

Capital University of Economics and Business

Overseas Chinese College

Course Syllabus

| | |
|-----------------------------------|---|
| <u>Year and Semester</u> | 2020 Fall (August 31, 2020 - January 10, 2021) |
| <u>Course Name</u> | Financial Reporting |
| <u>Course Code</u> | ACCAF7 |
| <u>Course Type</u> | <input type="checkbox"/> General Education (Required) <input type="checkbox"/> General Education (Elective) <input checked="" type="checkbox"/> Professional Course (Required) <input type="checkbox"/> Professional Course (Elective) <input type="checkbox"/> Basic Disciplinary Course |
| <u>Course Credits</u> | 4 |
| <u>Course Hours</u> | 64 |
| <u>Prerequisites</u> | ACCAF3 |
| <u>Instructor</u> | Yuanyuan Lyu |
| <u>Contact Information</u> | Office: C203 Tele: (010)83951085 Email: lvyuanyuan@cueb.edu.cn |
| <u>Office Hour</u> | Mon.&Wed. 10:00-12:00; Wed.&Thu. 8:00-9:00 |
| <u>Learning Centre</u> | Tue.13:30-15:30, Tue.18:00-20:00 |
| <u>Grade/Section</u> | 2019ACCA/Y02 |
| <u>Course Time/Place</u> | Tue.: 10:10—12:00/A104; Thu.: 10:10—10:00/A109; Fri.8:00-9:50/A205 |

Textbook

Financial Reporting, 2020, BPP Learning Media Ltd, London, ISBN 978-1-5097-8488-2

Reference Book

1. ACCA Study Text *Financial Reporting FR - INT&UK*, Sept & Dec 2020, Mar & Jun 2019 inclusive, Kaplan Publishing, ISBN 978-1-78740-085-6
1. ACCA Study Text *Financial Accounting FA*, Computer-based exams (CBEs) from September 2018 to August 2019 inclusive, Kaplan Publishing, ISBN 978-1-78740-080-1

Course Description

This course is a demanding course covering all the fundamentals of financial reporting. This course follows on from the basic accounting techniques covered in Knowledge Module F3 Financial Accounting. It also introduces techniques that will be required in Professional Module SBR Strategic Business Reporting. It aims to develop knowledge and skills in understanding and applying accounting standards and the theoretical framework in the preparation of financial statement of entities, including groups and how to analyse and interpret those financial statements.

Student Learning Objectives

After completing this course, students will be able to:

- ◆ discuss and apply conceptual and regulatory framework for financial reporting;
- ◆ account for transactions in accordance with International Accounting Standards;
- ◆ prepare and present financial statements for single entities and business combinations in accordance with International Accounting Standards;
- ◆ analyse and interpret financial statements.

Website Source

1. <https://www.ifrs.org>
2. <https://www.accaglobal.com>

Teaching Methods

This course contains lectures, class discussions, homework, quizzes, presentation and exams. Textbook content will be introduced first. Then real case and practice questions will be delivered to students as a way to test their understanding of the knowledge. This will require individual or group assignment in or after class.

Grade Criterion

| Component | Weight | Description |
|---------------|--------|--|
| Final Exam | 20% | A cumulative final examination will be given based on all of the contents of the class. The exam paper may be composed of multiple-choice questions, short answer questions, essay questions, problems, and preparation of financial statements. Students should rely primarily on homework assignments to give them a sense of what they may see for material on exams. |
| Mid-Term Test | 20% | A cumulative midterm test will be given based on all of the contents that have been taught in class. The test paper may be mainly composed of multiple-choice questions and it should be completed within 15 minutes in class. |
| Homework | 15% | Most of the assigned homework is taken from the Exercises in the textbook. Assignments will be collected at the clearly stated date. Late assignments will not be accepted. The graded assignments will be kept by the tutor for reference and won't be returned to students. |
| Quizzes | 15% | There will be at least 2 quizzes during the semester. Quizzes may or may not be announced in advance. It may also be used as a way to check the attendance. Quizzes will test your knowledge of both concepts and the application of those concepts. |
| Presentation | 10% | The students will be divided into several groups to prepare a presentation. Each student is required to be involved in the presentation. The topics can be selected from the textbook or lectures. Each group need to finish a PPT related to the topic which is given and hand in the related resources to the teacher before the presentation. |
| Participation | 10% | Individuals will be asked to participate individually in a question and |

| | | |
|--------------|------|---|
| | | answer at least 5 times during the semester. The performances should be counted in their participation. |
| Attendance | 10% | Refer to attendance policy listed below |
| Total | 100% | |

Detailed Grade Computation

| | Before Midterm | After Midterm |
|---------------|-----------------------|----------------------|
| Attendance | 5% | 5% |
| Participation | 5% | 5% |
| Homework | 5% | 10% |
| Quizzes | 5% | 10% |
| Presentation | | 10% |
| Midterm test | 20% | |
| Final exam | | 20% |
| Total | 40% | 60% |

Grading Policy

| | | | | | |
|-----------|---------|----------|----------|---------|----------|
| A+ 97-100 | A 93-96 | A- 90-92 | B+ 87-89 | B 83-86 | B- 80-82 |
| C+ 75-79 | C 70-74 | C- 67-69 | D+ 63-66 | D 62-60 | F 0- 59 |

Assessment of Student Performance

☞ Self-Study and Reading ability Practice

Instructor will give out the chapters or the reference books to read and use class hours to have discussion; students should be able to show a proactive attitude and ability for self-study and reading. Knowledge and oral English will be elements of homework or presentation score.

☞ Homework

Students should finish their homework by themselves. Copying from others will be treated as cheating and the homework scores will be lowered. Students should hand in all assignments on time. Late assignments will be accepted at the discretion of the instructor (i.e., when the student was ill or had an excused absence). Late assignments without reasonable proof will be reduced in score by 50%.

☞ Attendance

Because the course covers a great deal of material, attending every class session is very important for performing well.

- ♦ Being late for 15 minutes or more is considered an absence.
- ♦ Five hours or above of unexcused absences will result in the lower level of the final grade by one grade band (e.g. from C – to D +). Any excused absence must be discussed directly with the teacher.
- ♦ Absence which is more than 1/3 of the total teaching hours will cause an F (a failing grade) directly.
but students are welcome to continue attending classes.
- ♦ An incomplete grade (I) will be considered in case of medical or family emergencies.

☞ Participation

- ♦ Students should participate in classes actively. Half of participation grade is determined by their presentation in class. They are encouraged to ask questions relevant to the subject and express their own opinions. Every student should respect the ideas, opinions, and questions of their classmates.
- ♦ Students should also use office hours to ask questions or talk with the instructor for good communication and effective learning.
- ♦ Frequent visiting the instructor and chatting in English during office hours is highly recommended.
- ♦ Any misbehavior and non-class related activities in class will result in the lower level of the participation grade, including ringing cell phones.
- ♦ All above behaviors will be solely evaluated by the instructor for scoring.

☞ Textbook

Students must bring the textbook to class.

Topical Course Outline

| Week | Date | Topics | Homework |
|------|------|--|----------|
| 1 | 1 | Syllabus <ul style="list-style-type: none"> • Introduction to Financial Reporting (FR) Chapter 1 Conceptual framework | |
| | 2 | Chapter 2 The regulatory framework | |
| | 3 | Chapter 3 Tangible non-current assets | |
| 2 | 1 | Chapter 4 Intangible assets | |
| | 2 | Chapter 5 Impairment of assets | |
| | 3 | Chapter 6 Revenue and government grants | |
| 3 | 1 | Quiz 1 | |
| | 2 | Chapter 7 Introduction to groups | |
| | 3 | Chapter 8 Consolidated statement of financial position | |
| 4 | 1 | Chapter 9 Consolidated statement of profit or loss and other comprehensive income | |
| | 2 | Chapter 10 Accounting for associates | |
| | 3 | Quiz 2 | |
| 5 | 1 | Chapter 11 Financial instruments | |
| | 2 | Chapter 12 Leases | |
| | 3 | Chapter 13 Provisions and events after the reporting period | |

| | | | |
|-------|---|--|--|
| | | | |
| 6 | 1 | Chapter 14 Inventories and biological assets | |
| | 2 | Chapter 15 Taxation | |
| | 3 | Chapter 16 Presentation of published financial statements | |
| 7 | 1 | Quiz 3 | |
| | 2 | Chapter 17 Reporting financial performance | |
| | 3 | Chapter 18 Earnings per share | |
| 8 | 1 | Chapter 19 Calculation and interpretation of accounting ratios and trends | |
| | 2 | Chapter 20 Limitations of financial statements and interpretation techniques | |
| | 3 | Chapter 21 Statements of cash flows | |
| 9 | 1 | Chapter 22 Specificalised, not-for-profit and public sector entities | |
| | 2 | Quiz 4 | |
| | 3 | Final review | |
| 10-14 | | ACCA FR energizer (Bilingual) | |
| 15 | | ACCA global examination | |
| 16 | | Presentation | |

Note: Some chapters or sections may leave for self-study, this is the students' duty to learn and understand, they may also be included in the quizzes or exams.

A review in Chinese may be held during L.C. and O.H. in the semester.

Teacher's Office Hour

- ♦ The instructor's office hour is shown in the front of the office door.
- ♦ Students are suggested to use the instructor's office hour and learning center to ask questions or talk with the instructor once at least per week for good communication and effective learning, which is recorded in the students' participation.
- ♦ The time can be scheduled by instructors or students, or both.

Cheating and Plagiarism

Cheating is not tolerated. Any student caught cheating on a quiz; test or exam will be given a mark of zero (0) for the particular work. At the beginning of the semester the definition of plagiarism will be carefully explained, when any thoughts or writings of another person are used, they must be clearly identified (usually one uses quotation marks) and the source notes. **If any student is caught cheating on any homework assignment, the highest score the student can earn in that course is a "C".**

Important Dates

Fall Semester, 2020

August 29, 2020— January 10, 2021

| | |
|------------------------------|---|
| Aug.29-30 | Registration (Sophomores and Juniors) |
| Aug.31 | Classes Begin (Sophomores and Juniors) |
| Sep.5-6 | Registration (Seniors) |
| Sep.7 | Classes Begin (Seniors) |
| Sep.11 | Last Day to Drop or Add a Course |
| Sep.19-20 | Registration (Freshmen) |
| Sep.21-25 | Entrance Education (Freshmen) |
| Sep.28 | Classes Begin (Freshmen) |
| Oct.1 | National Day & Mid-Autumn Festival |
| Oct.26 - 30 | Midterm Test (tentative) |
| Dec.19-22 | Revision (Sophomores and Juniors) |
| Dec.23- Jan.1, 2021 | Final Exam Period (Sophomores and Juniors) |
| Dec.26-29 | Revision (Seniors) |
| Dec.30- Jan.8, 2021 | Final Exam Period (Seniors) |
| Jan.1, 2021 | New Year's Day |
| Jan.4 | Winter Vacation Begins (Sophomores and Juniors) |
| Jan.4-8 | Final Exam Period (Freshmen) |
| Jan.11 | Winter Vacation Begins (Freshmen and Seniors) |
| Spring Semester, 2021 | Feb 28, 2021— July 18, 2021 |

Note: This syllabus is tentative and may be changed or modified throughout the semester. All students will be notified and a new syllabus will be given.