

Capital University of Economics and Business Overseas Chinese College Course Syllabus

Year and Semester 2023 Spring

Course Name Advanced Database Management

Course Code MIS237

Course Type General Education (Required) General Education (Elective)

Basic Disciplinary Course Professional Course (Required)

☑ Professional Course (Elective) Professional Course (Expanded)

Course Credits 3 **Course Hours** 48

Prerequisites MIS227 Database Systems

Instructor Changjun Ru **Contact Information** Office: C217

Tele: (010)83951082

Email: ruchangjun@cueb.edu.cn

Office Hour Tue., Wed. & Fri.: 8:00-9:35

Learning Centre Mon.: 18:00-20:00, Tue.: 13:30-15:05

Grade/Section 2021 IT

Course Time/Place 2021 IT: Tue. 09:55-12:20/ B308

Textbook

The textbook and reference book mainly cover the knowledge that instructor introduced in the class, but not limited to these books, students should have the ability to search and expose to the resources to support your study.

Course Description

This course is for students to obtain principles of database systems. We will focus mainly on relational data models and relational query operations, together with SQL for data definitions and queries. The course will also involve a multi-part project using Sql Server. Students undertake a semester project that includes the query design using Sql Server.

Student Learning Outcomes

After learning this course, the students will be able to:

Knowledge:

- apply the major objectives of database technology;
- apply the relational model for databases and competing models;
- apply the techniques and tools to design and implement a database suitable for an information system;
- apply a database retrieval and manipulation language

Capability:

- apply time management to self-study before or during lecture time
- analyze and solve database problems



• apply scientific thinking skills on database

Mindset:

- establish the integrity and objectivity in database
- be logical, ethical, methodical, consistent and accurate
- apply critical thinking in the process of decision making

Website Source

- 1. https://www.icourse163.org/course/RUC-488001
- 2. https://www.icourse163.org/course/RUC-1001655006

Teaching Methods

This course contains lectures, class discussions, homework, quizzes, presentation and exams. Textbook content will be introduced first. Then real case and practice questions will be delivered to students as a way to test their understanding of the knowledge. This will require individual or group assignment in class.

Grade Criterion

Component	Weight	Description
		A cumulative final examination will be given based on all of the contents
	20%	of the class. The exam paper may be composed of multiple-choice
Final Exam		questions, short answer questions, essay questions and practice problems.
		Students should rely primarily on homework assignments to give them a
		sense of what they may see for material on exams.
		A cumulative midterm test will be given based on all of the contents that
Mid-Term Test	20%	have been taught in class. The test paper may be mainly composed of
Mid-Term Test		multiple-choice questions and it should be completed within 60 minutes
		in class.
		Most of the assigned homework is taken from the Exercises in the
Homework	10%	textbook. Assignments will be collected at the clearly stated date. Late
Homework		assignments will not be accepted. The graded assignments will be kept
		by the tutor for reference and won't be returned to students.
		There will be at least 2 quizzes during the semester. Quizzes may or may
Quizzes	10%	not be announced in advance. It may also be used as a way to check the
Quizzes	1070	attendance. Quizzes will test your knowledge of both concepts and the
		application of those concepts.
		The students will be divided into several groups to prepare a presentation.
	20%	Each student is required to be involved in the presentation. The topics
Presentation		can be selected from the textbook or lectures. Each group need to finish
		a PPT related to the topic which is given and hand in the related resources
		to the teacher before the presentation.
		Individuals will be asked to participate individually in a question and
Participation	10%	answer at least 5 times during the semester. The performances should be
		counted in their participation.
Attendance	10%	Refer to attendance policy listed below



Total 100%

Detailed Grade Computation

	Before Midterm	After Midterm
Attendance	5%	5%
Participation	5%	5%
Homework	5%	5%
Quizzes	5%	5%
Presentation		20%
Midterm test	20%	
Final exam		20%
Total	40%	60%

Grading Policy

A+ 97-100	A 93-96	A- 90–92	B+ 87-89	B 83-86	B- 80–82
C+ 75-79	C 70-74	C- 67–69	D+ 63-66	D 62-60	F 0- 59

Exam Schedule

Midterm Test: 10th – 16th, April; Final Exam: 5th – 9th, June

Assessment of Student Performance

*Self-Study and Reading ability Practice

Instructor will give out the chapters or the reference books to read and use class hours to have discussion; students should be able to show a proactive attitude and ability for self-study and reading. Knowledge and oral English will be elements of homework or presentation score.

Homework

Students should finish their homework by themselves. Copying from others will be treated as cheating and the homework scores will be lowered. Students should hand in all assignments on time. Late assignments will be accepted at the discretion of the instructor (i.e., when the student was ill or had an excused absence). Late assignments without reasonable proof will be reduced in score by 50%.

☞ Attendance

Because the course covers a great deal of material, attending every class session is very important for performing well.

- Being late for 15 minutes or more is considered an absence.
- Five hours or above of unexcused absences will result in the lower level of the final grade by one grade band (e.g. from C - to D +). Any excused absence must be discussed directly with the teacher.
- Absence which is more than 1/3 of the total teaching hours will cause an F (a failing grade) directly. but students are welcome to continue attending classes.
- An incomplete grade (I) will be considered in case of medical or family emergencies.

Participation

• Students should participate in classes actively. Half of participation grade is determined by their presentation in class. They are encouraged to ask questions relevant to the subject and express their



own opinions. Every student should respect the ideas, opinions, and questions of their classmates.

- Students should also use office hours to ask questions or talk with the instructor for good communication and effective learning.
- Frequent visiting the instructor and chatting in English during office hours is highly recommended.
- Any misbehavior and non-class related activities in class will result in the lower level of the participation grade, including ringing cell phones.
- All above behaviors will be solely evaluated by the instructor for scoring.

Textbook

Students must bring the textbook to class.

Topical Course Outline

Week	Content	Homework
week	Course Introduction and Syllabus	пошемогк
1	 Course introduction and Synabus Introduction of database database model E-R diagram Development of data and database technology Introduction of SQL Server Installation and configuration of Microsoft SQL Server 2019 	Installation and configuration of Microsoft SQL Server 2019
2	 Chapter 1: Create and Manage database Create, alter, drop, rename database Practice: create and drop database 	create database students, diannaoxs EXEC sp_helpdb students
3	 Chapter 2: Create and manage tables Design tables Create,drop tables Alter table (add, alter, drop column) add constraint (primary key, unique, foreign key, check, default) 	Tables: 1)Yuangongbiao, 2)Shangpinyilanbiao, 3)gonghuoshangbiao, 4)jinhuobiao2022, 5)xiaoshoubiao2022
4	Chapter 3: Insert and edit the records of table Practice: Insert, update, delete record	insert into shangpinyilanbiao (huohao, huoming, guige, danwei, cankaojiage) values ('1003', 'compuer', 'FZ', 'set', 5500)
5	Chapter 4: Select Select from table where All, distinct, top 5 Select from multiple tables (join) Select Avg/sum/max/min/count column from table Group by	select distinct kehuname from xiaoshoubiao2022 SELECT xiaoshouyuan, xiaoshoudate, huoming,danjia,shuliang,jine from xiaoshoubiao where jine>=10000 Select age of employee Select average price of product
6	Chapter 5: Index, Constraint and rule Create, drop index	Alter table gonghuoshangbiao add constraint dianhuayuesu



		<u>'</u>
	exec sp_helpindex	unique(lianxidianhua),
	• sp_rename	default '0531-12345678' for
	Constraint and rule	lianxidianhua
	Entity integrity: Primary key, unique	foreign key:
	Domain integrity: foreign key, check	alter table jinhuobiao2022
	Create, drop rule, sp_bindrule, sp_unbindrule	add constraint employeename
		foreign key (shouhuoren) references
		yuangongbiao(name)
		alter table jinhuoibao2022
		add constraint supplier foreign
		key(supplierID) references
		gonghuoshangbiao(supplierID)
7	Midterm Test	
		USE diannaoxs
	Chapter 6: Create and manage view	
	Create view as select	IF exists(SELECT name FROM sysobjects
	alter, drop view	WHERE name='shagnpin_pro1' AND
	Chapter 7: Stored Procedure	type='p') DROP procedure shangpin_pro1
8	Create procedure	GO
	• Execute	
	Alter procedure	1 81 🔟
	Drop procedure	@shangpinming nvarchar(8)
	brop procedure	EXECUTE shangpin_pro1 'computer'
		Create trigger for yuangongbiao,
		therefore automatically modify the
	Chapter 8: Trigger	
	Create, alter, drop trigger	name of employee in the table of
9	Disable trigger	xiaoshoubiao2022 and jinhuobiao2022
	Enable trigger	Create trigger for xiaohoubiao2022,
	sp_help trigger	therefore check and modify the
		xiaoshou data
10	T.L. D.	Indepted data
10	Labor Day	
	Chapter 9: Security mechanism	
	Identification and Authentication:	
	Windows/SQL Server	Exec sp addlogin
	create/alter/drop login	'user1','user1','diannaoxs','us_english'
11	create/alter/drop user	exec sp grantdbaccess
	create role, sp_addrole	'RUCHANGJUN\user', 'XJ'
	• sp_grantdbaccess, sp_revokedbaccess,	exec sp grantdbaccess 'user1', 'AA'
	sp_helpuser	deny create database, create table to
	• grant, revoke, deny	user1
	• sp_addsrvrolemember,	
	sp_dropsrvrrolemember	
	sp_addrole, sp_droprole, sp_helprole	
	Chapter 10: Manage and maintain database	
	• sp_addumpdevice	
	sp_dropdevice	
12	backup database	
14	restore database	
	• sp_detach_db	
Ì	Chapter 11: Management of massive data	
	Datawarehouse	



	Datamining	
13	Presentation	
14	Final Exam Review & Presentation	
15	Final Exam	

Note: Some chapters or sections may leave for self-study, this is the students' duty to learn and understand, they may also be included in the quizzes or exams.

A review in Chinese may be held during L.C. and O.H. in the semester.

Teacher's Office Hour

- The instructor's office hour is shown in the front of the office door.
- Students are suggested to use the instructor's office hour and learning center to ask questions or talk with the instructor once at least per week for good communication and effective learning, which is recorded in the students' participation.
- The time can be scheduled by instructors or students, or both.

Cheating and Plagiarism

Cheating is not tolerated. Any student caught cheating on a quiz; test or exam will be given a mark of zero (0) for the particular work. At the beginning of the semester the definition of plagiarism will be carefully explained, when any thoughts or writings of another person are used, they must be clearly identified (usually one uses quotation marks) and the source notes. If any student is caught cheating on any homework assignment, the highest score the student can earn in that course is a "C".

Note: This syllabus is tentative and may be changed or modified throughout the semester. All students will be notified and a new syllabus will be given.

Department Head: Prof. Jingning Li Instructor: Changjun Ru