Capital University of Economics and Business
Overseas Chinese College
Course Syllabus

Year and Semester	2023 Fall
Course Name	Introduction to Computer Technology
Course Code	MIS110
Course Type	☐ General Education (Required) ☐ General Education (Elective) ☑ Basic Disciplinary Course ☐ Professional Course (Required) ☐ Professional Course (Elective) ☐ Professional Course (Expanded) ☐ Professional Course (Advanced)
Course Credits	2

Course Hours	Total Class Hours	18	Lecture Hours	18	Experiment (Computer) Hours	0

Applicable object	☑ Freshman ☐ Sophomore ☐ Junior ☐ Senior
	☐ Business Administration (Accounting)
	☐ Information Management and Information Systems (Finance)
Prerequisites	Fundamental of Computer Science
Instructor	
Contact Information	Office: C217
	Tele: (010)83951082
	Email: tianjiangxue@cueb.edu.cn
Office Hour	T: 13:30-15:05; W: 15:25-17:00; F: 15:25-17:00
Learning Centre	T: 18:00-20:00; W: 11:35-12:20; F: 11:25-12:20
Grade/Section	2023ACCA2
Course Time/Place	F: 09:55-11:30/ A105
Textbook	Timothy J., Linda I., Daniel A. O'Leary. *Computing Essentials 2017*. McGraw-Hill Education Press, New York, ISBN: 978-1-259-56365-2.

Reference Book

Chandra S K , Press C .Essentials of Cloud Computing[M].CRC PR INC,2014.

Course Description

This course is an introductory course in computational knowledge. It mainly introduces the 6 components of information system: People, Procedures, Software, Hardware, Data and Internet. Learning this course allows student to have a basic and complete knowledge of computers and information systems, and to fully integrate knowledge with real life. This course lays a solid foundation for students to further studying in IT area.

Student Learning Objectives

On successful completion of this course, candidates should be able to:

Knowledge	• explain the basic concept of information system(IT), including the role of 6 components and 12 related career. • describe the basic architecture and application of network, and be able to

	communicate effectively by using network.
	◆ identify the functions of 2 major types of software, application software and system software, and be able to use some of them for special area.
	◆ illustrate how information system can improve our life.
Capability	◆ use the computer techniques and tools to solve problems.
	◆ analyze the social issues related with information system
	◆ apply information system to optimize daily work
Mindset	◆ establish the integrity and objectivity in workplace
	◆ be logical, ethical, methodical, consistent and accurate
	◆ apply critical thinking in the process of using IT

Website Source

https://github.com/

Teaching Methods

This course contains online lectures, group discussions, homework, quizzes, presentation and final exam. Textbook content will be introduced first. Then real case and practice questions will be delivered to students as a way to test their understanding of the knowledge. This will require individual or group assignment in or after class.

Grade Criterion

Component	Weight	Description
Final Exam	20%	A cumulative final examination will be given based on all of the contents of the class. The exam paper may be composed of multiple-choice questions, short answer questions, essay questions and practice problems. Students should rely primarily on homework assignments to give them a sense of what they may see for material on exams.
Mid-Term Test	20%	A cumulative midterm test will be given based on all of the contents that have been taught in class. The test paper may be mainly composed of multiple-choice questions and it should be completed within 60 minutes in class.
Homework	15%	Most of the assigned homework is taken from the Exercises in the textbook. Assignments will be collected at the clearly stated date. Late assignments will not be accepted. The graded assignments will be kept by the tutor for reference and won't be returned to students.
Quizzes	15%	There will be at least 2 quizzes during the semester. Quizzes may or may not be announced in advance. It may also be used as a way to check the attendance. Quizzes will test your knowledge of both concepts and the application of those concepts.
Presentation	10%	The students will be divided into several groups to prepare a presentation. Each student is required to be involved in the presentation. The topics can be selected from the textbook or lectures. Each group need to finish a PPT related to the topic which is given and hand in the related resources to the teacher before the presentation.

Participation	10%	Individuals will be asked to participate individually in a question and answer at least 5 times during the semester. The performances should be counted in their participation.
Attendance	10%	Refer to attendance policy listed below
Total	100%	

Detailed Grade Computation

	Before Midterm	After Midterm
Attendance	5%	5%
Participation	5%	5%
Homework	5%	10%
Quizzes	5%	10%
Presentation		10%
Mid-Term Test	20%	
Final exam		20%
Total	40%	60%

Assessment of Student Performance

☞ *Self-Study and Reading ability Practice*

Instructor will give out the chapters or the reference books to read and use class hours to have discussion; students should be able to show a proactive attitude and ability for self-study and reading. Knowledge and oral English will be elements of homework or presentation score.

☞ *Homework*

Students should finish their homework by themselves. Copying from others will be treated as cheating and the homework scores will be lowered. Students should hand in all assignments on time. Late assignments will be accepted at the discretion of the instructor (i.e., when the student was ill or had an excused absence). Late assignments without reasonable proof will be reduced in score by 50%.

☞ *Attendance*

Because the course covers a great deal of material, attending every class session is very important for performing well.

♦ Being late for 15 minutes or more is considered an absence.

♦ Five hours or above of unexcused absences will result in the lower level of the final grade by one grade band (e.g. from C – to D +). Any excused absence must be discussed directly with the teacher.

♦ Absence which is more than 1/3 of the total teaching hours will cause an F (a failing grade) directly. but students are welcome to continue attending classes.

♦ An incomplete grade (I) will be considered in case of medical or family emergencies.

☞ *Participation*

♦ Students should participate in classes actively. Half of participation grade is determined by their presentation in class. They are encouraged to ask questions relevant to the subject and express their own opinions. Every student should respect the ideas, opinions, and questions of their classmates.

♦ Students should also use office hours to ask questions or talk with the instructor for good communication

and effective learning.

◆Frequent visiting the instructor and chatting in English during office hours is highly recommended.

◆Any misbehavior and non-class related activities in class will result in the lower level of the participation grade, including ringing cell phones.

◆All above behaviors will be solely evaluated by the instructor for scoring.

☞ *Textbook*

Students must bring the textbook to class.

Topical Course Outline

Week	Topics	Homework

4	— (Application and Interview for Class)
	● Syllabus
	● Chapter 1
	  • Information System
	  • People
	  • Software
		――――

	● Chapter 1
	  • Hardware
	  • Data
	  • Internet
	● Exercises for Chapter 1
		Textbook Page 21:
		Exercise 1-10
		Textbook Page 22:
		Exercise all

5	● Chapter 2
	  • The Internet and the We
	  • Internet Access
	  • Web Utilities
	  • Communication
	  • Search Tools
		――――

	● Chapter 2
	  • Electronic Commerce
	  • Cloud Computing
	  • The Internet of Things
	  ● Exercises for Chapter 2
		Textbook Page 55:
		Exercise 1-10
		Textbook Page 56:
		Exercise all

6	● Chapter 3
	  • Application Software
	  • General-Purpose Applications
	  • Specialized Applications
	  • Mobile Apps
	  • Software Suites
	  ● Exercises for Chapter 3
		Textbook Page 84:
		Exercise 1-10
		Textbook Page 85:
		Exercise all

	● Chapter 4
	  • System Software
	  • Operating Systems
	  • Mobile Operating Systems
	  • Desktop Operating Systems
	  • Utilities
	● Exercises for Chapter 4
		Textbook Page 110:
		Exercise 1-10
		Textbook Page 111:
		Exercise all

7	● Chapter 5
	  • System Unit
	  • System Board
	  • Microprocessor
		――――

	• Memory • Expansion Slots and Cards • Bus Lines	
	● Chapter 5 • Ports • Power Supply • Electronic Data and Instructions ● Exercises for Chapter 5	**Textbook Page 136:** Exercise 1-10 **Textbook Page 137:** Exercise all
8	● **Midterm Test**	——
8	● Chapter 6 • What Is Input • Keyboard Entry • Pointing Devices • Scanning Devices • Image Capturing Devices • Audio-Input Devices • What Is Output • Monitors • Printers • Audio-Output Devices • Combination Input and Output • Devices • Ergonomics ● Exercises for Chapter 6 ● **Midterm Review**	**Textbook Page 168:** Exercise 1-10 **Textbook Page 169:** Exercise all
9	● Chapter 7 • Storage • Hard Disks • Solid-State Storage • Optical Discs	
9	● Chapter 7 • Cloud Storage • Mass Storage Devices ● Exercises for Chapter 7	**Textbook Page 190:** Exercise 1-3 **Textbook Page 191:** Exercise all **Textbook Page 192:** Exercise 1-6
10	● Chapter 8 • Communications • Communication Channels • Connection Devices • Data Transmission • Networks • Network Types • Network Architecture • Organizational Networks ● Exercises for Chapter 8	**Textbook Page 218:** Exercise 1-10 **Textbook Page 219:** Exercise all
11	● Chapter 9 • People • Privacy • Security • Ethics ● Exercises for Chapter 9	**Textbook Page 247:** Exercise 1-10 **Textbook Page 248:** Exercise all
12	Final Presentation	——

Note: In the first three weeks, Tencent Meeting, Mosoteach and the Wechat group will be used as the main teaching methods. The Wechat group will be mainly used to inform the students daily study activities and tasks Tencent Meeting and Mosoteach will be used as the main study platform to teach and organize the study activities When classes change back to school, Tencent Meeting will be stopped to use. Mosoteach will be mainly used to upload PPTS and release some learning materials.

Some chapters or sections may leave for self-study, this is the students' duty to learn and understand, they may also be included in the quizzes or exams. A review in Chinese may be held during L.C. and O.H. in the semester.

Teacher's Office Hour

• The instructor's office hour is shown in the front of the office door.

• Students are suggested to use the instructor's office hour and learning center to ask questions or talk with the instructor once at least per week for good communication and effective learning, which is recorded in the students' participation.

• The time can be scheduled by instructors or students, or both.

Cheating and Plagiarism

Cheating is not tolerated. Any student caught cheating on a quiz; test or exam will be given a mark of zero (0) for the particular work. At the beginning of the semester the definition of plagiarism will be carefully explained, when any thoughts or writings of another person are used, they must be clearly identified (usually one uses quotation marks) and the source notes. **If any student is caught cheating on any homework assignment, the highest score the student can earn in that course is a "C".**

Important Dates

Midterm Test	Week 8
Final Exam	Week 18 or 19 (Refer to the notice of the Academic Affairs Office)

Note: This syllabus is tentative and may be changed or modified throughout the semester. All students will be notified and a new syllabus will be given.

Instructor:_____   **Department Head:**_____

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