

# Capital University of Economics and Business Overseas Chinese College Course Syllabus

Year and Semester	2018 Fall (September 3, 2018 - January 4, 2019)		
<u>Course Name</u>	College English I		
<u>Course Code</u>	CE111		
<u>Course Type</u>	☑ General Education (Required) □ General Education		
	(Elective)		
	□ Professional Course (Required) □ Professional Course		
	(Elective)		
	□ Basic Disciplinary Course		
<u>Course Credits</u>	4		
Course Hours	60		
<u>Prerequisites</u>	NO		
<u>Instructor</u>	Jane Yan/Michelle Du/Vera Zhang/Bethany Sun/Gloria Hua/		
	Mark Li/Jane Song/Daisy Xu		
<b>Contact Information</b>	Office: C201		
	Tele: (010)83951083		
	Email:		
<u>Office Hour</u>			
<u>Learning Centre</u>	M: 18:00—20:00;		
<b>Grade/Section</b>	2018 Y01-Y08		
Course Time/Place	Wed: 8:00—9:50 am		
	Fri: 8:00—9:50 am		
<u>Textbook</u>			

1.Cambridge IELTS Past Papers ,Cambridge IELTS 6 Cambridge University Press, Cambridge, ISBN 978-0-521-71096-3

2. Cambridge IELTS Past Papers ,Cambridge IELTS 7 Cambridge University Press, Cambridge, ISBN 978-0-521-14694-4

3.Cambridge IELTS Past Papers ,Cambridge IELTS 8 Cambridge University Press, Cambridge, ISBN 978-1-107-62613-3

4.New Horizon College English 1 Viewing, Listening & Speaking Foreign Language Teaching and Research Press, ISBN 978-7-5135-9023-5

## **Reference Book**



1. 新雅思系列教程,Foreign Language Teaching and Research Press, ISBN 978-7-5135-74310

2. Cambridge IELTS Past Papers ,Cambridge IELTS9

Cambridge University Press, Cambridge, ISBN 978-1-107-61817-6

## **Course Description**

This course is mainly designed to provide college freshmen with the basic rudiments of English learning and comprehensive training for improving their fundamental language skills in reading, listening and writing, which are indispensable for daily communications with western native speakers, using English as a foreign language.

## **Student Learning Objectives**

The objectives are:

1. To help freshmen familiarize themselves with communicative usage of English when they are exposed to simulated situations.

2. To help students establish a solid language foundation, including grammar, vocabulary, and sentence structures.

3. To stimulate students' enthusiasm of learning, inspire students' autonomous learning and facilitate their improvement of practical skills.

4. To lay a solid foundation for students to learn major courses in English.

5. To introduce preliminary IELTS into College English.

## Website Source

1. https:// www.chinaielts.org/

2. https:// www.ielts.org/

## **Teaching Methods**

This course contains lectures, class discussions, homework, quizzes, presentation and exams. Textbook content will be introduced first. Then real case and practice questions will be delivered to students as a way to test their understanding of the knowledge. This will require individual or group assignment in or after class.

## **Grade Criterion**

Component	Weight	Description
Final Exam	20%	A cumulative final examination will be given based on all of the contents of the class. The exam paper may be composed of multiple-choice questions, gap filling questions, short answer questions, essay questions, and oral questions, etc. Students should rely primarily on homework assignments to give them a sense of what they may see for material on exams.
Mid-Term Test	20%	A cumulative midterm test will be given based on all of the contents



		that have been taught in class. The test paper may be mainly composed
		of subjective and objective questions.
		Most of the assigned homework is taken from the Exercises in the
Homework	15%	textbook. Assignments will be collected at the clearly stated date. Late
Homework	1370	assignments will not be accepted. The graded assignments will be kept
		by the tutor for reference and won't be returned to students.
		There will be at least 2 quizzes during the semester. Quizzes may or may
Quizzes	15%	not be announced in advance. It may also be used as a way to check the
Quizzes	1370	attendance. Quizzes will test your knowledge of both language skills and
		the application of those skills.
		The students will be divided into several groups to prepare a
		presentation. Each student is required to be involved in the presentation.
Presentation	10%	The topics can be selected from the textbook or lectures. Each group
		need to finish a PPT related to the topic which is given and hand in the
		related resources to the teacher before the presentation.
		Individuals will be asked to participate individually in a question and
Participation	10%	answer at least 5 times during the semester. The performances should be
		counted in their participation.
Attendance	10%	Refer to attendance policy listed below
Total	100%	

# **Detailed Grade Computation**

	Before Midterm	After Midterm
Attendance	5%	5%
Participation	5%	5%
Homework	5%	10%
Quizzes	5%	10%
Presentation		10%
Midterm test	20%	
Final exam		20%
Total	40%	60%

# **Grading Policy**

A+ 97-100	A 93-96	A- 90–92	B+ 87-89	B 83-86	B- 80-82
C+ 75-79	C 70-74	C- 67–69	D+ 63–66	D 62-60	F 0- 59

## Exam Schedule

Midterm Test: November 5-9, 2018; Final Exam: January 7-11, 2019

## **Assessment of Student Performance**

## ☞ Self-Study and Reading ability Practice

Instructor will give out the chapters or the reference books to read and use class hours to have discussion;



students should be able to show a proactive attitude and ability for self-study and reading. Knowledge and oral English will be elements of homework or presentation score.

#### The Homework

Students should finish their homework by themselves. Copying from others will be treated as cheating and the homework scores will be lowered. Students should hand in all assignments on time. Late assignments will be accepted at the discretion of the instructor (i.e., when the student was ill or had an excused absence). Late assignments without reasonable proof will be reduced in score by 50%.

#### Attendance

Because the course covers a great deal of material, attending every class session is very important for performing well.

- Being late for 15 minutes or more is considered an absence.
- Five hours or above of unexcused absences will result in the lower level of the final grade by one grade band (e.g. from C to D +). Any excused absence must be discussed directly with the teacher.

• Absence which is more than 1/3 of the total teaching hours will cause an F (a failing grade) directly, but students are welcome to continue attending classes.

• An incomplete grade (I) will be considered in case of medical or family emergencies.

#### **Participation**

- Students should participate in classes actively. Half of participation grade is determined by their presentation in class. They are encouraged to ask questions relevant to the subject and express their own opinions. Every student should respect the ideas, opinions, and questions of their classmates.
- Students should also use office hours to ask questions or talk with the instructor for good communication and effective learning.
- Frequent visiting the instructor and chatting in English during office hours is highly recommended.
- Any misbehavior in class and activities irrelevant to lectures will result in the lower level of the participation grade, including ringing cell phones.
- All above behaviors will be solely evaluated by the instructor for scoring.

#### Textbook

Students must bring the textbook to class.

Week	Date	Topics	Homework
1	Sep. 5	Freshmen's Military Training	
1	Sep. 7	Freshmen's Military Training	
	Sep. 12	Freshmen's Military Training	
2	Sep. 14	Freshmen's Military Training	
2	Sep. 19	Freshmen's Military Training	
3	Sep. 21	Freshmen's Military Training	
4	Sep. 26	• Syllabus	C7 P10

#### **Topical Course Outline (Listening Part)**



			I
		• Briefly introduce course learning, including course objective,	Exercise 1-10
		teaching material, teaching methods, some classroom policies	
		• Topic 1 IELTS Listening Introduction	
		IELTS Listening Models	
		• Question Types.	
		• Time allocation	
		• Patterns of organizations.	
		Related listening skills	
		Topic listening practice.	
	Sep. 28	The same as above in other sections	
5	Oct. 3	National Day Holiday	Words Review
	Oct. 5	National Day Holiday	Words Review
		• Listening Topic 2 Numbers	
		• Basic Listening Skills and Practice	
		• Listening for numbers	Textbook
	Oct. 10	• IELTS Listening skills:	C7 Page 33:
6		• Filling the gaps	Exercise 1-10
		Sentence Completion	
		• Vocabulary related to the topic.	
	Oct. 12	The same as above in other sections	
	Oct. 17	The same as above in other sections	
7	Oct. 19	The same as above in other sections	
		• Listening Topic 3 Personal information	
		• Basic Listening Skills and Practice	Textbook
		• Listen for the details	C7 Page 81:
	Oct. 24	• IELTS Listening skills:	Exercise 1-10
8		• Gap Filling	Exercise 1-10
		• Vocabulary related to the topic.	
	Oct. 26	The same as above in other sections	
	Oct. 20 Oct. 31	The same as above in other sections	
9	Nov.2	The same as above in other sections	
	1101.2	• Midterm Test	
		Listening Topic 4 Completion	
		Basic Listening Skills and Practice	Textbook
	Nov. 7	Listen for the details	C7 Page 56
10	1.01.7	• IELTS Listening skills:	Exercise 1-10
		• Gap Filling	
		• Vocabulary related to the topic.	
	Nov. 9	The same as above in other sections	
	Nov. 9 Nov. 14		
11		The same as above in other sections	
11	Nov. 14	The same as above in other sections The same as above in other sections The same as above in other sections	Textbook
11	Nov. 14	The same as above in other sections The same as above in other sections The same as above in other sections • Listening Topic 5 Single choice	Textbook C7 Page 12:
11	Nov. 14	The same as above in other sections The same as above in other sections The same as above in other sections • Listening Topic 5 Single choice • Basic Listening Skills and Practice	
	Nov. 14	The same as above in other sections The same as above in other sections The same as above in other sections • Listening Topic 5 Single choice • Basic Listening Skills and Practice • Listen for the details	<b>C7 Page 12:</b> Exercise 11-16
11	Nov. 14 Nov. 16	The same as above in other sections The same as above in other sections The same as above in other sections • Listening Topic 5 Single choice • Basic Listening Skills and Practice • Listen for the details • IELTS Listening skills:	C7 Page 12: Exercise 11-16 C7 Page 15:
	Nov. 14 Nov. 16	The same as above in other sections The same as above in other sections The same as above in other sections • Listening Topic 5 Single choice • Basic Listening Skills and Practice • Listen for the details	<b>C7 Page 12:</b> Exercise 11-16



12	Nov. 28	The same as above in other sections	
13	Nov. 30	The same as above in other sections	
14	Dec. 5	<ul> <li>Listening Topic 6 Multiple choice</li> <li>Basic Listening Skills and Practice</li> <li>Listen for the details</li> <li>IELTS Listening skills:</li> <li>Multiple Choice Questions</li> <li>Vocabulary related to the topic.</li> </ul>	<b>Textbook</b> <b>C7 Page 37:</b> Exercise 29-30
	Dec. 7	The same as above in other sections	
1.5	Dec. 12	The same as above in other sections	
15	Dec. 14	The same as above in other sections	
16	Dec. 19	<ul> <li>Listening Topic 7 Further practice</li> <li>Basic Listening Skills and Practice</li> <li>Listen for the details</li> <li>IELTS Listening skills: <ul> <li>Single Choice Questions</li> <li>Multiple Choice Questions</li> </ul> </li> <li>Vocabulary related to the topic.</li> </ul>	<b>Textbook</b> <b>C7 Page 36:</b> Exercise 21-26 <b>C7 Page 38:</b> Exercise 31-35
	Dec. 21	The same as above in other sections	
17	Dec. 26	The same as above in other sections	
17	Dec. 28	The same as above in other sections	
18	Jan. 2	<ul> <li>Listening Topic 8 Mapping</li> <li>Basic Listening Skills and Practice <ul> <li>Listen for the details</li> </ul> </li> <li>IELTS Listening skills: <ul> <li>Mapping Questions</li> </ul> </li> <li>Vocabulary related to the topic.</li> </ul>	Textbook           C7 Page 34:           Exercise 11-12           C7 Page 61:           Exercise 23-25           C7 Page 84:           Exercise 15-17
	Jan. 4	The same as above in other sections	
	Jan. 9	Final Exam Period	
19	Jan.11	Final Exam Period	
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A review in Chinese may be held during L.C. and O.H. in the semester.

# **Topical Course Outline (Speaking Part)**

Week	Date	Topics	Homework
	Sep. 5	Freshmen's Military Training	
1	Sep. 7	Freshmen's Military Training	
	Sep. 12	Freshmen's Military Training	
2	Sep. 14	Freshmen's Military Training	
3	Sep. 19	Freshmen's Military Training	



	Sep. 21	Freshmen's Military Training	
4	Sep. 26 Sep. 28 Oct. 3	<ul> <li>Syllabus</li> <li>Briefly introduce course learning, including course objective, teaching material, teaching methods, some classroom policies</li> <li>IELTS Speaking Introduction         <ul> <li>IELTS Speaking Models</li> <li>Question Types.</li> <li>Time allocation</li> <li>Speaking criteria</li> </ul> </li> <li>The same as above in other sections</li> <li>National Day Holiday</li> </ul>	Review & Self-introduction
5	Oct. 5	National Day Holiday	
6	Oct. 10	<ul> <li>Speaking Unit 1 People &amp; Family</li> <li>Basic communication Skills and Practice</li> <li>Pronunciation training</li> <li>Question &amp; Answer in Part 1</li> <li>Expressions, patterns and structures related to the topic.</li> </ul>	Practice describing people
	Oct. 12	The same as above in other sections	
7	Oct. 17	The same as above in other sections	
7	Oct. 19	The same as above in other sections	
8	Oct. 24	<ul> <li>Speaking Unit 2 Study &amp; Work</li> <li>Basic communication Skills and Practice</li> <li>Pronunciation training</li> <li>Question &amp; Answer in Part 1&amp; Part 2</li> <li>Cue card responses in Part 2</li> <li>Expressions, patterns and structures related to the topic.</li> </ul>	Practice describing personal information
	Oct. 26	The same as above in other sections	
	Oct. 31	The same as above in other sections	
9	Nov.2	The same as above in other sections	
10	Nov. 7	<ul> <li><u>Speaking Midterm Test</u></li> <li>Self-introduction</li> <li>Individual presentation</li> </ul>	Review Unit 1 & Unit 2
	Nov. 9	The same as above in other sections	
11	Nov. 14	The same as above in other sections	
	Nov. 16	The same as above in other sections	
12	Nov. 21	<ul> <li>Speaking Unit 3 Housing &amp; Places</li> <li>Basic communication Skills and Practice</li> <li>Pronunciation training</li> </ul>	Practice describing places

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		<ul> <li>Question &amp; Answer in Part 1&amp; Part 2</li> <li>Two-way discussion</li> <li>Expressions, patterns and structures related to the topic.</li> </ul>	
	Nov. 23	The same as above in other sections	
	Nov. 28	The same as above in other sections	
13	Nov. 30	The same as above in other sections	
14	Dec. 5	<ul> <li>Speaking Unit 4 Food &amp; Restaurants</li> <li>Basic communication Skills and Practice</li> <li>Pronunciation training</li> <li>Question &amp; Answer in Part 1 &amp; Part 2</li> <li>Fluency &amp; Coherence training</li> <li>Expressions, patterns and structures related to the topic.</li> </ul>	Practice describing eating habits and places
	Dec. 7	The same as above in other sections	
	Dec. 12	The same as above in other sections	
15	Dec. 14	The same as above in other sections	
16	Dec. 19	<ul> <li>Speaking Unit 5 Shopping &amp; Lifestyle</li> <li>Basic communication Skills and Practice</li> <li>Pronunciation training</li> <li>Question &amp; Answer in Part 1, Part 2 &amp; Part 3</li> <li>Grammatical accuracy training</li> <li>Expressions, patterns and structures related to the topic.</li> </ul>	Practice describing life choices and shopping habits; Review Unit 1-Unit 5
	Dec. 21	The same as above in other sections	
	Dec. 26	Speaking Final Exam	
17	Dec. 28	Speaking Final Exam	
	Jan. 2	Speaking Final Exam	
18	Jan. 4	Speaking Final Exam	
	Jan. 9	Final Exam Period	
19	Jan.11	Final Exam Period	

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#### **Topical Course Outline (Reading Part)**

Week	Date	Topics	Homework
	2	Topico	nomenorm



	Sep. 5	Freshmen's Military Training	
1	Sep. 7	Freshmen's Military Training	
	Sep. 12	Freshmen's Military Training	
2	Sep. 14	Freshmen's Military Training	
	Sep. 19	Freshmen's Military Training	
3	Sep. 21	Freshmen's Military Training	
4	Sep. 26	<ul> <li>Syllabus</li> <li>Briefly introduce course learning, including course objective, teaching material, teaching methods, some classroom policies</li> <li>Topic 1 IELTS Reading Introduction <ul> <li>IELTS Reading Models</li> <li>Question Types.</li> <li>Time allocation</li> <li>Patterns of organizations.</li> <li>Related reading skills</li> <li>Topic reading practice.</li> </ul> </li> </ul>	C8 P18
	Sep. 28	The same as above in other sections	
	Oct. 3	National Day Holiday	Words Review Deep Reading Translation
5	Oct. 5	National Day Holiday	Words Review Deep Reading Translation
6	Oct. 10	<ul> <li>Reading Topic 2 Education</li> <li>Basic Reading Skills and Practice <ul> <li>Skimming and Scanning</li> </ul> </li> <li>IELTS Reading skills: <ul> <li>List of Heading</li> <li>Multiple Choice</li> <li>Summary Completion</li> </ul> </li> <li>Vocabulary related to the topic.</li> </ul>	Textbook C6 Page 94: Exercise 27-30 C8 Page 88: Exercise 1-5 Deep Reading Translation Words
	Oct. 12	The same as above in other sections	
7	Oct. 17	The same as above in other sections	
	Oct. 19	The same as above in other sections	-
8	Oct. 24	<ul> <li>Reading Topic 3 Climate Change</li> <li>Basic Reading Skills and Practice <ul> <li>Skimming and Scanning</li> </ul> </li> <li>IELTS Reading skills: <ul> <li>Gap Filling I (Summary Completion)</li> <li>List of Heading</li> </ul> </li> <li>Vocabulary related to the topic.</li> </ul>	Textbook C6 Page 26: Exercise 33-40 C8 Page 48: Exercise 18-22 Deep Reading Translation Words



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	Oct. 26	The same as above in other sections	
	Oct. 31	The same as above in other sections	
9	Nov.2	The same as above in other sections	
10	Nov. 7	<ul> <li><u>Midterm Test</u></li> <li>Reading Topic 4 Transport</li> <li>Basic Reading Skills and Practice <ul> <li>Skimming and Scanning</li> </ul> </li> <li>IELTS Reading skills: <ul> <li>TRUE, FALSE, NG</li> <li>Matching</li> <li>List of Heading</li> </ul> </li> <li>Vocabulary related to the topic.</li> </ul>	Textbook C6 Page 43: Exercise 6-10 C8 Page 25: Exercise 20-26 C7 Page 51: Exercise 31-35 Deep Reading Translation Words
	Nov. 9	The same as above in other sections	
11	Nov. 14	The same as above in other sections	
	Nov. 16	The same as above in other sections	
12	Nov. 21	<ul> <li>Reading Topic 5 Health</li> <li>Basic Reading Skills and Practice <ul> <li>Skimming and Scanning</li> </ul> </li> <li>IELTS Reading skills: <ul> <li>Matching</li> <li>Summary Completion</li> </ul> </li> <li>Vocabulary related to the topic.</li> </ul> <li>The same as above in other sections</li>	Textbook C6 Page 47: Exercise 23-26 C6 Page 73: Exercise 33-37 Deep Reading Translation Words
	Nov. 23	The same as above in other sections	
	Nov. 28		
13	Nov. 30	The same as above in other sections	
14	Dec. 5	<ul> <li>Reading Topic 6 Technology</li> <li>Basic Reading Skills and Practice <ul> <li>Skimming and Scanning</li> </ul> </li> <li>IELTS Reading skills: <ul> <li>Gap Filling II (Table/Chart Completion)</li> <li>TRUE, FALSE, NG</li> </ul> </li> <li>Vocabulary related to the topic.</li> </ul>	TextbookC8 Page 43:Exercise 1-7C8 Page 29:Exercise 31-40HandoutDeep ReadingTranslationWords
	Dec. 7	The same as above in other sections	
15	Dec. 12	The same as above in other sections	



	Dec. 14	The same as above in other sections	
16	Dec. 19	<ul> <li>Reading Topic 7 Environment</li> <li>Basic Reading Skills and Practice <ul> <li>Skimming and Scanning</li> </ul> </li> <li>IELTS Reading skills: <ul> <li>Multiple Choice Questions</li> <li>Matching</li> <li>TRUE, FALSE, NG</li> </ul> </li> <li>Vocabulary related to the topic.</li> </ul>	TextbookC8 Page 95:Exercise 14-17C8 Page 51:Exercise 33-36Deep ReadingTranslationWords
	Dec. 21	The same as above in other sections	
17	Dec. 26	The same as above in other sections	
	Dec. 28	The same as above in other sections	
18	Jan. 2	<ul> <li>Reading Topic 8 Animals</li> <li>Basic Reading Skills and Practice</li> <li>Skimming and Scanning</li> <li>IELTS Reading skills:</li> <li>Comprehensive review</li> <li>Vocabulary related to the topic.</li> </ul>	TextbookC6 Page 124:Exercise 28-40C8 Page 99:Exercise 27-40Deep ReadingTranslationWords
	Jan. 4	The same as above in other sections	
19	Jan. 9	Final Exam Period	
19	Jan.11	Final Exam Period	

A review in Chinese may be held during L.C. and O.H. in the semester.

#### **Topical Course Outline (Writing Part)**

Week	Date	Topics	Homework
	Sep. 5	Freshmen's Military Training	
1	Sep. 7	Freshmen's Military Training	
	Sep. 12	Freshmen's Military Training	
2	Sep. 14	Freshmen's Military Training	
	Sep. 19	Freshmen's Military Training	
3	Sep. 21	Freshmen's Military Training	
4	Sep. 26	<ul> <li>Syllabus</li> <li>Briefly introduce course learning, including course objective, teaching material, teaching methods, some classroom policies</li> </ul>	Practice describing a line graph

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		<ul> <li>IELTS Writing Introduction</li> <li>IELTS Writing Models</li> </ul>	
		• Question Types.	
		•Time allocation	
		•Requirements	
		• IELTS Writing Task 1 Dynamic graphs	
		Trend description	
		• The use of prep.	
		• Tense	
		• How to identify the major features	
		How to write introduction	
	Sep. 28	The same as above in other sections	
5	Oct. 3	National Day Holiday	
5	Oct. 5	National Day Holiday	
		• IELTS Writing Task 1 Static graphs	
		• The expressions of proportion	
	0.4.10	• Sentence patterns for comparison and contrast	Practice describing a
6	Oct. 10	• How to group the data	pie chart
		• How to link the ideas in body paragraph	
		How to write overview	
	Oct. 12	The same as above in other sections	
7	Oct. 17	The same as above in other sections	
/	Oct. 19	The same as above in other sections	
		<ul> <li>IELTS Writing Task 1 Flow chart &amp; Maps</li> </ul>	
		• Flow chart	
		• The writing skills of flow chart description	
	Oct. 24	<ul> <li>Linking words used to indicate time phase</li> </ul>	Practice describing a
8		• The use of passive voice	flow chart
0		• Maps:	
		• How to express locations	
		• Tense	
	Oct. 26	The same as above in other sections	
	Oct. 31	The same as above in other sections	
9	Nov.2	The same as above in other sections	
		● IELTS Writing Task 2 Agree or Disagree	
		• How to analyze the topic	
10	Nov. 7	• How to plan your response	Practice writing an
		• How to write the introduction	argumentative essay
		• The methods of deveoping ideas in a body paragraph	
		How to write the conclusion	
	Nov. 9	The same as above in other sections	
11	Nov. 14	The same as above in other sections	



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	Nov. 16	The same as above in other sections	
12	Nov. 21	<ul> <li>IELTS Writing Task 2 Discuss both views</li> <li>How to analyze the topic</li> <li>How to plan your response</li> <li>The use of model words</li> <li>The use of noun phrases</li> </ul>	Practice writing an argumentative essay
	Nov. 23	The same as above in other sections	
	Nov. 28	The same as above in other sections	
13	Nov. 30	The same as above in other sections	
14	Dec. 5	<ul> <li>IELTS Writing Task 2 Discuss both views</li> <li>How to analyze the topic</li> <li>How to plan your response</li> <li>The use of linking words</li> <li>The use of synonyms</li> </ul>	Practice writing an argumentative essay
	Dec. 7	The same as above in other sections	
	Dec. 12	The same as above in other sections	
15	Dec. 14	The same as above in other sections	
16	Dec. 19	<ul> <li>IELTS Writing Task 2 Advantages &amp; Disadvantages</li> <li>How to analyze the topic</li> <li>How to plan your response</li> <li>Guided writing</li> <li>Related vocabulary</li> </ul>	Practice writing an argumentative essay
	Dec. 21	The same as above in other sections	
. –	Dec. 26	The same as above in other sections	
17	Dec. 28	The same as above in other sections	
18	Jan. 2	<ul> <li>IELTS Writing 1&amp; 2 review</li> <li>Related languages points</li> <li>Question Types</li> <li>Related writing skills</li> </ul>	
	Jan. 4	The same as above in other sections	
	Jan. 9	Final Exam Period	
19	Jan.11	Final Exam Period	
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A review in Chinese may be held during L.C. and O.H. in the semester.

# **Important Dates**



Fall Semester, 2018	August 31, 2018— January 13, 2019
Aug. 31	Registration
Sep.3	Classes Begin
Sep.7 - 20	Freshmen's Military Training
Sep.24	Classes Begin (Freshmen)
Sep.24	Mid-Autumn Festival (tentative)
Oct.1 - 5	National Day Holiday (tentative)
Oct. 29 - Nov. 2	Mid-term Test
Jan.1, 2019	New Year's Day Holiday (tentative)
Jan.2-11	Final Exam Period
Jan.14	Winter Vacation Begins

*Note:* This syllabus is tentative and may be changed or modified throughout the semester. All students will be notified and a new syllabus will be given.

Instructor: \_\_\_\_\_

Department Head: \_\_\_\_\_

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