
Capital University of Economics and Business

Overseas Chinese College

Course Syllabus

<u>Year and Semester</u>	2021 Fall (Freshmen)
<u>Course Name</u>	College English I
<u>Course Code</u>	CE111
<u>Course Type</u>	<input checked="" type="checkbox"/> General Education (Required) <input type="checkbox"/> General Education (Elective) <input type="checkbox"/> Professional Course (Required) <input type="checkbox"/> Professional Course (Elective) <input type="checkbox"/> Basic Disciplinary Course
<u>Course Credits</u>	4
<u>Course Hours</u>	60
<u>Prerequisites</u>	None
<u>Instructor</u>	Karen Li/Jane Yan/Michelle Du/Bethany Sun/Mark Li/Jane Song
<u>Contact Information</u>	Office: C201 Tele: 83951083
<u>Office Hour</u>	TBA
<u>Learning Centre</u>	TBA
<u>Grade/Section</u>	2021 Y03/Y04/Y05
<u>Course Time/Place</u>	T: 10:10-12:00 am Th: 8:00-9:50 am

Textbook

1. 剑桥雅思初级教程
出版社：浙江教育出版社 ISBN：ISBN 978-7-5536-3079-3
作者：Guy Brook-Hart

Reference Book

1. Supplementary Teaching Materials edited by teachers
2. 剑桥雅思初级教程练习册
出版社：浙江教育出版社 ISBN：ISBN 978-7-5536-3079-3
作者：Rawdon Wyatt

Course Description

This course introduces preliminary international English tests into College English. It aims to cultivate freshmen's ability of fundamental language skills in listening, speaking, reading and writing. These skills are indispensable for daily communications with native speakers, but also lay a foundation for students' academic literacy.

Student Learning Outcomes

After learning this course, the students will be able to:

Knowledge:

- ◆ identify different life scenarios in listening as well as phonetics differences
- ◆ describe topics in general level orderly
- ◆ identify topics and main ideas in reading
- ◆ identify key elements in sample writings

Capability

- ◆ use learned knowledge into general topics discussion
- ◆ apply their language knowledge into daily communication
- ◆ present basic ideas, arguments and perspectives in a certain range

Mindset

- ◆ develop Chinese cultural confidence
- ◆ cultivate cross-cultural awareness
- ◆ be logical, ethical, methodical, consistent and accurate
- ◆ apply critical thinking in the process of language outputting

Website Source

1. [https:// www.chinaielts.org/](https://www.chinaielts.org/)
2. [https:// www.ielts.org/](https://www.ielts.org/)

Teaching Methods

This course contains lectures, class discussions, homework, quizzes, presentation and exams. Textbook content will be introduced first. Then real case and practice questions will be delivered to students as a way to test their understanding of the knowledge. This will require individual or group assignment in or after class.

Grade Criterion

Component	Weight	Description
Final Exam	20%	A cumulative final examination will be given based on all of the contents of the class. The exam paper may be composed of multiple-choice questions, gap filling questions, short answer questions, essay questions, and oral questions, etc. Students should rely primarily on homework assignments to give them a sense of what they may see for material on exams.
Mid-Term Test	20%	A cumulative midterm test will be given based on all of the contents that have been taught in class. The test paper may be mainly composed of subjective and objective questions.
Homework	15%	Most of the assigned homework is taken from the Exercises in the textbook. Assignments will be collected at the clearly stated date. Late assignments will not be accepted. The graded assignments will be kept by the tutor for reference and won't be returned to students.
Quizzes	15%	There will be at least 2 quizzes during the semester. Quizzes may or may not be announced in advance. It may also be used as a way to check the attendance. Quizzes will test your knowledge of both language skills and the application of those skills.
Presentation	10%	The students will be divided into several groups to prepare a presentation. Each student is required to be involved in the presentation. The topics

		can be selected from the textbook or lectures. Each group need to finish a PPT related to the topic which is given and hand in the related resources to the teacher before the presentation.
Participation	10%	Individuals will be asked to participate individually in a question and answer at least 5 times during the semester. The performances should be counted in their participation.
Attendance	10%	Refer to attendance policy listed below
Total	100%	

Detailed Grade Computation

	Before Midterm	After Midterm
Attendance	5%	5%
Participation	5%	5%
Homework	5%	10%
Quizzes	5%	10%
Presentation		10%
Midterm test	20%	
Final exam		20%
Total	40%	60%

Grading Policy

A+ 97-100	A 93-96	A- 90-92	B+ 87-89	B 83-86	B- 80-82
C+ 75-79	C 70-74	C- 67-69	D+ 63-66	D 62-60	F 0- 59

Exam Schedule

Midterm Test: Nov.1-5

Final Exam: Jan.10-14

Assessment of Student Performance

☛ Self-Study and Reading ability Practice

Instructor will give out the chapters or the reference books to read and use class hours to have discussion; students should be able to show a proactive attitude and ability for self-study and reading. Knowledge and oral English will be elements of homework or presentation score.

☛ Homework

Students should finish their homework by themselves. Copying from others will be treated as cheating and the homework scores will be lowered. Students should hand in all assignments on time. Late assignments will be accepted at the discretion of the instructor (i.e., when the student was ill or had an excused absence). Late assignments without reasonable proof will be refused and the score will be zero.

☛ Attendance

Because the course covers a great deal of material, attending every class session is very important for performing well.

- ◆ Being late for 15 minutes or more is considered an absence.

- ♦ Five hours or above of unexcused absences will result in the lower level of the final grade by one grade band (e.g. from C – to D +). Any excused absence must be discussed directly with the teacher.
- ♦ Absence which is more than 1/3 of the total teaching hours will cause an F (a failing grade) directly, but students are welcome to continue attending classes.
- ♦ An incomplete grade (I) will be considered in case of medical or family emergencies.

☞ Participation

- ♦ Students should participate in classes actively. Half of participation grade is determined by their presentation in class. They are encouraged to ask questions relevant to the subject and express their own opinions. Every student should respect the ideas, opinions, and questions of their classmates.
- ♦ Students should also use office hours to ask questions or talk with the instructor for good communication and effective learning.
- ♦ Frequent visiting the instructor and chatting in English during office hours is highly recommended.
- ♦ Any misbehavior in class and activities irrelevant to lectures will result in the lower level of the participation grade, including ringing cell phones.
- ♦ All above behaviors will be solely evaluated by the instructor for scoring.

☞ Textbook

Students must bring the textbook to class.

Week	Content	Date	Topics	Homework
4	L&S	Sep, 28	<ul style="list-style-type: none"> ● Syllabus • Briefly introduce course learning, including course objective, teaching material, teaching methods, some classroom policies ● Introduction to Listening & Speaking of College English ● Icebreaking <ul style="list-style-type: none"> • Getting to know each other 	Supplementary materials
	R&W	Sep, 30	<ul style="list-style-type: none"> ● Academic Reading Introduction <ul style="list-style-type: none"> • Academic Reading Models • Basic reading skills • Topic reading practice. ● Academic Writing Introduction <ul style="list-style-type: none"> • Practice 	Supplementary materials
5		Oct, 5	National Day Holiday	
		Oct, 7	National Day Holiday	
6	L&S	Oct, 12	<ul style="list-style-type: none"> ● Unit 1 Great places to be ● Listening:Booking a holiday apartment <ul style="list-style-type: none"> • Form completion • Personal Information about names, numbers, prices and address • vocabulary related to the topic. ● Exercise 	Vocabulary on Topic 1
	R&W	Oct, 14	<ul style="list-style-type: none"> ● Unit 1 Great places to be ● Reading Topic 1 Geography and Tourism ● Basic Reading Skills 	Supplementary Materials Workbook Page 6-7 Words

			<ul style="list-style-type: none"> • Scanning Information ● Academic Reading Practice: • Gap fillings ● Vocabulary related to the topic. 	
7	L&S	Oct, 19	<ul style="list-style-type: none"> ● Unit 1 Great places to be ● Speaking: <ul style="list-style-type: none"> • On Places • Related general questions & sample answers ● Exercise 	Review & Place introduction
	R&W	Oct, 21	<ul style="list-style-type: none"> ● Intensive reading ● Academic Writing Skills <ul style="list-style-type: none"> • Selecting key features and using accurate data ● Academic Writing Practice 	Deep Reading Exercises Translation
8	L&S	Oct, 26	<ul style="list-style-type: none"> ● Unit 1 Great places to be <ul style="list-style-type: none"> • Collocations and prepositional phrases • Pronunciation: Sentence Stress I ● Exercise 	Summarise the paraphrases appeared in Unit 1
	R&W	Oct, 28	<ul style="list-style-type: none"> ● Unit 2 People's lives ● Reading Topic 2 Biography ● Basic Reading Skills <ul style="list-style-type: none"> • Identifying information ● Academic Reading Practice: <ul style="list-style-type: none"> • Identifying ● Vocabulary related to the topic. 	Supplementary Materials Workbook Page 12-13 Words
9	L&S	Nov, 2	<ul style="list-style-type: none"> ● Unit 2 People's lives ● Listening: <ul style="list-style-type: none"> • predicting the answers • listening for signals to the answers • note completion • vocabulary related to the topic. ● Exercise 	Review & basic information
	R&W	Nov, 4	Midterm Test (TBA)	
10	L&S	Nov, 9	<ul style="list-style-type: none"> ● Unit 2 People's lives ● Speaking <ul style="list-style-type: none"> • Basic communication Skills and Practice • Pronunciation: Verbs + -ed • Expressions, patterns and structures related to the topic. ● Exercise 	Summarise the paraphrases appeared in Unit 2
	R&W	Nov, 11	<ul style="list-style-type: none"> ● Intensive reading ● Academic Writing Skills <ul style="list-style-type: none"> • Comparing data and describe the general trend. ● Academic Writing Practice 	Deep Reading Exercises Translation
11	L&S	Nov, 16	<ul style="list-style-type: none"> ● Unit 3 Getting from A to B ● Listening: <ul style="list-style-type: none"> • labeling a diagram • identify words for location • vocabulary related to the topic. ● Exercise 	Vocabulary on Mapping

	R&W	Nov, 18	<ul style="list-style-type: none"> ● Unit 3 Getting from A to B ● Reading Topic 3 Transportation ● Basic Reading Skills <ul style="list-style-type: none"> • Skimming Information ● Academic Reading Practice: <ul style="list-style-type: none"> • List of headings ● Vocabulary related to the topic. 	Supplementary Materials Workbook Page 18-20 Words
12	L&S	Nov, 23	<ul style="list-style-type: none"> ● Unit 3 Getting from A to B ● Speaking: <ul style="list-style-type: none"> • Pronunciation: Word Stress II • Specific topic: Describe a journey ● Exercise 	Summarise the paraphrases appeared in Unit 3
	R&W	Nov, 25	<ul style="list-style-type: none"> ● Intensive reading ● Academic Writing Skills <ul style="list-style-type: none"> • Grouping information and summarizing two charts ● Academic Writing Practice 	Deep Reading Exercises Translation
13	L&S	Nov, 30	<ul style="list-style-type: none"> ● Unit 4 It was all new once ● Listening: <ul style="list-style-type: none"> • sentence completion • picking from a list • vocabulary related to the topic ● Exercise 	Review Unit 1-Unit 4
	R&W	Dec, 2	<ul style="list-style-type: none"> ● Unit 4 It was all new once ● Reading Topic 4 Technology ● Basic Reading Skills <ul style="list-style-type: none"> • Search reading ● Academic Reading Practice: <ul style="list-style-type: none"> • Matching ● Vocabulary related to the topic. 	Supplementary Materials Workbook Page 24-26 Words
14	L&S	Dec, 7	<ul style="list-style-type: none"> ● Unit 4 It was all new once ● Speaking: <ul style="list-style-type: none"> • Describe something you own which has improved your life • pronunciation: Chunking I ● Exercise 	Summarise the paraphrases appeared in Unit 4
	R&W	Dec, 9	<ul style="list-style-type: none"> ● Intensive reading ● Academic Writing Skills <ul style="list-style-type: none"> • Describing trends and using verb and noun phrases ● Academic Writing Practice 	Deep Reading Exercises Translation
15	L&S	Dec, 14	<ul style="list-style-type: none"> ● Unit 5 Animal World ● Listening: <ul style="list-style-type: none"> • table completion • labeling a map or plan • vocabulary related to the topic. ● Exercise 	Vocabulary on animals
	R&W	Dec, 16	<ul style="list-style-type: none"> ● Unit 5 Animal World ● Reading Topic 5 Zoology ● Basic Reading Skills <ul style="list-style-type: none"> • Predicting information ● Academic Reading Practice: <ul style="list-style-type: none"> • Matching 	Supplementary Materials Workbook Page 30-32 Words

			<ul style="list-style-type: none"> ● Vocabulary related to the topic. 	
16	L&S	Dec, 21	<ul style="list-style-type: none"> ● Unit 5 Animal World ● Speaking: <ul style="list-style-type: none"> • Describe a place where you see animals • Pronunciation: Sentences stress II ● Exercise 	Summarise the paraphrases appeared in Unit 5
	R&W	Dec, 23	<ul style="list-style-type: none"> ● Intensive reading ● Academic Writing Skills <ul style="list-style-type: none"> • Ordering the information and using time markers ● Academic Writing Practice 	Deep Reading Exercises Translation
17	L&S	Dec, 28	<ul style="list-style-type: none"> ● Intensive listening ● Speaking topics review 	Supplementary Materials
	R&W	Dec, 30	<ul style="list-style-type: none"> ● Quiz ● Academic Reading Review 	Supplementary Materials
18	L&S	Jan, 4	Speaking Test	
	R&W	Jan, 6	<ul style="list-style-type: none"> ● Quiz analysis ● Academic Writing Review ● Final Review 	Supplementary Materials
19	L&S	Jan, 11	Final Exam Period	
	R&W	Jan, 13	Final Exam Period	

Note: Some chapters or sections may leave for self-study, which is the students' duty to learn and understand, and they may also be included in the quizzes or exams.

Teacher's Office Hour

- ♦ The instructor's office hour is shown in the front of the office door.
- ♦ Students are suggested to use the instructor's office hour and learning center to ask questions or talk with the instructor once at least per week for good communication and effective learning, which is recorded in the students' participation.
- ♦ The time can be scheduled by instructors or students, or both.

Cheating and Plagiarism

Cheating is not tolerated. Any student caught cheating on a quiz; test or exam will be given a mark of zero (0) for the particular work. At the beginning of the semester the definition of plagiarism will be carefully explained, when any thoughts or writings of another person are used, they must be clearly identified (usually one uses quotation marks) and the source notes. **If any student is caught cheating on any homework assignment, the highest score the student can earn in that course is a "C".**

Important Dates

Fall Semester, 2021

September 2, 2021— January 16, 2022

Sep.5

Registration (Sophomores, Juniors and Seniors)

Sep.6

Classes Begin (Sophomores, Juniors and Seniors)

Sep.10

Last Day to Drop or Add a Course (Sophomores,

Juniors and Seniors)

Sep.18

Registration (Freshmen)

Sep.20-24	Entrance Education (Freshmen)
Sep.21	Mid-Autumn Festival
Sep.27	Classes Begin (Freshmen)
Oct.1	National Day
Nov.1-5	Midterm Test (tentative)
Jan.1, 2022	New Year's Day
Jan.1-4	Revision (Sophomores, Juniors and Seniors)
Jan.5-14	Final Exam Period (Sophomores, Juniors and Seniors)
Jan.10-14	Final Exam Period (Freshmen)
Jan.17	Winter Vacation Begins

Note: This syllabus is tentative and may be changed or modified throughout the semester. All students will be notified and a new syllabus will be given.

Instructor: _____

Department Head: _____

