
Capital University of Economics and Business

Overseas Chinese College

Course Syllabus

<u>Year and Semester</u>	2019 Fall (September 2, 2019 - January 13, 2020)
<u>Course Name</u>	Big Data
<u>Course Code</u>	MIS451
<u>Course Type</u>	<input type="checkbox"/> General Education (Required) <input type="checkbox"/> General Education (Elective) <input type="checkbox"/> Professional Course (Required) <input checked="" type="checkbox"/> Professional Course (Elective) <input type="checkbox"/> Basic Disciplinary Course
<u>Course Credits</u>	2
<u>Course Hours</u>	32
<u>Prerequisites</u>	Statistics, Database, SQL
<u>Instructor</u>	Leilei Zhu (Emma Zhu)
<u>Contact Information</u>	Office: C217 Tele: None Email: zhuleilei@cueb.edu.cn
<u>Office Hour</u>	M: 10:00—11:00; T: 10:00—11:00; W: 9:00—11:00; F: 8:00-10:00
<u>Learning Centre</u>	W: 18:00—20:00; Th: 15:30—17:30
<u>Grade/Section</u>	2016IT/Y01
<u>Course Time/Place</u>	M: 15:40—17:30 / B209;

Textbook

Viktor Mayer-Schönberger. *Big Data: A Revolution That Will Transform How We Live, Work, and Think, First Edition*. Zhejiang Renmin Press, ISBN: 978- 7- 213-05254-5

Reference Book

1. Viktor Mayer-Schönberger. *Delete: The Virtue of Forgetting in the Digital Age, First Edition*. Zhejiang Renmin Press, ISBN: 978- 7- 213-05251-4.

Course Description

This course will focus on the various aspects of big data. It contains: the detailed introduction of Hadoop, which includes two basic blocks of Hadoop system, Hadoop Distributed File System (HDFS) and Hive; how data is stored in HDFS; how can do some basic query and data analysis; the definition of Big Data and the features of big data time will be discussed in detail; several cases of applications of correlation in big data will be covered; a new concept Datafication will be defined and some examples will be followed; the values of big data, the implication and potential risks of big data will also be discussed in terms of several cases.

Student Learning Objectives

After completing this course, students will be able to:

- ♦ Obtain some knowledge of big data technology
- ♦ Gain a full understanding of big data time

Website Source

https://www.webopedia.com/TERM/B/big_data.html

<http://spark.apache.org/>

Teaching Methods

This course consists of lectures, discussions and student presentations. Students will be divided into small groups with a group leader helping others in the group. Students must be prepared to finish some small questions and small quizzes during the class.

Grade Criterion

Component	Weight	Description
Final Exam	20%	A cumulative final examination will be given based on all of the contents of the class. The exam paper may be composed of multiple-choice questions, short answer questions, essay questions, problems, and preparation of financial statements. Students should rely primarily on homework assignments to give them a sense of what they may see for material on exams.
Mid-Term Test	20%	A cumulative midterm test will be given based on all of the contents that have been taught in class. The test paper may be mainly composed of multiple-choice questions and it should be completed within 15 minutes in class.
Homework	15%	Most of the assigned homework is taken from the Exercises in the textbook. Assignments will be collected at the clearly stated date. Late assignments will not be accepted. The graded assignments will be kept by the tutor for reference and won't be returned to students.
Quizzes	15%	There will be at least 2 quizzes during the semester. Quizzes may or may not be announced in advance. It may also be used as a way to check the attendance. Quizzes will test your knowledge of both concepts and the application of those concepts.
Presentation	10%	The students will be divided into several groups to prepare a presentation. Each student is required to be involved in the presentation. The topics can be selected from the textbook or lectures. Each group need to finish a PPT related to the topic which is given and hand in the related resources to the teacher before the presentation.
Participation	10%	Individuals will be asked to participate individually in a question and answer at least 5 times during the semester. The performances should be counted in their participation.
Attendance	10%	Refer to attendance policy listed below

Total	100%	
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Detailed Grade Computation

	Before Midterm	After Midterm
Attendance	5%	5%
Participation	5%	5%
Homework	5%	10%
Quizzes	5%	10%
Presentation		10%
Midterm test	20%	
Final exam		20%
Total	40%	60%

Grading Policy

A+ 97-100	A 93-96	A- 90-92	B+ 87-89	B 83-86	B- 80-82
C+ 75-79	C 70-74	C- 67-69	D+ 63-66	D 62-60	F 0-59

Exam Schedule

Midterm Test: November 4-8, 2019;

Final Exam: January 2-10, 2019

Assessment of Student Performance

☛ Self-Study and Reading ability Practice

Instructor will give out the chapters or the reference books to read and use class hours to have discussion; students should be able to show a proactive attitude and ability for self-study and reading. Knowledge and oral English will be elements of homework or presentation score.

☛ Homework

Students should finish their homework by themselves. Copying from others will be treated as cheating and the homework scores will be lowered. Students should hand in all assignments on time. Late assignments will be accepted at the discretion of the instructor (i.e., when the student was ill or had an excused absence). Late assignments without reasonable proof will be reduced in score by 50%.

☛ Attendance

Because the course covers a great deal of material, attending every class session is very important for performing well.

- ◆ Being late for 15 minutes or more is considered an absence.
- ◆ Five hours or above of unexcused absences will result in the lower level of the final grade by one grade band (e.g. from C – to D +). Any excused absence must be discussed directly with the teacher.
- ◆ Absence which is more than 1/3 of the total teaching hours will cause an F (a failing grade) directly.
but students are welcome to continue attending classes.
- ◆ An incomplete grade (I) will be considered in case of medical or family emergencies.

☞ Participation

- ♦ Students should participate in classes actively. Half of participation grade is determined by their presentation in class. They are encouraged to ask questions relevant to the subject and express their own opinions. Every student should respect the ideas, opinions, and questions of their classmates.
- ♦ Students should also use office hours to ask questions or talk with the instructor for good communication and effective learning.
- ♦ Frequent visiting the instructor and chatting in English during office hours is highly recommended.
- ♦ Any misbehavior and non-class related activities in class will result in the lower level of the participation grade, including ringing cell phones.
- ♦ All above behaviors will be solely evaluated by the instructor for scoring.

☞ Textbook

Students must bring the textbook to class.

Topical Course Outline

Date	Week Index	Topics
0902-0906	Week 1	Syllabus & Orientation Chapter 1 Brief Introduction of Big Data Section 1.1: Basic concepts Section 1.2: official definition of big data Section 1.3: Features of big data
0909-0913	Week 2	Chapter 1 Brief Introduction of Big Data Section 1.4: Challenges and opportunities Section 1.5: Applications of big data analysis
0916-0920	Week 3	Chapter 1 Brief Introduction of Big Data Section 1.5: Platforms of big data analytics Chapter 2 Brief Introduction of Hadoop Section 2.1: What is Hadoop?
0923-0927	Week 4	Chapter 2 Brief Introduction of Hadoop Section 2.2: Why Hadoop? Section 2.3: The Hadoop ecosystem
0930-1004	Week 5	National Holiday
1007-1011	Week 6	Chapter 2 Brief Introduction of Hadoop Section 2.4: Introduction of HDFS Section 2.5: Features of HDFS
1014-1018	Week 7	Chapter 2 Brief Introduction of Hadoop Section 2.6: How HDFS works Section 2.7: Introduction of MapReduce

1021-1025	Week 8	Chapter2 Brief Introduction of Hadoop Section 2.8: What is Hive? Section 2.9: Applications of Hive
1028-1101	Week 9	Midterm Examination
1104-1108	Week 10	Chapter 3 Correlation Section 3.1: Predictions and Predilections Section 3.2: Illusions and Illuminations
1111-1115	Week 11	Chapter 3 Correlation Section 3.3: Man and Manhole Section 3.4: The End of Theory?
1118-1122	Week 12	Chapter 4 Datafication Section 4.1: Qualifying the World Section 4.2: When Words, locations and interactions become data
1125-1129	Week 13	Chapter 4 Datafication Section 4.3: The Datafication of Everything Section 4.4: More examples and cases
1202-1206	Week 14	Chapter 5 Some Algorithms Section 5.1: Machine learning algorithms Section 5.2: Linear regression
1209-1213	Week 15	Chapter 5 Some Algorithms Section 5.3: K-nearest neighbors for classification Section 5.4: K-means for clustering
1216-1220	Week 16	Review and Presentations
1223-1227	Week 17	Review and Presentations
1230-0103	Week 18	Final Exam
0106-0110	Week 19	Final Exam

Note: Some chapters or sections may leave for self-study, this is the students' duty to learn and understand, they may also be included in the quizzes or exams Final exam is in term of presentations.

A review in Chinese may be held during L.C. and O.H. in the semester.

Teacher's Office Hour

- ♦ The instructor's office hour is shown in the front of the office door.
- ♦ Students are suggested to use the instructor's office hour and learning center to ask questions or talk with the instructor once at least per week for good communication and effective learning, which is recorded in the students' participation.
- ♦ The time can be scheduled by instructors or students, or both.

Cheating and Plagiarism

Cheating is not tolerated. Any student caught cheating on a quiz; test or exam will be given a mark of zero (0) for the particular work. At the beginning of the semester the definition of plagiarism will be carefully

explained, when any thoughts or writings of another person are used, they must be clearly identified (usually one uses quotation marks) and the source notes. **If any student is caught cheating on any homework assignment, the highest score the student can earn in that course is a "C".**

Important Dates

Fall Semester, 2019

August 30, 2019— January 10, 2020

Aug.30	Registration
Sep.2	Classes Begin
Sep.7-20	Freshmen's Military Training
Sep.13	Mid-Autumn Festival (tentative)
Sep.23	Classes Begin (Freshmen)
Oct.1	National Day Holiday (tentative)
Oct.28- Nov.1	Midterm Test
Jan.1, 2020	New Year's Day Holiday (tentative)
Jan.1-10	Final Exam Period
Jan.13	Winter Vacation Begins

Note: This syllabus is tentative and may be changed or modified throughout the semester. All students will be notified and a new syllabus will be given.

Instructor: Emma Zhu

Department Head: Jingning Li