

Capital University of Economics and Business Overseas Chinese College Course Syllabus

Year and Semester 2020 Spring (March 2, 2020—July 12, 2020)

Course Name Advanced Financial Management

Course Code ACCAP4

Course Type ☐ General Education (Required) ☐ General Education (Elective)

> ☐ Professional Course (Required) ✓ Professional Course (Elective)

☐ Basic Disciplinary Course

Course Credits 4 **Course Hours** 60

Prerequisites ACCA F9

Instructor Manqiu Wei (Eunice Wei)

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Office Hour M 13:30-15:30 T 13:00-15:00 F 13:00-15:00

Learning Centre M 18:00-20:00 TH 10:00-12:00

Grade/Section 2017ACCA Y01/02

Course Time/Place M: 10:10—12:00 / BX206 M:8:00-9:50 / BX206

Textbook

ACCA Advanced Financial Management, BPP Learning Media, 2020, ISBN 978-1-5097-1681-4

Reference Books

1. Stephen A. Ross. Corporate Finance, 11th Edition, China Machine Press, Beijing, ISBN: 978-7-111-58856-6

Course Description

The aim of this course is to develop students' ability to apply advanced financial knowledge and skills, to exercise the professional judgment expected of a senior financial adviser in making financial management decisions. Core areas covered in this course include advanced investment appraisal, mergers and acquisitions, interest rate risk management techniques.

Student Learning Objectives

After completing this course, students should be able to:

- Explain the role of the senior financial advisor in the multinational organization;
- Apply discounted cash flow techniques;
- Explain the impact of financing on investment; understand valuation and free cash flow;
- Apply appropriate valuation methods in mergers and acquisitions;
- Apply financial derivatives to hedge against interest rate risk.

Website Source



- 1 http://www.wind.com.cn
- 2. http://www.sse.com.cn
- 3. http://www.ftchinese.com

Teaching Methods

This course contains lectures, class discussions, homework, quizzes, presentation and exams. Textbook content will be introduced first. Then real case and practice questions will be delivered to students as a way to test their understanding of the knowledge. This will require individual or group assignment in or after class.

Grade Criterion

Component	Weight	Description	
		A cumulative final examination will be given based on all of the contents	
		of the class. The exam paper may be composed of multiple-choice	
Final Exam	40%	questions, short answer questions, essay questions, problems. Students	
		should rely primarily on homework assignments to give them a sense of	
		what they may see for material on exams.	
Mid-Term Test	0%	N/A	
		Most of the assigned homework is taken from the Exercises in the	
Homework	15%	textbook. Assignments will be collected at the clearly stated date. Late	
Tiomework	1370	assignments will not be accepted. The graded assignments will be kept	
		by the tutor for reference and won't be returned to students.	
	15%	There will be at least 2 quizzes during the semester. Quizzes may or may	
Quizzes		not be announced in advance. It may also be used as a way to check the	
Quizzes		attendance. Quizzes will test your knowledge of both concepts and the	
		application of those concepts.	
	10%	The students will be divided into several groups to prepare a	
		presentation. Each student is required to be involved in the presentation.	
Presentation		The topics can be selected from the textbook or lectures or course	
resentation		related materials. Each group needs to finish a PPT related to the topic	
		which is given and hand in the related resources to the teacher before	
		the presentation.	
	10%	Individuals will be asked to participate individually in a question and	
Participation		answer at least 5 times during the semester. The performances should be	
		counted in their participation.	
Attendance	10%	Refer to attendance policy listed below	
Total	100%		

Detailed Grade Computation

	Before Midterm	After Midterm
Attendance	5%	5%
Participation	5%	5%
Homework	5%	10%



Quizzes	5%	10%
Presentation		10%
Midterm test	0%	
Final exam		40%
Total	20%	60%

Grading Policy

A+ 97-100	A 93-96	A- 90–92	B+ 87-89	B 83-86	B- 80–82
C+ 75-79	C 70-74	C- 67–69	D+ 63-66	D 62-60	F 0- 59

Exam Schedule

Final Exam: June 15-19, 2020

Assessment of Student Performance

*Self-Study and Reading ability Practice

Instructor will give out the chapters or the reference books to read and use class hours to have discussion; students should be able to show a proactive attitude and ability for self-study and reading. Knowledge and oral English will be elements of homework or presentation score.

Homework

Students should finish their homework by themselves. Copying from others will be treated as cheating and the homework scores will be lowered. Students should hand in all assignments on time. Late assignments will be accepted at the discretion of the instructor (i.e., when the student was ill or had an excused absence). Late assignments without reasonable proof will be reduced in score by 50%.

₽ Attendance

Because the course covers a great deal of material, attending every class session is very important for performing well.

- Being late for 15 minutes or more is considered an absence.
- Five hours or above of unexcused absences will result in the lower level of the final grade by one grade band (e.g. from C - to D +). Any excused absence must be discussed directly with the
- Absence which is more than 1/3 of the total teaching hours will cause an F (a failing grade) directly.

But students are welcome to continue attending classes.

• An incomplete grade (I) will be considered in case of medical or family emergencies.

Participation

- Students should participate in classes actively. Half of participation grade is determined by their presentation in class. They are encouraged to ask questions relevant to the subject and express their own opinions. Every student should respect the ideas, opinions, and questions of their classmates.
- · Students should also use office hours to ask questions or talk with the instructor for good communication and effective learning.
- Frequent visiting the instructor and chatting in English during office hours is highly



recommended.

- Any misbehavior and non-class related activities in class will result in the lower level of the participation grade, including ringing cell phones.
- All above behaviors will be solely evaluated by the instructor for scoring.

Textbook

Students must bring the textbook to class.

Topical Course Outline

Week	Date	Topics	Homework
		• Syllabus	
1	Mar.2	Chapter 3 Discounted cash flow techniques	
	IVIAI.2	1 Recap of Net present value	
		2 Cost of capital	
		3 Techniques for analyzing risk and uncertainty	
	Mar.4	4 Modified internal rate of return (MIRR)	
		Comprehensive Exercises and explanations	
		• Chapter 5 International investment and financing decisions	
	Mar.9	1 Discussion of interest rate parity and purchasing power parity	
2	1,141.5	2 Transaction, translation and economic risks	
		3 Forecasting cash flows from overseas projects	
	Mar.11	4 Alternative approaches to international investment appraisal	
3	Mar.16	●Comprehensive Exercises	
	Mar.18	●Comprehensive Exercises	
		Chapter 6 Cost of capital and changing risk	
	Mar. 23	1 Cost of capital	
4	Iviai. 23	2 CAPM	
-		3 Project-specific cost of capital	
	Mar. 25	4 Theories of capital structure	
	Iviai. 23	5 The adjusted present value (APV) method	
5	Mar.30	●Comprehensive Exercises	
	Apr.1	●Comprehensive Exercises	
	Apr.6	Qing Ming Festival (tentative)	
	Apr.8	Chapter 8 Valuation for acquisitions and mergers	
6		1 Asset-based models	
		2 Market-based models	
		3 Cash-based models	
	Apr 13	4 Forecasting a firm's free cash flow	
7	Apr.13	5 Free cash flow to equity	
	Apr.15	●Comprehensive Exercises	
	Apr.20	●Comprehensive Exercises	
		● Chapter 10 Financing acquisitions and mergers	
8	Apr.22	1 Methods of financing mergers	
	Apr.22	2 Assessing a given offer	
		3 Effect of an offer on financial position and performance	
9	Apr.27	Labor Day Holiday (tentative)	
,	Apr.29	●Comprehensive Exercises	
10	May.4	• Chapter 13 Managing interest rate risk	
		1 Interest rate risk	



		2 Hedging with forward rate agreements (FRAs) 3 Interest rate futures	
	May.6	Comprehensive Exercises	
11	May.11 4 Interest rate options		
11	May.13	●Comprehensive Exercises	
12	May.18	●Comprehensive Exercises	
12	May.20	●Comprehensive Exercises	
10	May.25	• Revision	
13	May.27	• Revision	
14	June.1	Presentation (Global Exam)	
14	June.3	Presentation (Global Exam)	
1.5	June.8	Presentation	
15	June.10	Presentation	

Note: Some chapters or sections may leave for self-study, this is the students' duty to learn and understand, they may also be included in the quizzes or exams.

A review in Chinese may be held during L.C. and O.H. in the semester.

Teacher's Office Hour

- The instructor's office hour is shown in the front of the office door.
- Students are suggested to use the instructor's office hour and learning center to ask questions or talk with the instructor once at least per week for good communication and effective learning, which is recorded in the students' participation.
- The time can be scheduled by instructors or students, or both.

Cheating and Plagiarism

Cheating is not tolerated. Any student caught cheating on a quiz; test or exam will be given a mark of zero (0) for the particular work. At the beginning of the semester the definition of plagiarism will be carefully explained, when any thoughts or writings of another person are used, they must be clearly identified (usually one uses quotation marks) and the source notes. If any student is caught cheating on any homework assignment, the highest score the student can earn in that course is a "C".

Important Dates

Spring Semester, 2020	March 2, 2020— July 12, 2020
March 2	Classes Begin
April.5	Qing Ming Festival (tentative)
Apr.17	Spring Sports
May.1	Labor's Day Holiday (tentative)
June 15-19	Final Exam Period
June 25	Dragon-Boat Festival

Note: This syllabus is tentative and may be changed or modified throughout the semester. All students will be notified and a new syllabus will be given.



Instructor:	Eunice Wei	Department Head:	
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