

# Capital University of Economics and Business

## Overseas Chinese College

### Course Syllabus

<b><u>Year and Semester</u></b>	2023 Spring
<b><u>Course Name</u></b>	College English II
<b><u>Course Code</u></b>	CE112
<b><u>Course Type</u></b>	<input checked="" type="checkbox"/> General Education (Required) <input type="checkbox"/> General Education (Elective) <input type="checkbox"/> Professional Course (Required) <input type="checkbox"/> Professional Course (Elective) <input type="checkbox"/> Basic Disciplinary Course
<b><u>Course Credits</u></b>	4
<b><u>Course Hours</u></b>	64
<b><u>Prerequisites</u></b>	CE111
<b><u>Instructor</u></b>	Vera Zhang/ Cathy Luo Daisy Xu/ Gloria Hua Karen Li/Jane Yan Bethany Sun/Mark Li Jane Song/Michel Du
<b><u>Contact Information</u></b>	Office: C201 Tele: (010)83951083
<b><u>Office Hour</u></b>	TBA
<b><u>Learning Centre</u></b>	TBA
<b><u>Grade/Section</u></b>	2022 / Y06-Y10
<b><u>Course Time/Place</u></b>	Y06: Tuesday & Friday 8:00-9:35 A108 Y07: Tuesday & Friday 8:00-9:35 A109 Y08: Tuesday & Friday 8:00-9:35 A203 Y09: Tuesday & Friday 8:00-9:35 A204 Y10: Tuesday & Friday 8:00-9:35 A205

#### **Textbook**

《核心英语》基础版下册 主编：兰君 首都经济贸易大学出版社

#### **Reference Book**

《全国大学生英语竞赛》题库； 《大学英语四级词汇》

#### **Course Description**

College English I (CE112) is an elementary part in College English series courses. It focuses on the development of basic vocabulary, practical reading, writing and daily communicative skills in English. Students will be immersed in the English learning environment and have the practical communication skills developed in both autonomous learning and classroom learning processes. Through reading and writing, students learn to position their ideas in relation to the ideas of others, while through listening and speaking, students develop skills in describing the general world. Students will also practice critical thinking and develop cross-culture understanding by applying a variety of strategies in this course.

#### **Student Learning Outcomes**

At the end of this course, students will be able to:

Knowledge:

- ♦ identify the advanced language patterns, including grammar, lexical range, and discourse structure;
- ♦ demonstrate a comprehensive understanding of theme-related reading materials;

Capability:

- ♦ apply the comprehensive language skills in daily communication;
- ♦ evaluate the accuracy of the English language usage;
- ♦ formulate accurate language outcome.

Mindset:

- ♦ express national identity and pride;
- ♦ cultivate cross-cultural awareness;
- ♦ be logical, ethical, methodical, consistent, and accurate.

### Website Source

1. <http://www.chinadaily.com.cn/>
2. [www.pigai.org](http://www.pigai.org)
3. [https:// www.chinaielts.org/](https://www.chinaielts.org/)
4. [https:// www.ielts.org/](https://www.ielts.org/)

### Teaching Methods

This course contains both online autonomous learning and classroom learning. The Production-oriented Approach is used in the whole teaching process. Lectures, class discussions, homework, quizzes, presentation and exams are included. Textbook content will be introduced first. Then real case and practice questions will be delivered to students as a way to test their understanding of the knowledge. This will require individual or group assignment in or after class.

### Grade Criterion

Component	Weight	Description
Final Exam	20%	A cumulative final examination will be given based on all of the contents of the class. The exam paper may be composed of multiple-choice questions, gap filling questions, short answer questions, essay questions, and oral questions, etc. Students should rely primarily on homework assignments to give them a sense of what they may see for material on exams.
Mid-Term Test	20%	A cumulative midterm test will be given based on all of the contents that have been taught in class. The test paper may be mainly composed of subjective and objective questions.
Homework	20%	Most of the assigned homework is taken from the Exercises in the textbook. Assignments will be collected at the clearly stated date. Late assignments will not be accepted. The graded assignments will be kept by the tutor for reference and won't be returned to students.
Quizzes	10%	There will be at least 2 quizzes during the semester. Quizzes may or may not be announced in advance. It may also be used as a way to check the attendance. Quizzes will test your knowledge of both language skills and the application of those skills.
Presentation	10%	Topics for presentation will be given to students prior to the delivery. Presentations will be done in either an individual or a team form.
Participation	10%	Individuals will be asked to participate individually in a question and answer at least 5 times during the semester. The performances should be counted in their participation.
Attendance	10%	Refer to attendance policy listed below
<b>Total</b>	<b>100%</b>	

### Detailed Grade Computation

	Before Midterm	After Midterm
Attendance	5%	5%
Participation	5%	5%
Homework	5%	15%
Quizzes	5%	5%
Presentation		10%
Midterm test	20%	
Final exam		20%
<b>Total</b>	<b>40%</b>	<b>60%</b>

### Grading Policy

A+ 97-100	A 93-96	A- 90-92	B+ 87-89	B 83-86	B- 80-82
C+ 75-79	C 70-74	C- 67-69	D+ 63-66	D 62-60	F 0-59

### Exam Schedule

Midterm Test: Week 9;

Final Exam: June 26-30

### Assessment of Student Performance

#### *☞ Self-Study and Reading ability Practice*

Instructor will give out the chapters or the reference books to read and use class hours to have discussion; students should be able to show a proactive attitude and ability for self-study and reading. Knowledge and oral English will be elements of homework or presentation score.

#### *☞ Homework*

Students should finish their homework by themselves. Copying from others will be treated as cheating and the homework scores will be lowered. Students should hand in all assignments on time. Late assignments will be accepted at the discretion of the instructor (i.e., when the student was ill or had an excused absence). Late assignments without reasonable proof will be reduced in score by 50%.

#### *☞ Attendance*

Because the course covers a great deal of material, attending every class session is very important for performing well.

- ◆ Being late for 15 minutes or more is considered an absence.
- ◆ Five hours or above of unexcused absences will result in the lower level of the final grade by one grade band (e.g. from C – to D +). Any excused absence must be discussed directly with the teacher.
- ◆ Absence which is more than 1/3 of the total teaching hours will cause an F (a failing grade) directly, but students are welcome to continue attending classes.
- ◆ An incomplete grade (I) will be considered in case of medical or family emergencies.

#### *☞ Participation*

- ◆ Students should participate in classes actively. Half of participation grade is determined by their presentation in class. They are encouraged to ask questions relevant to the subject and express their own opinions. Every student should respect the ideas, opinions, and questions of their classmates.
- ◆ Students should also use office hours to ask questions or talk with the instructor for good communication and effective learning.
- ◆ Frequent visiting the instructor and chatting in English during office hours is highly recommended.
- ◆ Any misbehavior in class and activities irrelevant to lectures will result in the lower level of the participation grade, including ringing cell phones.
- ◆ All above behaviors will be solely evaluated by the instructor for scoring.

#### *☞ Textbook*

Students must bring textbooks to class.

### Topical Course Outline

Unit	Week	Date		Contents	Homework
Unit 0 Review for Final Exam	1	2.14	R&W	<ul style="list-style-type: none"> <li>● Syllabus illustration</li> <li>Briefly introduce the course learning, including course objective, teaching material, and teaching methods.</li> <li>Revision for Vocabulary: words from Unit1-Unit6; Reading skills: skimming &amp; scanning; Writing skills: structure &amp; outline</li> </ul>	
		2.17	L&S	Revision for Listening and Speaking: <ul style="list-style-type: none"> <li>● Sound of China;</li> <li>● Critical thinking;</li> <li>● Band 4 listening practice.</li> </ul>	
Final Exam	2-3	Final examination (CE111)			

Unit 1 He That Travels Far Knows Much	4	3.7	R&W	<b>Warm-up activity</b> <ul style="list-style-type: none"> <li>● Vocabulary preview</li> </ul> <b>Reading activity</b> <ul style="list-style-type: none"> <li>● Scanning for specific information</li> <li>● T/F/NG</li> </ul> <b>Writing activity</b> <ul style="list-style-type: none"> <li>● Language used to describe the city &amp; people</li> </ul>	Online assignment
		3.10	L&S	<b>Warm-up activities</b> <ul style="list-style-type: none"> <li>● Discussion</li> <li>● Unit Project introduction</li> <li>● Episode 1: Why do we travel</li> </ul> <b>Listening activity</b> <ul style="list-style-type: none"> <li>● Video clip watching</li> <li>● Listening skills: identifying supporting details</li> </ul> <b>Speaking activity</b> <ul style="list-style-type: none"> <li>● <b>Speaking skill:</b> Making requests and offers</li> </ul>	Online assignment
	5	3.14	R&W	<b>Warm-up activities</b> <ul style="list-style-type: none"> <li>● Video watching-which countries you have been to?</li> </ul> <b>Reading activity</b> <ul style="list-style-type: none"> <li>● Understanding the text</li> <li>● Matching statement with opinion</li> </ul> <b>Writing activity</b> <ul style="list-style-type: none"> <li>● Writing topic sentences</li> </ul>	Online assignment
		3.17	L&S	<ul style="list-style-type: none"> <li>● Critical Thinking discussion</li> <li>● Extended listening and speaking practice</li> <li>● Vocabulary extension</li> <li>● Sound of China discussion</li> </ul>	Online assignment
Unit 2 Failure Is Not Fatal	6	3.21	R&W	<b>Warm-up activity</b> <ul style="list-style-type: none"> <li>● Vocabulary preview</li> </ul> <b>Reading activity</b> <ul style="list-style-type: none"> <li>● Understanding facts or information</li> <li>● Sentence completion</li> </ul> <b>Writing activity</b> <ul style="list-style-type: none"> <li>● Using relative clause</li> <li>● Identifying antecedent</li> <li>● Identifying restrictive or nonrestrictive cause</li> </ul>	Online assignment
		3.24	L&S	<b>Warm-up activities</b> <ul style="list-style-type: none"> <li>● Lead-in discussion</li> <li>● Unit project introduction</li> </ul> <b>Listening activity</b> <ul style="list-style-type: none"> <li>● Video-clip watching: Failure is a gift</li> <li>● Listening skill build up: make predictions before you listen</li> </ul> <b>Speaking activity</b> <ul style="list-style-type: none"> <li>● Communication skill: asking for and giving recommendations</li> <li>● Role-play activities and feedback</li> </ul>	Online assignment
	7	3.28	R&W	<b>Warm-up activity</b> <ul style="list-style-type: none"> <li>● Lead-in discussions-How do you face failure?</li> </ul> <b>Reading Activity</b> <ul style="list-style-type: none"> <li>● Understanding the text</li> <li>● Language focus-Abbreviations</li> </ul> <b>Writing Activity</b> <ul style="list-style-type: none"> <li>● Writing an outline</li> <li>● Writing an essay competition by China Daily</li> </ul>	Online assignment

		3.31	L&S	<ul style="list-style-type: none"> <li>● Critical Thinking discussion</li> <li>● Extended listening and speaking practice</li> <li>● Vocabulary extension</li> <li>● Sound of China discussion</li> </ul>	Online assignment
Unit 3: From the Past to the Future	8	4.4	R&W	<b>Warm-up activity</b> <ul style="list-style-type: none"> <li>● Discussion</li> <li>● Vocabulary preview</li> </ul> <b>Reading activity</b> <ul style="list-style-type: none"> <li>● Identifying Theories and Opinions</li> <li>● Matching ideas with the expert</li> </ul> <b>Writing activity</b> <ul style="list-style-type: none"> <li>● Recognizing the language of trends</li> </ul>	Online assignment
		4.7		<b>Sports Meeting</b>	
	9	4.11	L&S	<b>Mid-term Exam</b>	
		4.14	R&W	<b>Mid-term Exam</b>	
	10	4.18	R&W	<b>Warm-up activity</b> <ul style="list-style-type: none"> <li>● Video-watching-What is livestream shopping</li> </ul> <b>Reading activity</b> <ul style="list-style-type: none"> <li>● Understanding the text</li> </ul> <b>Writing activity</b> <ul style="list-style-type: none"> <li>● Describing trends</li> <li>● Writing a report</li> </ul>	Online assignment
		4.21	L&S	<b>Warm-up activity</b> <ul style="list-style-type: none"> <li>● Lead-in discussion</li> <li>● Unit project introduction</li> </ul> <b>Listening activity</b> <ul style="list-style-type: none"> <li>● Video-clip watching: The silk road</li> <li>● Listening skill build up: using information questions to follow the narration</li> </ul> <b>Speaking activity</b> <ul style="list-style-type: none"> <li>● Communication skill: referring to what you said earlier</li> <li>● Role-play activities and feedback</li> </ul>	Online assignment
Unit 4 Live Through a Pandemic	11	4.25	R&W	<b>Warm-up activity</b> <ul style="list-style-type: none"> <li>● Discussion</li> <li>● Vocabulary preview</li> </ul> <b>Reading activity</b> <ul style="list-style-type: none"> <li>● Comprehension of the text</li> <li>● Taking notes</li> <li>● Choosing correct headings</li> </ul> <b>Writing activity</b> <ul style="list-style-type: none"> <li>● Note completion</li> </ul>	Online assignment
		4.28	L&S	<b>Warm-up activities</b> <ul style="list-style-type: none"> <li>● Lead-in discussion</li> <li>● Unit project introduction</li> </ul> <b>Listening activity</b> <ul style="list-style-type: none"> <li>● Video-clip watching: Life in COVID-19</li> <li>● Listening skill build up: understanding cause and effect</li> </ul> <b>Speaking activity</b> <ul style="list-style-type: none"> <li>● Communication skill: making guesses</li> <li>● Role-play activities and feedback</li> </ul>	Online assignment
	12	<b>Labor Day Quiz</b>			

	13	5.9	R&W	<b>Warm-up activities</b> <ul style="list-style-type: none"> <li>● Discussion</li> <li>● Vocabulary preview</li> </ul> <b>Reading activity</b> <ul style="list-style-type: none"> <li>● Comprehension of the text</li> <li>● Identifying the supporting details</li> </ul> <b>Writing activity</b> <ul style="list-style-type: none"> <li>● Translation</li> <li>● Using examples as supporting details</li> <li>● Writing a report</li> </ul>	Online assignment
		5.12	L&S	<ul style="list-style-type: none"> <li>● Critical Thinking discussion</li> <li>● Extended listening and speaking practice</li> <li>● Vocabulary extension</li> <li>● Sound of China discussion</li> </ul>	Online assignment
Unit 5 Science Makes Sense	14	5.16	R&W	<b>Warm-up activity</b> <ul style="list-style-type: none"> <li>● Video watch</li> <li>● Discussion-What kind of technology is new for you?</li> <li>● Vocabulary preview</li> </ul> <b>Reading activity</b> <ul style="list-style-type: none"> <li>● Distinguishing facts or opinions</li> <li>● Comprehension of the text: F or O</li> </ul> <b>Writing activity</b> Using participial phrases	Online assignment
		5.19	L&S	<b>Warm-up activities</b> <ul style="list-style-type: none"> <li>● Lead-in discussion</li> <li>● Unit project introduction</li> </ul> <b>Listening activity</b> <ul style="list-style-type: none"> <li>● Video-clip watching: learning with AI</li> <li>● Listening skill: predicting the theme and vocabulary before you listen</li> </ul>	Online assignment
	15	5.23	R&W	<b>Warm-up activities</b> <ul style="list-style-type: none"> <li>● Group work: Discussion</li> </ul> <b>Reading activity</b> <ul style="list-style-type: none"> <li>● Identifying types of supporting details</li> </ul> <b>Writing activity</b> <ul style="list-style-type: none"> <li>● Changing the participial phrases into adjective clauses</li> <li>● Changing the adjective clauses into participial phrases</li> </ul>	Online assignment
		5.26	L&S	<b>Speaking activity</b> <ul style="list-style-type: none"> <li>● Communication skill: talking about advantages and disadvantages</li> <li>● Role-play activities and feedback</li> <li>● Critical Thinking discussion</li> </ul>	Online assignment
Unit 6: The Echo of Nature	16	5.30	R&W	<b>Warm-up activity</b> <ul style="list-style-type: none"> <li>● Discussion-What can we do to protect the environment?</li> <li>● Vocabulary preview</li> </ul> <b>Reading activity</b> <ul style="list-style-type: none"> <li>● Identifying main ideas</li> <li>● Choosing the correct headings</li> </ul> <b>Writing activity</b> <ul style="list-style-type: none"> <li>● Recognizing compound adjectives and using them</li> </ul>	Online assignment
		6.2	L&S	<b>Warm-up activities</b> <ul style="list-style-type: none"> <li>● Lead-in discussion</li> </ul>	Online assignment

				<ul style="list-style-type: none"> <li>Unit project introduction</li> </ul> <b>Listening activity</b> <ul style="list-style-type: none"> <li>Video-clip watching: What is plastic pollution</li> <li>Listening skill build up: following a lecture</li> </ul> <b>Speaking activity</b> <ul style="list-style-type: none"> <li>Communication skill: describing a problem</li> </ul> Role-play activities and feedback	
	17	6.6	R&W	<b>Warm-up activities</b> <ul style="list-style-type: none"> <li>Discussion</li> <li>Vocabulary preview</li> </ul> <b>Reading activity</b> <ul style="list-style-type: none"> <li>Understanding the text</li> <li>Recognizing prefix and their meanings</li> </ul> <b>Writing activity</b> <ul style="list-style-type: none"> <li>Developing paragraphs</li> <li>Writing a proposal to the local government on reducing daily plastic use</li> </ul>	Online assignment
		6.9	L&S	<ul style="list-style-type: none"> <li>Critical Thinking discussion</li> <li>Extended listening and speaking practice</li> <li>Vocabulary extension</li> <li>Sound of China discussion</li> </ul>	Online assignment
	18	6.13/6.16		Presentation	
	19	6.17-6.25		Review	
	20	6.26-6.30		Final Exam	

*Note: Some chapters or sections may leave for self-study, this is the students' duty to learn and understand, and they may also be included in the quizzes or exams.*

*A review in Chinese may be held during L.C. and O.H. in the semester.*

### **Cheating and Plagiarism**

Cheating is not tolerated. Any student caught cheating on a quiz; test or exam will be given a mark of zero (0) for the particular work. At the beginning of the semester the definition of plagiarism will be carefully explained, when any thoughts or writings of another person are used, they must be clearly identified (usually one uses quotation marks) and the source notes. **If any student is caught cheating on any homework assignment, the highest score the student can earn in that course is a "C".**

### **Important Dates**

<b>Spring Semester, 2023</b>	<b>Feb, 2023— July, 2023</b>
Feb. 11-12	Registration
Feb. 13	Classes Begin
Apr.5	Qing Ming Festival
May 1	Labor Day
June 22	Dragon-Boat Festival

*Note: This syllabus is tentative and may be changed or modified throughout the semester. All students will be notified and a new syllabus will be given.*

Instructor: 大一英语课程组

Department Head: 张薇

