

Capital University of Economics and Business Overseas Chinese College Course Syllabus

Year and Semester 2020 Spring (March 2, 2020 - July 12, 2020)

Course Name Financial Reporting and Analysis

Course Code FA202

Course Type □ General Education (Required) □ General Education (Elective)

☑ Professional Course (Required) ☐ Professional Course (Elective)

□Basic Disciplinary Course

Course Credits4Course Hours64PrerequisitesFA 202

Instructor Bu Liya (Catherine Bu)

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Office Hour T/W/Th: 3:00-5:00

Learning Centre M: 18:00-20:00; T: 1:00-3:00

Grade/Section 2018BA/Y01//Y02

Course Time/Place Y01 W: 8:00—9:50 / 5#210 Y02 T/F: 8:00-9:50 / 5#212

F: 10:10—12:00 / 5#210;

Textbook

K. R. Subramanyam. *Financial Statement Analysis (11th Edition)*. China Renmin University Press, Beijing, ISBN 978-7-300-19634-3.

Reference Book

1. Robert N. Anthony. *Accounting*, 13th Edition. McGraw-Hill Education – Europe, ISBN 978-0-071-28909-2.

Course Description

This course builds upon what you learned in Financial Accounting: Foundations and Financial Accounting: Advanced Topics and introduces you to formal foundations of financial accounting. The main purpose of the course is to familiarize you with technical terms in financial accounting, such as debit, credit and T-account. While knowledge on technical aspects of financial accounting is not necessary to understand and interpret financial statements, this knowledge is critical to be able to understand advanced topics in accounting.

Student Learning Objectives

After completing this course, students will be able to:

- Describe the objectives of cash management and internal controls over cash.
- Account for uncollectible receivables using the allowance and direct write-off methods.



- Determine the cost of plant assets, compute depreciation methods.
- Account for the disposal of plant assets.
- Account for notes payable and interest expense.
- Prepare an amortization table allocating payments between interest and principal.
- Evaluate the safety of creditors' claims.
- · Account for paid-in capital and prepare the equity section of a corporate balance sheet.
- Explain the significance of book value and market value of capital stock.
- Distinguish between basic and diluted earnings per share.
- Describe and prepare and statement of stock holders' equity and the stock holders' equity section of the balance sheet.
- Compute net cash flows from operating activities using the indirect method.

Website Source

- 1. https://www.principlesofaccounting.com
- 2. https://www.accaglobal.com

Teaching Methods

This course contains lectures, class discussions, homework, quizzes, presentation and exams. Textbook content will be introduced first. Then real case and practice questions will be delivered to students as a way to test their understanding of the knowledge. This will require individual or group assignment in or after class.

Grade Criterion

Component	Weight	Description	
		A cumulative final examination will be given based on all of the contents	
		of the class. The exam paper may be composed of multiple-choice	
Final Exam	20%	questions, short answer questions, essay questions, problems, and	
Fillal Exam	20%	preparation of financial statements. Students should rely primarily on	
		homework assignments to give them a sense of what they may see for	
		material on exams.	
		A cumulative midterm test will be given based on all of the contents that	
Mid-Term Test	20%	have been taught in class. The test paper may be mainly composed of	
Wild-Term Test	20%	multiple-choice questions and it should be completed within 15 minutes	
		in class.	
	15%	Most of the assigned homework is taken from the Exercises in the	
Homework		textbook. Assignments will be collected at the clearly stated date. Late	
Homework		assignments will not be accepted. The graded assignments will be kept	
		by the tutor for reference and won't be returned to students.	
		There will be at least 2 quizzes during the semester. Quizzes may or may	
Ouizzas	Quizzes 15%	not be announced in advance. It may also be used as a way to check the	
Quizzes		attendance. Quizzes will test your knowledge of both concepts and the	
		application of those concepts.	
Presentation	10%	The students will be divided into several groups to prepare a presentation.	
Presentation 10%		Each student is required to be involved in the presentation. The topics	



	_	can be selected from the textbook or lectures. Each group need to finish a
		PPT related to the topic which is given and hand in the related resources
		to the teacher before the presentation.
		Individuals will be asked to participate individually in a question and
Participation	10%	answer at least 5 times during the semester. The performances should be
		counted in their participation.
Attendance	10%	Refer to attendance policy listed below
Total	100%	

Detailed Grade Computation

	Before Midterm	After Midterm
Attendance	5%	5%
Participation	5%	5%
Homework	5%	10%
Quizzes	5%	10%
Presentation		10%
Midterm test	20%	
Final exam		20%
Total	40%	60%

Grading Policy

A+ 97-100	A 93-96	A- 90–92	B+ 87-89	B 83-86	B- 80–82
C+ 75-79	C 70-74	C- 67-69	D+ 63-66	D 62-60	F 0- 59

Exam Schedule

Midterm Test: April 22 - 26, 2019; Final Exam: July 8-12, 2019

Assessment of Student Performance

☞ Self-Study and Reading ability Practice

Instructor will give out the chapters or the reference books to read and use class hours to have discussion; students should be able to show a proactive attitude and ability for self-study and reading. Knowledge and oral English will be elements of homework or presentation score.

☞ Homework

Students should finish their homework by themselves. Copying from others will be treated as cheating and the homework scores will be lowered. Students should hand in all assignments on time. Late assignments will be accepted at the discretion of the instructor (i.e., when the student was ill or had an excused absence). Late assignments without reasonable proof will be reduced in score by 50%.

*Attendance

Because the course covers a great deal of material, attending every class session is very important for performing well.

- Being late for 15 minutes or more is considered an absence.
- Five hours or above of unexcused absences will result in the lower level of the final grade by one



grade band (e.g. from C - to D +). Any excused absence must be discussed directly with the teacher.

- Absence which is more than 1/3 of the total teaching hours will cause an F (a failing grade) directly. but students are welcome to continue attending classes.
- An incomplete grade (I) will be considered in case of medical or family emergencies.

Participation

- Students should participate in classes actively. Half of participation grade is determined by their presentation in class. They are encouraged to ask questions relevant to the subject and express their own opinions. Every student should respect the ideas, opinions, and questions of their classmates.
- Students should also use office hours to ask questions or talk with the instructor for good communication and effective learning.
- Frequent visiting the instructor and chatting in English during office hours is highly recommended.
- Any misbehavior and non-class related activities in class will result in the lower level of the participation grade, including ringing cell phones.
- All above behaviors will be solely evaluated by the instructor for scoring.

Textbook

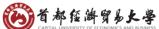
Students must bring the textbook to class.

Course Outline

Week	Topics
2	• Syllabus
	Chapter 1 Overview of Financial Statement Analysis
	• financial statement users and their information needs
	business analysis and financial statement analysis
	business activities in relation to financial statement
	Chapter 1 Overview of Financial Statement Analysis
	• purpose of financial statement
	Types of data available for analysis
	Chapter 2 Financial reporting and analysis
	Rules followed by accoutants
	Environmental factors affect financial reporting.
3	Chapter 2 Financial reporting and analysis
	 Key accounting concepts to financial statements and reporting income.
	Key limitations to financial statements.
	●Chapter 4 Analysing investing activites
4	• current assets
4	Chapter 4 Analysing investing activites
	• long-lived assets
	Chapter 4 Analysing investing activites
_	• intangible assets
5	Chapter 3 Analyzing financing activites
	Capital versus Operating lease
	• Chapter 3
6	Different sources for finance: liabilities, capital and off-balance sheet transction
	Chapter 5 Analyzing investing activities: intercorporate



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	• Debt security
	• Equity security
	Equity method accounting
	Chapter 5 Analyzing investing activities: intercorporate
	Business combination
	Derivative securities
7	Fair value option
,	Chapter6 Analysing operating activities
	• Income measurement
	Non-recurring items
	Rervenue recognition
	Chapter6 Analysing operating activities
	• Deferred charges
	• Employee benefits
8	• Interest costs
	● Quiz 1
	Chapter6 Analysing operating activities
	Divisional structure and performance measure
	• Chapter 7 Cash flow analysis
	• Relevance of Cash
	Reporting by Activities
9	Chapter 7 Cash flow analysis
9	• Indirect method for Preparation of the SCF
	• Steps in Constructing the Statement
	• Special Topics
	Mid Review
10	Mid-term test
	Chapter 8 Return on Invested Capital and Profitability Analysis
	Importance of Joint Analysis
	• Analysis of ROI
	• Analysis of ROA
11	Chapter 8 Return on Invested Capital and Profitability Analysis
	• Analysis of ROCE
	Profit margins
	Assets turnover
	Chapter 9 Prospective Analysis
	Projected Income Statement
	Projected Balance Sheet
12	Chapter 9 Prospective Analysis
	• Sensitivity Analysis
	Trends in Value Drivers
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13	Chapter 10 Credit Analysis
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	Liquidity and Working Capital			
	Operating Activity Analysis of Liquidity			
	Additional Liquidity Measures			
	Chapter 10 Credit Analysis			
	Basics of Solvency			
	Capital Structure Composition and Solvency			
	• Earnings Coverage			
	Chapter 11 Equity Analysis and Valuation			
	Earnings Persistence			
14	Earnings Based Equity Valuation			
14	● Quiz 2			
	● Chapter 11 Equity Analysis and Valuation			
	Earning Power and Forecasting for Valuation			
15	Presentation I (2-3groups)			
13	Presentation II (2-3 groups)			
16	Final Review			
10	Final Review			
17	Final Exams			
18-20	Sophomore student's Social Practice			

Teacher's Office Hour

- The instructor's office hour is shown in the front of the office door.
- Students are suggested to use the instructor's office hour and learning center to ask questions or talk with the instructor once at least per week for good communication and effective learning, which is recorded in the students' participation.
- The time can be scheduled by instructors or students, or both.

Cheating and Plagiarism

Cheating is not tolerated. Any student caught cheating on a quiz; test or exam will be given a mark of zero (0) for the particular work. At the beginning of the semester the definition of plagiarism will be carefully explained, when any thoughts or writings of another person are used, they must be clearly identified (usually one uses quotation marks) and the source notes. If any student is caught cheating on any homework assignment, the highest score the student can earn in that course is a "C".

Important Dates

Spring Semester, 2020	February 23, 2019— July 12, 2019
February. 23	Registration
February. 24	Classes Begin
February. 28	Last Day to Drop or Add a course
Apr. 4	Qing Ming Festival
Apr. 17	Spring Sports
Apr. 20-24	Mid-term Test (tentative)
May 1	Labor Day
May 11-15	Summer School Registration (tentative)



June 15-19	Sophomore and Junior students' Final Exam
June 22 July 12	Sophomore and Junior students' Social Practice,
June 22 - July 12	Summer School
June 25	Dragon-Boat Festival
June 27 – July 10	Revision and Final Exam Period
July 13	Summer Vocation Begins

Note:

- Over the course of the semester, every attempt will be made to follow the daily schedule listed in the syllabus. However, depending on overall class progress, the syllabus may be adjusted. Any departures from the syllabus will be announced in class.
- 2. Due to the novel coronavirus epidemic, online teaching methods would be used for a period of time. Any adjustments may be made to the traditional teaching methods and original course schedule.

Instructor:	Department Head:		