

Capital University of Economics and Business Overseas Chinese College Course Syllabus

Year and Semester	2023 Fall				
Course Name	Corporate and Business Law				
Course Code	ACCAF4				
	☐ General Education (Required) ☐ General Education (Elective)				
C T	☐ Basic Disciplinary Course ☐ Professional Course (Required)				
Course Type	☑Professional Course (Elective) ☐Professional Course (Expanded)				
	□Professional Course (Advanced)				
Course Credits	2				
Course Hours	Total Class Lecture Experiment 0				
	Hours Hours (Computer) Hours				
	☑ Freshman □ Sophomore □ Junior □ Senior				
Applicable object	☑ Business Administration (Accounting)				
	☐ Information Management and Information Systems (Finance)				
Prerequisites	ACCAF1				
Instructor	Xiaoli Zhu (Echo Zhu)				
	Office: Qizhugongwen Building C203				
Contact Information	Tele: 13810485229				
	Email: zhuxiaioli@cueb.edu.cn				
Office Hour	M: 8:00-9:35; T: 8:00-9:35; TH: 9:55-11:30				
Learning Centre	M: 13:30-15:30; W: 18:00-20:00 (online);				
Grade/Section	2023ACCA1; 2023ACCA2				
Course Time/Place	(2023ACCA1) TH: 8:00-9:35; A104; (2023ACCA2) TH: 13:30-15:05 A105.				
	1. F4 Corporate and Business Law text book-England (LW-ENG),BPP Publishing				
Textbook	Limited				
ICALDUUK	2. F4 Corporate and Business Law practice kits-England (LW-ENG),BPP				
	Publishing Limited				

Reference Book

Coporate and Business Law - England (LW-ENG), Kaplan Publishing.

Course Description

This course is designed to provide students with a give a brief introduction of the knowledge and understanding of the legal system of UK. Emphasizing the importance of legal rules relating to the law of obligations. It involves law and legal systems of UK, sources of law, contract law, which introducing the formation of contract, content of contract, breach of contract and remedies, law of torts, law of employment contract. With an aim to develop knowledge and understanding of law concept, legal system of UK, and its application under UK context of business law, such as contract law and law of torts. This subject forms part of a broad-based education to equip students with strong fundamentals for future learning.



Student Learning Objectives

On successful completion of this exam, candidates should be able to:

	• Identify the essential elements of the legal system, including the main sources of law.
	• Explain the nature, elements and contents of contract, including offer, acceptance consideration, contract terms.
Knowledge	• Define meaning of tort, explain passing off, tort of negligence, causality and remoteness of damage.
	• Explain the nature of contact of employment and common law and statutory duties placed on the employer and employee
	• Distinguish summary dismissal, constructive dismissal, wrongful dismissal, unfair dismissal.
	• Recognise and apply the appropriate legal rules relating to the law of obligations.
Capability	• Explain the meaning and effect of breach of contract, and apply the remedies available.
	• Discuss and apply the remedies available to those who have been subject to unfair dismissal
	• Explain and apply the law relating to employment relationships.
Mindset	• Be logical, methodical, consistent and accurate
	• Apply critical thinking in the process of decision making

Website Source

https://www.accaglobal.com

Teaching Methods

This course contains lectures, class discussions, homework, quizzes, presentation and exams. Textbook content will be introduced first. Then real case and practice questions will be delivered to students as a way to test their understanding of the knowledge. This will require individual or group assignment in or after class.

Grade Criterion

Component	Weight	Description	
		A cumulative final examination will be given based on all of the	
		contents of the class. The exam paper may be composed of	
Final Exam	20%	multiple-choice questions, short answer questions, essay questions,	
		problems, and preparation of financial statements. Students should rely	
		primarily on homework assignments to give them a sense of what they	



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		may see for	
		material on exams.	
		A cumulative midterm test will be given based on all of the contents	
	200/	that have been taught in class. The test paper may be mainly	
Mid-Term Test	20%	composed of multiple-choice questions and it should be completed	
		within 15	
		minutes in class.	
		Most of the assigned homework is taken from the Exercises in the	
	150/	textbook. Assignments will be collected at the clearly stated date.	
Homework	15%	Late assignments will not be accepted. The graded assignments will	
		be kept	
		by the tutor for reference and won't be returned to students.	
	15%	There will be at least 2 quizzes during the semester. Quizzes may or	
		may not be announced in advance. It may also be used as a way to	
Quizzes		check the attendance. Quizzes will test your knowledge of both	
		concepts and the	
		application of those concepts.	
		The students will be divided into several groups to prepare a	
	10%	presentation. Each student is required to be involved in the	
Presentation		presentation. The topics can be selected from the textbook or	
		lectures. Each group need to finish a PPT related to the topic which is	
		given and hand in the	
		related resources to the teacher before the presentation.	
		Individuals will be asked to participate individually in a question and	
Participation	10%	answer at least 5 times during the semester. The performances should	
		be	
		counted in their participation.	
Attendance	10%	Refer to attendance policy listed below	
Total	100%		

Detailed Grade Computation

	Before Midterm	After Midterm
Attendance	5%	5%
Participation	5%	5%
Homework	5%	10%



Quizzes	5%	10%
Presentation		10%
Mid-Term Test	20%	
Final exam		20%
Total	40%	60%

Grading Policy

Score of Hundred-mark	Grade point	Grade of Five-Points	Grade Point
System		System	
90-100	4.0-5.0	Excellent	4.5
80-89	3.0-3.9	Good	3.5
70-79	2.0-2.9	Middle	2.5
60-69	1.0-1.9	Pass	1.5
Less than 60	0.0	Fail	0.0

Assessment of Student Performance

Self-Study and Reading ability Practice

Instructor will give out the chapters or the reference books to read and use class hours to have discussion; students should be able to show a proactive attitude and ability for self-study and reading. Knowledge and oral English will be elements of homework or presentation score.

ℱ Homework

Students should finish their homework by themselves. Copying from others will be treated as cheating and the homework scores will be lowered. Students should hand in all assignments on time. Late assignments will be accepted at the discretion of the instructor (i.e., when the student was ill or had an excused absence). Late assignments without reasonable proof will be reduced in score by 50%.

☞ Attendance

Because the course covers a great deal of material, attending every class session is very important for performing well.

- •Being late for 15 minutes or more is considered an absence.
- Five hours or above of unexcused absences will result in the lower level of the final grade by one grade band (e.g. from C to D +). Any excused absence must be discussed directly with the teacher.
- •Absence which is more than 1/3 of the total teaching hours will cause an F (a failing grade) directly. but students are welcome to continue attending classes.
- •An incomplete grade (I) will be considered in case of medical or family emergencies.

Participation

- Students should participate in classes actively. Half of participation grade is determined by their presentation in class. They are encouraged to ask questions relevant to the subject and express their own opinions. Every student should respect the ideas, opinions, and questions of their classmates.
- Students should also use office hours to ask questions or talk with the instructor for good communication and effective learning.
- •Frequent visiting the instructor and chatting in English during office hours is highly recommended.



- Any misbehavior and non-class related activities in class will result in the lower level of the participation grade, including ringing cell phones.
- •All above behaviors will be solely evaluated by the instructor for scoring.

Textbook

Students must bring the textbook to class.

Topical Course Outline

Week	Date Date	Topics	Platform	Homework
4	Sep. 28	 Syllabus Chapter 1 Defining what is law Distinguish and describe different types of law Explain the structure and operation of the courts 		Homework for CH1
5	Oct. 5	National Holiday		
6	Oct. 12	Chapter 2Case law and precedentLegislationStatutory interpretation		Homework for CH2
7	Oct. 19	 Quiz 1 Chapter 3 Definition of contract Form of contract 		
8	Oct. 26	Chapter 3Offer and acceptance		Homework for CH3
9	Nov.2	Chapter 4ConsiderationIntention to create legal relations		
10	Nov. 9	Chapter 4Privity of contractMid-term test		Homework for CH4



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11	Nov. 16	Chapter 5Contract terms	
12	Nov. 23	 Chapter 5 The Unfair Contract Terms Act 1977 The consumer Rights Act 2015 	Homework for CH5
13	Nov. 30	Chapter 6Breach of contract and damages	
14	Dec.7	 Chapter 6 Common law remedies Equitable remedies Quiz 2 	Homework for CH6
15	Dec.14	 Chapter 7 Tort and other wrongs Tort of negligence Duty of care 	Homework for CH7
16	Dec.21	 Chapter 8 Employment contract: basic issues Common law duties Statutory duties 	Homework for CH8
17	Dec.28	 Chapter 9 Termination Wrongful dismissal Unfair dismissal 	Homework for CH9
18	Jan. 4	• Presentation	

Note: In the first three weeks, Tencent Meeting, Mosoteach and the Wechat group will be used as themain teaching methods. The Wechat group will be mainly used to inform thestudents daily study activities and tasks Tencent Meeting and Mosoteach will be used as the main studyplatform to teach and organize the study activities When classes change back to school, Tencent Meeting will be stopped to use. Mosoteach will be mainly used to upload PPTS and release some learningmaterials.

Some chapters or sections may leave for self-study, this is the students' duty to learn and understand, they may also be included in the quizzes or exams. A review in Chinese may be held during L.C. and O.H. in the semester.

Teacher's Office Hour

- •The instructor's office hour is shown in the front of the office door.
- Students are suggested to use the instructor's office hour and learning center to ask questions or talk with the instructor once at least per week for good communication and effective learning, which is recorded in the students' participation.
- •The time can be scheduled by instructors or students, or both.



Cheating and Plagiarism

Cheating is not tolerated. Any student caught cheating on a quiz; test or exam will be given a mark of zero (0) for the particular work. At the beginning of the semester the definition of plagiarism will be carefully explained, when any thoughts or writings of another person are used, they must be clearly identified (usually one uses quotation marks) and the source notes. If any student is caught cheating on any homework assignment, the highest score the student can earn in that course is a "C".

Important Dates

Midterm Test	Week 9 or 10
Final Exam	Week 18 or 19 (Refer to the notice of the Academic
	Affairs Office)

Note: This syllabus is tentative and may be changed or modified throughout the semester. All students will be notified and a new syllabus will be given.

Instructor:	Department Head:		
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