming and Scanning 3. IELTS Reading Practice-Official sample paper & C7 P70 <i>Population movements and genetics</i> 4. Vocabulary related to the topic 5. Supplementary material 	Textbook C7 P70 & online assignment
	Mar. 05	The same as above in other sections (online teaching)	
2	Mar. 9	The same as above in other sections (online teaching)	
	Mar. 12	The same as above in other sections (online teaching)	
3	Mar. 16	Reading Topic 1 Zoology & Bionics <ul style="list-style-type: none"> ● Intermediate Reading Skills-Identifying ● IELTS Reading Practice: Identifying information 1. Procedures, rules, and traps 2. Exercise: C7 P18 <i>Let's Go Bats</i> 3. Vocabulary related to the topic, especially zoological terms 4. Critical thinking 5. Supplementary material 	Textbook C7 P112 C7 P67 & online assignment
	Mar. 19	The same as above in other sections (online teaching)	
4	Mar. 23	The same as above in other sections (in-person teaching starts)	
	Mar. 26	The same as above in other sections	
5	Mar.30	Reading Topic 2 Human & Science <ul style="list-style-type: none"> ● Intermediate Reading Skills-Following key points in a text (Chronological order) ● IELTS Reading Practice: Short-answer questions 1. Procedures, rules, and traps 2. Exercise: C9 P17 <i>William Henry Perkin</i> 3. Vocabulary related to the topic, especially chemical and medical terms 4. Critical thinking 5. Supplementary material 	Textbook C9 P71 Workbook 58-59 & online assignment
	Apr. 02	The same as above in other sections	
6	Apr. 06	The same as above in other sections	
	Apr. 09	The same as above in other sections	
7	Apr. 13	Reading Topic 3 Literacy Skills and Education <ul style="list-style-type: none"> ● Intermediate Reading Skills-Locating specific information ● IELTS Reading Practice: Multiple choice 1. Procedures, rules, and traps 2. Exercise: C9 P97 <i>The Development of Museums</i> 3. Vocabulary related to the topic, especially educational terms 4. Critical thinking 5. Supplementary material 	Textbook C9 P71 Workbook Page 70-71 & online assignment

	Apr. 16	Sports meeting	
8	Apr. 20	The same as above in other sections	
	Apr. 23	The same as above in other sections	
9	Apr. 27	● Mid-term Test	
	Apr.30	● Mid-term test review	
10	May 04	Reading Topic 4 Tourist Attractions & Ecology ● Intermediate Reading Skills-Following key arguments in a text (Problem & solution structure) ● IELTS Reading Practice: Matching Features 1. Procedures, rules, and traps 2. Exercise: C7 P74 <i>Europe's Forest</i> 3. Vocabulary related to the topic, especially ecological and geological terms 4. Critical thinking 5. Supplementary material	Textbook C7 P92 Workbook Page 78-79 & online assignment
	May 07	The same as above in other sections	
11	May 11	The same as above in other sections	
	May 14	The same as above in other sections	
12	May 18	Reading Topic 5 Resources and Environment ● Intermediate Reading Skills – Distinguishing main ideas from supporting details ● IELTS Reading Practice: Matching Headings 1. Procedures, rules, and traps 2. Exercise: C7 P23 <i>Make Every Drop Count</i> 3. Vocabulary related to the topic, especially environmental terms 4. Critical thinking 5. Supplementary material	C9 P67 Workbook Page 89-91 & online assignment
	May 21	The same as above in other sections	
13	May 25	The same as above in other sections	
	May 28	The same as above in other sections	
14	Jun. 01	Reading Topic 6 Social Issues & Children ● Intermediate Reading Skills-Infering information ● Intermediate Reading Practice: Multiple Choices 1. procedures, rules, and traps 2. Exercise: C9 P41 <i>Children's Hearing Impairment</i> 3. Vocabulary related to the topic, especially psychological and medical terms 4. Critical thinking 5. Supplementary material	Textbook C9 P91 C7 P96 & online assignment
	Jun. 04	The same as above in other sections	
15	Jun. 08	The same as above in other sections	
	Jun. 11	The same as above in other sections	
16	Jun. 15	Reading Topic 7 Building Design and Craftsmanship ● Intermediate Reading Skills-Identify the writers overall purpose ● Intermediate Reading Practice: matching features	Textbook C7 P89 Workbook Page 98-100

		<ol style="list-style-type: none"> 1. Procedures, rules, and traps 2. Exercise: C7 P40 <i>Why Pagodas Don't Fall</i> 3. Vocabulary related to the topic, especially architectural and archaeological terms 4. Critical thinking 5. Supplementary material 	& online assignment
	Jun. 18	The same as above in other sections	
17	Jun. 22	The same as above in other sections	
	Jun. 25	The same as above in other sections	
18	Jun. 29	<ul style="list-style-type: none"> ● Review for final exam ● Quiz 	Related online exercises
	Jul. 02	The same as above in other sections	
19	Jul.06	The same as above in other sections	
	Jul.9	The same as above in other sections	
20	Jul 12-16	Final exams	

Topical Course Outline (Speaking Part)

Week	Date	Topics	Homework
1	Mar. 2	<ul style="list-style-type: none"> ● Syllabus • Briefly introduce course learning, including course objective, teaching material, teaching methods. ● Unit 5 Animal World ● Basic communication Skills and Practice ● Pronunciation training ● Question & Answer in Part 1, Part 2 & Part 3 ● Grammatical accuracy training ● Expressions, patterns and structures related to the topic. ● Online teaching 	Online assignment: Practice describing pets
	Mar. 5	The same as above in other sections	
2	Mar. 9	The same as above in other sections	
	Mar. 12	The same as above in other sections	
3	Mar. 16	<ul style="list-style-type: none"> ● Unit 5 Animal World ● Basic communication Skills and Practice ● Pronunciation training ● Question & Answer in Part 1, Part 2 & Part 3 ● Grammatical accuracy training ● Expressions, patterns and structures related to the topic. ● Online teaching 	Question practice Exercise book
	Mar. 19	The same as above in other sections	
4	Mar. 23	The same as above in other sections	
	Mar. 26	The same as above in other sections	
5	Mar. 30	<ul style="list-style-type: none"> ● Unit 6 Being Human ● Basic communication Skills and Practice ● Pronunciation training ● Question & Answer in Part 1, Part 2 & Part 3 ● Lexical practice ● Extension activities on the theme. 	Practice describing habits

	Apr. 2	The same as above in other sections	
6	Apr. 6	The same as above in other sections	
	Apr. 9	The same as above in other sections	
7	Apr. 13	<ul style="list-style-type: none"> ● Unit 7 Literacy Skills ● Basic communication Skills and Practice ● Pronunciation training ● Question & Answer in Part 1, Part 2 & Part 3 ● Grammatical accuracy training ● Expressions, patterns and structures related to the topic. 	Practice describing reading and writing activities
	Apr. 16	Sports meeting	
8	Apr. 20	The same as above in other sections	
	Apr. 23	The same as above in other sections	
9	Apr. 27	● Review and Summary	
	Apr. 30	● The same as above in other sections	
10	May 4	● The same as above in other sections	
	May 7	● The same as above in other sections	
11	May 11	<ul style="list-style-type: none"> ● Unit 8 Tourist Attractions ● Basic communication Skills and Practice ● Pronunciation training ● Question & Answer in Part 1, Part 2 & Part 3 ● Grammatical accuracy training ● Expressions, patterns and structures related to the topic. 	Practice describing tourist attraction
	May 14	The same as above in other sections	
12	May 18	The same as above in other sections	
	May 21	The same as above in other sections	
13	May 25	<ul style="list-style-type: none"> ● Unit 9 Every Drop Counts ● Basic communication Skills and Practice ● Pronunciation training ● Question & Answer in Part 1, Part 2 & Part 3 ● Grammatical accuracy training ● Expressions, patterns and structures related to the topic. 	Practice describing hobbies and sports
	May 28	The same as above in other sections	
14	Jun. 1	The same as above in other sections	
	Jun. 4	The same as above in other sections	
15	Jun. 8	<ul style="list-style-type: none"> ● Unit 10 Building Design ● Basic communication Skills and Practice ● Pronunciation training ● Question & Answer in Part 1, Part 2 & Part 3 ● Grammatical accuracy training ● Expressions, patterns and structures related to the topic. 	Practice describing buildings

	Jun. 11	The same as above in other sections	
16	Jun. 15	The same as above in other sections	
	Jun.18	The same as above in other sections	
17	Jun. 22	Speaking Final Exam	
	Jun. 25	The same as above in other sections	
18	Jun. 29	The same as above in other sections	
	Jul.2	The same as above in other sections	
19	Jul. 6	Review and Summary	
	Jul. 9	The same as above in other sections	
20	Jul 12-16	Final Exams	

Note: Some chapters or sections may leave for self-study, this is the students' duty to learn and understand, they may also be included in the quizzes or exams.

Topical Course Outline (Writing Part)

Week	Date	Topics	Homework
1	Mar. 02	<ul style="list-style-type: none"> ● Unit 1: Dynamic chart in Task 1 Writing (online teaching) What is dynamic chart? Useful expressions for dynamic chart Analyzing and describing a dynamic chart How to select major data How to organize your ideas How to write overview	Related exercises in workbook
	Mar. 05	The same as above in other sections (online teaching)	
2	Mar. 9	The same as above in other sections (online teaching)	
	Mar. 12	The same as above in other sections (online teaching)	
3	Mar. 16	<ul style="list-style-type: none"> ● Unit 2 Task 2 Writing-Agree or disagree pattern (online teaching) How to plan your essays How to express your ideas How to support your opinion by using assumptions	Related exercises in workbook
	Mar. 19	The same as above in other sections (online teaching)	
4	Mar. 23	The same as above in other sections (in-person teaching starts)	
	Mar. 26	The same as above in other sections	
5	Mar.30	<ul style="list-style-type: none"> ● Unit 3: How to describe flow chart classification of flow chart the features of flow chart Ordering the information and using time markers	Related exercises in workbook
	Apr. 02	The same as above in other sections	
6	Apr. 06	The same as above in other sections	
	Apr. 09	The same as above in other sections	
7	Apr. 13	<ul style="list-style-type: none"> ● Unit 4 Task 2 Writing-Discuss both views pattern Discussing opposing views and giving your opinion Analyzing the task and brainstorming ideas Deciding on your own view	Related exercises in workbook

	Apr. 16	Sports meeting	
8	Apr. 20	The same as above in other sections	
	Apr. 23	The same as above in other sections	
9	Apr. 27	● Mid-term Test	
	Apr.30	● Mid-term test review	
10	May 04	● Unit 5 Task 1 writing -Maps How to describe location How to express changes Writing practices	Related exercises in workbook
	May 07	The same as above in other sections	
11	May 11	The same as above in other sections	
	May 14	The same as above in other sections	
12	May 18	● Unit 6: Task 2 writing: Problem and Solution pattern The most recent questions in this pattern How to express causes Useful expressions of providing solutions	Related exercises in workbook
	May 21	The same as above in other sections	
13	May 25	Writing Practice of Task 1 flow chart	
	May 28	The same as above in other sections	
14	Jun. 01	● Unit 7 Task 2 Writing: mixed questions pattern Which question is more important? How to organize the ideas?	Related exercises in workbook
	Jun. 04	The same as above in other sections	
15	Jun. 08	The same as above in other sections	
	Jun. 11	The same as above in other sections	
16	Jun. 15	● Unit 8 Task 1 review Dynamic charts and static charts Mixed charts Flow charts and maps	Related exercises in workbook
	Jun. 18	The same as above in other sections	
17	Jun. 22	The same as above in other sections	
	Jun. 25	The same as above in other sections	
18	Jun. 29	● Unit 9 Task 2 review Argumentative essays Report writing Mixed questions	Related exercises in workbook
	Jul. 02	The same as above in other sections	
19	Jul.06	The same as above in other sections	
	Jul.9	The same as above in other sections	
20	Jul 12-16	Final exams	

Note: Some chapters or sections may leave for self-study, this is the students' duty to learn and understand, they may also be included in the quizzes or exams.

A review in Chinese may be held during L.C. and O.H. in the semester.

Important Dates

Spring Semester, 2021	Feb 28, 2021— July 18, 2021
Feb. 28	Registration
Mar. 1	Classes Begin
Apr.4	Qing Ming Festival
Apr.16	Spring Sports
Apr.26 -30	Midterm Test (tentative)
May 1	Labor Day
June 14	Dragon-Boat Festival
June 21-25	Final Exams for Sophomores and Juniors
June 28-July18	Social Practice for Sophomores and Juniors (tentative)
July 3-11	Revision (Freshmen)
July 12-16	Final Exam Period (Freshmen)
July 19	Summer Vacation Begins

Note: This syllabus is tentative and may be changed or modified throughout the semester. All students will be notified and a new syllabus will be given.

Instructor: _____

Department Head: _____

