

Capital University of Economics and Business Overseas Chinese College Course Syllabus

2020 Fall (August 31, 2020 - January 3, 2021) **Year and Semester**

Course Name Computer Networking

MIS225 Course Code

Course Type ☑ General Education (Required) ☐ General Education (Elective)

> ☐ Professional Course (Required) ☐ Professional Course (Elective)

☐ Basic Disciplinary Course

3 **Course Credits Course Hours**

MIS111 Introduction to computer Technology **Prerequisites**

Instructor Xin Zhang (Helen Zhang)

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T: 15:30—17:30; W: 10:00—11:00; **Office Hour** W: 14:30—15:30;

> TH: 9:00—10:00; F: 10:00—11:00

T: 18:00—20:00; W: 14:30—16:30 **Learning Centre**

Grade/Section 2018ACCA1/Y01

Course Time/Place T: 13:30—15:20 / 5#210;

TH: 10:10-11:00 / 5#210

Textbook

Kurose & Ross, Computer Networking A top-down approach, 7th edition; ISBN: 9780134312804

Reference Book

ANDREW S. TANENBAUM, DAVID J. WETHERALL. COMPUTER NETWORKS, FIFTH EDITION. Pearson Edition Press, NJ, ISBN-13 978-0-13-212695-3.

Course Description

This course is an introductory course on computer networks. This course introduces the underlying concepts and principles of modern computer networks with emphasis on protocols, architectures, and implementation issues. The main goal of this course is to understand layering in computer networks, understand different protocol stacks (OSI), understand functions and protocols within a layer, understand how layers fit together and finally understand how the network works.

Student Learning Objectives

After completing this course, students will be able to:

- Understand the structure and organization of computer networks; including the division into network layers, role of each layer, and relationships between the layers.
- Understand the basic concepts of application layer protocol design; including client/server models, peer to peer models, and network naming.
- Understanding of transport layer concepts and protocol design; including connection oriented and connection-less models, techniques to provide reliable data delivery, and algorithms for congestion control



and flow control.

- Understanding of network layer concepts and protocol design; including virtual circuit and datagram network designs, datagram forwarding, routing algorithms, and network interconnections.
- Understand the basic concepts of data link layer properties; including error-detection and correction techniques, multiple access protocols, point to pint protocols, and characteristics of link layer media (including wireless links).
- · Understand the basic concepts of physical layer concepts and protocol design; including guided transmission media, wireless transmission, telephone and mobile network.
- Understand the basic concepts of network security concepts, including authentication, integrity, key distribution, and system security design challenges.

Website Source

https://next.xuetangx.com/course/SCUT08091000715/4227198?fromArray=learn_title

Teaching Methods

This course contains lectures, class discussions, homework, quizzes, presentation and exams. Textbook content will be introduced first. Then real case and practice questions will be delivered to students as a way to test their understanding of the knowledge. This will require individual or group assignment in or after class.

Grade Criterion

Component	Weight	Description	
		A cumulative final examination will be given based on all of the contents	
		of the class. The exam paper may be composed of multiple-choice	
Final Exam	20%	questions, short answer questions, essay questions. Students should rely	
		primarily on homework assignments and class exercise as reference for	
		exams.	
		A cumulative midterm test will be given based on all of the contents that	
Mid-Term Test	20%	have been taught in class. The test paper may be mainly composed of	
Wiid-Term Test	20%	multiple-choice questions and short answer questions. It should be	
		completed within 50 minutes in class.	
	10%	Most of the assigned homework is taken from the Exercises in the	
		textbook. Assignments will be collected at the clearly stated date. Late	
Homework		assignments will not be accepted. In general, each assignment should be	
		prepared in Office software as appropriate. The graded assignments will	
		be kept by instructor for reference and won't be returned to students.	
	15%	There will be at least 2 quizzes during the semester. Quizzes may or may	
Quizzes		not be announced in advance. It may also be used as a way to check the	
Quizzes		attendance. Quizzes will test your knowledge of both concepts and the	
		application of those concepts.	
	15%	The students will be divided into several groups to prepare a presentation.	
Presentation		Each student is required to be involved in the presentation. Each member	
Presentation		of the group will receive the group grade with certain weight of his/her	
		contribution. The topics can be selected from the textbook or lectures.	



		Each group need to finish a PPT or report related to the topic which is	
		given and hand in the related resources to the teacher before the	
		presentation.	
		Individuals will be asked to participate individually in a question and	
Participation	10%	answer at least 5 times during the semester. The performances should be	
		counted in their participation.	
Attendance	10%	Refer to attendance policy listed below	
Total	100%		

Detailed Grade Computation

	Before Midterm	After Midterm
Attendance	5%	5%
Participation	5%	5%
Homework	5%	5%
Quizzes	5%	10%
Presentation		15%
Midterm test	20%	
Final exam		20%
Total	40%	60%

Grading Policy

A+ 97-100	A 93-96	A- 90–92	B+ 87-89	B 83-86	B- 80–82
C+ 75-79	C 70-74	C- 67–69	D+ 63-66	D 62-60	F 0- 59

Exam Schedule

Midterm Test: October 26-30, 2020

Final Exam: December 23, 2020 - January 1, 2021

Assessment of Student Performance

*Self-Study and Reading ability Practice

Instructor will give out the chapters or the reference books to read and use class hours to have discussion; students should be able to show a proactive attitude and ability for self-study and reading. Knowledge and oral English will be elements of homework or presentation score.

☞ Homework

Students should finish their homework by themselves. Copying from others will be treated as cheating and the homework scores will be lowered. Students should hand in all assignments on time. Late assignments will be accepted at the discretion of the instructor (i.e., when the student was ill or had an excused absence). Late assignments without reasonable proof will be reduced in score by 50%.

☞ Attendance

Because the course covers a great deal of material, attending every class session is very important for performing well.

- Being late for 15 minutes or more is considered an absence.
- Five hours or above of unexcused absences will result in the lower level of the final grade by one



grade band (e.g. from C – to D +). Any excused absence must be discussed directly with the teacher.

- Absence which is more than 1/3 of the total teaching hours will cause an F (a failing grade) directly. but students are welcome to continue attending classes.
- An incomplete grade (I) will be considered in case of medical or family emergencies.

Participation

- Students should participate in classes actively. Half of participation grade is determined by their presentation in class. They are encouraged to ask questions relevant to the subject and express their own opinions. Every student should respect the ideas, opinions, and questions of their classmates.
- · Students should also use office hours to ask questions or talk with the instructor for good communication and effective learning.
- Frequent visiting the instructor and chatting in English during office hours is highly recommended.
- Any misbehavior and non-class related activities in class will result in the lower level of the participation grade, including ringing cell phones.
- All above behaviors will be solely evaluated by the instructor for scoring.

Textbook

Students must bring the textbook to class.

Topical Course Outline

Week	Date	Topics	Homework
		Course Introduction and Syllabus	
		Course Overview	
1	Sep. 1	Chapter 1	
		• 1.1 What Is the Internet?	
		1.2 The Network Edge	
	Sep. 3	• 1.3 The Network Core	
	C 0	• 1.4 Delay, Loss, and Throughput in Packet-Switched Networks	
2	Sep. 8	1.5 Protocol Layers and Their Service Models	
	Sep. 10	1.6 Networks Under Attack	
		EXE or LAB	
	C 15	Chapter 5	
3	Sep. 15	5.1 Introduction to the Link Layer	
		• 5.2 Error-Detection and –Correction	
	Sep. 17	• 5.2 Error-Detection and –Correction	
	G 22	5.3 Multiple Access Links and Protocols	
4	Sep. 22	5.4 Switched Local Area Networks	
Sep. 2	Sep. 24	5.5 Link Virtualization: A Network as a Link	
	G 20	EXE or LAB	
_	Sep. 29	● Quiz	
5	0 . 1	Chapter 4	
	Oct. 1	• 4.1 Introduction	
	0	4.2 Virtual Circuit and Datagram Networks	
	Oct. 6	• 4.3 What's Inside a Router?	
6	0 . 0	4.4 The Internet Protocol (IP): Forwarding and Addressing in	
	Oct. 8	the Internet	
		4.4 The Internet Protocol (IP): Forwarding and Addressing in	
7	Oct. 13	the Internet	
		• 4.5 Routing	



	Oct. 15	• 4.5 Routing	
8	Oct. 20	• 4.6 Routing in the Internet	
8	Oct. 22	EXE or LAB	
		• MID	
	Oct. 27	Chapter 3	
9	Oct. 27	3.1 Introduction and Transport-Layer Services	
		3.2 Multiplexing and Demultiplexing	
	Oct. 29	3.3 Connectionless Transport: UDP	
	Nov. 3	3.4 Principles of Reliable Data Transfer	
10	NOV. 3	3.5 Connection-Oriented Transport: TCP	
10	Nov. 5	3.6 Principles of Congestion Control	
	Nov. 5	3.7 TCP Congestion Control	
		EXE or LAB	
	Nov. 10	Chapter 2	
11	Nov. 10	2.1 Principles of Network Applications	
		• 2.2 The Web and HTTP	
	Nov. 12	• 2.3 File Transfer: FTP	
	Nov. 17	2.4 Electronic Mail in the Internet	
12	1NOV. 17	2.5 DNS—The Internet's Directory Service	
	Nov. 19	2.6 Peer-to-Peer Applications	
13	Nov. 24	EXE or LAB	
13	Nov. 26	● Quiz	
14	Dec. 1	Presentation	
14	Dec. 3	Presentation	
15	Dec. 8	Presentation	
13	Dec. 10	Presentation	
16	Dec. 15	Final Review	
10	Dec. 17	Final Review	
17-18	Dec. 23	Final Exam	
1/-18	Jan. 1	Final Exam	

Note: Some chapters or sections may leave for self-study, this is the students' duty to learn and understand, they may also be included in the quizzes or exams (Mark with *).

A review in Chinese may be held during L.C. and O.H. in the semester.

Teacher's Office Hour

- The instructor's office hour is shown in the front of the office door.
- Students are suggested to use the instructor's office hour and learning center to ask questions or talk with the instructor once at least per week for good communication and effective learning, which is recorded in the students' participation.
- The time can be scheduled by instructors or students, or both.

Cheating and Plagiarism

Cheating is not tolerated. Any student caught cheating on a quiz; test or exam will be given a mark of zero (0) for the particular work. At the beginning of the semester the definition of plagiarism will be carefully explained, when any thoughts or writings of another person are used, they must be clearly identified (usually one uses quotation marks) and the source notes. If any student is caught cheating on any homework assignment, the highest score the student can earn in that course is a "C".



Important Dates

Fall Semester, 2020	August 31, 2020—January 10, 2021
August 29	Registration
August 31	Classes Begin
August 28	Classes Begin (Freshmen)
October 26- November 6	MID Test
December 23 – January 1	Final Exam
January 4	Winter Holiday

Note: This syllabus is tentative and may be changed or modified throughout the semester. All students will be notified and a new syllabus will be given.

Instructor:	Xin Zhang	Department Head:	Jingning Li	
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