

# Capital University of Economics and Business

## Overseas Chinese College

### Course Syllabus

<b><u>Year and Semester</u></b>	2021 Fall (Freshmen)
<b><u>Course Name</u></b>	College English I
<b><u>Course Code</u></b>	CE111
<b><u>Course Type</u></b>	<input checked="" type="checkbox"/> General Education (Required) <input type="checkbox"/> General Education (Elective) <input type="checkbox"/> Professional Course (Required) <input type="checkbox"/> Professional Course (Elective) <input type="checkbox"/> Basic Disciplinary Course
<b><u>Course Credits</u></b>	4
<b><u>Course Hours</u></b>	56
<b><u>Prerequisites</u></b>	None
<b><u>Instructor</u></b>	Vera Zhang/ Cathy Luo Gloria Hua /Daisy Xu
<b><u>Contact Information</u></b>	Office: C201 Tele: (010)83951083
<b><u>Office Hour</u></b>	TBA
<b><u>Learning Centre</u></b>	TBA
<b><u>Grade/Section</u></b>	2021 / Y01-Y02
<b><u>Course Time/Place</u></b>	Tuesdays 10:10-12:00 (Y01: A204; Y02: A101) Thursdays 8:00-9:50 (Y01: B111; Y02: A101)

#### **Teaching Materials**

1. *Core English*

2. *Cambridge English – Complete IELTS (Bands 4-5.5)*

Press: Cambridge University Press, Cambridge

ISBN: 978-7-5536-3079-3

Author(s): Guy Brook-Hart, Vanessa Jakeman

#### **Course Description**

College English I (CE111) is an introduction to College English series courses. It focuses on the development of basic vocabulary, practical reading, writing and daily communicative skills in English. Students will be immersed in the English learning environment and have the practical communication skills developed in both autonomous learning and classroom learning processes. Through reading and writing, students learn to position their ideas in relation to the ideas of others; through listening and speaking, students develop skills in describing the general world. Students will also practice critical thinking and develop cross-culture understanding by applying a variety of strategies in this course. Students will be well prepared for College English Test-Band 4.

### Student Learning Outcomes

At the end of this course, students will be able to:

Knowledge:

- ♦ identify the basic language patterns, including grammar, lexical range, and discourse structure;
- ♦ demonstrate a comprehensive understanding of theme-related reading materials;

Capability:

- ♦ apply the comprehensive language skills in daily communication;
- ♦ evaluate the effectiveness of the English language usage;
- ♦ formulate accurate language outcome;

Mindset:

- ♦ express national identity and pride;
- ♦ cultivate cross-cultural awareness;
- ♦ be logical, ethical, methodical, consistent and accurate.

### Website Source

1. <http://www.chinadaily.com.cn/>
2. [www.pigai.org](http://www.pigai.org)
3. [https:// www.chinaielts.org/](https://www.chinaielts.org/)
4. [https:// www.ielts.org/](https://www.ielts.org/)

### Teaching Methods

This course contains both online autonomous learning and classroom learning. The Production-oriented Approach is used in the whole teaching process. Lectures, class discussions, homework, quizzes, presentation and exams are included. Textbook content will be introduced first. Then real case and practice questions will be delivered to students as a way to test their understanding of the knowledge. This will require individual or group assignment in or after class.

### Grade Criterion

Component	Weight	Description
Final Exam	20%	A cumulative final examination will be given based on all of the contents of the class. The exam paper may be composed of multiple-choice questions, gap filling questions, short answer questions, essay questions, and oral questions, etc. Students should rely primarily on homework assignments to give them a sense of what they may see for material on exams.
Mid-Term Test	20%	A cumulative midterm test will be given based on all of the contents that have been taught in class. The test paper may be mainly composed of subjective and objective questions.
Homework	20%	Most of the assigned homework is taken from the Exercises in the textbook. Assignments will be collected at the clearly stated date. Late assignments will not be accepted. The graded assignments will be kept by the tutor for reference and won't be returned to students.

Quizzes	10%	There will be at least 2 quizzes during the semester. Quizzes may or may not be announced in advance. It may also be used as a way to check the attendance. Quizzes will test your knowledge of both language skills and the application of those skills.
Presentation	10%	Topics for presentation will be given to students prior to the delivery. Presentations will be done in either an individual or a team form.
Participation	10%	Individuals will be asked to participate individually in a question and answer at least 5 times during the semester. The performances should be counted in their participation.
Attendance	10%	Refer to attendance policy listed below
<b>Total</b>	<b>100%</b>	

### Detailed Grade Computation

	Before Midterm	After Midterm
Attendance	5%	5%
Participation	5%	5%
Homework	5%	15%
Quizzes	5%	5%
Presentation		10%
Midterm test	20%	
Final exam		20%
Total	40%	60%

### Grading Policy

A+ 97-100	A 93-96	A- 90-92	B+ 87-89	B 83-86	B- 80-82
C+ 75-79	C 70-74	C- 67-69	D+ 63-66	D 62-60	F 0- 59

### Exam Schedule

Midterm Test: Nov. 1-5, 2021;

Final Exam: January 10-14, 2022

### Assessment of Student Performance

#### *☛ Self-Study and Reading ability Practice*

Instructor will give out the chapters or the reference books to read and use class hours to have discussion; students should be able to show a proactive attitude and ability for self-study and reading. Knowledge and oral English will be elements of homework or presentation score.

#### *☛ Homework*

Students should finish their homework by themselves. Copying from others will be treated as cheating and the homework scores will be lowered. Students should hand in all assignments on time. Late assignments will be accepted at the discretion of the instructor (i.e., when the student was ill or had an excused absence). Late assignments without reasonable proof will be reduced in score by 50%.

### *☞ Attendance*

Because the course covers a great deal of material, attending every class session is very important for performing well.

- ◆ Being late for 15 minutes or more is considered an absence.
- ◆ Five hours or above of unexcused absences will result in the lower level of the final grade by one grade band (e.g. from C – to D +). Any excused absence must be discussed directly with the teacher.
- ◆ Absence which is more than 1/3 of the total teaching hours will cause an F (a failing grade) directly, but students are welcome to continue attending classes.
- ◆ An incomplete grade (I) will be considered in case of medical or family emergencies.

### *☞ Participation*

- ◆ Students should participate in classes actively. Half of participation grade is determined by their presentation in class. They are encouraged to ask questions relevant to the subject and express their own opinions. Every student should respect the ideas, opinions, and questions of their classmates.
- ◆ Students should also use office hours to ask questions or talk with the instructor for good communication and effective learning.
- ◆ Frequent visiting the instructor and chatting in English during office hours is highly recommended.
- ◆ Any misbehavior in class and activities irrelevant to lectures will result in the lower level of the participation grade, including ringing cell phones.
- ◆ All above behaviors will be solely evaluated by the instructor for scoring.

### *☞ Textbook*

Students must bring textbooks to class.

## **Topical Course Outline**

Week	Date	Topics	Contents	Homework
4	Sep.28	Orientation	<ul style="list-style-type: none"> <li>● <b>Syllabus illustration</b> Briefly introduce the course learning, including course objectives, teaching material, and teaching methods.</li> <li>● <b>Icebreaker activities</b></li> </ul>	
	Sep.30	Orientation	<ul style="list-style-type: none"> <li>● English Proficiency Test</li> </ul>	
5	Oct. 5		<ul style="list-style-type: none"> <li>● <b>National Day Holiday</b></li> </ul>	
	Oct. 7		<ul style="list-style-type: none"> <li>● <b>National Day Holiday</b></li> </ul>	
6	Oct.12	<p style="text-align: center;"><b><u>Unit 1</u></b> <b><u>New Journey at College</u></b></p> <p>Listening &amp; Speaking</p>	<p><b>Warm-up activities</b></p> <ul style="list-style-type: none"> <li>● Discussion</li> <li>● Unit Project introduction</li> </ul>	

			<p><b>Listening activity</b></p> <ul style="list-style-type: none"> <li>● Video clip watching-1</li> <li>● Listening skills: Listening for main ideas</li> </ul> <p><b>Speaking activity</b></p> <ul style="list-style-type: none"> <li>● Speaking skill: Making a self-introduction</li> <li>● Speaking activities</li> </ul>	
	Oct.14	Reading & Writing	<p><b>Warm-up activity</b></p> <ul style="list-style-type: none"> <li>● Vocabulary preview</li> </ul> <p><b>Reading activity</b></p> <ul style="list-style-type: none"> <li>● Matching headings with paragraphs</li> </ul> <p><b>Writing activity</b></p> <ul style="list-style-type: none"> <li>● Language in use</li> </ul>	
7	Oct.19	Listening & Speaking	<p><b>Warm-up activity</b></p> <ul style="list-style-type: none"> <li>● Discussion on the theme</li> </ul> <p><b>Listening activity</b></p> <ul style="list-style-type: none"> <li>● Video clip watching-2</li> <li>● Pronunciation workshop</li> </ul> <p><b>Speaking activity</b></p> <ul style="list-style-type: none"> <li>● Oral skill development</li> <li>● Activity</li> <li>● Summary &amp; Feedback</li> </ul>	
	Oct.21	Reading & Writing	<p><b>Warm-up activity</b></p> <ul style="list-style-type: none"> <li>● Video watching</li> </ul> <p><b>Reading activity</b></p> <ul style="list-style-type: none"> <li>● Understanding the text</li> </ul> <p><b>Writing activity</b></p> <ul style="list-style-type: none"> <li>● Building your language</li> </ul>	
8	Oct.26	<p style="text-align: center;"><b><u>Unit 2</u></b> <b><u>Secrets to Success</u></b></p> <p>Listening &amp; Speaking</p>	<p><b>Warm-up activity</b></p> <ul style="list-style-type: none"> <li>● Lead-in discussion</li> <li>● Questions on success</li> </ul> <p><b>Listening activity</b></p> <ul style="list-style-type: none"> <li>● Video-clip watching</li> <li>● Listening skill build up</li> <li>● Pronunciation workshop</li> </ul> <p><b>Speaking activity</b></p> <ul style="list-style-type: none"> <li>● Exercise 2: speaking on the topic</li> <li>● Activity &amp; feedback</li> <li>● Vocabulary build-up</li> </ul>	
	Oct.28	Reading & Writing	<p><b>Warm-up activity</b></p>	

			<ul style="list-style-type: none"> <li>● Video watching</li> <li>● Lead-in questions</li> <li>● Word web</li> </ul> <p><b>Reading activity</b></p> <ul style="list-style-type: none"> <li>● Note-taking</li> <li>● Detailed questions</li> <li>● Sentence completion</li> </ul> <p><b>Writing activity</b></p> <ul style="list-style-type: none"> <li>● Video</li> <li>● Summary -note-taking</li> <li>● Summary- group report</li> <li>● Writing</li> </ul>	
9	Nov.2	Listening & Speaking	<p><b>Warm-up Activity</b></p> <ul style="list-style-type: none"> <li>● Oral summary</li> <li>● Picture illustration on the theme</li> </ul> <p><b>Listening Activity</b></p> <ul style="list-style-type: none"> <li>● Video watching</li> <li>● Detailed listening: sentence completion</li> </ul> <p><b>Speaking Activity</b></p> <ul style="list-style-type: none"> <li>● Oral skill introduction</li> <li>● Activity</li> </ul>	
	Nov.4	Reading & Writing	<p><b>Quiz – 1</b></p> <p><b>Warm-up activity</b></p> <ul style="list-style-type: none"> <li>● Lead-in discussions</li> </ul> <p><b>Reading Activity</b></p> <ul style="list-style-type: none"> <li>● Understanding the text</li> <li>● Language focus</li> <li>● Words in use page</li> </ul> <p><b>Writing Activity</b></p> <ul style="list-style-type: none"> <li>● Exercise 3</li> <li>● Bank cloze</li> <li>● Translation</li> <li>● Homework</li> </ul>	
10	Nov.9	<p><b><u>Unit 3</u></b> <b><u>Improving Lives</u></b></p> <p>Listening &amp; Speaking</p>	<p><b>Quiz – 2</b></p> <p><b>Warm-up activity</b></p> <ul style="list-style-type: none"> <li>● Discussion</li> </ul> <p><b>Listening activity</b></p> <ul style="list-style-type: none"> <li>● Video clip watching-1</li> <li>● Listening skills: listen for reasons</li> </ul> <p><b>Speaking activity</b></p>	

			<ul style="list-style-type: none"> <li>● Speaking skill</li> <li>● Speaking activity</li> </ul>	
	Nov.11	Reading & Writing	<b>Warm-up activity</b> <ul style="list-style-type: none"> <li>● Video-watching</li> </ul> <b>Reading activity</b> <ul style="list-style-type: none"> <li>● Recognize and identify the purpose of each part of a text</li> </ul> <b>Writing activity</b> <ul style="list-style-type: none"> <li>● Highlighting important information</li> </ul>	
11	Nov.16	Listening & Speaking	<b>Warm-up activity</b> <ul style="list-style-type: none"> <li>● Discussion</li> </ul> <b>Listening activity</b> <ul style="list-style-type: none"> <li>● Video clip watching-2</li> <li>● Pronunciation workshop</li> </ul> <b>Speaking activity</b> <ul style="list-style-type: none"> <li>● Oral skill development</li> <li>● Activity</li> <li>● Summary &amp; Feedback</li> </ul>	
	Nov.18	Reading & Writing	<b>Warm-up activity</b> <ul style="list-style-type: none"> <li>● Discussion</li> </ul> <b>Reading activity</b> <ul style="list-style-type: none"> <li>● Understanding the text</li> </ul> <b>Writing activity</b> <ul style="list-style-type: none"> <li>● Words in use</li> </ul>	
12	Nov.23	<p style="text-align: center;"><b><u>Unit 4</u></b> <b><u>Trust Makes Miracles</u></b></p> Listening & Speaking	<b>Warm-up activities</b> <ul style="list-style-type: none"> <li>● Discussion</li> </ul> <b>Listening activity</b> <ul style="list-style-type: none"> <li>● video clip watching-1</li> <li>● Building listening skills</li> </ul> <b>Speaking activity</b> <ul style="list-style-type: none"> <li>● Speaking skill</li> <li>● Speaking activity</li> </ul>	
	Nov.25	Reading & Writing	<b>Warm-up activity</b> <ul style="list-style-type: none"> <li>● Discussion</li> </ul> <b>Reading activity</b> <ul style="list-style-type: none"> <li>● Comprehension of the text</li> <li>● Sentence structure</li> </ul> <b>Writing activity</b> <ul style="list-style-type: none"> <li>● Translation</li> </ul>	
13	Nov.30		<b>Warm-up activities</b> <ul style="list-style-type: none"> <li>● Discussion</li> </ul>	

		Listening & Speaking	<p><b>Listening activity</b></p> <ul style="list-style-type: none"> <li>● Video clip watching-2</li> <li>● Pronunciation workshop</li> </ul> <p><b>Speaking activity</b></p> <ul style="list-style-type: none"> <li>● Oral skill development</li> <li>● Activity</li> <li>● Summary &amp; Feedback</li> </ul>	
	Dec.2	Reading & Writing	<p><b>Warm-up activities</b></p> <ul style="list-style-type: none"> <li>● Discussion</li> </ul> <p><b>Reading activity</b></p> <ul style="list-style-type: none"> <li>● Comprehension of the text</li> <li>● Sentence structure</li> </ul> <p><b>Writing activity</b></p> <ul style="list-style-type: none"> <li>● Translation</li> </ul>	
14	Dec.7	<p style="text-align: center;"><b><u>Unit 5</u></b> <b><u>Beyond the Earth</u></b></p> <p>Listening &amp; Speaking</p>	<p><b>Warm-up activities</b></p> <ul style="list-style-type: none"> <li>● Discussion</li> </ul> <p><b>Listening activity</b></p> <ul style="list-style-type: none"> <li>● video clip watching-1</li> <li>● Building listening skills</li> </ul> <p><b>Speaking activity</b></p> <ul style="list-style-type: none"> <li>● Expressing uncertainty</li> <li>● Speaking activity</li> </ul>	
	Dec.9	Reading & Writing	<p><b>Warm-up activity</b></p> <ul style="list-style-type: none"> <li>● Video watch</li> <li>● Discussion</li> <li>● Vocabulary preview</li> </ul> <p><b>Reading activity</b></p> <ul style="list-style-type: none"> <li>● Sentence completion</li> <li>● Paraphrase skills</li> </ul> <p><b>Writing activity</b></p> <ul style="list-style-type: none"> <li>● Summary</li> </ul>	
15	Dec.14		<ul style="list-style-type: none"> <li>● <b>Model Test</b></li> </ul>	
	Dec.16		<ul style="list-style-type: none"> <li>● <b>Analysis of Model Test</b></li> </ul>	
16	Dec.21	<p style="text-align: center;"><b><u>Unit 6</u></b> <b><u>Voice of Nature</u></b></p> <p>Listening &amp; Speaking</p>	<p><b>Warm-up activity</b></p> <ul style="list-style-type: none"> <li>● Discussion</li> </ul> <p><b>Listening activity</b></p> <ul style="list-style-type: none"> <li>● video clip watching-1</li> <li>● Building listening skills: Note-taking -- using a keyword outline</li> </ul> <p><b>Speaking activity</b></p> <ul style="list-style-type: none"> <li>● Reporting an incident</li> </ul>	



			<ul style="list-style-type: none"> <li>● Speaking activity</li> </ul>	
	Dec.23	Reading & Writing	<b>Warm-up activity</b> <ul style="list-style-type: none"> <li>● Video watching</li> </ul> <b>Reading activity</b> <ul style="list-style-type: none"> <li>● Complete a summary</li> <li>● Identify supporting evidence for an article's main idea</li> </ul> <b>Writing activity</b> <ul style="list-style-type: none"> <li>● Identify words and phrases describing causes and effects</li> </ul>	
17	Dec.28	Listening & Speaking	<b>Warm-up activities</b> <ul style="list-style-type: none"> <li>● Discussion</li> </ul> <b>Listening activity</b> <ul style="list-style-type: none"> <li>● Video clip watching-2</li> <li>● Pronunciation workshop: Linking</li> </ul> <b>Speaking activity</b> <ul style="list-style-type: none"> <li>● Oral skill development: Giving a news report</li> <li>● Activity</li> <li>● Summary &amp; Feedback</li> </ul>	
	Dec.30	Reading & Writing	<b>Warm-up activities</b> <ul style="list-style-type: none"> <li>● Discussion</li> </ul> <b>Reading activity</b> <ul style="list-style-type: none"> <li>● Understanding the text</li> <li>● Strategies for T/F/NG</li> </ul> <b>Writing activity</b> <ul style="list-style-type: none"> <li>● Building your language</li> </ul>	
18	Jan.4		Review & Summary	
	Jan.6		Presentation	
19	Jan.11		<b>Final Exam Period</b>	

*Note: Some chapters or sections may leave for self-study, they may also be included in the quizzes or exams.*

### **Teacher's Office Hour**

- ◆ The instructor's office hour is shown in the front of the office door.
- ◆ Students are suggested to use the instructor's office hour and learning center to ask questions or talk with the instructor once at least per week for good communication and effective learning, which is recorded in the students' participation.
- ◆ The time can be scheduled by instructors or students, or both.

### **Cheating and Plagiarism**

Cheating is not tolerated. Any student caught cheating on a quiz; test or exam will be given a mark of zero (0) for the particular work. At the beginning of the semester the definition of plagiarism will be carefully explained, when any thoughts or writings of another person are used, they must be clearly identified (usually one uses quotation marks) and the source noted. **If any student is caught cheating on any homework assignment, the highest score the student can earn in that course is a "C".**

### **Important Dates**

Fall Semester, 2021	September 2, 2021— January 16, 2022
Sep.5	Registration (Sophomores, Juniors and Seniors)
Sep.6	Classes Begin (Sophomores, Juniors and Seniors)
Sep.10	Last Day to Drop or Add a Course (Sophomores, Juniors and Seniors)
Sep.18	Registration (Freshmen)
Sep.20-24	Entrance Education (Freshmen)
Sep.21	Mid-Autumn Festival
Sep.27	Classes Begin (Freshmen)
Oct.1	National Day
Nov.1-5	Midterm Test (tentative)
Jan.1, 2022	New Year's Day
Jan.1-4	Revision (Sophomores, Juniors and Seniors)
Jan.5-14	Final Exam Period (Sophomores, Juniors and Seniors)
Jan.10-14	Final Exam Period (Freshmen)
Jan.17	Winter Vacation Begins

*Note: This syllabus is tentative and may be changed or modified throughout the semester. All students will be notified and a new syllabus will be given.*

**Instructor:** \_\_\_\_\_

**Department Head:** \_\_\_\_\_

