
Capital University of Economics and Business

Overseas Chinese College

Course Syllabus

<u>Year and Semester</u>	2020 Spring (February 23, 2020 - July 12, 2020)
<u>Course Name</u>	College English
<u>Course Code</u>	CE224
<u>Course Type</u>	<input checked="" type="checkbox"/> General Education (Required) <input type="checkbox"/> General Education (Elective) <input type="checkbox"/> Professional Course (Required) <input type="checkbox"/> Professional Course (Elective) <input type="checkbox"/> Basic Disciplinary Course
<u>Course Credits</u>	2
<u>Course Hours</u>	30
<u>Prerequisites</u>	CE223
<u>Instructor</u>	Jane Yan/Michelle Du Mark Li/Gloria Hua Karen li/Vera Zhang Jane Song/Daisy Xu
<u>Contact Information</u>	Office: C201 Tele: (010)83951083 Email:
<u>Office Hour</u>	TBA
<u>Learning Centre</u>	TBA
<u>Grade/Section</u>	2018 Y01-Y08
<u>Course Time/Place</u>	Monday: 10:10—12:00
<u>Textbook</u>	<ol style="list-style-type: none"><i>Cambridge IELTS Past Papers, Cambridge IELTS 8</i> University of Cambridge ESOL Examinations Cambridge University Press, Cambridge ISBN 978-1-107-62613-3<i>Cambridge IELTS Past Papers, Cambridge IELTS 10</i> University of Cambridge ESOL Examinations Cambridge University Press, Cambridge ISBN 978-1-107-57203-4<i>Cambridge IELTS Past Papers, Cambridge IELTS 11</i> University of Cambridge ESOL Examination Cambridge University Press, Cambridge ISBN 978-1-316-61223-1

4. *Cambridge IELTS Past Papers , Cambridge IELTS 12*

University of Cambridge ESOL Examinations

Cambridge University Press, Cambridge

ISBN 978-1-108-40963-6

5. *Cambridge IELTS Past Papers , Cambridge IELTS 13*

University of Cambridge ESOL Examinations

Cambridge University Press, Cambridge

ISBN 978-1-108-61941-7

6. *Cambridge English Complete IELTS 剑桥雅思中级教程*

7. *雅思写作 (胡敏雅思教材第七代) Anneli Williams*

Higher Education Press ISBN978-7-04-036588-7

8. *9 分达人雅思阅读真题解析6 新航道雅思研发中心*

世界知识出版社 ISBN978-7-5012-5799-7

9. *9 分达人雅思听力真题解析5 新航道雅思研发中心*

世界知识出版社 ISBN978-7-5012-5917-5

Reference Book

雅思真词汇 (第6版) 世界知识出版社 ISBN 9787501258703

Course Description

This course builds on the concepts and practices introduced in foreign language learning pedagogy, including lectures, listening, group discussion, cross-cultural communication and application of current practices of English as a foreign language. This course is to develop and foster students' comprehensive language awareness in use, as well as in fluency and accuracy through various learning strategies and techniques.

Student Learning Objectives

This course will be able to:

- ♦ help students strengthen their language foundation, including grammar, lexical range, and discourse structure;
- ♦ provide students with a comprehensive learning of English in listening, speaking, reading, writing and translation;
- ♦ enhance students' English competence by means of IELTS oriented teaching;
- ♦ improve students' automatic learning and enable them to acquire effective learning strategy in English;
- ♦ motivate and guide students to expand their understanding in terms of foreign culture, tradition, society, etc. of English speaking countries.

Website Source

1. [https:// www.chinaielts.org/](https://www.chinaielts.org/)
2. [https:// www.ielts.org/](https://www.ielts.org/)

Teaching Methods

This course contains lectures, class discussions, homework, quizzes, presentation and exams. Textbook content will be introduced first. Then real case and practice questions will be delivered to students as a way to test their understanding of the knowledge. This will require individual or group assignment in or after class.

Grade Criterion

Component	Weight	Description
Final Exam	40%	A cumulative final examination will be given based on all of the contents of the class. The exam paper may be composed of multiple-choice questions, gap filling questions, short answer questions, essay questions, and oral questions, etc. Students should rely primarily on homework assignments to give them a sense of what they may see for material on exams.
Homework	20%	Most of the assigned homework is taken from the Exercises in the textbook. Assignments will be collected at the clearly stated date. Late assignments will not be accepted. The graded assignments will be kept by the tutor for reference and won't be returned to students.
Quizzes	20%	There will be at least 2 quizzes during the semester. Quizzes may or may not be announced in advance. It may also be used as a way to check the attendance. Quizzes will test your knowledge of both language skills and the application of those skills.
Participation	10%	Individuals will be asked to participate individually in a question and answer at least 5 times during the semester. The performances should be counted in their participation.
Attendance	10%	Refer to attendance policy listed below
Total	100%	

Detailed Grade Computation

	Before Midterm	After Midterm
Attendance	5%	5%
Participation	5%	5%
Homework	10%	10%
Quizzes	10%	10%
Final exam		40%
Total	30%	70%

Grading Policy

A+ 97-100	A 93-96	A- 90-92	B+ 87-89	B 83-86	B- 80-82
C+ 75-79	C 70-74	C- 67-69	D+ 63-66	D 62-60	F 0- 59

Exam Schedule

Midterm Test: April 20-24;

Final Exam: June 27-July 10

Assessment of Student Performance

☛ Self-Study and Reading ability Practice

Instructor will give out the chapters or the reference books to read and use class hours to have discussion; students should be able to show a proactive attitude and ability for self-study and reading. Knowledge and oral English will be elements of homework or presentation score.

☛ Homework

Students should finish their homework by themselves. Copying from others will be treated as cheating and the homework scores will be lowered. Students should hand in all assignments on time. Late assignments will be accepted at the discretion of the instructor (i.e., when the student was ill or had an excused absence). Late assignments without reasonable proof will be reduced in score by 50%.

☛ Attendance

Because the course covers a great deal of material, attending every class session is very important for performing well.

- ♦ Being late for 15 minutes or more is considered an absence.
- ♦ Five hours or above of unexcused absences will result in the lower level of the final grade by one grade band (e.g. from C – to D +). Any excused absence must be discussed directly with the teacher.
- ♦ Absence which is more than 1/3 of the total teaching hours will cause an F (a failing grade) directly, but students are welcome to continue attending classes.
- ♦ An incomplete grade (I) will be considered in case of medical or family emergencies.

☛ Participation

- ♦ Students should participate in classes actively. Half of participation grade is determined by their presentation in class. They are encouraged to ask questions relevant to the subject and express their own opinions. Every student should respect the ideas, opinions, and questions of their classmates.
- ♦ Students should also use office hours to ask questions or talk with the instructor for good communication and effective learning.
- ♦ Frequent visiting the instructor and chatting in English during office hours is highly recommended.
- ♦ Any misbehavior in class and activities irrelevant to lectures will result in the lower level of the participation grade, including ringing cell phones.
- ♦ All above behaviors will be solely evaluated by the instructor for scoring.

☛ Textbook

Students must bring textbooks to class.

Topical Course Outline (Listening Part)

Week	Date	Topics	Homework
1	March.2 online teaching	<ul style="list-style-type: none"> ● Syllabus • Briefly introduce course learning, including course objective, teaching material, teaching methods. • Classroom policies and IELTS Listening Review. ● Listening Class 1 Revision and Typical Questions ● Revision of techniques for following question types <ul style="list-style-type: none"> • Sentence Completion • Table Completion • Single Choice • Multiple Choice • Vocabulary related to the exercises ● Exercise: <ul style="list-style-type: none"> • Self-designed exercises 	C12-8-2, p75-76
2	Mar.9 online teaching	<ul style="list-style-type: none"> ● Listening Class 2 Multiple Choices, Mapping, Note-taking & Matching ● Basic Listening Skills and Practice <ul style="list-style-type: none"> • Listen for the details • Listen for specific information ● IELTS Listening skills: <ul style="list-style-type: none"> • Multiple Choices • Mapping • Matching ● Vocabulary related to the exercises. ● Exercise: <ul style="list-style-type: none"> • Self-designed exercises 	C12-8-4, P79
3	Mar.16 online teaching	The same as Week 1 for another class.	
4	Mar.23 online teaching	The same as Week 2 for another class.	
5	Mar.30	The same as Week 1 for another class.	
6	Apr. 6	The same as Week 2 for another class.	
7	Apr. 13	The same as Week 1 for another class.	
8	Apr.20	The same as Week 2 for another class.	
9	Apr.27	<ul style="list-style-type: none"> ● Syllabus • Understanding and Applying knowledge of Representative IELTS Listening Scenarios in IELTS Prediction • Less Common Questions in IELTS Listening <u>Listening Class 3:</u> Scenarios in Listening Part1 and Part 4 ● Knowledge of the following scenarios <ul style="list-style-type: none"> • Inquiry information (about job, accommodation, class etc.) • Representative Scenarios from the Past Test 	九分达人·5- 4-1; P21; 九分达人·5-1-4 ; P6

		<ul style="list-style-type: none"> • Knowledge of Animals & Plants • Representative Scenarios from the Past Test • Vocabulary related to the scenarios ● Exercise: <ul style="list-style-type: none"> • 九分达人真题·5 	
10	May. 4	<p><u>Listening Class 4:</u> Less Common Questions in IELTS Listening</p> <ul style="list-style-type: none"> ● Basic Listening Skills and Practice <ul style="list-style-type: none"> • Plan/Diagram labeling • Flow-chart • Summary completion • Short-answer question ● IELTS Listening skills: <ul style="list-style-type: none"> • Follow Instructions • Read Plans/ Diagrams/ Flow-chart • Identify key information ● Vocabulary related to the exercises. <p>● ● Exercise: • <i>Cambridge IELTS Past Papers10-13</i></p>	九分达人·5-4-2, P22
11	May. 11	The same as Week 9 for another class.	
12	May. 18	The same as Week 10 for another class.	
13	May. 25	The same as Week 9 for another class.	
14	Jun. 1	The same as Week 10 for another class.	
15	Jun. 8	The same as Week 9 for another class.	
16	Jun. 15	The same as Week 10 for another class.	

Topical Course Outline (Speaking Part)

Week	Date	Topics	Homework
1	March.2 online teaching	<ul style="list-style-type: none"> ● Syllabus Briefly introduce course learning, including course objective, teaching material, teaching methods, some classroom policies. Unit 1 It's good for you! Theme-related cue card discussion: Describe somewhere you like to shop for food. Vocabulary extension Follow-up questions --<i>Cambridge English Complete IELTS 剑桥雅思中级教程</i> 	Cue card practice Handout P23 follow-up question practice
2	Mar.9 online teaching	Unit 2 Fashion and design Theme-related cue card discussion: Describe a museum or exhibition that you particularly enjoyed visiting Vocabulary extension	Cue card practice Handout P82 follow-up question

		Follow-up questions --Cambridge English Complete IELTS 剑桥雅思中级教程	practice
3	Mar.16 online teaching	The same as Week 1 for another class.	
4	Mar.23 online teaching	The same as Week 2 for another class.	
5	Mar.30	The same as Week 1 for another class.	
6	Apr. 6	The same as Week 2 for another class.	
7	Apr. 13	The same as Week 1 for another class.	
8	Apr.20	The same as Week 2 for another class.	
9	Apr.27	<p><u>Speaking Class 3:</u></p> <p>Focus on the event cards in Part 2</p> <ul style="list-style-type: none"> ● Vocabulary extension ● Follow-up questions <p>Deeply introduce PART 3 of the IELTS Speaking interview: --Typical features --What qualities are required to achieve a satisfying score.</p> <ul style="list-style-type: none"> ● Listing items ● Reasons 	<p>Event cards practice All the related questions in PART 3 (Handout)</p>
10	May. 4	<p><u>Speaking Class 4:</u></p> <p>Focus on the rest of the PART 3 typical question types</p> <ul style="list-style-type: none"> ● Comparisons <ol style="list-style-type: none"> 1. Females vs. males 2. Past vs. present 3. Old vs. young ● Speculating about the future exam ● Solutions <ol style="list-style-type: none"> 1. Governments 2. Schools 3. Parents <p>Speculation about the new topics in May-August</p>	<p>All the related questions in PART 3 (Handout)</p>
11	May. 11	The same as Week 9 for another class.	
12	May. 18	The same as Week 10 for another class.	—
13	May. 25	The same as Week 9 for another class.	
14	Jun. 1	The same as Week 10 for another class.	
15	Jun. 8	The same as Week 9 for another class.	
16	Jun. 15	The same as Week 10 for another class.	

Topical Course Outline (Reading Part)

Week	Date	Topics	Homework
1	March.2 online teaching	<ul style="list-style-type: none"> ● Syllabus • Briefly introduce course learning, including course objective, teaching material, teaching methods. • Classroom policies and IELTS Reading Review. ● Reading Topic 1 Health and Medical Science ● Intermediate Reading Skills Review-Skimming and Scanning ● Advanced Reading Strategy and Practice-Matching: <ul style="list-style-type: none"> •Integration of skimming and scanning •Paraphrase and replacement •Matching details with paragraphs •Gap filling •List of headings • C12-T7-P2 ● Vocabulary related to the topic. ● Critical Thinking <p>NB: online teaching</p>	<p>Textbook C12-T6-P1 C12-T7-P1</p>
2	Mar.9 online teaching	<ul style="list-style-type: none"> ● Reading Topic 2 Neuroscience and Art ● Intermediate Reading Skills Review-Skimming and Scanning ● Advanced Reading Strategy and Practice -Multiple Choice <ul style="list-style-type: none"> • Distinguish the most appropriate option from others • Choose the correct letter A, B, C, D • Complete each sentence with the correct ending. • Summary • C12-T7-P3 ● Vocabulary related to the topic. ● Critical Thinking <p>NB: online teaching</p>	<p>Textbook C12-T8-P2 C12-T6-P3</p>
3	Mar.16 online teaching	<p>The same as Week 1 for another class.</p> <p>NB: online teaching</p>	
4	Mar.23 online teaching	<p>The same as Week 2 for another class.</p> <p>NB: online teaching</p>	
5	Mar.30	<p>The same as Week 1 for another class.</p>	
6	Apr. 6	<p>The same as Week 2 for another class.</p>	
7	Apr. 13	<p>The same as Week 1 for another class.</p>	
8	Apr.20	<p>The same as Week 2 for another class.</p>	
9	Apr.27	<p>Reading Class 3:</p> <ul style="list-style-type: none"> ● Syllabus 1. IELTS Reading Score Requirement Review 2. Identifying paraphrasing types ● summary completion practices C10 P51 ; C12 P68 1. Locating the key information 2. Identifying paraphrasing types ● Identifying information/writer's view/claims 	<p>Textbook Test Practice C10, T1 C11, T1 九分达人 6 T1</p>

		C12--P18, P22 , 1. Distinguishing Not Given from False ● Matching Headings C8 , P45 ; C8 , P49 ; C10 , P21 ; C10 , P41 ; Topic sentence and paragraph structure ● Vocabulary accumulation	
10	May. 4	Reading Class 4: ● Analyzing passage and random-order questions 1. Passage types and development patterns 2. Matching information [locating information] 3. Matching feature C12,65; C11,26; C13,T1 P2. ● Integrated solution package for the whole test 1. Distribution of question types in three passages 2. Interaction among different types of questions in one passage 3. Time-management C13, T1 ● Vocabulary accumulation	Textbook Text Practice 九分达人 6 T2 T3
11	May. 11	The same as Week 9 for another class.	
12	May. 18	The same as Week 10 for another class.	
13	May. 25	The same as Week 9 for another class.	
14	Jun. 1	The same as Week 10 for another class.	
15	Jun. 8	The same as Week 9 for another class.	
16	Jun. 15	The same as Week 10 for another class.	

Topical Course Outline (Writing Part)

Week	Date	Topics	Homework
1	March.2 online teaching	<ul style="list-style-type: none"> ● Syllabus Briefly introduce course learning, including course objective, teaching material, teaching methods, some classroom policies. ● Summary of Final Exam ● Unit1 (7) : Overview of the writing task and process Analyzing the question ● Unit 2: Taking a position Generating ideas for an essay Presenting arguments and reasons for your opinion ● Unit 3: Selecting and organizing ideas Writing a basic argument outline ● Unit 4: Using the language of cause and effect Overviewing the academic style ● Unit 5: Writing an introduction and conclusion ----雅思写作 (胡敏雅思教材第七代) NB: online teaching	Task 2 exercises in Unit 1-5
2	Mar.9 online	<ul style="list-style-type: none"> ● Unit 6: Making effective main points; Signposting main points 	Unit 8: Task 2 exercises

	teaching	Planning an essay Organizing an essay Modifying statements <ul style="list-style-type: none"> ● Unit 7: Developing and linking supporting examples ● Unit 9: Using cohesive devices Writing topic sentences ----雅思写作 (胡敏雅思教材第七代) <i>NB:</i> online teaching	Unit 10: Task 2 exercises Unit 11: Task 2 exercises
3	Mar.16 online teaching	The same as Week 1 for another class. <i>NB:</i> online teaching	—
4	Mar.23 online teaching	The same as Week 2 for another class. <i>NB:</i> online teaching	—
5	Mar.30	The same as Week 1 for another class.	—
6	Apr.6	The same as Week 2 for another class.	—
7	Apr. 13	The same as Week 1 for another class.	—
8	Apr. 20	The same as Week 2 for another class.	—
9	Apr.27	Writing Class 3: <ul style="list-style-type: none"> ● Reasoning and Effects ● Improving lexical precision Improving lexical flexibility Accumulating less common words and expressions ● Introducing collocations Correcting misused collocations ● Upgrading cohesive devices Using reference 	Task 2 exercises (Additional Material)
10	May.4	Writing Class 4: <ul style="list-style-type: none"> ● Introducing concepts of simple and complex sentences ● Using clauses ● Upgrading clauses to non-finite verbs ● Understanding usages of different tenses and voices ● Forming long complex sentences 	Task 2 exercises (Additional Material)
11	May. 11	The same as Week 9 for another class.	
12	May. 18	The same as Week 10 for another class.	
13	May. 25	The same as Week 9 for another class.	
14	Jun.1	The same as Week 10 for another class.	
15	Jun. 8	The same as Week 9 for another class.	
16	Jun. 15	The same as Week 10 for another class.	

Important Dates

Spring Semester, 2020	Feb 23, 2019 --July 12, 2020
Feb. 23	Registration
Feb.24	Classes Begin

Feb.28	Last Day to Drop or Add a Course
Apr.4	Qingming Festival
Apr.17	Spring Sports
Apr.20-24	Midterm Test (tentative)
May 1	Labor Day
May 11-15	Summer School Registration
June 15-19	Sophomore and Junior students' Final Exam
June 22-July12	Sophomore and Junior students' Social Practice, Summer school
June 25	Dragon-Boat Festival
June 27-July 10	Revision and Final Exam Period
July 13	Summer Vacation Begins

Note: This syllabus is tentative and may be changed or modified throughout the semester. All students will be notified and a new syllabus will be given.

Instructor: _____

Department Head: _____

