

Capital University of Economics and Business Overseas Chinese College Course Syllabus

Year and Semester	2021 Fall (September 5, 2021 - January 14, 2022)			
Course Name	Introduction to Computer Technology			
Course Code	MIS110			
<u>Course Type</u>	General Education (Required)	□ General Education (Elective)		
	□ Professional Course (Required)	□ Professional Course (Elective)		
	Basic Disciplinary Course			
Course Credits	1			
Course Hours	18			
<u>Prerequisites</u>	None			
Instructor	Professor Skipper Smith			
Contact Information	Office: C217			
	Tele: (010) 83951082			
	Email: skippersmith66@gmail.com			
Office Hour	W: 13:30-15:30;			
	F: 10:00—12:00			
Learning Centre	T: 18:00—10:00			
Grade/Section	2021 ACCA1, 2021 IT			
Course Time/Place	T: 13:30 —15:20 / A101 ACCA1			
	T: 15:40 —17:30 / A105 IT			

Textbook

Timothy J., Linda I., Daniel A. O'Leary. *Computing Essentials 2017*. McGraw-Hill Education Press, New York, ISBN: 978-1-259-56365-2.

Course Description

This course is an introductory course in computational knowledge. It mainly introduces the 6 components of information system: People, Procedures, Software, Hardware, Data and Internet. Learning this course allows student to have a basic and complete knowledge of computers and information systems, and to integrate fully knowledge with real life. This course lays a solid foundation for students to further studying in IT area.

Student Learning Objectives

After learning this course, the students will be able to:

Knowledge:

- explain the basic concept of information system(IT), including the role of 6 components and 12 related career.
- describe the basic architecture and application of network, and be able to communicate effectively by using network.
- identify the functions of 2 major types of software, application software and system software, and be able to use some of them for special area.
- illustrate how information system can improve our life.



<u>Capability</u>

- use the computer techniques and tools to solve problems.
- analyze the social issues related with information system
- apply information system to optimize daily work

Mindset

- establish the integrity and objectivity in workplace
- be logical, ethical, methodical, consistent and accurate
- apply critical thinking in the process of using IT

Teaching Methods

This course contains online lectures, group discussions, homework, quizzes, presentations, and final exam. Textbook content will be introduced first. Then real case and practice questions will be delivered to students as a way to test their understanding of the knowledge. This will require individual or group assignment in or after class.

Grade Criterion

Component	Weight	Description
		A cumulative final examination will be given based on all of the contents
		of the class. The exam paper may be composed of multiple-choice
Final Exam	20%	questions, short answer questions, essay questions. Students should rely
		primarily on homework assignments and class exercise as reference for
		exams.
		A cumulative midterm test will be given based on all of the contents that
Mid-term Test	20%	have been taught in class. The test paper may be mainly composed of
Wild-term Test	20%	multiple-choice questions and short answer questions. It should be
		completed within 30 minutes in class.
		Most of the assigned homework is taken from the Exercises in the
	100%	textbook. Assignments will be collected at the clearly stated date. Late
Homowork & Ouiz		assignments will not be accepted. In general, each assignment should be
Homework & Quiz		prepared in Office software as appropriate. Hand-written assignments
		will not be accepted. The graded assignments will be kept by instructor
		for reference and won't be returned to students.
		The students will be individual prepare a presentation. The topics can be
Presentation	20%	selected from the textbook or lectures. Each student need to finish a PPT
Presentation		related to the topic which is given and hand in the related resources to the
		teacher before the presentation.
		Individuals will be asked to participate individually in a question and
Participation	10%	answer at least 5 times during the semester. The performances should be
		counted in their participation.
Attendance	10%	Refer to attendance policy listed below
Total	100%	



Detailed Grade Computation

	Before Midterm	After Midterm
Attendance	5%	5%
Participation	5%	5%
Homework & Quiz	10%	10%
Presentation		20%
Mid-term Test	20%	
Final exam		20%
Total	40%	60%

Grading Policy

A+ 97-100	A 93-96	A- 90–92	B+ 87-89	B 83-86	B- 80-82
C+ 75-79	C 70-74	C- 67–69	D+ 63-66	D 62-60	F 0- 59

Exam Schedule

Midterm Test: November 2-6, 2020; Final Exam: January 4-8, 2021

Assessment of Student Performance

☞ Self-Study and Reading ability Practice

Instructor will give out the chapters or the reference books to read and use class hours to have discussion; students should be able to show a proactive attitude and ability for self-study and reading. Knowledge and oral English will be elements of homework or presentation score.

The Homework

Students should finish their homework by themselves. Copying from others will be treated as cheating and the homework scores will be lowered. Students should hand in all assignments on time. Late assignments will be accepted at the discretion of the instructor (i.e., when the student was ill or had an excused absence). Late assignments without reasonable proof will be reduced in score by 50%.

Attendance

Because the course covers a great deal of material, attending every class session is very important for performing well.

- Being late for 15 minutes or more is considered an unexcused absence.
- Five hours or above of unexcused absences will result in the lowering of the final grade by one grade band (e.g. from C to D +). Any excused absence must be discussed directly with the teacher.
- Absence which is more than 1/3 of the total teaching hours will cause an F (a failing grade) directly. but students are welcome to continue attending classes.
- An incomplete grade (I) will be considered in case of medical or family emergencies.

Participation

- Students should participate in classes actively. Half of participation grade is determined by their presentation in class. They are encouraged to ask questions relevant to the subject and express their own opinions. Every student should respect the ideas, opinions, and questions of their classmates.
- Students should also use office hours to ask questions or talk with the instructor for good



communication and effective learning.

- Frequent visiting the instructor and chatting in English during office hours is highly recommended.
- Any misbehavior and non-class related activities in class will result in the lower level of the participation grade, including ringing cell phones.
- All above behaviors will be solely evaluated by the instructor for scoring.

Textbook

Students must bring the textbook to class.

Week	Date	Topics	Homework
		— (Application and Interview for Class)	
		● Syllabus	
	S 29	• Chapter 1	
	Sep. 28	Information System	
		• People	
4		• Software	
		• Chapter 1	
		• Hardware	Textbook Page 21: Exercise 1-10
		• Data	-
		• Internet	Textbook Page 22:
		• Exercises for Chapter 1	Exercise all
5	Oct. 5	National Week	
5			
		• Chapter 2	
		• The Internet and the We	
		Internet Access	
		• Web Utilities	Textbook Page 55:
	Oct. 12	Communication	Exercise 1-10
	000.12	Search Tools	Textbook Page 56:
		Electronic Commerce	Exercise all
		Cloud Computing	
6		• The Internet of Things	
		• Exercises for Chapter 2	
		• Chapter 3	
		Application Software	Textbook Page 84:
		General-Purpose Applications	Exercise 1-10
		 Specialized Applications 	Textbook Page 85:
		Mobile Apps	Exercise all
		Software Suites	
		• Exercises for Chapter 3	
		• Chapter 4	
	Oct. 19	System Software	Textbook Page 110:
		Operating Systems	Exercise 1-10
		Mobile Operating Systems	Textbook Page 111:
		Desktop Operating Systems	Exercise all
7		• Utilities	
		• Exercises for Chapter 4	
		• Chapter 5	Textbook Page 136:
		• System Unit	Exercise 1-10
		System Board	Textbook Page 137:
		Microprocessor	Exercise all



	-	<u> </u>	
		• Memory	
		Expansion Slots and Cards	
		• Bus Lines	
		• Ports	
		• Power Supply	
		 Electronic Data and Instructions 	
		• Exercises for Chapter 5	
0	Oct. 26	● Midterm Test	
8			
		• Chapter 6	
		• What Is Input	
		Keyboard Entry	
		Pointing Devices	
		Scanning Devices	
		-	
		Image Capturing Devices Audia Lawst Devices	Textbook Page 168:
	Nov. 2	Audio-Input Devices What Is Output	Exercise 1-10
	Nov. 2	• What Is Output	Textbook Page 169:
		• Monitors	Exercise all
		• Printers	
		Audio-Output Devices	
9		Combination Input and Output	
		• Devices	
		• Ergonomics	
		• Exercises for Chapter 6	
		• Chapter 7	T (
		• Storage	Textbook Page 190:
		• Hard Disks	Exercise 1-3
		Solid-State Storage	Textbook Page 191:
		Optical Discs	Exercise all
		Cloud Storage	Textbook Page 192:
		Mass Storage Devices	Exercise 1-6
		• Exercises for Chapter 7	
		• Chapter 8	
		Communications	
		Communication Channels	
		Connection Devices	Textbook Page 218:
	N	Data Transmission	Exercise 1-10
	Nov. 9	• Networks	Textbook Page 219:
		• Network Types	Exercise all
		Network Architecture	
10		Organizational Networks	
		• Exercises for Chapter 8	
		• Chapter 9	
		People	Textbook Page 247:
		• Privacy	Exercise 1-10
		• Security	Textbook Page 248:
		• Ethics	Exercise all
		• Exercises for Chapter 9	Entreise un
		Presentations	
11	Nov. 16	1 resontations	
11			
12	Nov. 23	Presentations & Final Review	



13 -	Nov. 30	Question and Answer	
18	Jan. 4		
10	Jan. 11	Final Exam Week	
19			

Note: All chapters and sections may leave for self-study, this is the students' duty to learn and understand, they may also be included in the quizzes or exams. A review in Chinese may be held during L.C. and O.H. in the semester.

Teacher's Office Hour

- The instructor's office hours are shown in the front of the office door.
- Students are suggested to use the instructor's office hour and learning center to ask questions or talk with the instructor once at least per week for good communication and effective learning, which is recorded in the students' participation.
- The time can be scheduled by instructors or students, or both.

Cheating and Plagiarism

Cheating is not tolerated. Any student caught cheating on a quiz; test or exam will be given a mark of zero (0) for the particular work. At the beginning of the semester the definition of plagiarism will be carefully explained, when any thoughts or writings of another person are used, they must be clearly identified (usually one uses quotation marks) and the source notes. If any student is caught cheating on any homework assignment, the highest score the student can earn in that course is a "C".

Important Dates

Fall Semester, 2021	September 05, 2021— January 14, 2022
Sep. 5	Registration
Sep. 6	Classes Begin
Sep. 10	Last day to drop or add a course (Soph and above)
Sep. 21	Mid-Autumn Festival (tentative)
Sep. 27	Classes Begin (Freshmen)
Oct 1	National Day Holiday (tentative)
Nov. 1 - Nov. 5	Mid-term Test
Jan.1, 2022	New Year's Day Holiday (tentative)
Jan. 5-14	Final Exam Period
Jan. 17	Winter Vacation Begins

Note: This syllabus is tentative and may be changed or modified throughout the semester. All students will be notified and a new syllabus will be given.

Instructor:	Skipper Smith	Department Head:	Jingning Li