

Capital University of Economics and Business Overseas Chinese College Course Syllabus

Year and Semester	2021 Spring (Feb 28, 2021—July 18, 2021)	
Course Name	Financial Management	
Course Code	ACCAF9	
Course Type	General Education (Required)	□ General Education (Elective)
	□ Professional Course (Required)	Professional Course (Elective)
	Basic Disciplinary Course	
Course Credits	4	
Course Hours	64	
<u>Prerequisites</u>	Finance	
<u>Instructor</u>	Xiaoshu Qin	
Contact Information	Office: C203	
	Tele: (010) 8395 1085	
	Email:xiaoshumt@126.com	
Office Hour	T9:00-10:00/T14:30-17:30/W13:00-1	4:00/F8:00-9:00
Learning Centre	M13:00-15:00/M18:00-20:00	
Grade/Section	2019ACCA/Y01	
Course Time/Place	M: 15:40—17:30 / BX204	
	W: 10:10—12:00 / BX204	F: 10:10—12:00 / BX204

Textbook

ACCA Financial Management, BPP Learning Media, 2021, ISBN 978-1-5097-1680-7

Reference Books

1. Stephen A. Ross. *Corporate Finance, 11th Edition*, China Machine Press, Beijing, ISBN: 978-7-111-58856-6

Course Description

This course aims to prepare students with fundamental knowledge of financial management. Core areas include working capital management, investment appraisal, financing, dividend policy decisions, management of interest rate risk and exchange rate risk.

Student Learning Objectives

After completing this course, students should be able to:

- > Discuss the role and purpose of the financial management function
- > Assess and discuss the impact of the economic environment on financial management
- > Discuss and apply working capital management techniques
- Explain and apply various investment appraisal methods
- Identify and evaluate alternative sources of business finance
- Discuss and apply principles of business and asset valuations
- > Explain and apply risk management techniques in hedging interest rate risk and currency risk



Website Source

- 1 <u>http://www.cmegroup.com/</u>
- 2. http://www.szse.cn/

3. <u>http://www.sse.com.cn</u>/

Teaching Methods

This course contains lectures, class discussions, homework, quizzes, presentation and exams. Textbook content will be introduced first. Then real case and practice questions will be delivered to students as a way to test their understanding of the knowledge. This will require individual or group assignment in or after class.

Grade Criterion

Component	Weight	Description	
		A cumulative final examination will be given based on all of the contents	
		of the class. The exam paper may be composed of multiple-choice	
Final Test	40%	questions, short answer questions, essay questions, problems. Students	
		should rely primarily on homework assignments to give them a sense of	
		what they may see for material on exams.	
Mid-Term Test	0%	N/A	
		Most of the assigned homework is taken from the Exercises in the	
Homework	150/	textbook. Assignments will be collected at the clearly stated date. Late	
Homework	15%	assignments will not be accepted. The graded assignments will be kept	
		by the tutor for reference and won't be returned to students.	
		There will be at least 2 quizzes during the semester. Quizzes may or may	
Onizzas	15%	not be announced in advance. It may also be used as a way to check the	
Quizzes	13%	attendance. Quizzes will test your knowledge of both concepts and the	
		application of those concepts.	
		The students will be divided into several groups to prepare a presentation.	
		Each student is required to be involved in the presentation. The topics	
Presentation	10%	can be selected from the textbook or lectures or course related materials.	
		Each group needs to finish a PPT related to the topic which is given and	
		hand in the related resources to the teacher before the presentation.	
		Individuals will be asked to participate individually in a question and	
Participation	10%	answer at least 5 times during the semester. The performances should be	
		counted in their participation.	
Attendance	10%	Refer to attendance policy listed below	
Total	100%	%	

Grading Policy

A+ 97-100	A 93-96	A- 90–92	B+ 87-89	B 83-86	B- 80-82
C+ 75-79	C 70-74	C- 67–69	D+ 63-66	D 62-60	F 0- 59

Exam Schedule



Final Test: June 11, 2021 (Global Exam)

Assessment of Student Performance

☞ Self-Study and Reading ability Practice

Instructor will give out the chapters or the reference books to read and use class hours to have discussion; students should be able to show a proactive attitude and ability for self-study and reading. Knowledge and oral English will be elements of homework or presentation score.

Homework

Students should finish their homework by themselves. Copying from others will be treated as cheating and the homework scores will be lowered. Students should hand in all assignments on time. Late assignments will be accepted at the discretion of the instructor (i.e., when the student was ill or had an excused absence). Late assignments without reasonable proof will be reduced in score by 50%.

𝕶 Attendance

Because the course covers a great deal of material, attending every class session is very important for performing well.

- Being late for 15 minutes or more is considered an absence.
- Five hours or above of unexcused absences will result in the lower level of the final grade by one grade band (e.g. from C to D +). Any excused absence must be discussed directly with the teacher.
- Absence which is more than 1/3 of the total teaching hours will cause an F (a failing grade) directly. But students are welcome to continue attending classes.
- An incomplete grade (I) will be considered in case of medical or family emergencies.

Participation

- Students should participate in classes actively. Half of participation grade is determined by their presentation in class. They are encouraged to ask questions relevant to the subject and express their own opinions. Every student should respect the ideas, opinions, and questions of their classmates.
- Students should also use office hours to ask questions or talk with the instructor for good communication and effective learning.
- Frequent visiting the instructor and chatting in English during office hours is highly recommended.
- Any misbehavior and non-class related activities in class will result in the lower level of the participation grade, including ringing cell phones.
- All above behaviors will be solely evaluated by the instructor for scoring.

👁 Textbook

Students must bring the textbook to class.

Topical Course Outline			
Week	Date	Topics	Homework
		● Syllabus	
		• Chapter 1 Financial management and financial objectives	
1	Mar.1	1 The nature and purpose of financial management	
		2 Financial objectives and the relationship with corporate strategy	Practice and
		3 Stakeholders	Revision kit

Topical Course Outline



	1	CAPITAL UNIVERSITY OF ECONOMICS AND BUSINESS	
		4 Measuring the achievement of corporate objectives	Questions
		5 Encouraging the achievement of stakeholder objectives	
		6 Not for profit organizations	
		• Chapter 2 The economic environment for business	
		1 Outline of macroeconomic policy	
		2 Fiscal policy	
		3 Monetary policy	
		4 Exchange rates	
		5 Competition policy	
		6 Government assistance for business	
		7 Green policies	
		8 Corporate governance regulation	
		• Chapter 3 Financial markets, money markets and institutions	
		1 Financial intermediaries	
		2 Financial markets	Practice and
	Mar.3	3 International money and capital markets	Revision kit
		4 Rates of interest and rates of return	Questions
		5 Money market instruments	
		Chapter 4 Working capital	
		1 The nature of working capital	
		2 Objectives of working capital management	Practice and
	Mar.5	3 Role of working capital management	Revision kit
		4 The cash operating cycle	Questions
		5 Liquidity ratios	
		 Chapter 5 Managing working capital 	
		1 Managing inventories	
		2 Managing accounts receivable	Practice and
	Mar.8	3 Managing accounts payable	Revision kit
		5 managing accounts payable	Questions
		 Chapter 6 Working capital finance 	
		1 The management of cash	
		2 Cash flow forecasts	Practice and
	Mar.10	3 Treasury management	Revision kit
		4 Cash management models	Questions
2		5 Investing surplus cash	
2		6 Working capital funding strategies	
		• Chapter 7 Investment decisions	
		1 Investment and the capital budgeting process Revision	
		2 Relevant cash flows	
		3 Payback period	Practice and
	Mar.12	4 Return on capital employed	Revision kit
		 Chapter 8 Investment appraisal using DCF methods 	Questions
		1 Discounted cash flow Revision	
		2 The net present value method	
		3 The internal rate of return method	
		4 NPV and IRR compared	D (1
		5 Assessment of DCF methods of project appraisal	Practice and
	Mar.15	• Chapter 9 Allowing for inflation and taxation	Revision kit
3		1 Allowing for inflation	Questions
		2 Allowing for taxation	
		3 NPV layout	
	Mar.17	• Comprehensive Exercise	
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		1 Risk and uncertainty	Revision kit
		2 Sensitivity analysis	Questions
		3 Probability analysis	Questions
		4 Other risk adjustment techniques	
		Chapter 11 Specific investment decisions	Practice and
	Mar.22	1 Lease or buy decisions	Revision kit
	Wial.22	2 Asset replacement decisions	Questions
		2 Asset replacement decisions	Practice and
4	Mar.24	3 Capital rationing	Revision kit
	Mar.24	● Comprehensive Exercise	
	16.26		Questions
	Mar.26	Comprehensive Exercise	
		• Chapter 12 Sources of finance	
		1 Short-term sources of finance	Practice and
	Mar. 29	2 Debt finance	Revision kit
	-	3 Venture capital	Questions
		4 Equity finance and preference shares	
		5 Islamic finance	
5		 Chapter 13 Dividend policy 	Practice and
	Mar. 31	1 Internal sources of finance	Revision kit
		2 Dividend policy	Questions
		 Chapter 14 The cost of capital 	
	A mm 2	1 Cost of capital	Revision kit
	Apr.2	2 Dividend growth model	Questions
		3 Capital asset pricing model (CAPM)	
	Apr.5	Qing Ming Festival (tentative)	
			Practice and
6	Apr.7	4 Cost of debt	Revision kit
	1	5 Weighted average cost of capital (WACC)	Questions
	Apr.9	Comprehensive Exercise	`
		• Chapter 15 Gearing and capital structure	
		1 Gearing	Practice and
	Apr.12	2 Effect on shareholder wealth	Revision kit
		3 Finance for small and medium-sized entities	Questions
7		Chapter 16 Capital structure	Practice and
	Apr.14	1 Capital structure theories	Revision kit
		2 Impact of cost of capital on investments	Questions
	Apr.16	No Class/ Spring Sports	
		• Chapter 17 Business valuations	
		1 The nature and purpose of business valuations	
		2 Asset valuation bases	
	Apr.19	3 Income-based valuation bases	Practice and
8 Apr		4 Cash flow based valuation models	Revision kit
	p	5 Valuation of debt	Questions
		Chapter 18 Market efficiency	
		1 The efficient market hypothesis	
		2 The valuation of shares	
		Chapter 19 Foreign currency risk	
		1 Exchange rates	Practice and
	Apr.21	2 Foreign currency risk	Revision kit
			Questions
		3 The causes of exchange rate fluctuations	I



	Apr.23	4 Foreign currency risk management 5 Foreign currency derivatives	Practice and Revision kit Questions
9	Apr.26	 Chapter 20 Interest rate risk 1 Interest rates 2 Interest rate risk 3 The causes of interest rate fluctuations 	Practice and Revision kit Questions
	Apr.28	4 Interest rate derivatives● Comprehensive Exercise	
	Apr.30	• Comprehensive Exercise	
	May.3	Labor's Day Holiday (tentative)	
10	May.5	• Comprehensive Exercise	
	May.7	• Comprehensive Exercise	
	May.10	ACCAF9 energizer (Bilingual)	
11	May.12	ACCAF9 energizer (Bilingual)	
	May.14	ACCAF9 energizer (Bilingual)	
	May.17	ACCAF9 energizer (Bilingual)	
12	May.19	ACCAF9 energizer (Bilingual)	
	May.21	ACCAF9 energizer (Bilingual)	
	May.24	ACCAF9 energizer (Bilingual)	
13	May.26	ACCAF9 energizer (Bilingual)	
	May.28	ACCAF9 energizer (Bilingual)	
	May.31	Revision/Q&A	
14	June 2	Revision/Q&A	
	June 4	Revision/Q&A	
	June 7	Global Exam (AA)	
15	June 9	Revision/Q&A	
	June 11	Global Exam (FM)	
	June 14	Presentation	
16	June 16	Presentation	
	June 18	Presentation	

Note: In the first three weeks, YunBanKe, Tencent Meeting and WeChat group will be used as main teaching methods. WeChat group will be mainly used to inform students of daily study activities and tasks. YunBanKe and Tencent Meeting will be used as main platform to organize study activities. When school reopen YunBanKe will be used to administer online test.

Some chapters or sections may leave for self-study, this is the students' duty to learn and understand, they may also be included in the quizzes or exams.

A review in Chinese may be held during L.C. and O.H. in the semester.

Teacher's Office Hour

- The instructor's office hour is shown in the front of the office door.
- Students are suggested to use the instructor's office hour and learning center to ask questions or talk with the instructor once at least per week for good communication and effective learning, which is recorded in the students' participation.
- The time can be scheduled by instructors or students, or both.



Cheating and Plagiarism

Cheating is not tolerated. Any student caught cheating on a quiz; test or exam will be given a mark of zero (0) for the particular work. At the beginning of the semester the definition of plagiarism will be carefully explained, when any thoughts or writings of another person are used, they must be clearly identified (usually one uses quotation marks) and the source notes. If any student is caught cheating on any homework assignment, the highest score the student can earn in that course is a "C".

Im	portant Dates	
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Spring Semester, 2021	Feb 28, 2021— July 18, 2021
Feb. 28	Registration
Mar. 1	Classes Begin
Apr.4	Qing Ming Festival
Apr.16	Spring Sports
Apr.26 -30	Midterm Test (tentative)
May 1	Labor Day
June 14	Dragon-Boat Festival
June 21-25	Final Exams for Sophomores and Juniors
June 28-July18	Social Practice for Sophomores and Juniors (tentative)
July 19	Summer Vacation Begins

Note: This syllabus is tentative and may be changed or modified throughout the semester. All students will be notified and a new syllabus will be given.

Instructor: <u>Xiaoshu Qin</u>

Department Head: _____